

I. Choose the word having different stress pattern (0.5pt)

- | | | | |
|----------------|------------|------------|--------------|
| 1. A. creation | B. media | C. emotion | D. invention |
| 2. A. except | B. student | C. science | D. data |

II. Choose the word having different sound in the underlined part from the others(0.5pt)

- | | | | |
|---------------------|-------------------|------------------|----------------------|
| 3. A. <u>pl</u> ay | B. <u>st</u> ay | C. <u>p</u> ay | D. dr <u>a</u> w |
| 4. A. <u>sou</u> nd | B. <u>grou</u> nd | C. <u>coun</u> t | D. sh <u>ou</u> lder |

III. Choose the word or phrase (A,B,C,D) that best completes each sentence or answer the questions(2.5pts)

5. There was a group of people and they were looking _____ something.
A. in B. on C. at D. of
6. Lan likes being in front _____ the TV.
A. from B. on C. of D. to
7. Mary _____ to a football match with her friends yesterday.
A. go B. went C. going D. goes
8. Lucy _____ English at the moment.
A. is learning B. learning C. learns D. learn
9. In the National Motor Museum, there were many cars and motorbikes in the _____.
A. house B. collection C. school D. farm
10. She is _____ on the rope.
A. walking B. picking C. eating D. jumping
11. In the village of Montignac, there were story about an old _____ with treasure in it.
A. language B. tunnel C. village D. ground
12. I don't write a lot of _____ to my friends. I only send one or two every day.
A. text messages B. story C. book D. sports
13. I never send birthday _____ to my friends because there are expensive.
A. books B. shoes C. cards D. messages
14. That man took a video from the top of the dangerous mountain. He was very _____.
A. fast B. polite C. comfortable D. brave
15. Jenny : "Would you like to eat burgers?" – Lucy: " _____"
A. Yes, I'd love to. B. Yes, I would.
C. I am, too D. No, I wouldn't.
16. Bill : How about going into town ?
Jane: " _____"
A. No, thanks. C. That sounds like a good idea.
B. Yes, I do. D. Thank you very much

IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)

17. What does this sign mean?

- A. caution toxic
- B. no parking
- C. no turn right
- D. no mobile phone



18. What does this sign mean?

- A. a head only
- B. turn left
- C. turn right
- D. roundabout



V. Use the correct tenses or form of verb (1.5pt)

- | | |
|--|-----------|
| 19. They _____ to school last Sunday. | (go) |
| 20. She _____ dinner now. | (cook) |
| 21. You make a lot of new toys. You are _____. | (create) |
| 22. She is _____ when she gets good marks. | (happily) |

VI. Read and choose the best answer that best fits the space in the following passage (1.5 pts)

I'll never forget last July. That's when my big sister and her boyfriend decided (23)_____ get married, and my parents had a fantastic party at our house to celebrate. First, my mum and I (24)_____ shopping for food and drink. (25)_____ six o'clock, my sister's friends arrived for the party. At seven o'clock, my dad started the barbecue in the (26)_____ and after that we cooked potatoes and burgers. It was a very warm night. We ate the food and then Dad started the (27)_____ display- that was a great surprise. Finally, at about eleven o'clock, everyone went (28)_____. There (29)_____ about twenty people and we all had a good time. Only our dog didn't enjoy the party. He stayed in the house-he didn't like the (30)_____ of the fireworks! It was great evening and I was really happy.

- | | | | |
|-------------------|------------|------------|-----------|
| 23. A. at | B. in | C. to | D. on |
| 24. A. went | B. go | C. to go | D. going |
| 25. A. From | B. At | C. In | D. On |
| 26. A. house | B. garden | C. kitchen | D. room |
| 27. A. firework | B. flowers | C. toys | D. films |
| 28. A. restaurant | B. home | C. school | D. cinema |
| 29. A. was | B. were | C. is | D. are |
| 30. A. party | B. peace | C. quiet | D. noise |

VII. Read the passage, then finish the tasks below (1.5 pts)

What should you do with rubbish?

I happened to see this 6-year-old girl in Chang Mai, Thailand. She wasn't playing with toy. She was making it with ice-cream sticks. The toy was still simple, but it was a success for such a little girl. She still wanted to make more and more toys. While I was taking some photos of the toys, she was smiling nicely. What a clever girl! I went to a café in Than Van Nhiep street, District 2 on a beautiful Sunday morning. The café was full when I got there. Some people were making decorations from old tyres and bottles. They were talking but they were working very hard too. Although their business was different, it was meaningful to the environment. Their start-up seemed to be a success story.

❖ Decide the statements TRUE or FALSE (1 pt)

31. A 6-year-old girl in Chang Mai was playing with toy. _____
32. She made toys with ice-cream sticks. _____
33. Some people made decorations from old tyres and bottles . _____
34. Their start-up didn't seem to be success story. _____

❖ Read the passage. Choose the best option for each question (0.5pt)

35. According to the photographer, making decorations from old tyres and bottles was _____.
A. meaningful to the environment
B. cleaning street
C. helping the poor
D. B and C are correct
36. The girl was making some simple toys with ice-cream sticks, but it was a _____ for a little girl.
A. toy B. award C. success D. work

VIII. Rearrange the words given to make the meaningful sentences (0.5pt)

37. waiting for /the school bus/ is/ She/ ./
→ _____
38. in my room/ allowed to have / I'm not / a computer/ ./
→ _____

IX. Rewrite the following sentences, beginning with words given. (1.0 pt)

39. Let's ride a bike.
→How about _____?
40. She is a little girl. She is helpful. (although)
→ _____

The end

ANSWERS KEY

I. Choose the word having different stress pattern (0.5pt)

- | | | | |
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| 2. A. except | B. student | C. science | D. data |

II. Choose the word having different sound in the underlined part from the others(0.5pt)

- | | | | |
|----------------------|--------------------|-------------------|---------------------------|
| 3. A. p <u>l</u> ay | B. s <u>t</u> ay | C. p <u>a</u> y | D. dr<u>a</u>w |
| 4. A. s <u>ou</u> nd | B. gr <u>ou</u> nd | C. c <u>ou</u> nt | D. sh<u>ou</u>lder |

III. Choose the word or phrase (A,B,C,D) that best completes each sentence or answer the questions(2.5pts)

5. There was a group of people and they were looking _____ something.
A. in B. on **C. at** D. of
6. Lan likes being in front _____ the TV.
A. from B. on **C. of** D. to
7. Mary _____ to a football match with her friends yesterday.
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17. What does this sign mean?

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18. What does this sign mean?

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- D. roundabout



V. Use the correct tenses or form of verb (1.5pt)

19. They **went** to school last Sunday. (go)
20. She **is cooking** dinner now. (cook)

21. You make a lot of new toys. You are **creative**. (create)
 22. She is **happy** when she gets good marks. (happily)

VI. Read and choose the best answer that best fits the space in the following passage (1.5 pts)

I'll never forget last July. That's when my big sister and her boyfriend decided (23)_____ get married, and my parents had a fantastic party at our house to celebrate. First, my mum and I (24)_____ shopping for food and drink. (25)_____ six o'clock, my sister's friends arrived for the party. At seven o'clock, my dad started the barbecue in the (26)_____ and after that we cooked potatoes and burgers. It was a very warm night. We ate the food and then Dad started the (27)_____ display- that was a great surprise. Finally, at about eleven o'clock, everyone went (28)_____. There (29)_____ about twenty people and we all had a good time. Only our dog didn't enjoy the party. He stayed in the house-he didn't like the (30)_____ of the fireworks! It was great evening and I was really happy.

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| 27. A. firework | B. flowers | C. toys | D. films |
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VII. Read the passage, then finish the tasks below (1.5 pts)

What should you do with rubbish?

I happened to see this 6-year-old girl in Chang Mai, Thailand. She wasn't playing with toy. She was making it with ice-cream sticks. The toy was still simple, but it was a success for such a little girl. She still wanted to make more and more toys. While I was taking some photos of the toys, she was smiling nicely. What a clever girl!

I went to a café in Than Van Nhiep street, District 2 on a beautiful Sunday morning. The café was full when I got there. Some people were making decorations from old tyres and bottles. They were talking but they were working very hard too. Although their business was different, it was meaningful to the environment. Their start-up seemed to be a success story.

A. Decide the statements TRUE or FALSE (1 pt)

31. A 6-year-old girl in Chang Mai was playing with toy. **False**
 32. She made toys with ice-cream sticks. **True**
 33. Some people made decorations from old tyres and bottles . **True**
 34. Their start-up didn't seem to be success story. **False**

B. Read the passage. Choose the best option for each question (0.5pt)

35. According to the photographer, making decorations from old tyres and bottles was _____.
 A. meaningful to the environment
 B. cleaning street
 C. helping the poor
 D. B and C are correct

36. The girl was making some simple toys with ice-cream sticks, but it was a _____ for a little girl.
 A. toy B. award C. success D. work

VIII. Rearrange the words given to make the meaningful sentences (0.5pt)

37. waiting for /the school bus/ is/ She/ ./
 →She is waiting for the school bus.
 38. in my room/ allowed to have / I'm not / a computer/ ./
 →I'm not allowed to have a computer in my room.

IX. Rewrite the following sentences, beginning with words given. (1.0 pt)

39. Let's ride a bike.
 →How about **riding a bike**?
 40. She is a little girl. She is helpful. (although)
 →**Although she is a little girl, she is helpful.**

THE MID-TERM TEST PLAN

- I. School:** LE TAN BE SECONDARY SCHOOL
II. Class: 7
III. Coursebook and unit range: FRIENDS PLUS (Unit 1-4)
IV. Test writer: NGUYỄN THỊ BÉ THÙY

Test objectives: Students are able to master what they have learned in Unit 1-4 including vocabularies, grammar points, structures, ...

1. **Language area/skills:** Table 3
2. **Timing:** 60 minutes
3. **Number of test items:** 40
4. **Scoring scheme:** 10

Questions	Tested aspects/ areas	Score	Weight
1-2	Stress (2x0.25)	0.5	5%
3-4	pronunciation	0.5	5%
5-16	Language/speaking (10x0.25)	3.0	30%
17-18	Sign (2x0.25)	0.5	5%
19-22	Word form (language) and Verb tenses (4x0.25)	1.0	10%
23-30	Cloze reading (8x0.25)	2.0	20%
31-36	Reading (6x0.25)	1.5	15%
37-38	Sentence writing (2x0.25)	0.5	5%
39-40	Transformation /writing (2x0.25)	0.5	5%

Table of test specifications (Matrix):

Ord.	objectives	Knowledge		comprehension		Application		Analysis, Synthesis		Weight
		Writi ng	MC	Writing	MC	Writi ng	MC	Writ ing	MC	
I	Stress						2			0,5 = 5%
II	Pronuncia tion						2			0,5 = 5%
III	Multiple choice (4 options)		6		6					3.0 = 30%
IV	Sign		2							0,5 = 5%
V	Word form/ Verb tenses					4				1,0 = 10%

VI	Read the passage 1			8						2.0 = 20 %
VII	Read the passage 2			4	2					1,5 = 15%
VIII	Rearrange					2				0,5 = 5%
IX	Writing							2		0.5 = 5%
Total			6	14	5	6	5	4	0	10,0 = 100%

Questions	Content	Areas (UNIT)	Objectives	Task
1	Stress (media)	Unit 1	Application	MC
2	Stress (except)	Unit 1	Application	MC
3	Pronunciation (draw)	Unit 1	Application	MC
4	Pronunciation (shoulder)	Unit 2	Application	MC
5	Prepositions (at)	Unit 4	Comprehension	MC
6	Prepositions (of)	Unit 1	Knowledge	MC
7	Grammar () (went)	Unit 1	Comprehension	MC
8	Grammar (present continuous) (is learning)	Unit 2	Comprehension	MC
9	Vocabulary (collection)	Unit 1	Knowledge	MC
10	Vocabulary (walking)	Unit 3	Comprehension	MC
11	Vocabulary (tunnel)	Unit 3	Comprehension	MC
12	Vocabulary (text message)	Unit 3	Comprehension	MC
13	Vocabulary (cards)	Unit 4	Knowledge	MC
14	Vocabulary (brave)	Unit 4	Comprehension	MC
15	Speaking	Unit 1	Knowledge	MC
16	Speaking	Unit 1	Knowledge	MC
17	Traffic, public	Sign	Knowledge	MC
18	Traffic, public	Sign	Knowledge	MC
19	Verb tense (went)	Unit 4	Application	WF
20	Verb tense (is cooking)	Unit 2	Application	WF
21	Word form (creative)	Unit 1	Application	WF
22	Word form (happy)	Unit 4	Application	WF
23	Reading 1 (to)	Unit 3	Comprehension	MC
24	Reading 1 (went)	Unit 3	Comprehension	MC

25	Reading 1 (at)	Unit 3	Comprehension	MC
26	Reading 1 (garden)	Unit 3	Comprehension	MC
27	Reading 1 (firework)	Unit 3	Comprehension	MC
28	Reading 1 (home)	Unit 3	Comprehension	MC
29	Reading 1 (were)	Unit 3	Comprehension	MC
30	Reading 1 (noise)	Unit 3	Comprehension	MC
31	Reading 2: True / False task	Unit 4	Comprehension	T/F
32	Reading 2: True / False task	Unit 4	Comprehension	T/F
33	Reading 2: True / False task	Unit 4	Comprehension	T/F
34	Reading 2: True / False task	Unit 4	Comprehension	T/F
35	Reading 2: Multiple choice	Unit 4	Comprehension	MC
36	Reading 2: Multiple choice	Unit 4	Comprehension	MC
37	Rearrange	Unit 2	Application	RW
38	Rearrange	Unit 1	Application	RW
39	Transformation (Let's --> How about)	Unit 1	Analysis	RW
40	Transformation (Although)	Unit 4	Analysis	RW