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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 31** |

**UNIT 2: FIT FOR LIFE**

**Right on (Page 41)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review some words and phrases about sports in Vietnam.

- create a poster about popular sports in Vietnam.

- improve public speaking skills.

- develop presentation skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- become responsible people and appreciate sports and their health.

- develop their patriotism, kindness, honesty and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Label these pictures with appropriate sports.  - Collect information about one of the following popular sports in their country.  - Create a poster, using the following headings to help them.  - Read the list of statements and consider their answers  - Express an opinion on the value of fitness | **-** Ss’ answers.  **-** Ss’ answers.  - Ss’ poster.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm the topic.

b. Content: task 1.

c. Expected outcomes: Ss can think about the topic and recall the information learnt before.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Label these pictures with appropriate sports.**      - Ask Ss to close their books and label the pictures.  - Ask Ss to open their book and check. | - Close their books and label the pictures.  - Open their book and check.  **Answer keys:** |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss create a poster.

b. Content: task 1.

c. Expected outcomes: Ss can create a poster.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Collect information about one of the following popular sports in your country. Create a poster, using the following headings to help you.**  - Give Ss time to research online for information about a popular sport in their country and prepare a poster.  - Tell Ss to write the information under the headings then ask various Ss to present their poster to the class. | - Research online for information about a popular sport in their country and prepare a poster.  - Write the information under the headings  - Present their poster to the class.  ***Suggested Answer:***  *Sports in Vietnam- Football*  *Football is very popular in Vietnam. The*  *national football team won the ASEAN*  *Football Championship twice in 2008 and*  *2018.*  ***Name:*** *Football*  ***Type:*** *outdoor*  ***Where to play it:*** *field*  ***Rules:*** *one team tries to kick the*  *football into the other team’s goal*  ***Number of players:*** *11 players on each team;*  ***Time:*** *90 minute playing time frame*  ***Equipment:*** *ball, special trainers* |

**C. Practice: 15 minutes**

a. Objectives: to help Ss develop public speaking skills, discuss the benefits of playing sports; to develop value about fitness.

b. Content: tasks 2, 3.

c. Expected outcomes: Ss can develop public speaking skills, discuss the benefits of playing sports; to develop value about fitness.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2: Use the poster in Exercise 1 to give a presentation to the class.**  - Give Ss time to prepare a presentation using their notes from Exercise 1.  - Ask various Ss to give their presentations to the class. | **-** Prepare a presentation using their notes from Exercise 1.  **-** Give their presentations to the class.  ***Suggested Answer Key***  *Can you run very fast and score a goal?*  *Well, that’s football! Today, I’d like to talk about football.*  *Football is an outdoor sport. You can play it on a field and the only thing you need is a ball. There are eleven players on each team for this sport and the playing time frame for this sport is 90 minutes. You get a point every time you score a goal. The winner is the team with most points! Players need to run very fast and they need to wear special trainers.*  *I think it’s lots of fun! With practise, you can be a great football player, just like me and my friends. Why don’t you give it a try?* |
| **Task 3: Read the list. Which statements are true for you? Can you think of any other benefits?**  My favourite sport is … . It …  • helps me feel good.  • helps me meet new people.  • keeps me fit.  • helps me forget about my worries.  • teaches me to respect others.  - Give Ss time to read the list of statements and consider their answers.  - Elicit answers from Ss around the class. | - Read the list of statements and consider their answers.  ***- Ss’ own answers.*** |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can express an opinion on the value of fitness.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4. Why should people play a sport? Tell the class.**  - Elicit opinions from various Ss around the class. | - Complete the task individually and then share with their friend.  - Present their ideas in front of the class.  ***Suggested Answer:***  *I think that people should play a sport because it helps keep you fit. It’s important to play a sport to get moving and stay healthy.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Review some words and phrases about sports in Vietnam.

- Do the exercises in workbook on pages 24, 25.

- Prepare the next lesson: Progress Check (page 42).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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