**Period**

**LESSON PLAN**

**TIẾNG ANH 10 FRIENDS GLOBAL**

**UNIT 2: ADVENTURE**

**LESSON 2E: WORD SKILLS – WORD BUILDING**

**I. OBJECTIVES:**

By the end of the lesson, Ss will be able to:

**1. Knowledge:**

- understand parts of speech and dictionary entries

- discuss about a problem in group

**2. Ability:**

- main skills: reading and writing skills

- sub skills: listening and speaking skills

- discuss and share ideas about teen exploration

**3. Quality:**

- have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher

- keen on studying English

**II. TEACHER AIDS AND LEARNING MATERIALS:**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, IWB software.

**III. PROCEDURES:**

**A. Warm-up (7’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

**b) Content:** Task 1 page 27

**c) Outcomes:** Students can gain more confidence and interest in the lesson.

**d) Competence:** communication, collaboration, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **WARM-UP.** T-Ss/ S-S/ Indiv  **Activity 1 (4’):** Read the text and find the name of the person in the photo.   * Ask students to read the text and find the name of the person in the photo. * Invite some students to give the answers. * Check the answers.   **Activity 2 (3’):** Ask the question: “Kids dream more than adults”.   * Ask students the question and let them discuss in pairs. * Ask some students to share their ideas with the class. * Correct students’ pronunciation if needed. * Lead in the lesson. | * Read and find the name of the boy in the photo. * Volunteer to answer. * Check the answers with the teacher. * Work in pairs and discuss the question above. Give reasons to their opinions. * Volunteer to share ideas. |  | |

**B. New lesson (33’)**

* **Activity 1: Presentation (6’)**

**a) Objective:** Students know how to use LONGMAN Dictionary and related nouns and verbs properly.

**b) Content:**

*Grammar*

*Reading*

**c) Outcomes:** Students understand the way to finds words in an online dictionary.

**d) Competence:** communication, presentation, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T-Ss/ S-S/ Indiv  **Activity 1 (3’):** Task 2 page 27.   * Ask students to complete the table with words from the text in exercise 1. * Check answers as a class. * Make sure students can pronounce the verbs and nouns correctly.   **Activity 2 (3’):** Introduce ‘Longman Dictionary’.   * Show students how to use Longman Dictionary to look up words. * Make sure students understand how to use it. | * Read the text again and complete the table. * Check answers with the teacher. Pronounce words correctly. |  |

* **Activity 2: Practice (17’)**

**a) Objective:** Students can answer the questions to critical thinking, and they can finish the tasks in the textbook. Critical thing skills (guessing/ reasoning) and communication can also be practiced.

**b) Content:** Students read and find words, use dictionary to find the appropriate words and meanings, listen and underline the stress, complete sentences.

**c) Outcomes:** Students know how use online dictionary to find words properly.

**d) Competence:** communication, collaboration, presentation

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRESENTATION.** T-Ss/ S-S/ Indiv  **Activity 1 (4’):** Task 3 page 27.   * Go through the Learn this! Box with students. * Highlight main ideas. * Ask students to find the noun suffixes in the text in ex 1. * Check answers as a class.   **Activity 2 (3’):** Work in pairs. Task 4 page 27.   * Ask students to work in pairs and use dictionary to find the nouns related to the verbs and check their meaning. * Check the answers as a class.   **Activity 3 (5’):** Task 5 page 27.   * Ask students to listen to the words and underline the stress. Have them practice pronouncing these words. * Play the recording. * Check the answers. * Make sure students pronounce words properly.   **Activity 4 (5’):** Task 6 page 27.   * Ask students to complete sentence b in each pair with correct noun formed from the underlined verb in sentence a. Students can use a dictionary for help. * Give the answers to class. | * Listen to the teacher and take note. * Do what teacher asked. * Check the answers with the teacher. * Work in pairs and use dictionary to find the nouns related to the verbs and check meanings. * Check the answers with the teacher. * Understand what to do. * Listen to the audio and underline stress. * Check the answers with the teacher. * Complete the task. Students can use a dictionary if necessary. * Check the answers with the teacher. | ***Answers:***    ***Answers:***  1. b. accomplishments  2. b. employment  3. b. preparation  4. b. development  5. b. dream |

* **Activity 3: Outcomes (10’)**

**a) Objective:** Students can answer the questions to critical thinking. Communication can also be practiced.

**b) Content:** Students work in pairs and discuss the sentences in exercise 6.

**c) Outcomes:** Students practice speaking and apply some structures they learnt in discussion.

**d) Competence:** Collaboration, communication, guessing

**e) Organisation of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENT’S ACTIVITIES** | **CONTENTS** |
| **PRODUCT**. T-Ss/ S-S/ Indiv   * Ask students to work in pairs and discuss if they agree or disagree with the sentences. * Invite some pairs to share their ideas. * Correct students’ pronunciation and give feedbacks. | * Work in pairs and discuss the sentences. * Volunteer to share the answers. |  |

**C. Consolidation (3’)**

**-** Students understand parts of speech and dictionary entries.

- Students can use related verbs and nouns to discuss teen exploration.

**D. Homework (2’)**

- Review and practice using Longman Dictionary to look up words.

- Do exercise

- Prepare: Unit 2 – F- (page 28 – SB)