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| **School: ………………………………………..** | **Date:……………………………..** |
| **Class: …………………………….....................** | **Period: ………………………......** |

**UNIT 5: FOOD and DRINKS**

**Lesson 1.1 – New words and Listening (Page 36)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more words about ingredients and measurements *(spaghetti, lemon, tomato, onion, tablespoon, teaspoon, grams, milliliters, sugar, oil, flour, milk).*

- talk about what food they need to buy.

- Listen to and understand a talk between a boy and his mom (for general and specific details).

- ask for repetition to check an amount or quantity.

**1.2. Competences**

- improve communication, collaboration, and critical thinking skills.

**1.3. Attributes**

- help family with the housework.

- eat healthily.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| **-** Number the picture. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback |
| - Listen and repeat. | - Ss’ presentation. | - T’s feedback/Peers’ feedback |
| - Practice saying units of measurement with the ingredients using the numbers below. | **-** Ss’ presentation. | - T’s feedback/Peers’ feedback. |
| - Listen to Logan talking to his mom. Where are they? | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and write the amounts or quantities they need. | **-** Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What do you usually buy at the supermarket? | - Ss’ answers/ presentation. | - T’s observation and feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce words about ingredients and measurements / Make a shopping list.

**c) Expected outcomes:** Ss get to know some new words they are going to study in the lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Number the pictures.** **Listen and repeat.**   - Use the “New words” part a.– page 36 for the warm-up activity.  - Show words and pictures using DCR, have Ss look and number the pictures (in pairs).    - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson.  - Play the audio (CD1 – Track 47), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.   * **Option 2: Make a shopping list.**   - Let Ss imagine they are going to prepare dinner for a family of about 4-5 people.  - Have Ss work in groups of 4 to make a shopping list for things to buy to prepare dinner.  - Remind Ss to add quantity of the things they intend to buy.  - Have some groups share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson. | - Work in pairs to number the pictures.  - Give answers.  - Listen.  - Listen and repeat.  **Answer keys**    - Work in groups of 4.  - Give answers.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** Ss get to know words about ingredients and measurements.

**b) Content:**

**-** Vocabulary study *(spaghetti, lemon, tomato, onion, tablespoon, teaspoon, grams, milliliters).*

**-** Speaking: Say units of measurements with the ingredients using the given numbers.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them when talking about food and its quantities.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures. Listen and repeat.**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*   - Demonstrate the activity on DCR, using the example.  - Have Ss number the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class using DCR.  - Play audio (CD1 – Track 47). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2: Ingredients and Measurements** *(If the teacher has used part a. for the Warm-up activity)*   - Give many words about ingredients and measurements (or pictures, if so, T uses different pictures from those in Task a).  - Have Ss work in pairs to divide the given words / pictures into 2 groups: ingredients and measurements.    - Have Ss give answers and tell the meaning of words / phrases again.  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.  **Task b. In pairs: Practice saying units of measurement with the ingredients using the numbers below.**  - Have Ss work in pairs to say units of measurement with the ingredients using the numbers in the table.    - Go round and give help if necessary.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Give answers, explain.  - Read.  **Answer keys**    - Work in pairs.  - Present.  **Sample answers** |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**

- Listen to Logan talking to his mom. Where are they?

- Listen and write the amounts or quantities they need.

**c) Expected outcomes:** Students can listen and understand general and specific information about making a shopping list.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Logan talking to his mom. Where are they?**  - Have Ss read the phrases, guess the answer.  - Play audio (CD1 - Track 48).  - Have Ss listen and circle the correct answer.  - Check answers as a whole class using DCR.  **Task b. Now, listen and write the amounts or quantities they need.**  - Have Ss read the through the content of Task b.  - Play the audio again (CD1 - Track 48).  - Have Ss listen and write the amounts or quantities they need.  - Ask Ss to pay attention to the way to say numbers.  - Have Ss check answers with their partners.  - Call Ss to give answers.  - Give feedback and show correct answers using DCR. | -Work individually.  - Listen.  - Circle the correct answers.  **Answer keys**    - Read.  - Do the task.  - Exchange answers.  **Answer keys** |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Students can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  Speaking: What do you usually buy at the supermarket?

**c) Expected outcomes:** Students can think of their shopping list in the supermarket.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**  - Have Ss look at the Conversation skill box and read.  - Play audio (CD 1 - Track 49), have Ss listen and repeat.  **-** Ask Ss to find more ways to ask for repetition.    **Task c. In pairs: What do you usually buy at the supermarket?**  - Have Ss work in pairs to discuss.  - Observe and give help if necessary.  - Call some pairs to share their ideas with the class.  - Give feedback and evaluation. | - Look and read.  - Listen and repeat.  - Give answers.  - Work in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Words about ingredients and measurements:** *spaghetti, lemon, tomato, onion, tablespoon, teaspoon, grams, milliliters, sugar, oil, flour, milk.*

**- Language to ask for** **repetition to check an amount or quantity**: *Sorry, how much? / Sorry, how many?*

**\* Homework**

- Learn the new words by heart.

- Practice talking about what to buy at the supermarket.

- Do the exercises in WB: New words and Listening (pages 26, 27 – WB).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 28).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 1.2 – Grammar (page 37 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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