Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 1: HOME**

**Lesson 3 - Part 1 (Page 12) - Vocabulary and Listening**

**Geography**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- know more vocabularies about directions.

- ask and answer about village, town and city.

**2. Ability**

- improve the use of English, speaking and listening skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- love hometown.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Introduction of some vocabularies about directions/ Burano Island – Italy.

**c) Product:** Ss get to know some new words they are going to study in the lesson.

**d) Competence**: Collaboration, communication, critical thinking.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings- Check attendance* **Option 1: Vocabulary - a. Write the words in the boxes on the map**

- Use part a. Vocabulary – *Write the words in the boxes on the map* for the Warmup activity- Bring a compass to class, and help Ss use the compass and find directions- Have Ss write answers🡪 Lead to the new lesson* **Option 2: Introduce Burano Island – Italy**

- Write questions on the board*1. Where is Burano Village?**2. How do people travel around the village?**3. How are the houses in the village? / What is special about the houses in the village?*- Have Ss work in pairs and guess the answer- Show a video clip about Burano Island – ItalyLink: <https://www.youtube.com/watch?v=ZO70JUFUPig>- Have Ss watch the clip and answer some questions:- Introduce: Burano Island – Italy is the hometown of a boy in the listening section Ss are going to study today🡪 Lead to the new lesson | - Greet T- Learn how to use a compass, then write answersAnswer key* Look at the questions

- Work in pairs, discuss the possible answers - Watch the video clip, then give answersExpected answers1. Burano Village is in Venice, Italy2. by boat / walk 3.The houses in the village are painted |

**B. New lesson (35’)**

* **Activities 1: Vocabulary (15’)**

**a) Objective:** Ss know more vocabularies about directions and places.

**b) Content:**

**-** Writing words about direction.

**-** Writing words about places.

**c) Products:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Competence**: Communication, collaboration, presentation, creativity.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Write the words in the boxes on the map. Listen and repeat**- Demonstrate the activity using the example- Have Ss look at the compass and write the words in the boxes on the map- Ask Ss to work in pairs to check their answers with their partners- Call Ss to give answers- Check answers as a whole class- Play audio (CD1 – Track 12). Have Ss listen and repeat- Call some Ss to read the words again- Correct Ss’ pronunciation if necessary**b. Read the description and write the underlined words under each picture. Listen and repeat*** **Option 1**:

- Have Ss read the description and write the underlined words under each picture- Ask Ss to work in pairs to check their answers with their partners- Call Ss to give answers- Check answers as a whole class- Play audio (CD1 – Track 13). Have Ss listen and repeat- Call some Ss to read the words again- Correct Ss’ pronunciation if necessary* **Option 2**:

- Have Ss close all books- Give / Show pictures, have Ss look and fill in the blanks- Have Ss distinguish city / town and village through the pictures- Have Ss open their books, read the description and write the underlined words under each picture- Call Ss to give answers- Check answers as a whole class- Play audio (CD1 – Track 13). Have Ss listen and repeat- Call some Ss to read the words again- Correct Ss’ pronunciation if necessary | - Look and write- Work in pairs- Give answers- Listen and repeat- Read the words again**Answers keys**- Do the task- Work in pairs- Give answers**Answer keys**- Close all books- Work in pairs- Fill in the blanks**Answer keys***1. Hội An Town**2. Đôn Village**3. Đà Lạt City*- Comment- Open books* Give answers

- Listen and check- Say the words again  |

* **Activity 2: Listening (10’)**

**a) Objective:** Ss can develop their listening comprehension skills.

**b) Content:**  Listening to a boy talking about his hometown.

**c) Products:** Ss practice listening for main ideas and details.

**d) Competence**: Collaboration, communication, reasoning, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **a. Listen to a boy talking about his hometown. Does he like living there?**- Have Ss look at the request of the task. Analyze the instruction, emphasize the key words- Guide Ss to listen for tone of voice- Play audio (CD1 – Track 14)- Have Ss listen and answer the question by circling Yes / No- Check answers as a whole class**b. Listen and circle “True” or “False”**- Have Ss read the sentences, underline key words and make a guess whether the given sentences are True or False- Demonstrate the activity.- Play audio (CD1 – Track 14) again- Have Ss listen and circle “True” or “False”- Call Ss to read their answers - Check answers as a whole class | - Read the instruction and underline the key words- Listen and give answers**Answer keys***Yes.*- Check answers- Read, underline key words and guess- Listen and circle “True” or “False”- Read answers **Answer keys***1T 2F 3F 4T*- Check answers |

* **Activity 3: Grammar – Useful language (10’)**

**a) Objective:** Ss can use some useful languages in their speaking.

**b) Content:**  structures to ask and answer about places.

**c) Products:** Ss apply the structure to producing the language successfully.

**d) Competence**: Collaboration, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Listen then practice*** **Option 1:**

- Have Ss look at the Useful Language box- Explain- Explicit the structure:*Be famous for*- Play audio (CD1 – Track 15)- Have Ss practice the useful language- Have Ss practice the conversation, using other vocabularies from “New words” and Listening”, and their own ideas- Call some pairs to present, give feedback and evaluation* **Option 2:**

- Follow the same steps as option 1- Call some Ss to ask and answer about a city / town / village they know (not in the book)- Have Ss act out the conversation as naturally as they can (without using the textbook)- Give feedback and evaluation | - Look- Listen and take notes- Listen- Practice in pairs- Present**Suggested conversation***A: Where is Burano?**B: It’s in the north of Italy**A: Is it a town?**B: No, it’s a small village**A: What’s it famous for?**B: It’s famous for painted houses.*- Work in pairs- Present |

**C. Consolidation (3’)**

**\* Vocabularies about directions and places:** north, west, east, south, city, town, village, …

**\* Structures:**

*Be famous for …*

*To the north of ... / in the sound of …*

**D. Homework (2’)**

- Practice asking and answering about places and directions.

- Do exercises in Workbook: Lesson 3 - New words – Listening (page 6).

- Prepare: Lesson 3 – Reading, Speaking and Writing (page 13 – SB).