**HƯỚNG DẪN CHẤM ĐỀ KHẢO SÁT CHẤT LƯỢNG HK2**

**MÔN TIẾNG ANH LỚP 8**

**PART A: LISTENING (2.25 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. F | 2. T | 3. F | 4. F | 5. T |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

1. D 2. A 3. C 4. B

**PART B: LANGUAGE FOCUS (2.75 POINTS)**

***I. Tổng điểm là 0,5 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |
| --- | --- | --- | --- |
| 1. B | 2. C | 3. D | 4. D |
| 5. C | 6. A | 7. B |  |

***II. Tổng điểm là 1,0 mỗi câu đúng cho 0,25 điểm***

 1. come 2. Were lying 3. To go 4. knew

**PART C: READING (2.5 POINTS)**

***I. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. D | 2. A | 3. B | 4. C | 5. A |

***II. Tổng điểm là 1,25 mỗi câu đúng cho 0,25 điểm***

***A. Choose the best answer A, B, C or D to complete the sentences:***

1. C 2. A

**B.**  ***Answer the questions:***

1. He/ Alexander Graham Bell was born on March 3rd, 1847. / *Or* On March 3rd, 1847.

2. No./ No, he didn't.

3. They were: ‘ Mr Watson, come here. I want to see you’.

*Or* ‘ Mr Watson, come here. I want to see you’.

**PART D: WRITING (2.5 POINTS)**

***I. Tổng điểm là 1,5 mỗi câu đúng cho 0,25 điểm***

1.He is keen on making paper flowers in his free time.

2. He said that he would have an English test the next/following day.

3. If you don’tWork hard, you won’t get good marks.

4. Jack is a cousin of hers

5. He’s the most intelligent (member) in my group.

6. Because of the heavy rain, the road in front of my house was flooded.

***II.*** *Điểm toàn bài: 1,0 điểm và chấm theo các tiêu chí sau.*Marking scheme:1. Format: (0.1 point for correct format). One paragraph only with the introduction, the
body, and the conclusion.
2. Content: (0.4 point): a provision of main ideas and details as appropriate to the main idea.
3. Language: (0.3 point): a variety of vocabulary and structures appropriate to the level of
secondary students.
4. Presentation: (0.2 point): Coherence, cohesion and style appropriate to the level of
secondary students.