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| **School: ……………………………………..** | **Date: ……………………………..** |
| **Class: ………………………….....................** | **Period: …………………….........** |

**UNIT 8: FESTIVALS AROUND THE WORLD**

**Lesson 2.2 - Grammar (page 64)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- listen to and understand a short conversation between 2 people comparing time to celebrate Christmas in different countries.

- use “*different* *from*” and “*like*” correctly.

**1.2. Competences**

- improve speaking, listening and writing skills.

- improve the use of English.

**1.3. Attributes**

- be active to take part in outdoor activities.

- respect cultures and tradition of home-country and other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Listen and repeat. | **-** Ss’ performance. | - T’s feedback. |
| **-** Study the grammar box. | - Ss’ task. | - T’s observation. |
| - Unscramble the sentences. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Write sentences using the information in the table. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: Compare Christmas traditions in your country with one of the countries in the table in Task c. | - Ss’ performance/ presentation. | - T’s observation, T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review: Festivals and Holidays.

**c) Expected outcomes:** Ss review old knowledge and have general ideas about the grammar points they are going to study in the new lesson.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: What festival / holiday is it?**   - Have Ss close all books.  - Have Ss answer the question: What festival / holiday is it?  - For each festival / holiday, T gives 3 clues. Ss guess the name of the festival / holiday from the first clue to the last one.  - Call Ss to give answers, give marks or present to the Ss who can have the right answer from the first clue.  - Give feedback.  - Lead to the new lesson.  **\*Illustration:**     * **Option 2: Matching: Festivals / Holidays and Dates.**   - Have Ss work in pairs to matchFestivals / holidays with Dates.  - Call some Ss to give answers.  - Check Ss’ answers.  - Give feedback and evaluation.  - Lead to the new lesson.  \***Illustration**: | - Close books.  - Take part in the game.  - Give answers.  - Listen.  **Answers keys**    - Look at match (in pairs).  - Give answers.  **Answer keys** |

**B. New lesson (35’)**

* **Activity 1: Presentation (10’)**

**a) Objective:** Introduce: “*different* *from*” and “*like*”.

**b) Content:**

**-** Listen and repeat.

**-** Introduce the grammar point: “*different* *from*” and “*like*”.

**c) Expected outcomes:** Ss know how to use “*different* *from*” and “*like*” to do some following exercises.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen and repeat.**  - Have Ss look at the picture using DCR.  - Play audio (CD2 – Track 08) and have Ss listen and read the speech bubbles.  - Play the audio again and have Ss listen and repeat.  **Grammar box**   * **Option 1:**   - Have Ss look at the grammar explanation, examples and read: “*different* *from*” and “*like*”.    - Briefly explain the grammar point.  - Ask Ss to make sentences with “*different* *from*” and “*like*”.  - Give feedback and evaluation.   * **Option 2:**   - Have Ss look at the picture and read the example.    - Ask Ss to pay attention to the bold words / phrase.  - Ask Ss extra questions:  *1. What does “like” and “different from” mean?*  *2. Are they used to show similarity or difference?*  - Lead to the grammar box, have Ss read the grammar box and the examples.    - Briefly explain the grammar point.  - Ask Ss to make more sentences with “*different* *from*” and “*like*”, use their own ideas.  - Give feedback and evaluation. | - Look.  - Listen, then read.  - Listen and repeat.  - Look and read.  - Listen and take notes.  - Make sentences.  - Look and read again.  - Answer.  **Expected answers**  *1. “like” means: the same / “different from” means: not the same*  *2. like: similarity / “different from”: difference*  - Read.  - Listen and take notes.  **-** Make sentences. |

* **Activity 2: Practice (19’)**

**a) Objective:** Students can use “*different* *from*” and “*like*” correctly.

**b) Content:**

- Unscramble the sentences.

- Write sentences using the information in the table.

**c) Expected outcomes:** Students can use “*different* *from*” and “*like*” to express differences and similarities in their speaking.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task b. Unscramble the sentences.**  - Demonstrate the activity on DCR, using the example.  - Have Ss unscramble the sentences.  - Have Ss work in pairs to check each other’s work.  - Have some Ss share their answers with the whole class.  - Give feedback, correct Ss’ answers if necessary.  **Task c. Write sentences using the information in the table.**  - Have Ss study the table.  - Demonstrate the activity on DCR, using the example.  - Have students write sentences using the information in the table.  - Have Ss check answers with their partners.  - Call Ss to read or write answers.  - Check Ss’ answers, give feedback. | - Look and listen.  - Work individually.  - Work in pairs.  - Write answers on the board.  **Answer keys**    - Read.  - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  **Answer keys** |

* **Activity 3: Production (6’)**

**a) Objective:** Students master the grammar point they study in the lesson.

**b) Content:**  Speaking: Compare Christmas traditions in your country with one of the countries in the table in Task c.

**c) Expected outcomes:** Ss produce the new language successfully, and they can apply the grammar point they have learnt in speaking and writing.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task d. Compare Christmas traditions in your country with one of the countries in the table in Task c.**  - Divide class into pairs.  - Have Ss compare Christmas traditions in Vietnam with one of the countries in the table in Task c.  - Have some pairs demonstrate the activity in front of the class.  - Give feedback and evaluation. | - Work in pairs.  - Have conversation in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation**

**- “*different* *from*” and “*like*”**



**\* Homework:**

- Make 2 sentences using “*different* *from*” and “*like*”.

- Do the exercises in WB: Grammar & Writing (page 47).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 51).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.3 – Pronunciation and Speaking (page 65 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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