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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 22** |

**UNIT 2: FIT FOR LIFE**

**Grammar 2b (Page 32)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the Past Simple and spelling rules *-ed* ending regular verbs.

- practise doing grammar exercises.

- talk about the activities they did by using the Past Simple.

- pronounce *-ed* ending regular verbs correctly.

- improve their presentation skill.

**1.2. Competences**

- improve Ss’ analytical, collaboration and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment ~~e~~vidence:**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the cartoon and answer the questions.  - Read the Note box and take notes.  - Write the verbs in the *Past Simple* in the correct column.  - Complete the sentences and use the verbs from the list in the *Past Simple affirmative*.  **-** Put the verbs in brackets in the *Past Simple negative* or *interrogative*. Then complete the answers with *did* or *didn't*.  - Make sentences about activities they did. | **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers.  **-** Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review the Past Simple.

b. Content: cartoon.

c. Expected outcomes: Ss can recall the Past Simple.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the cartoon and answer the questions:**  1. What is the tense in the cartoon?  2. What do you remember about this tense?    - Ask Ss to look at the cartoon and answer the questions.  - Check Ss’ answers. | - Look at the cartoon and answer the questions.  ***Answer keys:***  *1. the Past Simple*  *2. Ss’ own answer.* |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review *the Past Simple* and spelling rules.

b. Content: Language box.

c. Expected outcomes: Ss can understand the usage of *the Past Simple* and spelling rules.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **PAST SIMPLE:**  We use the **Past Simple** for actions:  • that started and finished in the past.  *She* ***had*** *lunch an hour ago. He* ***didn’t come*** *to the party last Friday.*  • happening one after the other in the past.  *He* ***woke*** *up,* ***got*** *dressed and* ***had*** *breakfast.*  ***Wh*-questions**  ***Wh-*word** + ***did*** + subject + main verb?  ***Who*** *did you talk to?*  **NOTE: *Who/What*** + main verb + object? (to refer to the subject of the verb)  ***Who*** *talked to you?*  **Time adverbs and expressions:** *yesterday, last night/week/month/year, two years ago*, etc.  - Ask Ss to read the table/theory box. Draw their attention to the words in bold *(Did you have, Yes, I did.)*.  - Explain the rules.  **SPELLING RULES:**  ***-ed* ending regular verbs**  • verbs ending in ***-e***: add ***-d***  arrive ➝ arrive**d**  • verbs ending in consonant + ***-y***: change ***-y*** to ***-i*** and add ***-ed***  study ➝ studi**ed**  • verbs ending in vowel + ***-y***: add ***-ed***  play ➝ play**ed**  • verbs ending in consonant + vowel ***-l***: double the final ***l*** and add ***-ed***  travel ➝ travell**ed**  • verbs ending in a consonant after a stressed vowel: double the consonant and add ***-ed***  stop ➝ stopp**ed**  **Pronunciation**  **\ɪd\** after the sounds **\t\, \d\**  wanted, ended  **\t\** after the sounds **\f\**, **\k\**, **\p\**, **\s\**, **\∫\, \ t∫\**  liked, watched  **\d\** after all the other sounds played, smiled  - Read out the ***Spelling Rules!*** box.  - Explain the rules. | - Read the Note! box and take notes.  - Read the *Spelling Rules!* Box and take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the past simple and spelling rules.

b. Content: tasks 1, 2, 3.

c. Expected outcomes: Ss can understand how to use the past simple and spelling rules correctly in the context.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1. Write the verbs in the *Past Simple* in the correct column.**  • add • pass • work • need  • live • sign • stay • taste   |  |  |  | | --- | --- | --- | | \ɪd\ | \t\ | \d\ | |  |  |  |   - Explain the task and give Ss time to complete it.  - Check Ss’ answers (using the IWB). | - Write the verbs in the *Past Simple* in the correct column.  ***Answer keys:***  \ɪd\ added, needed, tasted  \t\ passed, worked, lived  \d\ signed, stayed |
| **Task 2. Complete the sentences. Use the verbs from the list in the *Past Simple affirmative*.**  • win • run • meet • finish • take  **1.** Paula’s very fit – she ran the marathon last year.  **2.** She \_\_\_\_\_\_ third.  **3.** She \_\_\_\_\_\_ a medal for running.  **4.** She \_\_\_\_\_\_ lots of famous sports people during the event.  **5.** She \_\_\_\_\_\_ a lot of photos of them. They’re on her blog.  - Explain the task and read out the example.  - Give Ss time to complete the sentences with the correct form of the verbs in the list.  - Check Ss’ answers. (using the IWB) | - Complete the sentences.  - Use the verbs from the list in the *Past Simple affirmative*.  ***Answer keys:***  *2.* finished *3.* won  *4.* met *5.* took |
| **Task 3. Put the verbs in brackets in the *Past Simple negative* or *interrogative*. Then complete the answers with** *did* **or** *didn't***.**  **1** Mary didn’t have **(not/have)** a beach holiday last year.  **2 \_\_\_\_\_\_ (she/try)** kickboxing?  Yes, she\_\_\_\_\_.  **3 \_\_\_\_\_\_ (they/stay)** at a hotel?  Yes, they\_\_\_\_\_.  **4** They \_\_\_\_\_\_ **(not/play)** basketball yesterday.  **5 \_\_\_\_\_\_ (her parents/go)** jogging?  No, they\_\_\_\_.  - Explain the task and read out the example.  - Give Ss time to complete the task.  - Check Ss’ answers (using the IWB). | - Put the verbs in brackets in the *Past Simple negative* or *interrogative*.  - Complete the answers with *did* or *didn't*.  - Do the task individually and share with their friend.  ***Answer keys:***  2. Did she try/ did  3. Did they stay/ did  4. didn’t play  5. Did her parents go/ didn’t |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the target language.

b. Content: making sentences.

c. Expected outcomes: Ss can make sentences about their activities they did using the past simple.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Make sentences about your activities you did last weekend using *the Past Simple***.  - Ask Ss to work in pairs to make sentences.  - Monitor the class and help Ss if necessary.  - Call some Ss to talk about their activities they did last weekend. | - Work in pairs to make sentences.  - Talk about their activities they did last weekend.  - Present their sentences. |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar points: the past simple and spelling rules.

- Do the exercises in workbook on page 17.

- Complete the grammar note in TA 7 Right On! Notebook page 13.

- Prepare the next lesson: Grammar 2b (page 33)

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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