

Week:
Period:

Date of planning:
Date of teaching:

UNIT 12: LIFE ON OTHER PLANETS

Lesson 7: Looking back & Project

I. OBJECTIVES

By the end of this lesson, Ss will be able to:

1. Knowledge

- To help Ss review the vocabulary relating to life on other planets and grammar of reported speech(question). Ss can evaluate their performance and provide further practice. Do some practice exercises.
- Apply what they have learnt (vocabulary and grammar) into practice through a project which helps Ss improve their abilities to work individually and in a team. It extends their imagination in field related to the unit topic.

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Be benevolent and responsible
- Develop self-study skills

II. MATERIALS

- Grade 8 textbook, Unit 12, Getting started
- Computer connected to the Internet
- Projector / TV
- hoclieu.vn

III. PROCEDURES

1. WARM-UP (5mins)

a. Objectives:

- To help students revise the vocabulary items they have learnt in the unit
- To enhance students' skills of cooperating with team mates.

b. Content:

- To ask Sts to do exercise 1. Write a word under each picture

c. Expected outcomes:

- Ss can remember vocab what they have learnt.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 1: Write a word under each picture (Ex 1, p.132) Asking questions: - Teacher shows the pictures (PPT slides) to the whole	

<p>class.</p> <ul style="list-style-type: none"> - Teacher ask students to work individually then compare their answers with their partners. - Ss work for 2 minutes. - T asks for Ss' answers or ask some Ss to read out their answers in front of the class.. - Ss answer individually - T asks Ss to open their book to page 132-133 and introduce what they are going to study.... 	<p>Answer key:</p> <p>1.alien 2. rocket</p> <p>3. telescope 4. galaxy</p> <p>5. crater 6. satellite</p>
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2.ACTIVITY 1: PRESENTATION :LOOKING BACK (18 mins)

a. Objectives:

- To help Ss use the appropriate adverbs, verb tenses, word order in reported question.
- To help Ss revise how to make reported questions with given words, phrases or direct question and practice reported speech in situations

b. Content:

- Circle the correct words to complete the sentences.
- Rewrite each sentence so that it is closest in meaning to the original one.
- Which of the underlined parts in each question is incorrect? Find and correct it

c. Expected outcomes:

- Ss remember about the vocabulary items and their form.
- Ss remember how to use the reported questions.

d. Organisation:

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
Task 2: Circle the correct words to complete the sentences. (Ex 2, p.132)	
<ul style="list-style-type: none"> - T has Ss do this activity by themselves and write their answers in their notebooks. Ss do the task individually. - T calls on one or two Ss to write their answers on the board, then check their answers as a class. Ss answer individually - T observes and helps when and where necessary, and correct Ss'pronunciation and intonation. 	<p>Answer key:</p> <p>1. UFOs</p> <p>2. possibility</p> <p>3. creatures</p> <p>4.habitable</p> <p>5. gravity</p>
Task 3: Rewrite each sentence so that it is closest in meaning to the original one. (Ex 3, p.132)	
<ul style="list-style-type: none"> - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class. 	<p>Answer key:</p> <p>1. Mary wanted to know what that novel was about.</p> <p>2. I asked Nick who his favourite actor was.</p>

<p>Ss do the task individually</p> <ul style="list-style-type: none"> - T has two Ss write the sentences on the board. Ask other Ss to give comments. - T reminds Ss to keep a record of their original answers so that they can use that information in the Now I can... statements. 	<p>3. Mai asked me what time the next train left.</p> <p>4. The students wondered how the scientists observed the other planets.</p> <p>5. Mai wondered why humans couldn't live on Mars.</p>
<p>Task 4: Which of the underlined parts in each question is incorrect? Find and correct it. (Ex 4, p.132)</p>	
<ul style="list-style-type: none"> - T asks Ss to do the exercise individually first. Then they can check their answers with a partner before discussing the answers as a class. <p>Ss do the task individually</p> <ul style="list-style-type: none"> - T reminds Ss to keep a record of their original answers so that they can use that information in the Now I can... statements. 	<p>Answer key:</p> <ol style="list-style-type: none"> 1. C (are -> were) 2. A (wondered -> asked) 3. B (who -> how / why) 4. B (eat -> ate) 5. C (are there -> there are)

3. ACTIVITY 2: PRODUCTION: PROJECT (17mins)

a. Objectives:

-To help Ss develop the skill of working in groups to do a project about their favourite planet.

b. Content:

- To design a poster about a planet.

c. Expected outcomes:

- Students can make a poster about a planet

d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none"> - T asks Ss to work in groups, discussing what planet they will make a poster of and decide what information they should write about and what images they should use to illustrate it. <p>Ss discuss in groups.</p> <ul style="list-style-type: none"> - T asks Ss to display all the posters on the wall or notice board and ask each group to present their poster to the whole class. <p>Ss do the task in groups.</p> <ul style="list-style-type: none"> - The class can then vote for the project that they think is most interesting, useful, and feasible. If possible, T may even help them realise some of these projects in their own class or school. 	<p>Prepare some ideas for a teen support group about a planet</p> <ul style="list-style-type: none"> -The planet's name - Size -Atmosphere -Temperature -Appearance -Something special

4. CONSOLIDATION (5 mins)

a. Wrap-up:

- Ask one or two Ss to tell the class what they have learnt.
- Ask Ss to say aloud some words and phrases they remember from the lesson.

b. Homework:

- Name a list of the topic life on other planets and review reported speech.
- Do exercises in Students' workbook.
- Start preparing for review 4.

(Ask Ss to review vocabulary and main grammars in unit 10,11,12)