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| **School: ………………………………………..** | **Date: …………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 9: ENGLISH IN THE WORLD**

**Lesson 1.1 – New words and Reading (page 68)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know some new words about tourism and cultures. *(tour guide, stadium, flight, historic, jog, ferry).*

- talk about tourist attractions and cultures of English - speaking countries.

- read an email about tourist attractions and culture of the USA to understand general and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- love studying English.

- respect cultures of other countries in the world.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, pictures.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the words with the definitions. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - Do you know any historic places? Tell your partner. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read Jane's email to her friend. Where is Jane? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and circle the correct answer. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Speak: What do you know about the United States? Would you like to visit it? | - Ss’ answers/ presentation. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introduce: *English speaking countries.*

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: ***English speaking countries****.*

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Introduce English speaking countries.**   - Show flags of some English - speaking countries.  - Have Ss observe the flags and guess the names of these countries.  - Call Ss to give answers.  - Give feedback and show correct answers.  - Lead to the new lesson: English in the world.  **\*Illustration:**     * **Option 2: Top 10 tourist attractions in the USA**   - Have Ss watch a video clip about Top 10 tourist attractions in the USA.  - Then, ask Ss some questions:  *1 Can you list some tourist attractions from the clip?*  *2 Which tourist attraction in the USA impresses you much? Explain for your choice*  *3 What do you need to travel to the USA?*  - Call Ss to give answers.  - Give feedback.  - Introduce the new lesson: English in the world.  **\*Illustration:**  **Suggested link:** *https://www.youtube.com/watch?v=98H5AN\_vfOY* | - Observe the flags and guess the names of these English - speaking countries.  - Give answers.  **Answer keys**  From left to right, top to bottom:  *1. India*  *2. Australia*  *3. Canada*  *4. Singapore*  *5. The USA*  *6. The UK*  - Watch the video clip, then give answers.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about tourism.

**b) Content:**

**-** Vocabulary study: *tour guide, stadium, flight, historic, jog, ferry.*

**-** Match the words with the definitions. Listen and repeat.

**-** Speaking: Do you know any historic places? Tell your partner.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words with the definitions. Listen and repeat.**   * **Option 1**   - Demonstrate the activity on DCR, using the example.  - Have Ss match the words with the definitions.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class using DCR.  - Play audio (CD2 – Track 12). Have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2:**   - Demonstrate the activity, using the example.  - Have Ss match the words with the definitions.  - T uses pictures to illustrate the definitions.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Play audio (CD2 – Track 12). Have Ss listen and repeat.  - Correct Ss’ pronunciation.  **\*Illustration:**    **Task b. Do you know any historic places? Tell your partner.**  - Have pairs discuss and list some historic places.  - Have Ss share their answers in front of the class.  - Give feedback and evaluation. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  **Answer keys**    - Work in pairs.  - Present.  **Sample answers** |

* **Activity 2: While - Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read Jane's email to her friend. Where is Jane?

- Read and circle the correct answer.

**c) Expected outcomes:** Students can read an email and understand more about some tourist attractions in the USA.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read Jane's email to her friend. Where is Jane?**  - Ask Ss to scan the email, then choose the correct answer.  - Remind Ss to underline or highlight the keywords or supporting ideas for their answers.  - Have some Ss share their answers with the class (read), explain for their answers.  - Give feedback.  - Give feedback and correct Ss’ answers if necessary.  **Task b. Read and circle the correct answer.**  - Have Ss look at the content of task b.  - Have Ss scan the text again and circle the correct answer.  - Elicit answers from different pairs.  - Give feedback and evaluation. | - Work individually.  - Read answers, explain.  - Check answers.  **Answer keys**    - Read.  - Work in pairs to circle the correct answer.  - Read answers.  **Answer keys** |

* **Activity 3: Post - Reading (5’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: What do you know about the United States? Would you like to visit it?

**c) Expected outcomes:** Students can have a free talk about the USA.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: What do you know about the United States? Would you like to visit it?**  - Have Students work in pairs to answer the questions.  - Go round and give help if necessary.  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation. | - Discuss in pairs.  - Present.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about tourism and cultures: *(tour guide, stadium, flight, historic, jog, ferry).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about your favorite English - speaking country that you would like to visit.

- Do the exercises in WB: New words + Reading (Page 50).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 54).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 9 - Lesson 1.2 – Grammar (page 69 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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