**ENGLISH PRACTICE 10**

**PART I. PHONETICS**

***Choose the word whose underlined part is pronounced differently from those of the other words.***

1. A. contribut*ed* B. eradicat*ed* C. develop*ed* D. need*ed*
2. A. approach*ed* B. unwrapp*ed* C. oblig*ed* D. sacrific*ed*
3. A. br*u*sh B. cr*u*sh C. r*u*sh D. p*u*sh
4. A. brea*the* B. *th*reaten C. heal*th*y D. ear*th*
5. A. s*a*id B. pl*a*y C. lemon*a*de D. pl*a*te
6. A. bo*th*er B. break*th*rough C. *th*oughtful D. geo*th*ermal
7. A. leav*es* B. practic*es* C. wish*es* D. introduc*es*
8. A. d*ou*gh B. d*ou*bt C. c*ou*nty D. bl*ou*se
9. A. frac*ture* B. signa*ture* C. cul*ture* D. ma*ture*
10. A. pr*i*de B. l*i*fe C. comb*i*ne D. mach*i*ne

***Choose the word whose stress pattern is differently from those of the other words.***

|  |  |  |  |
| --- | --- | --- | --- |
| 11. A. address | B. confusion | C. device | D. article |
| 12. A. photogenic | B. disabled | C. exhibition | D. volunteer |
| 13. A. announce | B. typical | C. gradually | D. attitude |
| 14. A. understand | B. concentrate | C. chemical | D. access |
| 15. A. nation | B. women | C. allow | D. college |

**PART II. LEXICO-GRAMMAR**

I. ***Read the sentences carefully and choose the best answers to make complete ones****.*

16. When I was a child, I used to\_\_\_\_\_\_\_\_\_\_\_ in that house.

A. live B. to live C. living D. to living

17. I am having some days\_\_\_\_\_\_\_\_\_\_\_ tomorrow. I will visit you.

A. off B. of C. out D. in

18. It\_\_\_\_\_\_\_\_\_\_\_ better if they would tell everybody in advance.

A. is B. will be C. would be D. were

19. Washing machines, dishwashers and vacuum cleaners are\_\_\_\_\_\_\_\_\_\_\_.

A. working machines B. useless machines C. sewing machines D. labour-saving machine

20. Do you know the man\_\_\_\_\_\_\_\_\_ next to our teacher?

A. standing B. stood C. stand D. to stand

21. Hoa and Quan quarreled\_\_\_\_\_\_\_\_\_ each other sometime.

A. in B. at C. with D. by

22. “Where do you live now?” – “I live in Hanoi; my\_\_\_\_\_\_\_\_\_\_.

A. parents too do B. parents do C. parents do, too D. parents also do.

23. A number of students\_\_\_\_\_\_\_\_\_\_\_ volunteered to the job.

A .having B. has C.to have D. have

24. My classmate told me to watch movies in English\_\_\_\_\_\_\_\_\_\_\_ learn spoken English better.

A. so as B. so that C. in order that D. in order to

25. Amy, \_\_\_\_\_\_\_\_\_\_\_ car had broken down, was in a very bad mood.

A. who B. whom C. whose D. that

II. ***Fill in each blank with a suitable PREPOSITION or PARTICLE****.*

26. I’m glad to know that you are going\_\_\_\_\_\_\_\_\_\_\_ a picnic.

27. At the moment, most of the town is being covered\_\_\_\_\_\_\_\_\_\_\_ snow.

28. In this company, everybody is responsible\_\_\_\_\_\_\_\_\_\_\_ turning off the lights before leaving.

29. The boy fell\_\_\_\_\_\_\_\_\_\_\_ the water and was drowned.

30. He suffered\_\_\_\_\_\_\_\_\_\_\_ constant sleepiness.

31. They have been absent\_\_\_\_\_\_\_\_\_\_\_ school very often lately.

32. Is she capable\_\_\_\_\_\_\_\_\_\_\_ using computers?

33. They have made use\_\_\_\_\_\_\_\_\_\_\_ the house after remodeling it.

34. They stayed\_\_\_\_\_\_\_\_\_\_\_ home because Andy wasn’t keen\_\_\_\_\_\_\_\_\_\_\_ going out in the rain.

35. I wrote the letter to complain\_\_\_\_\_\_\_\_\_\_\_ the good I bought in the shop.

III. ***Write the correct FORM of each bracketed word***. *(10 points)*

36. He is engrossed in doing (SCIENCE)\_\_\_\_\_\_\_\_\_\_\_ research.

37. They entered the areas without (PERMIT)\_\_\_\_\_\_\_\_\_\_\_.

38. He wants (WIDTH)\_\_\_\_\_\_\_\_\_\_\_ his knowledge of the subject.

39. The giant panda is a(n) (DANGER)\_\_\_\_\_\_\_\_\_\_\_ species.

40. What makes the computer a (MIRACLE)\_\_\_\_\_\_\_\_\_\_\_ device?

41. You may be surprised at the large (VARIED)\_\_\_\_\_\_\_\_\_\_\_ of animals in national parks.

42. The architecture in the downtown area is a successful (COMBINE)\_\_\_\_\_\_\_\_\_\_\_ of old and new.

43. He came first in the poetry (COMPETED)\_\_\_\_\_\_\_\_\_\_\_.

44. Street noise is one of the (ADVANTAGE)\_\_\_\_\_\_\_\_\_\_\_ of living in a big city.

45. The Vietnamese government has done a lot to eliminate hunger and (POOR)\_\_\_\_\_\_\_\_\_\_\_.

**PART IV. READING**

I. ***Read the following text carefully and choose the answer which best fits each space***.

SPRING

***When is the Spring season?***

Spring is the season succeeding Winter and preceding Summer. Spring (46)\_\_\_\_\_\_\_\_ to the season as well as to ideas of rebirth, rejuvenation, renewal, resurrection, and regrowth. During Spring an important celebration (47)\_\_\_\_\_\_\_\_: Easter Day. It varies between March 22 and April 25 in Western (48)\_\_\_\_\_\_\_\_, and between April 4 and May 8 in Eastern Christianity.

***What happens in spring?***

Spring is a time when flowers bloom and trees begin to grow and (49)\_\_\_\_\_\_\_\_. The days grow longer and the temperature in most areas become more (50)\_\_\_\_\_\_\_\_. You can also contemplate the melting of ice and thawing of the ground. The weather during this period becomes much sunnier while hibernating animals begin to (51)\_\_\_\_\_\_\_\_\_\_\_ of hibernation.

***What to do during the Spring Season?***

There are so many things to do to enjoy Spring:

Plan a holiday and (52)\_\_\_\_\_\_\_\_\_ a trip. Vacations aren't just for summer anymore!

Take a walk in a (53)\_\_\_\_\_\_\_\_\_ of flowers.

Meditate: Contemplate and (54)\_\_\_\_\_\_\_\_\_ on the beauty of nature. Forget the worries of everyday life and empty the mind. Concentrate on the sounds and the scent of nature.

Spot the things you want to change in your life. Spring is a time for (55)\_\_\_\_\_\_\_\_\_\_.

46. A. takes B. has C. means D. refers

47. A. takes part in B. takes note C. takes into D. takes place

48. A. hope B. interest C. tradition D. belief

49. A. recall B. reproduce C. repeat D. remove

50. A. hot B. scorching C. temperate D. cold

51. A. come into B. come after C. come before D. come out

52. A. make B. take C. have D. get

53. A. plot B. bunch C. field D. pack

54. A. reflect B. describe C. show D. draw

55. A. rebuilding B. rebirth C. reconstruction D. reminder

II. ***Read the following passage and choose the best answer***.

These stories of killer bees in the news in recent years have attracted a lot of attention as the bees have made their way from South America. Killer bees are reputed to be extremely aggressive in nature, although experts that their aggression may have been somewhat ***inflated***.

The killer bee is a combination of the very mild European strain of honeybee and the considerably more aggressive African bee, which was created when the African strain was imported into Brazil in 1955. The African bees were brought into Brazil because ***their*** aggression was considered an advantage: they were far more productive than their European counterparts in that they spent a higher percentage of their time working and continued working longer in inclement weather than did the European bees.

These killer bees have been known to attack humans and animals, and some fatalities have occurred. Experts point out, however, that the mixed breed known as the killer bee is actually not at all as aggressive as the pure African bee. ***They*** also point out that the attacks have a chemical cause. A killer bee stings only when it has been disturbed; it is not aggressive by nature. However, after a disturbed bee stings and flies away; it leaves its stinger embedded in the victim. In the vicera attached to the embedded stinger is the chemical isoamyl acetate, which has an odor that attracts other bees. As other bees approach the victim of the original sting, the victim tends to panic, thus disturbing other bees and causing them to sting. The new stings create more of the chemical isoamyl acetate which attracts more bees and increases the panic level of the victim. Killer bees tend to travel in large clusters or swarms and thus respond in large numbers to the production of isoamyl acetate.

56. The subject of the paragraph before paragraph 1 was mostly likely\_\_\_\_\_\_\_\_\_.

A. the creation of the killer bee B. the chemical nature of killer bees attacks

C. stories in the media about killer bees D. ways of producing honey

57. The word "***inflated***" in paragraph 1 means\_\_\_\_\_\_\_\_\_.

A. aired B. exaggerated C. blown D. burst

58. Why were African bees considered beneficial?

A. They spent their time traveling.

B. They were productive, even in inclement weather.

C. They produced an unusual type of honey.

D. They didn't work hard in inclement weather.

59. The word ***'their'*** in paragraph 2 refers to\_\_\_\_\_\_\_\_\_.

A. the European bees' B. the African bees'

C. the killer bees' D. the honey bees'

60. It is stated in the passage that killer bees\_\_\_\_\_\_\_\_\_.

A. are less aggressive than African bees B. never attacks animals

C. are more deadly than African bees D. always attack African bees

61. The pronoun ***'They'*** in paragraph 3 refers to\_\_\_\_\_\_\_\_\_.

A. humans and animals B. fatalities C. experts D. killer bees

62. Which is NOT mentioned in the passage as a contributing factor in an attack by killer bees?

A. Panic by the victims B. The odor of isoamyl acetate

C. Disturbance of the bees D. Inclement weather

63. In which paragraph does the author describe the size of the groups in which killer bees move?

A. Paragraph 3 B. Paragraph 2 C. Paragraph 2 and 3 D. Paragraph 1

64. Which of the following is NOT a characteristic of killer bees?

A. attack humans and animals

B. are aggressive by nature

C. travel in large clusters

D. are a combination of European honeybee and African bee

65. The main idea of this passage is that killer bee\_\_\_\_\_\_\_\_\_.

A. are not purebred

B. have been moving unexpectedly

C. have been in the news a lot recently

D. are not as aggressive as their reputation suggests

**PART V. WRITING**

I. ***Finish each of the following sentences in such a way that it means the same as the sentence printed before it***.

66. Tom hasn’t watched a football match for 2 months.

→ *The last*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

67. “You should apply for that job. It is suitable for you.” Kevin said to me.

→ *Kevin*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

68. I didn’t have time so I was late.

→ *If* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

69. It is necessary to give the employee a full bonus.

→ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

70. What I saw in the football match surprised me .

→ *I*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

71. His second attempt on the world record was successful.

→ *He broke*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

72. They were all arrested because of his incompetence.

→ *Had*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

73. Please don’t smoke in the kitchen.

→ *I’d rather*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

74. “That’s a lovely new dress, Jean”, said her mother.

→ *Jean’s mother complimented* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

75. I don’t really like her even though I admire her achievements.

→ *Much*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

II. **The number of people using computers is increasing rapidly. What are the benefits of a computer**?

*You should write a paragraph of about 250 words on this topic*.

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**KEYS – PRACTICE 10**

PART I. PHONETICS

***Choose the word whose underlined part is pronounced differently from those of the other words.*** *(10 points)*

1. C 2. C 3. D 4. A 5. A 6. A 7. A 8. C 9. D 10. 3

***Choose the word whose stress pattern is differently from those of the other words***. *(5pts)*

11. D 12. B 13. A 14. A 15. C

PART II. LEXICO-GRAMMAR

I. ***Read the sentences carefully and choose the best answers to make complete ones***. *(10pts)*

16. A 17. A 18. B 19. D 20. A 21. C 22. C 23. D 24. D 25. C

II. ***Fill in each blank with a suitable PREPOSITION*.** *(10pts)*

26. on 27. with 28. for 29. into 30. from

31. from 32. of 33. of 34. at – on 35. about

III. ***Write the correct FORM of each bracketed word*.** *(10pts)*

36. scientific       37. permission     38. widen  39. endangered

40. miraculous 41. variety 42. combination 43. competition

44. disadvantages 45. poverty

PART III. READING

I. ***Read the following text carefully and choose the answer which best fits each space***. *(10pts)*

46. D 47. D 48. C 49. B 50. C 51. D 52. B 53. C 54. A 55. D

II. ***Read the following passage and choose the best answer***. *(10pts)*

56. C 57. B 58. B 59. B 60. A 61. C 62. D 63. A 64. B 65. D

PART IV. WRITING

I.*(10pts)*

66. *The last* time Tom watched a football match was 2 months ago.

67. *Kevin* advised me to apply for that job.

68. *If* I had had time, I wouldn’t have been late.

69. It is necessary for the employee to be given a full bonus.

(It is necessary that the employee should be given a full bonus.)

70. *I* was surprised at what I saw in the football match.

71. *He broke* the world record in his second attempt.

72. *Had* it not been for his incompetence, they wouldn’t have been arrested.

73. *I’d rather* you didn’t smoke in the kitchen.

74. *Jean’s mother complimented* on her new dress.

75. *Much* as I don’t really like her, I admire her achievements.

II. *(15 points)*

**Marking scheme:** The impression mark given is based on the following scheme:

***Content***: 50% of total mark: a provision of all main ideas and details as appropriate.

***Language****:* 30% of total mark: a variety of vocabulary and structures appropriate to the level of English language gifted upper-secondary school students.

***Presentation****:* 20% of total mark: coherence, cohesion, and style appropriate to the level of English language gifted upper-secondary school students.