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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 1: FREE TIME**

**Lesson 3.1 - Listening and Reading (Page 10)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about extreme sports.

- practice listening and understanding general and specific information about extreme sports.

- read an invitation email for gist and detail.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- take up a sport and practice it regularly.

- be careful when trying extreme sports.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Activate the extreme sports that Ss may know.  **-** Match the extreme sports to the pictures. Name 3 other extreme sports.  - Listen to a talk about extreme sports. How does the speaker feel about them?  - Listen again and circle.  - Read Mark’s email. What is the email about?  -Read again and answer the questions.  -Speaking: Which extreme sports would you like to try? Why? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers / presentation.  - Ss’ answers / presentation. | - T’s feedback.  - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation/ DCR and T’s feedback.  - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Name of some extreme sports.

**c) Expected outcomes:** Ss have general ideas about extreme sports, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s talk!**   - Use the “**Let’s talk**!” part in the textbook– page 10 for warm-up activity.  - Show pictures and words (using DCR), have Ss match the name of extreme sports to the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Have Ss discuss the questions.  - Elicit answers from some students.  - Lead to the new lesson.   * **Option 2:**   - Have Ss watch a clip about extreme sports: Best of Extreme Sports Compilation 2019.  - Link: <https://www.youtube.com/watch?v=wsg8k-2HYXA>  - Ask Ss whether they know any names of the sports in the clip.    - Lead to the new lesson: Extreme sports. | - Work in pairs to match the name of extreme sports to the pictures.  - Give answers.  **Answer keys**  - Discuss the questions, then give answers.  **Suggested some other extreme sports**: *waterskiing, scuba diving, bungee jumping, parasailing, ice climbing, slacklining,…*  - Listen  - Watch and try to give names of some extreme sports in the clip.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (5’)**

**a) Objective:** Ss know names of some extreme sports.

**b) Content:**

**-** Vocabulary study (*skateboarding, surfing, rock climbing, zorbing*, …)

**-** Speaking: Would you like to try any of the extreme sports in the pictures? Name 3 others extreme sports.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly, understand the meaning and have good preparation for the listening part.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Let’s Talk!: Match the name of extreme sports to the pictures. Would you like to try any of them? Can you name three other extreme sports?**   * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*   - Use DCR to show the task.  - Have Ss match the name of extreme sports to the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers.  - Have Ss discuss the questions.  - Elicit answers from some students.   * **Option 2: Matching** *(If the teacher has used the* ***Let’s Talk!*** *part for the Warm-up activity)*   - T reads names of some extreme sports that Ss have learnt as a model.  - Have Ss practice reading the names of some extreme sports again.  - Call some Ss to read again.  - Correct Ss’ pronunciation if necessary. | - Work in pairs to do the matching activity.  - Give answers.  **Answer keys**    - Discuss in pairs, then give answers.  - Listen.  - Listen.  - Practice reading the names of some extreme sports again.  - Read. |

* **Activity 2: While - Listening (10’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to a talk about extreme sports.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about extreme sports.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to a talk about extreme sports. How does the speaker feel about them?**  - Use DCR to show the task.  - Have Ss read the questions and guess the answers.  - Play audio (CD1 - Track 12).  - Have Ss listen and choose the correct answers.  - Call Ss to give answer, explain.  - Check answers as a whole class using DCR.  **Task b. Now, listen and circle.**  - Use DCR to show the task.  - Have Ss read the sentences first.  - Play the audio again (CD1 - Track 12).  - Have Ss listen and circle the correct answers.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR. | - Read.  - Listen and choose the correct answers.  **Answer keys**    - Read.  - Listen and circle the correct answers.  - Exchange answers.  - Give answers.  **Answer keys** |

* **Activity 3: Reading (20’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Reading an invitation email, choosing the main idea of the email, then answering comprehension questions.

**c) Expected outcomes:** Students can read an invitation email for gist and detail, and they can talk about the extreme sport they would like to try.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read Mark’s email quickly. What is the email about?**  - Use DCR to show the task.  - Have Ss read the question and guess the answer.  - Ask Ss to read the email quickly and circle the correct answer.  - Call 1 S to give answer.  - Check answers as a whole class using DCR.  **Task b. Now, read and answer the questions.**  - Use DCR to show the task.  - Have Ss read the questions and underline the key words.  - Have Ss read the email again and answer the questions.  - Have Ss check their answers with a partner.  - Call Ss to give answers (read or write on the board).  - Check answers as a whole class using DCR.  **Task c. Speaking: In pairs: Which extreme sport would you like to try? Why?**  - Have Ss discuss the questions in pairs.  - Call Ss some s to share their answers with the whole class.  - Give feedback and evaluation. | - Read and guess.  - Scan the email for general idea.  - Give answer.  **Answer keys**    - Read and underline the key words.  - Read the email again for detail.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Vocabularies: Name of some extreme sports**: *skateboarding, surfing, rock climbing, zorbing, waterskiing, scuba diving, bungee jumping, parasailing, ice climbing, slacklining* …

**\*Homework**

- Learn by heart the new vocabularies.

- Practice talking about the extreme sport you like.

- Do the exercises in WB: Lesson 3 – Listening and Reading (page 6).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 8).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 11 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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