**ĐỀ ÔN TẬP THI TỐT NGHIỆP 2025 - THPT BÌNH ĐÔNG**

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

**HUMANS AND ENVIRONMENT**

A carbon footprint is the total amount of CO2 **(1**) \_\_\_\_\_\_\_\_\_\_\_ by human activities. It often also includes the emissions of other greenhouse gasses. Although calculating your carbon footprint can be difficult, you can still estimate it based **(2)** \_\_\_\_\_\_\_\_ how big your family is, how much electricity your appliances use, how much you drive or fly, or how much you recycle.

Globally, the average carbon footprint per person is more than 4 tons per year. Too much CO2 in the Earth's atmosphere can cause serious problems, **(3)** \_\_\_\_\_\_\_\_\_ lead to increasing global temperatures and air pollution, and destroy the natural world.

It's not difficult to reduce your carbon footprint. You can do it by making **(4**) \_\_\_\_\_\_\_\_\_\_\_\_ eco-friendly. For example, you can **(5)** \_\_\_\_\_\_\_\_ shorter showers. The less hot water you use, the less energy is needed to heat the water. Instead of using your personal car or motorbike, you should use public transport, walk or cycle as much as possible.

These simple activities can help **(6)** \_\_\_\_\_\_\_\_\_\_ your carbon footprint and your impact on the environment.

(Adapted from *Global Success*)

**Question 1. A.** product **B.** produces **C.** producing **D.** produced

**Question 2. A.** on **B.** in **C.** of **D.** at

**Question 3. A.** who **B.** that  **C.** which  **D.** where

**Question 4.**

**A.** your daily activities **B.** daily activities your

**C.** activities your daily **D.** your activities daily

**Question 5. A.** take **B.** to take **C.** taking **D.** took

**Question 6. A.** reducing **B.** reduce **C.** to be reduced **D.** to be reducing

***Read the following passage and mark the letter A, B, C and D on your answer sheet to indicate the option that best fit each of the numbered blanks from 7 to 12***

**A VIETNAMESE HEROINE**

Dang Thuy Tram was born in Hue in 1942. She studied medicine in Ha Noi, and volunteered to (**7**) \_\_\_\_\_\_\_\_\_\_\_ the army at the age of 24, working as a surgeon during the resistance war against the US. She wrote her diary while she was working in a field hospital in Quang Ngai Province. The diary contains personal (**8)** \_\_\_\_\_\_\_\_\_\_\_ of her experiences during the war and shows her love for her family and country. **(9**) \_\_\_\_\_\_\_\_\_\_\_\_\_, she was killed by the enemy while she was doing her duty in the jungle in Quang Ngai Province. She was only 27 then. An American soldier found it and saved it from being burnt. Then more than 30 years after Tram's death, a copy was returned to her mother. The diary **(10)**  published in Viet Nam in 2005. It has also been translated into (**11**) \_\_\_\_\_\_\_\_\_\_\_ other languages. Now she is considered a national hero for devoting her youth and whole life to saving **(12)** \_\_\_\_\_\_\_\_\_\_ people's lives in the war.

(Adapted from *Global Success*)

**Question 7. A.** participate in **B.** look for **C.** take after **D.** run away

**Question 8. A.** pronouns **B.** stories **C.** physicians **D.** information

**Question 9. A.** Fortunately **B.** Suddenly **C.** Unfortunately **D.** Immediately

**Question 10. A.** is **B.** are **C.** was **D.** were

**Question 11. A.** much **B.** several **C.** little **D.** number

**Question 12. A.** another **B.** others **C.** the other **D.** other

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.***

**Question 13.**

a.**Trang**: Hi, Ben. Sorry I couldn't get online earlier. I got stuck in a traffic jam and came home late

b.**Trang:** No. My dad picked me up. I rarely use the bus. It's slow and packed with people.

c.**Ben**: No problem, Trang. Did you go by bus?

**(**Adapted from <https://loigiaihay.com/tieng-anh-9-unit-2-global> success)

**A.** c-b-a **B.** c-a-b **C.** b-c-a **D.** a-c-b

**Question 14.**

a. School Counsellor: You should get enough sleep, eat a healthy diet, and do physical exercise regularly.

b. School Counsellor: Good morning, class. Welcome to our "Tips for Good Physical and Mental Health". In this session, feel free to ask any questions.

c. Mai: My parents say students of our age need to sleep at least eight hours a day. Is that right?

d. Nick: How can we keep good physical health?

e. School Counsellor: Yes, it is.

(Adapted from [https://loigiaihay.com/tieng-anh-9-unit-3-global success)](https://loigiaihay.com/tieng-anh-9-unit-3-global%20success)%20l)

**A.** b-d-a-c-e **B.** a-d-b-e-c **C.** a-b-d-c-e **D.** b-e-a-d-c

**Question 15.**  Dear Sir or Madam,

a. I am young and energetic, and I am always interested in voluntary activities to help the community. My summer holiday starts next week, so I will be free all afternoons and ready to help any time if I am chosen.

b. I am writing to apply for a volunteer position at the local food bank. I saw your advert in the local newspaper last Monday and I would like to volunteer to help.

c. I am available for an interview on any weekday afternoons or at weekends. If my application is successful, I can start work immediately.

d. I look forward to hearing from you.

e. Yours faithfully,

(Adapted from <https://loigiaihay.com/writing-unit-4-for-a-bette-> community-sbt-tieng-anh-10-global-success)

**A.** b - a - d - e - c **B.** a - b - c - d - e **C.** b - a - c - d – e **D.** a - b - d - c - e

**Question 16.**

a. This simple habit has made a huge difference in how I feel.  
 b. It’s a great way to stay focused and calm throughout the day.

c. Practicing mindfulness has helped me reduce stress.  
 d. I try to take at least 10 minutes every day to meditate.  
 e. I highly recommend it to anyone looking to improve their mental well-being.

A. c-d-b-a-e. B. b-a-c-d-e C. a-c-b-d-e D. c-e-a-b-d

**Question 17.**

a. Many residents have already signed up and started using the service.  
b. It’s a great step towards making the city greener and more sustainable.

c. The city has launched a new bike-sharing program to reduce traffic congestion.  
d. People can now rent bikes from different stations around the city.  
e. This initiative aims to promote eco-friendly transportation.

A. d-e a-b-c B. b-d-e-a-c C.  c-d-a-e-b. D. a-b-d-c-e

**Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22**

**How to find a summer job? A guide for high school students**

If you're currently in secondary school you may be interested in getting a job during your summer break. However, you may not know how to find a summer job. (18)\_\_\_\_\_\_\_\_\_\_\_\_\_.

Firstly, you should find out when your school will close for the summer. Then you should plan to apply for jobs two to three months before the start of your summer break. (19)\_\_\_\_\_\_\_\_\_\_\_\_\_. After that you need to learn about the types of jobs that are available. For example, find out whether there are full-time or part-time jobs, and whether they require previous experience or training so that you can feel confident about applying.

Secondly, you should prepare an application letter for the job (20)\_\_\_\_\_\_\_\_\_\_ . In the letter, you should explain why you want the job and provide more details about the experiences or skills listed on your CV. You may have to change each application letter for every specific job to increase your chances of moving further in the hiring process. For example, your application letter for a shop assistant may highlight different qualifications than the one for a home tutor to a young child.

Lastly, you should prepare for the job interview. (21)\_\_\_\_\_\_\_\_\_\_, they may ask you for an interview. Before the interview, prepare for some questions that the interviewer is likely to ask you, such as why you want the position and what relevant skills you have. On the day of the interview, bring printed copies of your CV and application letter in case the employer wants to review them. You should also wear a professional outfit and try to be positive and friendly (22)\_\_\_\_\_\_\_\_\_.

*(Adapted from https://loigiaihay.com/reading-unit-5- sbt-tieng-anh-12-global-success)*

**Question 18.** A. Here is some useful advice for you. B. Here are some useful advice for you.

C. There is some useful advice for you. D. It is some useful advice for you.

**Question 19.**

A. Which can help ensure that you have a job already lined up when summer arrives

B. This can help ensure that you have a job already lined up when summer arrives

C. Helping ensure that you have a job already lined up when summer arrives

D. This helping ensure that you have a job already lined up when summer arrives

**Question 20.**

A. you want to apply for B. which you want to apply

C. you want to apply for it D. which wants to apply for

**Question 21.**

A. Should an employer is interested in hiring you

B.If an employer is interested in hiring you

C. Were an employer to be interested in hiring you

D. If an employer be interested in hiring you

**Question 22.**

A. during your interview B. when your interview

C. after your interview D. before your interview

**Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.**

**THE POWER OF LIFELONG LEARNING**

Lifelong learning is the ongoing process of acquiring new knowledge and skills throughout a person's life. Lifelong learners carry on their learning and personal development long after they have completed their formal education. In today's world, lifelong learning is more important than ever.

The importance of lifelong learning in the modern world is enormous. Today's job market is dynamic and fast-paced, so skills become outdated quickly. To compete for the best career opportunities, individuals must continuously develop themselves. It is considered that lifelong learning enhances the development of important skills and can help individuals to improve hard skills like language and soft skills, such as empathy. This makes them significantly **adaptable** to the needs of modem workplaces.

In addition, lifelong learning has significant benefits outside of the workplace. It can enable individuals to achieve personal fulfilment and satisfaction by allowing them to pursue their passions. It can also improve brain function and broaden their horizons by making them more open-minded. By continually learning and growing, they can develop their critical thinking skills and gain new insights into the world.

Thanks to the Internet and digital media, engaging in lifelong learning has never been easier with online courses, webinars, and workshops available on all kinds of topics. Many of the world's best educational institutions, such as Harvard, MIT, and Stanford, also offer a variety of online courses, providing access to high-quality education to people around the world. Online resources allow learners to acquire knowledge at their own pace, at a time and at a place that suits them.

**In an ever-changing modern world, continuous personal development has become a crucial part of life.** For lifelong learners, learning is not only a process but also a lifestyle choice. By committing to this approach, we can stay relevant in the workforce, follow our passions, and improve the overall quality of our lives.

*(Adapted from https://loigiaihay.com/tieng-anh-12-bright-unit-8 -reading)*

**Question 23.** **According to the passage, why is lifelong learning crucial in the workplace?**  
A. It ensures job stability in the future  
B. It helps people adjust to fast-changing job requirements  
C. It replaces traditional education entirely  
D. It focuses only on developing empathy

**Question 24.** **What does the word "adaptable" in paragraph 2 most likely mean?**A. Resistant to changes B. Quick to adjust to new conditionsC. Focused on one goal D. Reluctant to change

**Question 25.** **Which of the following is NOT mentioned as a benefit of lifelong learning?**  
A. Enhancing brain function B. Helping people pursue personal interests  
C. Guaranteeing high salaries D. Broadening perspectives

**Question 26.** The word ***"dynamic"* in paragraph 2 is** opposite in meaning to **\_\_\_\_\_\_\_\_\_**  
A. active B. changing C.slow D. effective

**Question 27.** Which of the following best paraphrases the underlined sentence in paragraph 5?

A**.** Continuous personal development is essential in a constantly changing modern world**.**B. In today’s stable world, personal development is no longer important.  
C. Continuous personal development is irrelevant in the modern world.  
D. Modern life does not require continuous self-improvement.

**Question 28.** **Which of the following statements is TRUE about lifelong learners?**A. They only focus on career-related knowledge  
B. They prioritize their passions over their careers  
C. They view learning as an integral part of lifeD. They only benefit from traditional learning methods

**Question 29.** In which paragraph does the writer mention the role of technologies in the lifelong learning?

A. Paragraph 1  B. Paragraph 2  C. Paragraph 3 D. Paragraph 4

**Question 30.** In which paragraph does the writer discuss the advantages of lifelong learning in workplace?

A. Paragraph 1  B. Paragraph 2  C. Paragraph 3  D. Paragraph 5

**Read the following passage about an inspiring ecologist and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.**

**An inspiring ecologist**

**[I]** Rachel Carson, an ecologist, a biologist, and a writer, was born in 1907 in Springdale, Pennsylvania. **[II]** As a small girl, she was an avid reader and soon showed a keen interest in the natural world and writing. **[III]** She graduated from Pennsylvania College for Women (now Chatham University) in 1929, studied at the Woods Hole Marine Biological Laboratory, and received her MA in zoology from Johns Hopkins University in 1932. **[IV]**

Initially, Rachel Carson worked for the US Bureau of Fisheries as a part-time science writer. Part of her job was to interest the public in marine and freshwater biology via radio programmes. She then spent the next few years serving as a marine scientist and editor for the US Fish and Wildlife Service. There, she **became famous for** her writings on environmental pollution and the natural history of the sea, in which she always concerned herself about the impact that humans made on the natural world. Climate change, rising sea-levels, melting Arctic glaciers, decreasing animal populations are part of her work.

In her most **influential** book, Silent Spring (1962), Rachel Carson strongly disapproved of the widespread use of pesticides such as DDT. She warned the public about its negative long-term effects and called for new policies to protect humans and the environment. She then was criticised by the chemical industry and some government officials, but never gave up. The book eventually prompted a change in national policy, leading to the enactment of a national ban of pesticides on agricultural farming. Additionally, **it** helped spark the environmental movement, resulting in the establishment of the United States Environmental Protection Agency. That's why she was called the mother of modern ecology.

Rachel Carson died of breast cancer in 1964. **However, her work continues to inspire new generations to protect all the living world.**

(Adapted from Friends Global 11)

**Question 31.** Where in paragraph 1 does the following sentence best fit?

**She had her first story about animals published in a magazine when she was in the fourth grade.**

**A.** [I] **B.** [II]  **C. [**III] **D.** [IV]

**Question 32.** The phrase “**became famous for**” in paragraph 2 could be best replaced by \_\_\_\_\_\_\_\_\_\_.

**A.** was well-known for **B.** was criticized for **C.** was interested in **D.** was worried about

**Question 33.** The word “**influential**” in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_\_\_\_.

**A**. important **B.** powerless **C.** insignificant  **D.** powerful

**Question 34.** Which of the following best describes Rachel Carson's work in the U.S. Fish and Wildlife Service?

**A.** She focused solely on marine biology research.

**B.** She wrote about the positive impacts of human activities on the environment.

**C.** She raised awareness about environmental issues and the human impact on nature.

**D.** She was primarily involved in administrative tasks and policymaking.

**Question 35.** According to paragraph 3, which is NOT true about the “Silent Spring”?

**A.** It was written by an ecologist.

**B.** It was published in 1962.

**C.** It was about the positive effects of pesticides.

**D.** It criticized the widespread use of pesticides.

**Question 36.** The word **it** in the third paragraph refers to \_\_\_\_\_\_\_\_\_\_\_\_.

**A.** Rachel Carson

**B.** The book "Silent Spring"

**C.** The chemical industry

**D.** The national policy

**Question 37.** According to paragraph 4, what is the reason for Rachel’s death?

**A.** She was killed by the chemical industry.

**B.** She died of old age.

**C**. She died of breast cancer.

**D.** She died of a heart attack.

**Question 38.** Which of the following is the best paraphrase of the sentence in the final paragraph?

**A.** Her contributions persist, inspiring future generations to safeguard the planet's biodiversity.

**B.** Despite her early death, her work continues to inspire environmental consciousness and action.

**C.** Although her ideas were groundbreaking at the time, they are no longer relevant in contemporary discussions about sustainability.

**D.** Her contributions to environmental science are still widely recognized, even though they are often misunderstood.

**Question 39.** Based on the information in the passage, what can be inferred about Rachel Carson?

**A.** She played a significant role in sparking a global environmental movement.

**B.** She was a minor figure in the history of environmentalism.

**C.** Her work had no lasting impact on environmental policy.

**D**. Rather than focusing on environmental issues, she dedicated her career to the study of marine biology.

**Question 40.** Which of the following best summarizes the passage about Rachel Carson?

**A.** A biologist and writer, Rachel Carson displayed a keen interest in the natural world from a young age, pursuing her passion through formal education and professional work.

**B.** A scientist cautiously examined the far-reaching consequences of pollution, highlighting the urgent need for sustainable practices.

**C.** A writer showed her love for the beauty of the natural world, inspiring a sense of wonder and appreciation for the environment.

**D.** Rachel Carson was a pioneering environmentalist who exposed the dangers of pesticide use and inspired a global movement for environmental protection.

**------------------------------------------------**THE END**-------------------------------------------------**

**Keys:**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **D** | **5- A** | **9- C** | **13- D** | **17- C** | **21- B** | **25- C** | **29- D** | **33- C** | **37- C** |
| 1. **A** | **6- B** | **10- C** | **14- A** | **18- A** | **22- A** | **26- C** | **30- C** | **34- C** | **38- A** |
| 1. **C** | **7- A** | **11- B** | **15- C** | **19- B** | **23- B** | **27- A** | **31- C** | **35- C** | **39- A** |
| 1. **A** | **8- B** | **12- D** | **16- A** | **20- A** | **24- B** | **28- C** | **32- A** | **36- B** | **40- D** |