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| **School: ………………………………………..** | **Date:………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………......** |

**UNIT 8: TRADITIONS OF ETHNIC GROUPS IN VIETNAM**

**Lesson 2.1 – Vocabulary & Listening (Pages 78 & 79)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know more about some tradtional food of ethnic groups

**1.2. Competences**

- individual work, pair work, linguistic competence, cooperative learning and communicative competence.

**1.3. Attributes**

- have good attitude towards customs of people of Vietnam.

- listen to get specific information about a trip to a place in Vietnam.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the correct words. - Listen to to Sarah telling John about her vacation and choose the correct word. - Listen and repeat.- Listen and circle the correct answer. - Listen and number the phrases in correct order. - Speak: What do you learn from the girl in Sarah’s story? Express personal thoughts.  | **-** Ss’ answers. - Ss’ answers.- Ss’ answers/ speak- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - T’s feedback.- T’s observation/ DCR.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To activate Ss’ prior knowledge by brainstorming ideas and thoughts about the questions. Then, Ss can expand their thoughts by trying out different activities.

**b) Content:** Ss work in pairsusingvisuals and questions to explore and share their opinions about the topic.

**c) Expected outcomes:** Ss’ whole-group/pair participation can be promoted and they can grasp the ideas about the upcoming lesson.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Look and answer**

- Use the entry questions in **Let’s Talk** to establish the purpose for the lesson. - Demonstrate the activiy using DCR. - Ask Ss to look at the pictures and answer the questions: * *What kinds of food and crafts can you see?*
* *Do you know which ethnic groups eat each food or make each craft?*
* *What are some traditional kinds of food and crafts of your ethnic group?*

- Introduce the lesson to the Ss.* **Option 2: Chatting**

- Have Ss work in pairs. - Ask Ss to answer the following questions: * *What kinds of food and crafts can you see?*
* *Do you know which ethnic groups eat each food or make each craft?*
* *What are some traditional kinds of food and crafts of your ethnic group?*

 Lead to the new lesson | - Look at the pictures, listen to the questions and answer. **Suggested answers:** * *I can see the yellow Vietnamese pancake and many bowls of sweet.*
* *I think Thai people are making crafts.*

- Work in pairs.- Give answers.- Listen to T.  |

**B. New lesson (35’)**

* **Activity 1: Pre-Listening (Vocabulary) (12’)**

**a) Objective:** help Ss learn some vocabularies related to the topic.

**b) Content:** Ss work individually to learn the vocabulary words on page 78.

**c) Expected outcomes:** Ss know more words related to the topic.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Look at the pictures and fill in the blanks. Listen and repeat.** * **Option 1**

- Demonstrate the activity, using the example (using DCR).- Have Ss look at the pictures, read the sentences and fill in the blanks. - Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class.- Play audio (CD2 – Track 31). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2: Filling in the blanks**

- Use different techniques to teach vocabulary. - Follow the seven step s of teaching vocabulary. 🡪 Check understanding: rub out and remember. - Have Ss look at the pictures and read the sentences. Fill in the blanks with the suitable words. - Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. In pairs: Use the new words to talk about things you have or people do in your house.** - Have Ss work in pairs to talk about the question. - Have some pairs share their ideas with the class.- Give feedback.  | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.- Listen to teacher’s model twice. - Repeat in chorus and then individually. - Give answers. - Say the words aloud with correct pronunciation. **Answer Keys**- Work in pairs.  |

* **Activity 2: While - Listening (17’)**

**a) Objective:** Students can develop their listening skill and get information about traditonal clothes, craft, and food of an ethnic group in Vietnam.

**b) Content:**  Listen to Sarah telling John about her vacation. What does John think about her trip?

+ Ss work individually to listen and circle the correct answer.

+ Ss work individually to listen and number the phrases in order.

+ Ss work in pairs to practice speaking in a conversation.

**c) Expected outcomes:** Ss can listen to get information about the traditional clothes, food and craft of an ethnic group in Vietnam.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to Sarah telling John about her vacation. What does John think about her trip?** - Have Ss look at the words in the box and read them aloud. - Play the audio again (CD2 - Track 32).- Ask Ss to listen carefully and choose the correct word to what they hear in the listening track. - Correct a a class. **Task b. Now, listen and circle the correct answer.** - Have Ss read all the questions and possible answers carefully and underline the key words in each question. - Play the audio again (CD2 - Track 32) one more time.- Have Ss listen and circle the correct answer. - Play the track (CD2 – Track 32) with pauses to check the answers. - Have Ss check answers with their partners.- Call Ss to give answers.- Give feedback and show correct answers. | - Look and read the words in the box. - Listen to the audio track. - Work individually to do the task. - Give answer. **Answer Keys**- Read the questions and the choices carefully. - Listen and do the task. - Work with partner and compare the answers. **Answer keys****1. A****2. B****3. C****4. A****5. A**  |

* **Activity 3: Post - Listening (6’)**

**a) Objective:** Ss can use the vocabulary and the content in listening part to develop their speaking skill.

**b) Content:**  do task e in pairs, based on the information from the listening part, then talk about yourself.

**c) Expected outcomes:** Ss can learn something from someone and talk about themselves.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Conversation skill**- Have Ss look at the Conversation box and read (using DCR).- Play audio (CD 2 - Track 33), have Ss listen and repeat.**-** Ask Ss to find more ways to show interest to get more information. - Have Ss read the language from the conversation skill box with the correct tone. **Task d:**- Play the audio (CD2 – track 32) again and have Ss listen and number the phrase in the correct order. - Check answer as a whole class. **Task e: In pairs, what was the most interesting you learned about the girl? What else would you like to learn about her? Why?** - Have Ss work in pairs and discuss the questions. - Ask some pairs to share their answers after the 5 minutes is up. - Give feedback. | - Look and read.- Listen and repeat.- Give answers.- practice reading the phrase with correct tone. - Listen and number. - Work in pairs.- Present in front of the class.  |

**C. Consolidation and homework assignments (4’)**

**\* Consolidation:**

- Asks Ss to recall the main contents of the lesson including the vocaulary words and key phrases.

**- Language to show interest to get more information**: Oh? And?

**\* Homework**

- Do the exercises in WB: Listening (page 46).

- Complete the vocabulary and listening do exercise in Tiếng Anh 8 i-Learn Smart World Notebook (pages 65-66).

- Play consolidation games in Tiếng Anh 8 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (pages 79 & 80 – SB).

**V. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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