ĐỀ THAM KHẢO **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**

KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 50 phút; không kể thời gian phát đề

$\mathbf{\tilde{D}}\mathbf{\hat{E}}\;\mathbf{S}\mathbf{\hat{O}}\;\mathbf{11}$

(Đề thi có 05 trang)

| Họ, tên thí sinh: | | | Biên soạn: TikTok @thptqg2 | 2025 | |
|---|----------------------|---------------------------------------|---|------------------|--|
| Số báo danh: | | | | | |
| Read the following adverti | sement and mark t | the letter A. B. C or D on | your answer sheet to indica | te the | |
| option that best fits each of | | , , , , , , , , , , , , , , , , , , , | , | | |
| · · · · · · · · · · · · · · · · · · · | | FITNESS REVOLUTION | | | |
| Are you looking to get (1) | | | online fitness platform give | es vou | |
| | | | oga, cardio, or strength tra | | |
| | = | · · · · · · · · · · · · · · · · · · · | time, anywhere, without ne | _ | |
| • | | • | to help (3) your form | _ | |
| • • • | - | · | - sign up today and enjoy | | |
| = = | | = | esults and feel better than | | |
| Remember, your journey (6 | | | | | |
| Question 1: A. off | B. in | C. up | D. on | | |
| Question 2: A. skip | B. access | • | plete D. ignore | D. ignore | |
| Question 3: A. take | B. advise | | - | · · | |
| Question 4: A. reach | B. find | C. lool | D. search | D. search | |
| Question 5: A. watch | B. see | C. buy | D. skip | | |
| Question 6: A. begins B. compl | | etes C. agre | ees D. ends | • | |
| Read the following leaflet o | ınd mark the letter | A, B, C or D on your answ | er sheet to indicate the optio | n | |
| that bestfits each of the nur | mbered blanks fron | n 7 to 12. | | | |
| | Tips for B | etter Time Management | | | |
| Want to get more done in le | ess time? Follow the | ese strategies for improving | your productivity and focus | ! | |
| Common Struggles: Many | y people (7) | effective time management | , leading to stress and unfir | iished | |
| tasks. Research shows that i | nearly 70% of work | ers feel overwhelmed by th | eir workload. | | |
| Actionable Solutions! | | | | | |
| Prioritize your tasks | ! Start by making a | to-do list and (8) the | most important tasks first. | | |
| Break down hig nr. | oiects! Tackling a | large project can be dannt | ing, but breaking it into sm | naller | |
| | | ess without feeling overwhe | | ianci, | |
| manageasie parts ne | 1ps ()) progre | ess without reening over whe | inica. | | |
| | (10) multit | asking, focus on one task | k at a time to (11) | your | |
| efficiency. | | | | | |
| Take breaks! Give | vourself regular bro | eaks to rest and recharge | which can help maintain a h | nigher | |
| (12) of produc | • | cans to rest and recharge, | minimum a r | | |
| - | • | | | | |
| Question 7. A. lack | B. excel | C. organize | D. have | | |
| Question 8. A. skip | I | C. avoid | D. tackle | | |
| Question 9. A. install | • | C. ensure | D. discourage | | |
| Question 10. A. Instead of | | | D. In case of | | |
| Question 11. A. slow | | C. limit | D. stop | | |
| Question 12. A. level | - | C. decrease | D. soar | | |
| Mark the letter A, B, C o | r D on your answ | er sheet to indicate the be | st arrangement of utteranc | es or | |

TikTok @thptqg2025

sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

| Question 1 | 3. a. David: Hey, Sar | ah! You've been trave | eling a lot lately, right? | |
|--------------------|--------------------------------|---------------------------|----------------------------|--|
| | b. David: That's an | nazing! How was the | experience? | |
| | c. Sarah: Hi, David | d! Yes, I just got back | from Europe. | |
| | A. a-b-c | B. c-a-b | C. a-c-b | D. b-a-c |
| Question 1 | 4. a. Kate: I'm startin | ng with landscapes, bu | t I want to try portraits | eventually. |
| | b. Kate: I've decid | ed to take up painting | as a hobby. | |
| | c. Anna: That sour | nds like a lot of fun! | | |
| | d. Kate: Yeah, it he | elps me relax after wo | rk. | |
| | e. Anna: What kind | d of painting are you d | loing? | |
| | A. a-c-e-b-d | B. b-c-d-e-a | C. a-d-c-e-b | D. a-b-d-c-e |
| Question 1 | 5. Hi Josh, | | | |
| | a. I managed to fix | the issue with my lap | top, thanks to your adv | vice. |
| | b. It was just a sma | all technical glitch, but | t I wouldn't have figure | ed it out on my own. |
| | c. Now it's running | g smoothly, and I can | get back to work. | · |
| | | s grab coffee sometim | | |
| | - | about your latest proje | | |
| | Best, | J 1 J | | |
| | Emma | | | |
| | A. a-b-c-d-e | B. b-a-d-c-e | C. a-c-b-e-d | D. a-b-e-c-d |
| Question 1 | 6. a. Having a daily r | outine really keeps me | | |
| | • | • • | session followed by a | healthy breakfast. |
| | • • | t my tasks and set asid | <u> </u> | j |
| | | • | hout the day without fe | eeling overwhelmed. |
| | • | l much more accompli | | 2 |
| | A. a-c-b-d-e | B. a-b-c-d-e | C. b-c-a-e-d | D. a-d-c-b-e |
| Ouestion 1 | | | I now features a brand- | |
| C = = = = = | - | | ed to some littering iss | 1 |
| | | | nding time there on we | |
| | | | _ | nire extra staff for maintenance. |
| | | • • | | will require community effort. |
| | A. a-c-b-d-e | B. a-b-e-c-d | C. a-c-d-b-e | D. a-d-b-c-e |
| | | | | _,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| Read the fo | ollowing passage abo | out effective English | language learning an | d mark the letter A, B, C or D |
| • | | • | | red blanks from from 18 to 22. |
| • | | | • | rewarding. To maximize your |
| | | | | By understanding |
| | | | ate a personalized lear | |
| = | | | = | stent practice. (19) |
| | = | = : | - | shows, or listening to English |
| songs or po | | , , , | \mathcal{E} | , 2 |
| | | s, it's crucial to engage | ge in regular conversa | ation practice. (20) |
| | | • | - | ovide opportunities to practice |
| | d receive feedback. | | 8 8 . I I | Transfer in the contract of th |
| | | qually important to lea | arn correct grammar ai | nd vocabulary. (21) |
| - | | | • | u master the rules of English |
| grammar. | | | 5 101p J0 | |
| • | on, effective English | language learning re | quires a combination | of consistent practice, strategic |
| | | | | rategies, you can achieve you |
| | | up new opportunities | | g, j |
| T'1 T 1 Q1 | -4 2025 | r opportunities | - | 2 |

- **Question 18. A.** However, learning a new language can be time-consuming.
 - **B.** It is important to identify your strengths and weaknesses.
 - **C.** Many language learning apps are available to help you practice.
 - **D.** English is the most widely spoken language in the world.
- **Question 19. A.** Immerse yourself in the language as much as possible.
 - **B.** It's important to set realistic goals for your language learning journey.
 - C. Learning grammar rules can be tedious, but it's necessary.
 - **D.** Speaking English fluently requires a lot of practice.
- Question 20. A. Speaking English fluently requires a lot of practice.
 - **B.** It's important to find a language learning method that suits your style.
 - **C.** Reading English books and articles can improve your vocabulary.
 - **D.** Listening to English songs and podcasts can help you improve your pronunciation.
- Question 21. A. It's important to find a language learning method that suits your style.
 - **B.** Reading English books and articles can improve your vocabulary.
 - C. Listening to English songs and podcasts can help you improve your pronunciation.
 - **D.** Grammar is the foundation of any language.
- Question 22. A. In conclusion, learning a new language can be a challenging but rewarding experience.
 - **B.** Therefore, it's important to stay motivated and persistent.
 - C. However, don't be afraid to make mistakes.
 - **D.** By setting clear goals and working hard, you can achieve your language learning goals.

Read the following passage about career paths and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Choosing a career path is a significant decision that can impact an individual's life in various ways. Many factors influence this decision, including personal interests, skills, and market demand. It's essential to find a career that aligns with one's passions and strengths to ensure long-term satisfaction and success.

One popular career path is in the field of technology. With the <u>rapid</u> advancement of technology, there is a growing demand for professionals with expertise in areas such as software development, cybersecurity, and data analysis. These careers not only offer high salaries but also opportunities for continuous learning and growth.

Another promising field is healthcare. Careers in healthcare, such as nursing, medical research, and healthcare administration, provide a chance to make a meaningful impact on people's lives. The healthcare industry is also known for <u>its</u> job stability and growth potential.

Education is another <u>vital</u> sector that offers rewarding career paths. Teachers, school administrators, and education consultants play a crucial role in shaping the future by educating the next generation. Despite the challenges, careers in education are fulfilling and offer opportunities for professional development.

Entrepreneurship is an alternative career path that attracts many individuals. <u>Starting a business involves risks but also offers the potential for significant rewards.</u> Entrepreneurs have the freedom to innovate and create solutions that can benefit society.

Question 23. Which of the following is NOT mentioned as a factor influencing career choice?

A. Personal interests

B. Market demand

C. Job location

D. Skills

Question 24. The word "rapid" in paragraph 2 is closest in meaning to:

A slow

B. fast

C. steady

D. brief

Question 25. The word <u>"its"</u> in paragraph 3 refers to:

A. career paths

B. healthcare industry

C. meaningful impacts

D. opportunities

Question 26. The word "vital" in paragraph 4 could be best replaced by:

A. insignificant

B. minor

C. essential

D. optional

Question 27. Which of the following best paraphrases the underlined sentence in paragraph 5?

A. Entrepreneurship is the only viable career path.

B. Starting a business is risk-free and always successful. **C.** Entrepreneurship offers the potential for significant rewards despite the risks. **D.** Entrepreneurs cannot create solutions that benefit society. **Question 28.** Which of the following is TRUE according to the passage? **A.** Technology careers offer limited opportunities for growth. **B.** Healthcare careers lack job stability. **C.** Careers in education are fulfilling and offer professional development. **D.** Entrepreneurship is a risk-free career path. **Question 29.** In which paragraph does the writer mention the importance of continuous learning? **A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4 **Question 30.** In which paragraph does the writer explore the role of educators? A. Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4 Read the following passage about the impact of social media on mental health and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40. [I] In recent years, social media platforms have become a central part of daily life, offering users countless ways to connect, share, and communicate. [II] While these platforms offer many advantages, experts have noted rising concerns about their effects on mental health, particularly among young people (Smith & Anderson, 2018). [III] Studies reveal that excessive social media use can contribute to feelings of anxiety. depression, and loneliness, despite its intention to promote connection and social interaction (Twenge & Campbell, 2019). [IV] A primary reason for these mental health concerns is the tendency for social media users to compare themselves to others. Platforms like Instagram and Facebook often highlight idealized lifestyles, leading users to feel inadequate about their own lives. Additionally, the constant notifications and messages contribute to a "fear of missing out," or FOMO, which keeps individuals in a cycle of checking their phones, often reducing the quality of sleep and overall well-being. There is also a growing body of research suggesting a link between social media use and decreased attention spans. When users frequently switch between apps and notifications, their ability to focus for extended periods may diminish (Rosen, 2019). This shift in attention can interfere with productivity, especially in academic and professional settings, where sustained focus is essential. Addressing these challenges requires a multi-faceted approach. Some mental health professionals suggest limiting screen time and setting boundaries, such as "device-free" hours before bedtime. Others recommend engaging in offline activities, like reading or exercising, to reduce dependence on social media and build healthier habits. According to psychologists, such strategies can enhance mental resilience and allow for more meaningful, balanced relationships (Robinson & Smith, 2020). (Adapted from Social Media and Mental Health Research by Twenge, Rosen, and colleagues) **Question 31.** Where in paragraph I does the following sentence best fit? Young people are particularly affected due to their high engagement with these platforms. **B.** [II] **C.** [III] **D.** [IV]

A. [I] B. [II] C. [III] D. [IV]

Question 32. The phrase "fear of missing out" in paragraph 2 could be best replaced by _____.

A. longing to interact B. desire to know

C. worry of exclusion D. aim of satisfaction

Question 33. The word "their" in paragraph 3 refers to _____.

A. users B. researchers C. notifications D. professionals

Question 34. According to paragraph 2, which of the following is NOT an effect of social media on mental health?

A. improved self-esteemB. increased anxietyC. fear of missing outD. sleep disruption

Question 35. Which of the following best summarizes paragraph 3?

- A. Social media contributes to concentration issues that affect users' academic achievements.
- **B.** Notifications and app-switching harm the focus needed in professional environments.
- C. Frequent notifications on social media can decrease users' attention spans and productivity.
- **D.** Distractions from social media only affect students' performance negatively.

Question 36. The word "enhance" in paragraph 4 is OPPOSITE in meaning to _____.

A. diminish

- **B.** reinforce
- **C.** intensify
- **D.** appreciate

Question 37. Which of the following is TRUE according to the passage?

- **A.** Notifications have a minor impact on users' attention spans.
- **B.** Offline activities can help improve mental health by limiting social media use.
- **C.** Social media's primary effect is fostering productivity and interaction.
- **D.** Screen time restrictions are not necessary for mental health.

Question 38. Which of the following best paraphrases the underlined sentence in paragraph 4?

- **A.** A balanced approach is required to mitigate the harmful impacts of social media.
- **B.** Mental health professionals are solely responsible for regulating social media use.
- C. With consistent screen time, individuals can build healthier online habits.
- **D.** Dependence on social media requires a combination of therapeutic techniques.

Question 39. Which of the following can be inferred from the passage?

- **A.** Social media platforms generally have a positive influence on young users.
- **B.** Social media-related anxiety is often temporary and not very impactful.
- C. Balanced social media usage, along with offline activities, can reduce stress.
- **D.** FOMO and lack of attention are uncommon issues among young users.

Question 40. Which of the following best summarizes the passage?

- **A.** Social media, despite its benefits, presents mental health risks like anxiety and distraction, particularly among young users, and managing screen time can mitigate these effects.
- **B.** The use of social media helps improve relationships and communication but reduces the attention spans of its users.
- C. Social media is harmful to all users, causing loneliness and detachment, and must be restricted in all settings.
- **D.** Platforms like Instagram and Facebook serve as effective tools for social bonding, minimizing the effects of anxiety and low self-esteem.

----- THE END -----

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

KEYS ĐỀ SỐ 11:

| 1- B | 5- B | 9- A | 13- C | 17- A | 21- D | 25- B | 29- B | 33- A | 37- B |
|------|------|-------|-------|-------|-------|-------|-------|-------|-------|
| 2- B | 6- A | 10- A | 14- B | 18- B | 22- D | 26- C | 30- D | 34- A | 38- A |
| 3- C | 7- A | 11- | 15- A | 19- A | 23- C | 27- C | 31- B | 35- C | 39- C |
| 4- A | 8- D | 12- | 16- B | 20- A | 24- B | 28- C | 32- C | 36- A | 40- A |

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Link bộ đề phát triển minh họa 2025: https://drive.google.com/drive/u/1/folders/1-TX9Xg2zhZSb01EK5ZHQSzouHqyILqC