|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 22** |

**UNIT 2: FIT FOR LIFE**

**Grammar 2b (Page 32)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the Past Simple and spelling rules *-ed* ending regular verbs.

- practise doing grammar exercises.

- talk about the activities they did by using the Past Simple.

- pronounce *-ed* ending regular verbs correctly.

- improve their presentation skill.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment ~~e~~vidence:**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the cartoon and answer the questions.- Read the Note box and take notes.- Write the verbs in the *Past Simple* in the correct column.- Complete the sentences and use the verbs from the list in the *Past Simple affirmative*.**-** Put the verbs in brackets in the *Past Simple negative* or *interrogative*. Then complete the answers with *did* or *didn't*.- Make sentences about activities they did. | **-** Ss’ answers.**-** Ss’ answers.**-** Ss’ answers.**-** Ss’ answers.**-** Ss’ answers.**-** Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Past Simple.

b. Content: cartoon.

c. Expected outcomes: Ss can recall the Past Simple.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
|  **Look at the cartoon and answer the questions:**1. What is the tense in the cartoon?2. What do you remember about this tense?- Ask Ss to look at the cartoon and answer the questions.- Check Ss’ answers. | - Look at the cartoon and answer the questions.***Answer keys:****1. the Past Simple**2. Ss’ own answer.* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review *the Past Simple* and spelling rules.

b. Content: Language box.

c. Expected outcomes: Ss can understand the usage of *the Past Simple* and spelling rules.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **PAST SIMPLE:**We use the **Past Simple** for actions:• that started and finished in the past.*She* ***had*** *lunch an hour ago. He* ***didn’t come*** *to the party last Friday.*• happening one after the other in the past.*He* ***woke*** *up,* ***got*** *dressed and* ***had*** *breakfast.****Wh*-questions*****Wh-*word** + ***did*** + subject + main verb?***Who*** *did you talk to?***NOTE: *Who/What*** + main verb + object? (to refer to the subject of the verb)***Who*** *talked to you?***Time adverbs and expressions:** *yesterday, last night/week/month/year, two years ago*, etc.- Ask Ss to read the table/theory box. Draw their attention to the words in bold *(Did you have, Yes, I did.)*.- Explain the rules.**SPELLING RULES:*****-ed* ending regular verbs**• verbs ending in ***-e***: add ***-d***arrive ➝ arrive**d**• verbs ending in consonant + ***-y***: change ***-y*** to ***-i*** and add ***-ed***study ➝ studi**ed**• verbs ending in vowel + ***-y***: add ***-ed***play ➝ play**ed**• verbs ending in consonant + vowel ***-l***: double the final ***l*** and add ***-ed***travel ➝ travell**ed**• verbs ending in a consonant after a stressed vowel: double the consonant and add ***-ed***stop ➝ stopp**ed****Pronunciation****\ɪd\** after the sounds **\t\, \d\**wanted, ended**\t\** after the sounds **\f\**, **\k\**, **\p\**, **\s\**, **\∫\, \ t∫\**liked, watched**\d\** after all the other sounds played, smiled- Read out the ***Spelling Rules!*** box.- Explain the rules. | - Read the Note! box and take notes.- Read the *Spelling Rules!* Box and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the past simple and spelling rules.

b. Content: tasks 1, 2, 3.

c. Expected outcomes: Ss can understand how to use the past simple and spelling rules correctly in the context.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Write the verbs in the *Past Simple* in the correct column.**• add • pass • work • need • live • sign • stay • taste

|  |  |  |
| --- | --- | --- |
| \ɪd\ | \t\ | \d\ |
|  |  |  |

- Explain the task and give Ss time to complete it.- Check Ss’ answers (using the IWB). | - Write the verbs in the *Past Simple* in the correct column.***Answer keys:*** \ɪd\ added, needed, tasted\t\ passed, worked, lived\d\ signed, stayed |
| **Task 2. Complete the sentences. Use the verbs from the list in the *Past Simple affirmative*.**• win • run • meet • finish • take**1.** Paula’s very fit – she ran the marathon last year.**2.** She \_\_\_\_\_\_ third.**3.** She \_\_\_\_\_\_ a medal for running.**4.** She \_\_\_\_\_\_ lots of famous sports people during the event.**5.** She \_\_\_\_\_\_ a lot of photos of them. They’re on her blog.- Explain the task and read out the example.- Give Ss time to complete the sentences with the correct form of the verbs in the list.- Check Ss’ answers. (using the IWB) | - Complete the sentences. - Use the verbs from the list in the *Past Simple affirmative*.***Answer keys:****2.* finished *3.* won*4.* met *5.* took |
| **Task 3. Put the verbs in brackets in the *Past Simple negative* or *interrogative*. Then complete the answers with** *did* **or** *didn't***.****1** Mary didn’t have **(not/have)** a beach holiday last year.**2 \_\_\_\_\_\_ (she/try)** kickboxing? Yes, she\_\_\_\_\_.**3 \_\_\_\_\_\_ (they/stay)** at a hotel? Yes, they\_\_\_\_\_.**4** They \_\_\_\_\_\_ **(not/play)** basketball yesterday.**5 \_\_\_\_\_\_ (her parents/go)** jogging? No, they\_\_\_\_.- Explain the task and read out the example.- Give Ss time to complete the task.- Check Ss’ answers (using the IWB). | - Put the verbs in brackets in the *Past Simple negative* or *interrogative*. - Complete the answers with *did* or *didn't*.- Do the task individually and share with their friend.***Answer keys:***2. Did she try/ did3. Did they stay/ did4. didn’t play5. Did her parents go/ didn’t |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language.

b. Content: making sentences.

 c. Expected outcomes: Ss can make sentences about their activities they did using the past simple.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Make sentences about your activities you did last weekend using *the Past Simple***. - Ask Ss to work in pairs to make sentences.- Monitor the class and help Ss if necessary.- Call some Ss to talk about their activities they did last weekend. | - Work in pairs to make sentences.- Talk about their activities they did last weekend.- Present their sentences. |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar points: the past simple and spelling rules.

- Do the exercises in workbook on page 17.

- Complete the grammar note in TA 7 Right On! Notebook page 13.

- Prepare the next lesson: Grammar 2b (page 33)

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………