SỞ GIÁO DỤC & ĐÀO TẠO HÀ NỘI ĐỀ KIỂM TRA GIỮA HỌC KÌ I - NĂM HỌC 2022-2023

 **TRƯỜNG THPT CHƯƠNG MỸ A** **MÔN: TIẾNG ANH - LỚP 10**

 *Thời gian làm bài: 60 phút*

*Họ và tên học sinh:……………………………………….……… Lớp: ……..*

*Số báo danh: ……………………..… Phòng: ………………….*

***Lưu ý:***

 ***- Đề thi gồm 40 câu trắc nghiệm và 10 câu tự luận***

* ***Thí sinh làm vào phiếu trả lời trắc nghiệm***

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| **Mã đề: 144** |

**I.** **Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

 **1.** **A.** calculate **B.** gratitude **C.** **performance**  **D.** strengthen

 **2.** **A.** careful **B.** famous **C.** **adopt**  **D.** idol

**II.**  **Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

 **3.** \_\_\_\_\_\_\_\_ is a person who works at home and takes care of the house and family.

 **A.** Breadwinner **B.** **Homemaker** **C.** Servant **D.** Houseman

 **4.** The students didn't revise for their exams, \_\_\_\_\_\_\_\_ did they realise how important the exams were.

 **A.** but **B.** for **C.** so **D.** **nor**

 **5.** "I've decided to repaint this room." -"What colour\_\_\_\_\_\_\_\_it?

 **A.** you are going to paint **B.** are you going to paint **C.** **will you paint** **D.** you will paint

 **6.** Parents should teach their children to be\_\_\_\_\_\_\_\_and show respect to older people.

 **A.** right **B.** **honest**  **C.** true **D.** good

 **7.** We're best friends as we have a \_\_\_\_\_\_\_\_ interest in music.

 **A.** passionless **B.** **passionate** **C.** passionately **D.** passion

 **8.** John made me \_\_\_\_\_\_\_\_a lot with his hilarious jokes.

 **A.** **laugh** **B.** laughing **C.** laughed **D.** to laugh

 **9.** That Hoa \_\_\_\_\_\_\_\_ in class affects other students around.

 **A.** always talking **B.** **is always talking** **C.** always talks **D.** always talk

 **10.** It is raining very hard, \_\_\_\_\_\_\_\_ we can't go camping.

 **A.** **so**  **B.** however **C.** so that **D.** but

 **11.** \_\_\_\_\_\_\_\_ farming is better for the environment because it doesn't use harmful chemicals

 **A.** Resource **B.Organic**  **C.** Item **D.** Litter

 **12.** I \_\_\_\_\_\_\_\_ a movie with my friends after class. Would you like to join us?

 **A.** am going to be seen **B.** will see **C.** will be seen **D.** **am going to see**

 **13.** Look! A little girl \_\_\_\_\_\_\_\_ the street by herself.

 **A.** are crossing **B.** crossed **C.** crosses **D.** **is crossing**

 **14.** If you have to \_\_\_\_\_\_\_\_a green activity in your living area, what will you do?

 **A.** achieve **B. organize** **C.** attend **D.** increase

 **15.** My brother\_\_\_\_\_\_\_\_\_ a set of toys for his 7th birthday.

 **A.** **was given** **B.** gave **C.** give **D.** was giving

 **16.** Due to the bad weather, the band decided \_\_\_\_\_\_\_\_ their live concert.

 **A.** **to delay**  **B.** delayed **C.** delaying **D.** delay

**III.Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

 **17.** When the baby was born, I became the sole **person who earns money to support my family.**

 **A.** **breadwinne**r **B.** babysitter **C.** dependent **D.** godfather

 **18.** But for your support, our band couldn't have won the Grand Music **competition.**

 **A.** quiz **B.** show **C.** tour **D. contest**

**IV. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about **deforestation** and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named "Plant-for-the-Planet" - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

 **19.**  What is the reading mainly about?

 **A.** how planting trees can help the environment

 **B.** the reasons of climate change

 **C.** the problems deforestation can cause for our planet

 **D.** **how a young person has made a big difference to the environment**

 **20.** What is NOT true about Plant-for-the Planet today?

 **A.** **It has many thousands of members.** **B.** Its aim is to plant one billion trees.

 **C.** It teaches people about climate change. **D.** It encourages people to afforest.

 **21.** In the third paragraph, what does the word "**It"** refer to?

 **A.** Germany's one millionth tree **B.** Climate change

 **C.** **Plant-for-the-Planet**  **D.** Planting trees

 **22.** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the "Plant-for-the -Planet" project?

 **A.** He had to confront many challenges.

 **B.** He made a presentation at a United Nations conference in New York.

 **C.** He discussed the problem of climate change with world leaders.

 **D.** **He received an offer to make a speech at the European Parliament.**

 **23.** The word "**deforestation"** in paragraph 1 is closest in meaning to \_\_\_\_\_\_

 **A.** devastation **B.** afforestation

 **C.** defecation **D.** **the cutting down of trees**

**V.** ***Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.***

 **24.** The Club members hope to rise people awareness of environmental protection.

 **A.** awareness **B.** **rise** **C.** members **D.** environmental

 **25.** People should avoid using products which made from plastic.

 **A.** should **B.** using **C.** plastic. **D.** **which made**

 **26.** Don't forget your passport, and you'll have trouble checking in.

 **A.** checking **B.** forget **C.** don't **D.** **and**

**VI.** **Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

 **27.** **A.** **achieve**  **B.** chemical **C.** architect **D.** character

 **28.** **A.** product B. public **C. union** **D.** rubbish

**VII. Mark the letter A, B, C, or D to indicate the sentence that best completes each** **of the following exchanges.**

 **29.** - **Peter:**: "Do you think music can heal sick people?" -  **John:** \_\_\_\_\_\_\_\_.

 **A.** Doctors cannot do so **B.** The sooner, the better

 **C. At least they can feel better** D. I can't agree with you any more

 **30. Michael:** I want to reduce my carbon footprint. \_\_\_\_\_\_\_\_.

**Linda:** You should change your daily habits. For example, you should take shorter showers to save energy.

 **A.** **What should I do, Linda?** **B.** How do I change my routine, Linda?

 **C.** How about the exam, Linda? **D.** What do you have, Linda?

**VIII.** **Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

 **31.** My mother had the house decorated.

 **A.** My mother had to decorate the house.

 **B.** My mother had just decorated the house.

 **C.** The house is going to be decorated by my mother.

 **D.** **My mother had someone decorate the house.**

 **32.** She intended to study music in New Jersey. Accidentally she left and studied music in New York.

 **A.** After studying music in New Jersey, she studied music in New York.

 **B.** She left New Jersey with the intention to study music in New' York.

 **C.** **She was going to study music in New Jersey but then studied in New York.**

 **D.** She left her hometown in New Jersey in order to study music in New York.

 **33.** How do people learn languages?

 **A.** How are languages learned by people?

 **B.** **How are languages learned?**

 **C.** How languages are learned?

 **D.** Languages are learned how?

**IX. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks .**

Blues is a kind of slow sad music with strong rhythms. It was developed by African-American (34)\_\_\_\_\_\_\_ in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many elements of the blues have grown from the music of Africa and religious music.

The blues started (35)\_\_\_\_\_\_\_ the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, it (36)\_\_\_\_\_\_\_ into many styles such as country blues and urban blues. Several decades later. electric blues with (37)\_\_\_\_\_\_\_ equipment replaced traditional blues. At the same time, the blues also reached a wider (38)\_\_\_\_\_\_\_ , especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

 **34.** **A.** inventors **B.** producers **C.** creators **D.** **musicians**

 **35.** **A.** by **B.** to **C.** **at** **D.** in

 **36.** **A.** had developed **B.** developed **C.** **has developed** **D.** develop

 **37.** **A. electrical** **B.** electric **C.** electrically **D.** electricians

 **38.** **A.** watcher **B.** **audience** **C.** viewers **D.** onlooker

**X.** **Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

 **39.** The new star always appears with a lovely **affected** smile on her lips, but no one realizes it.

 **A.** charming **B.** artificial **C.** dishonest **D. natural**

 **40.** She was given a prize for her **achievement** in classical and traditional music.

 **A.** **failure**  **B.** success **C.** feat **D.** accomplishment

**MÃ 114**

**I. Fill in the blanks with a suitable preposition**

1. Many modern houses today are built \_\_\_\_**from**\_\_\_\_ eco-friendly materials.

2. The children will clean **\_\_up\_\_\_\_\_\_** the classroom right after the ceremony.

3. It takes many years for plastic waste to break **\_\_\_down\_\_\_\_\_**into smaller pieces.

4. Using plastic bags has a negative impact \_\_\_\_**on**\_\_\_\_ the environment.

**II.Give the correct word form of the words in brackets.**

1. I think the manager has got too many\_\_\_\_**responsibilities**\_\_\_\_\_.(**RESPONSIBLE**)

2. More and more people adopt a green lifestyle. It is a choice we make to change to a greener and more \_\_\_**sustainable\_**\_\_\_\_\_\_\_\_ lifestyle. (**SUSTAIN**)

**III/** **Write the sentence so that it has a similar meaning to the original one.**

1.Her songs have brought more love into many people’s lives.

**=> More love has been brought into people’s lives (by his songs).**

2.It takes three hours to drive from Hai Phong to Ha Noi.

=> It is a **three-hour drive from Hai Phong to Ha Noi**.

3. The Youth Union will organise a campaign to protect the environment.

**=> A campaign will be organised to protect the environment by the Youth Union. .**

4. “Go on John, apply for the job,” said Mary.

**=> Mary encouraged John to apply for the job.**

SỞ GIÁO DỤC & ĐÀO TẠO HÀ NỘI ĐỀ KIỂM TRA GIỮA HỌC KÌ I - NĂM HỌC 2022-2023

 **TRƯỜNG THPT CHƯƠNG MỸ A** **MÔN: TIẾNG ANH - LỚP 10**

 *Thời gian làm bài: 60 phút*

*Họ và tên học sinh:……………………………………….……… Lớp: ……..*

*Số báo danh: ……………………..… Phòng: ………………….*

***Lưu ý:***

 ***- Đề thi gồm 40 câu trắc nghiệm và 10 câu tự luận***

* ***Thí sinh làm vào phiếu trả lời trắc nghiệm***

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| --- |
| **Mã đề: 178** |

**I.** ***Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.***

 **1.** The Club members hope to rise people awareness of environmental protection.

 **A.** awareness **B.** rise **C.** environmental **D.** members

 **2.** People should avoid using products which made from plastic.

 **A.** should **B.** using **C.** plastic. **D.** which made

 **3.** Don't forget your passport, and you'll have trouble checking in.

 **A.** don't **B.** and **C.** forget **D.** checking

**II.** **Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

 **4.** My mother had the house decorated.

 **A.** The house is going to be decorated by my mother.**B.** My mother had just decorated the house.

 **C.** My mother had to decorate the house. **D.** My mother had someone decorate the house.

 **5.** How do people learn languages?

 **A.** How are languages learned by people? **B.** How languages are learned?

 **C.** Languages are learned how? **D.** How are languages learned?

 **6.** She intended to study music in New Jersey. Accidentally she left and studied music in New York.

 **A.** After studying music in New Jersey, she studied music in New York.

 **B.** She left her hometown in New Jersey in order to study music in New York.

 **C.** She was going to study music in New Jersey but then studied in New York.

 **D.** She left New Jersey with the intention to study music in New' York.

**III.** **Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

 **7.** **A.** product **B.** union **C.** public **D.** rubbish

 **8.** **A.** character **B.** chemical **C.** architect **D.** achieve

**IV. Mark the letter A, B, C, or D to indicate the sentence that best completes each** **of the following exchanges.**

 **9.** - **Peter:**: "Do you think music can heal sick people?" -  **John:** \_\_\_\_\_\_\_\_.

 **A. At least they can feel better** **B.** I can't agree with you any more

 **C.** Doctors cannot do so **D.** The sooner, the better

 **10. Michael:** I want to reduce my carbon footprint. \_\_\_\_\_\_\_\_.

**Linda:** You should change your daily habits. For example, you should take shorter showers to save energy.

 **A.** How about the exam, Linda? **B.** What should I do, Linda?

 **C.** What do you have, Linda? **D.** How do I change my routine, Linda?

**V. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about **deforestation** and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named "Plant-for-the-Planet" - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

 **11.** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the "Plant-for-the -Planet" project?

 **A.** He had to confront many challenges.

 **B.** He received an offer to make a speech at the European Parliament.

 **C.** He discussed the problem of climate change with world leaders.

 **D.** He made a presentation at a United Nations conference in New York.

 **12.** The word "**deforestation"** in paragraph 1 is closest in meaning to \_\_\_\_\_\_

 **A.** defecation **B.** the cutting down of trees

 **C.** afforestation **D.** devastation

 **13.** What is NOT true about Plant-for-the Planet today?

 **A.** Its aim is to plant one billion trees. **B.** It encourages people to afforest.

 **C.** It has many thousands of members. **D.** It teaches people about climate change.

 **14.**  What is the reading mainly about?

 **A.** the reasons of climate change

 **B.** how a young person has made a big difference to the environment

 **C.** the problems deforestation can cause for our planet

 **D.** how planting trees can help the environment

 **15.** In the third paragraph, what does the word "**It"** refer to?

 **A.** Germany's one millionth tree **B.** Climate change

 **C.** Planting trees **D.** Plant-for-the-Planet

**VI.**  **Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

 **16.** Look! A little girl \_\_\_\_\_\_\_\_ the street by herself.

 **A.** crosses **B.** crossed **C.** is crossing **D.** are crossing

 **17.** If you have to \_\_\_\_\_\_\_\_a green activity in your living area, what will you do?

 **A.** increase **B.** attend **C.** organize **D.** achieve

 **18.** It is raining very hard, \_\_\_\_\_\_\_\_ we can't go camping.

 **A.** but **B.** so that **C.** however **D.** so

 **19.** The students didn't revise for their exams, \_\_\_\_\_\_\_\_ did they realise how important the exams were.

 **A.** for **B.** but **C.** so **D.** nor

 **20.** We're best friends as we have a \_\_\_\_\_\_\_\_ interest in music.

 **A.** passionate **B.** passionately **C.** passion **D.** passionless

 **21.** I \_\_\_\_\_\_\_\_ a movie with my friends after class. Would you like to join us?

 **A.** am going to be seen **B.** will be seen **C.** am going to see **D.** will see

 **22.** Parents should teach their children to be\_\_\_\_\_\_\_\_and show respect to older people.

 **A.** true **B.** right **C.** good **D.** honest

 **23.** \_\_\_\_\_\_\_\_ farming is better for the environment because it doesn't use harmful chemicals

 **A.**Organic **B.** Litter **C.** Resource **D.** Item

 **24.** Due to the bad weather, the band decided \_\_\_\_\_\_\_\_ their live concert.

 **A.** delaying **B.** to delay **C.** delay **D.** delayed

 **25.** That Hoa \_\_\_\_\_\_\_\_ in class affects other students around.

 **A.** always talk **B.** always talks **C.** is always talking **D.** always talking

 **26.** John made me \_\_\_\_\_\_\_\_a lot with his hilarious jokes.

 **A.** laughed **B.** to laugh **C.** laugh **D.** laughing

 **27.** My brother\_\_\_\_\_\_\_\_\_ a set of toys for his 7th birthday.

 **A.** was giving **B.** gave **C.** give **D.** was given

 **28.** "I've decided to repaint this room." -"What colour\_\_\_\_\_\_\_\_it?

 **A.** you will paint **B.** you are going to paint **C.** will you paint **D.** are you going to paint

 **29.** \_\_\_\_\_\_\_\_ is a person who works at home and takes care of the house and family.

 **A.** Breadwinner **B.** Houseman **C.** Homemaker **D.** Servant

**VII.** **Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

 **30.** She was given a prize for her **achievement** in classical and traditional music.

 **A.** success **B.** failure **C.** accomplishment **D.** feat

 **31.** The new star always appears with a lovely **affected** smile on her lips, but no one realizes it.

 **A.** natural **B.** artificial **C.** charming **D.** dishonest

**VIII.** **Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

 **32.** **A.** strengthen **B.** performance **C.** gratitude **D.** calculate

 **33.** **A.** idol **B.** careful **C.** adopt **D.** famous

**IX. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks .**

Blues is a kind of slow sad music with strong rhythms. It was developed by African-American (34)\_\_\_\_\_\_\_ in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many elements of the blues have grown from the music of Africa and religious music.

The blues started (35)\_\_\_\_\_\_\_ the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, it (36)\_\_\_\_\_\_\_ into many styles such as country blues and urban blues. Several decades later. electric blues with (37)\_\_\_\_\_\_\_ equipment replaced traditional blues. At the same time, the blues also reached a wider (38)\_\_\_\_\_\_\_ , especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

 **34.** **A.** creators **B.** producers **C.** inventors **D.** musicians

 **35.** **A.** to **B.** by **C.** at **D.** in

 **36.** **A.** had developed **B.** developed **C.** has developed **D.** develop

 **37.** **A.** electricians **B.** electrical **C.** electrically **D.** electric

 **38.** **A.** audience **B.** watcher **C.** onlooker **D.** viewers

**X.Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

 **39.** But for your support, our band couldn't have won the Grand Music **competition.**

 **A.** contest **B.** show **C.** tour **D.** quiz

 **40.** When the baby was born, I became the sole **person who earns money to support my family.**

 **A.** dependent **B.** babysitter **C.** breadwinner **D.** godfather

**B: PHẦN TỰ LUẬN: MÃ 178**

**I/** **Rewrite the sentences without changing their meaning.**

1. The Youth Union will organise a campaign to protect the environment.

=> **A campaign will be organised to protect the environment by the Youth Union. .**

2. “Go on John, apply for the job,” said Mary.

**=> Mary encouraged John to apply for the job.**

3.Her songs have brought more love into many people’s lives.

**=> More love has been brought into people’s lives (by his songs).**

4. It takes three hours to drive from Hai Phong to Ha Noi.

=> It is a **three-hour drive from Hai Phong to Ha Noi**.

**II. Fill in the blanks with a suitable preposition**

1. The children will clean **\_\_\_UP\_\_\_\_\_** the classroom right after the ceremony.

2. It takes many years for plastic waste to break **\_\_DOWN\_\_\_\_\_\_**into smaller pieces.

3. Using plastic bags has a negative impact \_\_**ON**\_\_\_\_\_\_ the environment.

4. Many modern houses today are built \_\_**FROM\_\_\_\_\_\_** eco-friendly materials.

**III.Give the correct word form of the words in brackets.**

1. I think the manager has got too many \_\_\_\_\_\_\_\_ **responsibilities** \_\_\_\_\_\_\_ (**RESPONSIBLE**)

2. More and more people adopt a green lifestyle. It is a choice we make to change to a greener and more \_\_\_\_\_\_ **sustainable** \_\_\_\_\_\_ lifestyle. (**SUSTAIN**)

SỞ GIÁO DỤC & ĐÀO TẠO HÀ NỘI ĐỀ KIỂM TRA GIỮA HỌC KÌ I - NĂM HỌC 2022-2023

 **TRƯỜNG THPT CHƯƠNG MỸ A** **MÔN: TIẾNG ANH - LỚP 10**

 *Thời gian làm bài: 60 phút*

*Họ và tên học sinh:……………………………………….……… Lớp: ……..*

*Số báo danh: ……………………..… Phòng: ………………….*

***Lưu ý:***

 ***- Đề thi gồm 40 câu trắc nghiệm và 10 câu tự luận***

* ***Thí sinh làm vào phiếu trả lời trắc nghiệm***

|  |
| --- |
| **Mã đề: 212** |

**I. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about **deforestation** and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named "Plant-for-the-Planet" - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

 **1.** In the third paragraph, what does the word "**It"** refer to?

 **A.** Climate change **B.** Germany's one millionth tree

 **C.** Plant-for-the-Planet **D.** Planting trees

 **2.** What is NOT true about Plant-for-the Planet today?

 **A.** It encourages people to afforest. **B.** It has many thousands of members.

 **C.** It teaches people about climate change. **D.** Its aim is to plant one billion trees.

 **3.**  What is the reading mainly about?

 **A.** the reasons of climate change

 **B.** how planting trees can help the environment

 **C.** how a young person has made a big difference to the environment

 **D.** the problems deforestation can cause for our planet

 **4.** The word "**deforestation"** in paragraph 1 is closest in meaning to \_\_\_\_\_\_

 **A.** devastation **B.** the cutting down of trees

 **C.** afforestation **D.** defecation

 **5.** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the "Plant-for-the -Planet" project?

 **A.** He received an offer to make a speech at the European Parliament.

 **B.** He had to confront many challenges.

 **C.** He made a presentation at a United Nations conference in New York.

 **D.** He discussed the problem of climate change with world leaders.

**II. Mark the letter A, B, C, or D to indicate the sentence that best completes each** **of the following exchanges.**

 **6.** - **Peter:**: "Do you think music can heal sick people?" -  **John:** \_\_\_\_\_\_\_\_.

 A. At least they can feel better **B.** I can't agree with you any more

 **C.** Doctors cannot do so **D.** The sooner, the better

 **7. Michael:** I want to reduce my carbon footprint. \_\_\_\_\_\_\_\_.

**Linda:** You should change your daily habits. For example, you should take shorter showers to save energy.

 **A.** How about the exam, Linda? **B.** What do you have, Linda?

 **C.** What should I do, Linda? **D.** How do I change my routine, Linda?

**III.** **Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

 **8.** **A.** strengthen **B.** gratitude **C.** performance **D.** calculate

 **9.** **A.** careful **B.** adopt **C.** famous **D.** idol

**IV.** **Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

 **10.** My mother had the house decorated.

 **A.** The house is going to be decorated by my mother. **B.** My mother had just decorated the house.

 **C.** My mother had to decorate the house. **D.** My mother had someone decorate the house.

 **11.** She intended to study music in New Jersey. Accidentally she left and studied music in New York.

 **A.** She left her hometown in New Jersey in order to study music in New York.

 **B.** After studying music in New Jersey, she studied music in New York.

 **C.** She was going to study music in New Jersey but then studied in New York.

 **D.** She left New Jersey with the intention to study music in New' York.

 **12.** How do people learn languages?

 **A.** How languages are learned? **B.** How are languages learned by people?

 **C.** Languages are learned how? **D.** How are languages learned?

**V.**  **Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

 **13.** If you have to \_\_\_\_\_\_\_\_a green activity in your living area, what will you do?

 **A.** organize **B.** attend **C.** increase **D.** achieve

 **14.** The students didn't revise for their exams, \_\_\_\_\_\_\_\_ did they realise how important the exams were.

 **A.** for **B.** nor **C.** so **D.** but

 **15.** \_\_\_\_\_\_\_\_ farming is better for the environment because it doesn't use harmful chemicals

 **A.** Item **B.**Organic **C.** Litter **D.** Resource

 **16.** It is raining very hard, \_\_\_\_\_\_\_\_ we can't go camping.

 **A.** however **B.** so **C.** so that **D.** but

 **17.** My brother\_\_\_\_\_\_\_\_\_ a set of toys for his 7th birthday.

 **A.** was giving **B.** give **C.** gave **D.** was given

 **18.** That Hoa \_\_\_\_\_\_\_\_ in class affects other students around.

 **A.** is always talking **B.** always talks **C.** always talking **D.** always talk

 **19.** Look! A little girl \_\_\_\_\_\_\_\_ the street by herself.

 **A.** crosses **B.** crossed **C.** are crossing **D.** is crossing

 **20.** We're best friends as we have a \_\_\_\_\_\_\_\_ interest in music.

 **A.** passionately **B.** passionate **C.** passion **D.** passionless

 **21.** Due to the bad weather, the band decided \_\_\_\_\_\_\_\_ their live concert.

 **A.** delaying **B.** to delay **C.** delayed **D.** delay

 **22.** "I've decided to repaint this room." -"What colour\_\_\_\_\_\_\_\_it?

 **A.** are you going to paint **B.** you are going to paint **C.** you will paint **D.** will you paint

 **23.** Parents should teach their children to be\_\_\_\_\_\_\_\_and show respect to older people.

 **A.** honest **B.** good **C.** right **D.** true

 **24.** \_\_\_\_\_\_\_\_ is a person who works at home and takes care of the house and family.

 **A.** Breadwinner **B.** Servant **C.** Homemaker **D.** Houseman

 **25.** John made me \_\_\_\_\_\_\_\_a lot with his hilarious jokes.

 **A.** laugh **B.** laughed **C.** to laugh **D.** laughing

 **26.** I \_\_\_\_\_\_\_\_ a movie with my friends after class. Would you like to join us?

 **A.** will be seen **B.** will see **C.** am going to see **D.** am going to be seen

**VI.Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

 **27.** When the baby was born, I became the sole **person who earns money to support my family.**

 **A.** babysitter **B.** godfather **C.** dependent **D.** breadwinner

 **28.** But for your support, our band couldn't have won the Grand Music **competition.**

 **A.** quiz **B.** show **C.** contest **D.** tour

**VII.** ***Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.***

 **29.** The Club members hope to rise people awareness of environmental protection.

 **A.** members **B.** rise **C.** environmental **D.** awareness

 **30.** Don't forget your passport, and you'll have trouble checking in.

 **A.** forget **B.** checking **C.** and **D.** don't

 **31.** People should avoid using products which made from plastic.

 **A.** should **B.** plastic. **C.** which made **D.** using

**VIII. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks .**

Blues is a kind of slow sad music with strong rhythms. It was developed by African-American (32)\_\_\_\_\_\_\_ in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many elements of the blues have grown from the music of Africa and religious music.

The blues started (33)\_\_\_\_\_\_\_ the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, it (34)\_\_\_\_\_\_\_ into many styles such as country blues and urban blues. Several decades later. electric blues with (35)\_\_\_\_\_\_\_ equipment replaced traditional blues. At the same time, the blues also reached a wider (36)\_\_\_\_\_\_\_ , especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

 **32.** **A.** inventors **B.** musicians **C.** creators **D.** producers

 **33.** **A.** at **B.** to **C.** by **D.** in

 **34.** **A.** developed **B.** had developed **C.** has developed **D.** develop

 **35.** **A.** electric **B.** electrical **C.** electrically **D.** electricians

 **36.** **A.** viewers **B.** watcher **C.** audience **D.** onlooker

**IX.** **Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

 **37.** She was given a prize for her **achievement** in classical and traditional music.

 **A.** failure **B.** success **C.** feat **D.** accomplishment

 **38.** The new star always appears with a lovely **affected** smile on her lips, but no one realizes it.

 **A.** artificial **B.** dishonest **C.** charming **D.** natural

**X.** **Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

 **39.** **A.** product **B.** rubbish **C.** **union**  **D.** public

 **40.** **A.** character **B.** architect **C.** achieve **D.** chemical

 **B: PHẦN TỰ LUẬN**

**MÃ 212**

**I.Give the correct word form of the words in brackets.**

1. I think the manager has got too many \_\_\_\_\_\_\_\_ **responsibilities** \_\_\_\_\_\_\_ (**RESPONSIBLE**)

2. More and more people adopt a green lifestyle. It is a choice we make to change to a greener and more \_\_\_\_\_\_ **sustainable** \_\_\_\_\_\_ lifestyle. (**SUSTAIN**)

**II/** **Rewrite the sentences without changing their meaning.**

1. The Youth Union will organise a campaign to protect the environment.

=> **A campaign will be organised to protect the environment by the Youth Union. .**

2. “Go on John, apply for the job,” said Mary.

**=> Mary encouraged John to apply for the job.**

3.Her songs have brought more love into many people’s lives.

**=> More love has been brought into people’s lives (by his songs).**

4. It takes three hours to drive from Hai Phong to Ha Noi.

=> It is a **three-hour drive from Hai Phong to Ha Noi**.

**III. Fill in the blanks with a suitable preposition**

1. The children will clean **\_\_\_UP\_\_\_\_\_** the classroom right after the ceremony.

2. It takes many years for plastic waste to break **\_DOWN\_\_\_\_\_\_\_**into smaller pieces.

3. Using plastic bags has a negative impact \_\_\_\_ON\_\_\_\_ the environment.

4. Many modern houses today are built \_\_FROM\_\_\_\_\_\_ eco-friendly materials.

SỞ GIÁO DỤC & ĐÀO TẠO HÀ NỘI ĐỀ KIỂM TRA GIỮA HỌC KÌ I - NĂM HỌC 2022-2023

 **TRƯỜNG THPT CHƯƠNG MỸ A** **MÔN: TIẾNG ANH - LỚP 10**

 *Thời gian làm bài: 60 phút*

*Họ và tên học sinh:……………………………………….……… Lớp: ……..*

*Số báo danh: ……………………..… Phòng: ………………….*

***Lưu ý:***

 ***- Đề thi gồm 40 câu trắc nghiệm và 10 câu tự luận***

* ***Thí sinh làm vào phiếu trả lời trắc nghiệm***

|  |
| --- |
| **Mã đề: 246** |

**I.** **Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.**

 **1.** **A.** product **B.** union **C.** public **D.** rubbish

 **2.** **A.** achieve **B.** character **C.** chemical **D.** architect

**II.** **Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

 **3.** **A.** performance **B.** calculate **C.** strengthen **D.** gratitude

 **4.** **A.** careful **B.** idol **C.** famous **D.** adopt

**III.Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.**

 **5.** But for your support, our band couldn't have won the Grand Music **competition.**

 **A.** quiz **B.** contest **C.** tour **D.** show

 **6.** When the baby was born, I became the sole **person who earns money to support my family.**

 **A.** godfather **B.** babysitter **C.** breadwinner **D.** dependent

**IV.** **Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.**

 **7.** The new star always appears with a lovely **affected** smile on her lips, but no one realizes it.

 **A.** natural **B.** dishonest **C.** charming **D.** artificial

 **8.** She was given a prize for her **achievement** in classical and traditional music.

 **A.** success **B.** feat **C.** accomplishment **D.** failure

**V. Mark the letter A, B, C, or D to indicate the sentence that best completes each** **of the following exchanges.**

 **9. Michael:** I want to reduce my carbon footprint. \_\_\_\_\_\_\_\_.

**Linda:** You should change your daily habits. For example, you should take shorter showers to save energy.

 **A.** How about the exam, Linda? **B.** How do I change my routine, Linda?

 **C.** What should I do, Linda? **D.** What do you have, Linda?

 **10.** - **Peter:**: "Do you think music can heal sick people?" -  **John:** \_\_\_\_\_\_\_\_.

 **A.** The sooner, the better **B.** **At least they can feel better**

 **C.** Doctors cannot do so **D.** I can't agree with you any more

**VI.** ***Mark the letter A, B, C, or D to indicate the underlined part that needs correction in each of the following questions.***

 **11.** The Club members hope to rise people awareness of environmental protection.

 **A.** members **B.** awareness **C.** rise **D.** environmental

 **12.** People should avoid using products which made from plastic.

 **A.** which made **B.** using **C.** plastic. **D.** should

 **13.** Don't forget your passport, and you'll have trouble checking in.

 **A.** forget **B.** don't **C.** and **D.** checking

**VII.** **Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.**

 **14.** My mother had the house decorated.

 **A.** My mother had to decorate the house. **B.** The house is going to be decorated by my mother.

 **C.** My mother had someone decorate the house. **D.** My mother had just decorated the house.

 **15.** How do people learn languages?

 **A.** How languages are learned? **B.** How are languages learned by people?

 **C.** Languages are learned how? **D.** How are languages learned?

 **16.** She intended to study music in New Jersey. Accidentally she left and studied music in New York.

 **A.** She left New Jersey with the intention to study music in New' York.

 **B.** After studying music in New Jersey, she studied music in New York.

 **C.** She left her hometown in New Jersey in order to study music in New York.

 **D.** She was going to study music in New Jersey but then studied in New York.

**VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.**

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about **deforestation** and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named "Plant-for-the-Planet" - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. *(Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke)*

 **17.** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the "Plant-for-the -Planet" project?

 **A.** He made a presentation at a United Nations conference in New York.

 **B.** He received an offer to make a speech at the European Parliament.

 **C.** He discussed the problem of climate change with world leaders.

 **D.** He had to confront many challenges.

 **18.** The word "**deforestation"** in paragraph 1 is closest in meaning to \_\_\_\_\_\_

 **A.** devastation **B.** defecation

 **C.** afforestation **D.** the cutting down of trees

 **19.**  What is the reading mainly about?

 **A.** the reasons of climate change

 **B.** the problems deforestation can cause for our planet

 **C.** how planting trees can help the environment

 **D.** how a young person has made a big difference to the environment

 **20.** What is NOT true about Plant-for-the Planet today?

 **A.** It encourages people to afforest. **B.** It has many thousands of members.

 **C.** Its aim is to plant one billion trees. **D.** It teaches people about climate change.

 **21.** In the third paragraph, what does the word "**It"** refer to?

 **A.** Plant-for-the-Planet **B.** Germany's one millionth tree

 **C.** Planting trees **D.** Climate change

**IX.**  **Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

 **22.** My brother\_\_\_\_\_\_\_\_\_ a set of toys for his 7th birthday.

 **A.** was giving **B.** was given **C.** give **D.** gave

 **23.** Look! A little girl \_\_\_\_\_\_\_\_ the street by herself.

 **A.** crosses **B.** is crossing **C.** crossed **D.** are crossing

 **24.** \_\_\_\_\_\_\_\_ farming is better for the environment because it doesn't use harmful chemicals

 **A.**Organic **B.** Resource **C.** Litter **D.** Item

 **25.** That Hoa \_\_\_\_\_\_\_\_ in class affects other students around.

 **A.** always talks **B.** always talking **C.** always talk **D.** is always talking

 **26.** We're best friends as we have a \_\_\_\_\_\_\_\_ interest in music.

 **A.** passionate **B.** passionless **C.** passion **D.** passionately

 **27.** John made me \_\_\_\_\_\_\_\_a lot with his hilarious jokes.

 **A.** to laugh **B.** laughed **C.** laugh **D.** laughing

 **28.** I \_\_\_\_\_\_\_\_ a movie with my friends after class. Would you like to join us?

 **A.** will be seen **B.** am going to see **C.** will see **D.** am going to be seen

 **29.** "I've decided to repaint this room." -"What colour\_\_\_\_\_\_\_\_it?

 **A.** are you going to paint **B.** will you paint **C.** you will paint **D.** you are going to paint

 **30.** \_\_\_\_\_\_\_\_ is a person who works at home and takes care of the house and family.

 **A.** Homemaker **B.** Breadwinner **C.** Houseman **D.** Servant

 **31.** It is raining very hard, \_\_\_\_\_\_\_\_ we can't go camping.

 **A.** so that **B.** however **C.** so **D.** but

 **32.** Due to the bad weather, the band decided \_\_\_\_\_\_\_\_ their live concert.

 **A.** delay **B.** to delay **C.** delayed **D.** delaying

 **33.** The students didn't revise for their exams, \_\_\_\_\_\_\_\_ did they realise how important the exams were.

 **A.** nor **B.** but **C.** so **D.** for

 **34.** Parents should teach their children to be\_\_\_\_\_\_\_\_and show respect to older people.

 **A.** true **B.** honest **C.** good **D.** right

 **35.** If you have to \_\_\_\_\_\_\_\_a green activity in your living area, what will you do?

 **A.** achieve **B.** increase **C.** attend **D.** organize

**X. Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks .**

Blues is a kind of slow sad music with strong rhythms. It was developed by African-American (36)\_\_\_\_\_\_\_ in the American South. Early blues often took the form of a story about the unkind treatment experienced by African Americans. Many elements of the blues have grown from the music of Africa and religious music.

The blues started (37)\_\_\_\_\_\_\_ the end of the 19th century and the first blues sheet music appeared at the beginning of the 20th century. Since then, it (38)\_\_\_\_\_\_\_ into many styles such as country blues and urban blues. Several decades later. electric blues with (39)\_\_\_\_\_\_\_ equipment replaced traditional blues. At the same time, the blues also reached a wider (40)\_\_\_\_\_\_\_ , especially white listeners. A mixture of blues styles and rock music, called blues rock appeared in the 60s and 70s of the last century.

 **36.** **A.** inventors **B.** creators **C.** musicians **D.** producers

 **37.** **A.** in **B.** to **C.** at **D.** by

 **38.** **A.** has developed **B.** had developed **C.** developed **D.** develop

 **39.** **A.** electric **B.** electricians **C.** electrically **D.** electrical

 **40.** **A.** onlooker **B.** watcher **C.** audience **D.** Viewers

**B: PHẦN TỰ LUẬN**

**MÃ 246**

**I/** **Rewrite the sentences without changing their meaning.**

1. The Youth Union will organise a campaign to protect the environment.

=> **A campaign will be organised to protect the environment by the Youth Union. .**

2. “Go on John, apply for the job,” said Mary.

**=> Mary encouraged John to apply for the job.**

3.Her songs have brought more love into many people’s lives.

**=> More love has been brought into people’s lives (by his songs).**

4. It takes three hours to drive from Hai Phong to Ha Noi.

=> It is a **three-hour drive from Hai Phong to Ha Noi**.

**II.Give the correct word form of the words in brackets.**

1. I think the manager has got too many \_\_\_\_\_\_\_\_ **responsibilities** \_\_\_\_\_\_\_ (**RESPONSIBLE**)

2. More and more people adopt a green lifestyle. It is a choice we make to change to a greener and more \_\_\_\_\_\_ **sustainable** \_\_\_\_\_\_ lifestyle. (**SUSTAIN**)

**III. Fill in the blanks with a suitable preposition**

1. The children will clean **\_\_\_UP\_\_\_\_\_** the classroom right after the ceremony.

2. It takes many years for plastic waste to break **\_DOWN\_\_\_\_\_\_\_**into smaller pieces.

3. Using plastic bags has a negative impact \_\_\_**\_ON**\_\_\_\_ the environment.

4. Many modern houses today are built \_\_**\_FROM**\_\_\_\_\_ eco-friendly materials.