

Week:  
Period:

Preparing date:  
Teaching date:

## UNIT 8: SHOPPING

### Lesson 5: Skills 1

#### I. OBJECTIVES

##### 1. Knowledge:

By the end of the lesson, SS will be able to read for specific information about shopping

- **Vocabulary:** use the lexical items related to the reason(s) people go shopping; make a conversation to ask and answer about a new shopping centre and
- **Grammar:** Adverbs of frequency; Present simple for future tense
- **Skills:** develop their reading skill for specific information (scanning) through multiple questions and gap-filling exercise; practice asking and answering questions for information about a new shopping centre about a shopping place in their own area.

##### 2. Competences

- develop communication skills and creativity
- be collaborative and supportive in pair work and teamwork
- develop presentation skills
- actively join in class activities

##### 3. Personal qualities

- raise Ss' awareness of shopping places and the reason(s) people go shopping.
- have a good attitude towards going shopping to a shopping place.

#### II. MATERIALS

- Grade 8 textbook, Unit 8, Skills 1
- Computer connected to the Internet
- Projector / TV
- *hoclieu.vn*

#### III. PROCEDURES

##### 1. WARM-UP: (3 mins)

###### a. Objectives:

- To create an active atmosphere in the class before the lesson;
- To elicit from Ss some reasons why they go shopping


###### b. Content:

- Have Chatting activities to elicit some reasons why Ss go shopping

###### c. Expected outcomes:

- Having a chance to speak English and focus on the topic of the lesson.

###### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<ul style="list-style-type: none"><li>- Ask Ss to do task 1 on page (87) in groups of four students and give the keys.</li><li>- Have Ss work individually.</li><li>- Ask Ss to read the words and phrases and tick the one(s) that is / are correct for them.</li><li>- Call on some Ss to share their answers with the class.</li><li>- Introduce the lesson and ask Ss to look at SKILLS 1 on page 87-88.</li></ul>	<div><p><b>1</b> Read the list below and tick <input checked="" type="checkbox"/> the most common reason(s) why you go shopping.</p><ul style="list-style-type: none"><li>- Hanging out with friends <input type="checkbox"/></li><li>- Reducing stress <input type="checkbox"/></li><li>- Buying goods <input type="checkbox"/></li><li>- Exercising <input type="checkbox"/></li><li>- Browsing <input type="checkbox"/></li></ul></div> 

## 2. PRESENTATION: (12 mins)

### ACTIVITY 1: READING

#### a. Objectives:

- To help Ss develop their reading skill for general and specific information.

#### b. Content:

- Task 1: Vocabulary pre-teaching
- Task 2: Read the passage and choose the correct answer A, B, or C.
- Task 3: Fill in each blank with ONE word from the passage.

#### c. Expected outcomes:

- Know more new words and some reason(s) people go shopping.

#### d. Organisation

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 1: Vocabulary pre-teaching (3 mins)</b> <ul style="list-style-type: none"><li>- Teacher asks Ss to look through the text.</li><li>- Teacher gets Ss to guess the meaning of the new vocabulary through context</li><li>- Teacher confirms the answers then gets Ss to read orally and take notes of all the four words in their notebooks.</li></ul>	<b>* Vocabulary:</b> <ol style="list-style-type: none"><li>1. customer (n) /'kʌstəmə(r): khách hàng</li><li>2. try on (v) /traɪ ɒn/ : thử (quần áo)</li><li>3. decoration (n) /,dekə'reɪʃn/ : đồ trang trí</li><li>4. wander (v) /'wɔːndə/ : đi lang thang</li></ol>
<b>Task 2: Read the passage and choose the correct answer A, B, or C. (5 mins)</b> <ul style="list-style-type: none"><li>- Have Ss read the text in detail first. Then ask them to read each question and choose the correct answer for it.</li><li>- Ask ss to find the information in the reading text.</li><li>- Call on some Ss to share their answers. Ask them where they find the information for their answers.</li><li>- Confirm the correct answers as a class. Explain if needed.</li></ul>	<b>Answer key:</b> <ol style="list-style-type: none"><li>1. C</li><li>2. A</li><li>3. B</li><li>4. B</li><li>5. A</li></ol>
<b>Task 3: Fill in each blank with ONE word from the passage. (4 mins)</b> <ul style="list-style-type: none"><li>- Ask Ss to read each sentence carefully, then refer to the text to look for the answer. Have them complete the task.</li><li>- Have Ss compare their answers in pairs and discuss if there are any differences in their answers.</li><li>- Call on some Ss to share their answers with the class. Ask them where they find the information for their answers.</li><li>- Confirm the correct answers as a class.</li></ul>	<b>Answer key:</b> <ol style="list-style-type: none"><li>1. sales</li><li>2. try</li><li>3. entertainment</li><li>4. decorations</li><li>5. free</li></ol>

- Teacher listens to students' pronunciation and gives feedback.

- T checks the answers as a class and give feedback

## 3. PRACTICE: (20 mins)

### ACTIVITY 2: SPEAKING

#### a. Objectives:

- To help Ss practise asking and answering questions for information about a new shopping centre
- To provide an open opportunity for Ss to talk about a shopping place in their own area

**b. Content:**

- Task 4: Work in pairs. Ask and answer about a new shopping centre.
- Task 5: Work in pairs. Ask and answer about a shopping centre, a supermarket, or an open-air market in your area. Take notes of your partner's answers and report them to the class.

**c. Expected outcomes:**

- Students can speak about a new shopping centre and a shopping place in their own area.

**d. Organisation**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 4: Work in pairs. Ask and answer about a new shopping centre. (10 mins)</b>	
<ul style="list-style-type: none"> <li>- Ask Ss to work in pairs, each having their card (A or B). Make sure that they know how to work with the cards.</li> <li>- Allow them some time to prepare the questions and to read the information for the answers. Then ask them to start asking and answering about the new shopping centre. Go around and monitor. Give help if needed.</li> <li>- Call on some Ss to share their conversation with the class. Comment on their conversation.</li> <li>- This activity helps prepare Ss for 5.</li> </ul>	<p><b>Suggested questions:</b></p> <ol style="list-style-type: none"> <li>1. Where is the new shopping centre?</li> <li>2. How many shops are there / does it have?</li> <li>3. What kind of entertainment does it offer / have / can we find there?</li> <li>4. What are its opening hours?</li> <li>5. What date does the shopping centre open?</li> </ol>
<b>Task 5: Work in pairs. Ask and answer about a shopping centre, a supermarket, or an open-air market in your area. (10 mins)</b>	
<ul style="list-style-type: none"> <li>- Have Ss work in pairs.</li> <li>- Ask Ss to reflect on the conversation in 4 and read the suggestions for 5.</li> <li>- Allow Ss some time to carry out their conversation. Remind them to take notes of their partner's answers. Go round and offer help if needed.</li> </ul>	<ul style="list-style-type: none"> <li>- Where it is</li> <li>- How you get there</li> <li>- What its opening hours are</li> <li>- What you do there</li> <li>- What you like/ don't like about it</li> </ul>

**4. PRODUCTION: (7 mins)**

**a. Objectives:**

- To help Ss practice using the vocabulary items related to a new shopping centre
- To provide an open opportunity for Ss to talk about a shopping place in their own area

**b. Content:**

Task 5: Work in pairs. Ask and answer about a shopping centre, a supermarket, or an open-air market in your area. Take notes of your partner's answers and report them to the class.

**c. Expected outcomes:**

- Students can speak about a new shopping centre and a shopping place in their own area.

**d. Organisation**

TEACHER'S AND STUDENTS' ACTIVITIES	CONTENTS
<b>Task 5: Take notes of a shopping centre, a supermarket, or an open-air market in their</b>	

area and report them to the class. (5 mins)	
- Call on some Ss to report to the class what they find out about their partner's shopping place. Comment on their presentation.	<ul style="list-style-type: none"> <li>- Where it is</li> <li>- How you get there</li> <li>- What its opening hours are</li> <li>- What you do there</li> <li>- What you like/ don't like about it</li> </ul>

## 5. CONSOLIDATION: (3 mins)

### a. Wrap-up

- Ask Ss what they have learnt in the lesson.
- Ss retell the reasons why we go to shopping centres and information about new shopping centres.
- Ask Ss take notes of a shopping centre, a supermarket, or an open-air market in their area and report them to the class.

### b. Homework

- Learn the new words by heart.
  - Make a speech introducing a new shopping centre in your city.
  - Do exercises C. Speaking: 1, 2, 3 + D. Reading: 1, 2, 3 in the Workbook on pages 64-67
  - Prepare Skills 2
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