Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 1: HOME**

**Lesson 3 - Part 1 (Page 12) - Vocabulary and Listening**

**Geography**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabularies about directions.

- ask and answer about village, town and city.

**2. Ability**

- improve the use of English, speaking and listening skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love hometown.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some vocabularies about directions/ Burano Island – Italy.

**c) Product:** Ss get to know some new words they are going to study in the lesson.

**d) Competence**: Collaboration, communication, critical thinking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings  - Check attendance   * **Option 1: Vocabulary - a. Write the words in the boxes on the map**   - Use part a. Vocabulary – *Write the words in the boxes on the map* for the Warmup activity  - Bring a compass to class, and help Ss use the compass and find directions  - Have Ss write answers  🡪 Lead to the new lesson   * **Option 2: Introduce Burano Island – Italy**   - Write questions on the board  *1. Where is Burano Village?*  *2. How do people travel around the village?*  *3. How are the houses in the village? / What is special about the houses in the village?*  - Have Ss work in pairs and guess the answer  - Show a video clip about Burano Island – Italy  Link: <https://www.youtube.com/watch?v=ZO70JUFUPig>    - Have Ss watch the clip and answer some questions:  - Introduce: Burano Island – Italy is the hometown of a boy in the listening section Ss are going to study today  🡪 Lead to the new lesson | - Greet T  - Learn how to use a compass, then write answers  Answer key     * Look at the questions   - Work in pairs, discuss the possible answers  - Watch the video clip, then give answers  Expected answers  1. Burano Village is in Venice, Italy  2. by boat / walk  3.The houses in the village are painted |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (15’)**

**a) Objective:** Ss know more vocabularies about directions and places.

**b) Content:**

**-** Writing words about direction.

**-** Writing words about places.

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Write the words in the boxes on the map. Listen and repeat**  - Demonstrate the activity using the example  - Have Ss look at the compass and write the words in the boxes on the map  - Ask Ss to work in pairs to check their answers with their partners  - Call Ss to give answers  - Check answers as a whole class  - Play audio (CD1 – Track 12). Have Ss listen and repeat  - Call some Ss to read the words again  - Correct Ss’ pronunciation if necessary  **b. Read the description and write the underlined words under each picture. Listen and repeat**   * **Option 1**:   - Have Ss read the description and write the underlined words under each picture  - Ask Ss to work in pairs to check their answers with their partners  - Call Ss to give answers  - Check answers as a whole class  - Play audio (CD1 – Track 13). Have Ss listen and repeat  - Call some Ss to read the words again  - Correct Ss’ pronunciation if necessary   * **Option 2**:   - Have Ss close all books  - Give / Show pictures, have Ss look and fill in the blanks    - Have Ss distinguish city / town and village through the pictures  - Have Ss open their books, read the description and write the underlined words under each picture  - Call Ss to give answers  - Check answers as a whole class  - Play audio (CD1 – Track 13). Have Ss listen and repeat  - Call some Ss to read the words again  - Correct Ss’ pronunciation if necessary | - Look and write  - Work in pairs  - Give answers  - Listen and repeat  - Read the words again  **Answers keys**    - Do the task  - Work in pairs  - Give answers  **Answer keys**    - Close all books  - Work in pairs  - Fill in the blanks  **Answer keys**  *1. Hội An Town*  *2. Đôn Village*  *3. Đà Lạt City*  - Comment  - Open books   * Give answers   - Listen and check  - Say the words again |

* **Activity 2: Listening (10’)**

**a) Objective:** Ss can develop their listening comprehension skills.

**b) Content:**  Listening to a boy talking about his hometown.

**c) Products:** Ss practice listening for main ideas and details.

**d) Competence**: Collaboration, communication, reasoning, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen to a boy talking about his hometown. Does he like living there?**  - Have Ss look at the request of the task. Analyze the instruction, emphasize the key words  - Guide Ss to listen for tone of voice  - Play audio (CD1 – Track 14)  - Have Ss listen and answer the question by circling Yes / No  - Check answers as a whole class  **b. Listen and circle “True” or “False”**  - Have Ss read the sentences, underline key words and make a guess whether the given sentences are True or False  - Demonstrate the activity.  - Play audio (CD1 – Track 14) again  - Have Ss listen and circle “True” or “False”  - Call Ss to read their answers  - Check answers as a whole class | - Read the instruction and underline the key words  - Listen and give answers  **Answer keys**  *Yes.*  - Check answers  - Read, underline key words and guess  - Listen and circle “True” or “False”  - Read answers  **Answer keys**  *1T 2F 3F 4T*  - Check answers |

* **Activity 3: Grammar – Useful language (10’)**

**a) Objective:** Ss can use some useful languages in their speaking.

**b) Content:**  structures to ask and answer about places.

**c) Products:** Ss apply the structure to producing the language successfully.

**d) Competence**: Collaboration, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Listen then practice**   * **Option 1:**   - Have Ss look at the Useful Language box  - Explain  - Explicit the structure:  *Be famous for*  - Play audio (CD1 – Track 15)  - Have Ss practice the useful language  - Have Ss practice the conversation, using other vocabularies from “New words” and Listening”, and their own ideas  - Call some pairs to present, give feedback and evaluation   * **Option 2:**   - Follow the same steps as option 1  - Call some Ss to ask and answer about a city / town / village they know (not in the book)  - Have Ss act out the conversation as naturally as they can (without using the textbook)  - Give feedback and evaluation | - Look  - Listen and take notes  - Listen  - Practice in pairs  - Present  **Suggested conversation**  *A: Where is Burano?*  *B: It’s in the north of Italy*  *A: Is it a town?*  *B: No, it’s a small village*  *A: What’s it famous for?*  *B: It’s famous for painted houses.*  - Work in pairs  - Present |

**C. Consolidation (3’)**

**\* Vocabularies about directions and places:** north, west, east, south, city, town, village, …

**\* Structures:**

*Be famous for …*

*To the north of ... / in the sound of …*

**D. Homework (2’)**

- Practice asking and answering about places and directions.

- Do exercises in Workbook: Lesson 3 - New words – Listening (page 6).

- Prepare: Lesson 3 – Reading, Speaking and Writing (page 13 – SB).