ĐỀ SỐ 2

<u>THÂY CÔ CẦN TEST CUỐI KỲ 2 FORM 2025 LỚP 1-2-3-4-5-6-7-8-9-10-2</u> Inbox zalo 09817682071



Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

Exclusive Hotel Deals

| Are you looking for the best | but affordable getaw | ay? (1) adv | antage of our exclusive hotel |
|-------------------------------------|-------------------------|-----------------------------|-----------------------------------|
| room sale and enjoy luxury (2) | an unbeatable | price! Our rooms, (3) |) modern amenities, |
| spacious layouts, and (4), | ensure your stay is no | othing short of except | cional. |
| From cosy king-sized beds to | high-speed Wi-Fi ar | nd room service, we l | have everything you need for |
| comfort and (5) This limi | ited-time sale allows y | you (6) all o | f this at a fraction of the cost. |
| Whether you're planning a romanti | ic weekend, a busines | ss trip, or a family va | acation, our hotel is the ideal |
| destination. | | | |
| Don't miss out on this oppo | rtunity—book your s | stay now and indulge | e in a memorable experience |
| without breaking the bank! | | | |
| Question 1. A. Take | B. Get | C. Do | D. Save |
| Question 2. A. to | B. on | C. at | D. by |
| Question 3. A. provides | B. provided | C. providing | D. to provide |
| Question 4. A. nature stunning view | WS | B. stunning nature v | riews |
| C. views stunning natu | ure | D. nature views stun | nning |
| Question 5. A. relaxed | B. relax | C. relaxing | D. relaxation |
| Question 6. A. to experience | B. experiencing | C. experience | D. experienced |
| | | | |

Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

Outdoor Workout

Let's discover how it is different from indoor exercise.

Facts about indoor routines:

| • | Doing | indoor | workouts | can | lead to | boredo | m and | (7) |) loss | over | time |
|---|-------|--------|----------|-----|---------|--------|------------|-------------|--------|------|------|
| • | Dunig | muooi | WOIKOULS | can | icau io | DOLCUO | iii aiiu i | (′ |) 1033 | OVCI | unic |

- The limited space and (8) nature of these exercises often make it difficult to stay engaged.
- Being indoors for long periods can contribute to feelings of restlessness and low energy.

And why should we (9) outdoor activities?

- ✓ Switch up your routine and boost your mood with fresh air and natural surroundings.
- ✓ Enjoy higher (10) of energy and vitamin D exposure from direct sunlight.
- ✓ Explore new parks, trails and (11) local places (12) getting a full-body workout.
- ✓ Connect with nature, which helps reduce stress and clear your mind.

Question 7. A. depression Question 8. A. repetitive Question 9. A. give in

Question 10. A. numbers **Question 11. A.** others Question 12. A. in spite of

B. motivation

B. automated **B.** keep up

B. levels **B.** another

B. instead of

C. impression

C. fascinating C. go off

C. ranges

C. other

D. take up **D.** varieties

D. the other

C. irrespective of **D.** in addition to

D. decision

D. interactive

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange of text in each of the following questions from 13 to 17.

Ouestion 13.

- a. Mia: Hi, Alex! Crazy weather today, isn't it?
- **b.** Mia: Thankfully, no. I managed to get home just before it started.
- c. Alex: Hey, Mia! Yeah, I wasn't expecting this sudden rain. Did you get caught in it?

$$A$$
, $b-a-c$

B.
$$b - c - a$$

$$C. c - a - b$$

D.
$$a - c - b$$

Question 14.

- a. Rachel: I got a job offer that was too good to pass up. It's a great opportunity.
- **b.** Rachel: I'm excited but a little nervous about adjusting to a new place.
- c. Matt: That's amazing! I bet you'll adapt quickly. Good luck!
- **d.** Matt: How are you feeling about your upcoming move, Rachel?
- **e.** Matt: What made you decide to move?

A.
$$d - a - c - b - e$$
 B. $e - a - d - b - c$

C.
$$c - b - d - a - e$$
 D. $d - b - e - a - c$

D.
$$d - b - e - a - c$$

Question 15.

Hi Ben.

- a. You must feel excited now but I guess you may be also a little nervous about the move, aren't you?
- **b.** This is such amazing news, and I couldn't be happier for you.
- c. I've recently heard that you got accepted into your dream university in London!
- **d.** Let me know if you'd like to catch up before you leave.
- e. How are you planning to celebrate this big achievement?

Congrats again,

Laura

A.
$$c - b - e - a - d$$

B.
$$c - a - e - b - d$$

A.
$$c - b - e - a - d$$
 B. $c - a - e - b - d$ **C.** $a - c - b - e - d$ **D.** $c - e - b - d - a$

D.
$$c - e - b - d - a$$

Ouestion 16.

- **a.** Participating in team projects has taught me valuable lessons in collaboration and communication.
- **b.** However, there were still occasional conflicts, and we had to work together to reach a common agreement.

- c. When the project ended, I realised that these experiences had strengthened my teamwork skills and made me more adaptable.
- **d.** Working closely with others improved my ability to share ideas openly and listen to different perspectives.
- e. It was last month that I took part in a group project which required constant brainstorming and problem solving.

A.
$$d - e - a - c - b$$
 B. $e - d - c - b - a$ **C.** $a - e - c - b - d$ **D.** $a - e - d - b - c$

Question 17.

- **a.** The flood was a tragic event, yet it revealed the solidarity and compassion within the community.
- **b.** As houses and streets were submerged, residents came together to protect what belongings they could before evacuating.
- **c.** Due to the heavy rainfall, rivers overflowed, which caused widespread damage throughout the town.
- **d.** Community centres were soon transformed into shelters, providing temporary refuge and essential supplies for affected families.
- e. In 2017, the town of Clearwater was struck by devastating floods after days of relentless rain.

A.
$$a - e - d - c - b$$
 B. $e - c - b - d - a$

C.
$$e - a - c - d - b$$
 D. $e - b - d - a - c$

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

The Amazon Rainforest Reserve: A Natural Wonder Worth Protecting

The Amazon Rainforest Reserve, which stretches across multiple South American countries, (18) . The dense vegetation and towering trees in the Amazon create a unique ecosystem (19) This vast rainforest is also home to an extraordinary variety of wildlife, including jaguars, sloths, and countless bird species.

(20) . Conservation organisations, working alongside local communities, are implementing sustainable practices to reduce habitat loss and preserve biodiversity. Thanks to these ongoing concerted efforts, more and more parts of the rainforest are now being safeguarded, allowing ecosystems to recover and thrive. By preserving the Amazon Rainforest Reserve, (21)

The Amazon Rainforest Reserve offers unique eco-tours that allow visitors to connect with nature unforgettably. Participating in these eco-tours, (22) . These guided tours not only promote environmental awareness but also contribute to the local economy, providing essential support for nearby communities.

Ouestion 18.

- **A.** of which establishment aimed at the protection of the Earth's most significant natural habitats
- **B.** established aiming to the protection of one of the most important natural habitats on Earth
- C. was established to protect one of the most significant natural habitats on Earth
- **D.** whose establishment and protection of the most significant natural habitats on Earth

Ouestion 19.

- A. that plays a critical role in regulating the global climate by absorbing carbon dioxide
- **B.** absorbs carbon dioxide so then plays a critical role in regulating the global climate
- C. thanks to its ability to absorb carbon dioxide, it contributes to regulating the climate worldwide
- **D.** is responsible for absorbing carbon dioxide by regulating the global climate

Ouestion 20.

A. Governments have yet to take practical measures despite illegal hunting and deforestation

- **B.** The introduction or invasion of some alien species into the Amazon has raised many worries
- C. There has been growing concern about extreme weather events in the Amazon in recent years
- **D.** Efforts to protect the Amazon have intensified recently due to deforestation and illegal logging **Question 21.**
- **A.** we ensure the survival of a crucial part of the Earth's ecosystem
- **B.** and ensuring that a crucial part of the Earth's ecosystem survive
- C. this crucial part of the Earth's ecosystem will no longer exist
- **D.** human activities negatively affect the biodiversity of the Earth's ecosystems

Question 22.

- A. visitors can witness the immense beauty of this rich environment firsthand
- **B.** it enables travellers to experience directly the beauty of the Amazon rainforest
- C. exploring a diverse ecosystem always brings thrilling experiences
- **D.** local people will guide visitors through areas with the richest flora and fauna

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Soft and hard skills are both crucial in various jobs. Soft skills are interpersonal and personal characteristics that help people interact effectively, while hard skills are specific abilities that can be measured and quantified.

In many professions, such as teaching, soft skills like communication, empathy, and patience are crucial. Teachers need to effectively communicate with students and colleagues to create a positive learning environment. Empathy helps teachers understand students' needs and concerns while patience helps **them** handle difficult situations calmly. In the business world, soft skills like communication and leadership are highly valued. Effective communication enables employees to **convey** ideas, collaborate, and build strong relationships with clients and colleagues. Leadership skills are necessary for guiding teams toward common goals.

In contrast, hard skills like subject knowledge, lesson planning, and classroom management are also essential for teachers. A <u>solid</u> understanding of the subject matter allows teachers to deliver accurate lessons. Effective lesson planning ensures that learning objectives are met, while strong classroom management skills help maintain discipline and order. Hard skills like medical knowledge, technical proficiency, and attention to detail are essential in healthcare. <u>Healthcare professionals must have sufficient medical knowledge to diagnose and treat patients accurately.</u> Technical proficiency in operating medical equipment ensures accurate diagnosis and treatment, while attention to detail is crucial for patient safety. Hard skills such as analytical thinking and project management are essential in business. Analytical thinking helps professionals analyze data and ensures effective budgeting.

In conclusion, both soft and hard skills are essential in different jobs. Both types of skills complement each other and are crucial for achieving excellence in various professions.

(Adapted from English Workbook 12 – iLearn Smart World) **Question 23.** Which of the following is NOT mentioned as one of the soft skills? **A.** leadership **B.** communication C. patience **D.** teaching **Question 24.** The word **solid** in paragraph 3 is OPPOSITE in meaning to . . **A.** strong **B.** increased C. unreliable **D.** doubtful **Question 25.** The word **them** in paragraph 2 refers to . . **B.** teachers C. students A. needs **D.** colleagues

| Question 26. T | The word convey in paragraph | h 2 can be best replaced by _ | |
|--------------------------------|-------------------------------------|--------------------------------|-----------------------------------|
| A. conduct | B. respect | C. express | D. brainstorm |
| Question 27. V | Which of the following best p | araphrases the underlined ser | ntence in paragraph 3? |
| Healthcare | professionals must have su | fficient medical knowledge | to diagnose and treat patients |
| | | accurately. | |
| A. Proper diagr | nosis and treatment require m | nedical workers to have adequ | uate medical expertise. |
| B. To examine | and treat patients better, med | lical staff must have excellen | t soft skills. |
| C. Medical wor | rkers must learn all life long | to keep their knowledge up to | o date and improve skills. |
| D. Full medical | l knowledge is the most basic | e requirement of every health | care employee. |
| Question 28. V | Which of the following is TR | UE according to the passage? | , |
| A. In some pro | fessions, like healthcare, hard | d skills are more important th | an soft skills. |
| B. All doctors a | and nurses are required to be | proficient in the use of medi- | cal equipment. |
| C. Analytical th | hinking helps workers work | better with information, num | bers and finances. |
| D. If teachers n | nanage the class poorly, male | e students will be more likely | to misbehave. |
| Question 29. In | n which paragraph does the a | uthor draw a comparison bet | ween soft skills and hard skills? |
| A. Paragraph 1 | B. Paragraph 2 | C. Paragraph 3 | D. Paragraph 4 |
| Question 30. In skills? | n which paragraph does the a | author mention the connection | n between hard skills and soft |

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

C. Paragraph 3

Biomass Fuel And Tidal Energy

Biomass is material that comes from trees, recycled paper, animal waste, food waste and some crops, such as corn, soy and sugar cane. In other words, most kinds of produce waste can be converted to biomass fuel.

The biomass is dried and then burnt as biomass fuel to create heat or generate electricity. Biomass fuel is easy to store for use when we need it. However, burning biomass produces carbon dioxide, a greenhouse gas, so it is not completely environmentally friendly. The good news is that biomass fuel is carbon neutral because <u>it</u> only releases the same amount of carbon into the atmosphere as the plants, the source of biomass fuel, absorb in their life cycle.

We can also make biofuel from biomass and use it to power vehicles. A reduction in emissions **goes hand in hand with** the use of biofuel. To illustrate, E5 petrol contains 95% of normal petrol and 5% of ethanol, a kind of biofuel; E5 really helps reduce carbon emissions from traffic. However, growing crops for biomass fuel uses a lot of land and is only renewable if we replant trees.

Tidal energy involves converting the energy of the waves in large bodies of water such as seas, oceans and lakes into electricity. [I] Similar to hydroelectricity, continuous ocean currents can turn huge turbines and generate electricity. [II] Tidal power doesn't produce any greenhouse gases. It is a highly efficient form of energy because it can produce electricity continuously at all times of the year. [III] However, tidal power hasn't been popular yet because it requires huge investments, effective management and regular maintenance. [IV]

(Adapted from *English Workbook 12 – Bright*)

D. Paragraph 4

B. Paragraph 2

A. Paragraph 1

| We can harness t | his energy by installin | g large turbines on | the seabed or below the sea surface. | | |
|---|-------------------------------|-------------------------------|--|--|--|
| A. [I] | B. [II] | C. [III] | D. [IV] | | |
| Question 32. The phras | e goes hand in hand w | v ith in paragraph 3 c | ould be best replaced by | | |
| A. leads to | B. makes up | C. gets by | D. results from | | |
| Question 33. The word | it in paragraph 2 refers | s to | | | |
| A. greenhouse gas | B. good news | C. biomass fuel | D. carbon | | |
| Question 34. Which of | the following is NOT r | mentioned as one of | the features of biomass fuel? | | |
| A. It is carbon neutral. | | B. It can directly | provide energy for vehicles. | | |
| C. It can used to genera | te electricity. | D. It is made from | m produce waste. | | |
| Question 35. Which is | the following best sumr | marises paragraph 25 | ? | | |
| A. Despite its negative of | environmental impacts, | biomass helps reduc | ce agricultural waste. | | |
| B. Biomass fuel, a prod | uct of biomass, is carbo | on neutral and can be | stored or burnt to generate energy. | | |
| C. Biomass, or biomass | fuel, is not environmen | ntally friendly becau | se it requires plants to produce. | | |
| D. We can store biomas | s fuel that can generate | energy but contribu | tes to air pollution. | | |
| Question 36. The word | <u>regular</u> in paragraph 4 | is OPPOSITE in m | eaning to | | |
| A. fluent B. | relevant C. p | permanent D. | infrequent | | |
| Question 37. Which of | the following is TRUE | according to the pas | ssage? | | |
| A. Tidal energy is obtain | ned from the movemen | t of waves and the fl | ow of rivers. | | |
| B. Vehicles powered by | biofuel can create less | environmental impa | act. | | |
| C. When burned, bioma | iss fuel releases less CC | 22 than the trees, its | source, take in. | | |
| D. Tidal energy emits so | maller amounts of green | nhouse gases compa | red to other sources. | | |
| Question 38. Which of | the following best para | phrases the underlin | ed sentence in paragraph 5? | | |
| <u>It is a highly efficient f</u> | orm of energy becaus | <u>e it can produce ele</u> | ectricity continuously at all times of | | |
| the year. | | | | | |
| A. Able to generate elec | tricity year-round with | out interruption, it's | a very efficient energy source. | | |
| B. This type of energy i | s effective only during | peak seasons and fai | ils to generate power continuously. | | |
| • | • | | source of energy than other sources. | | |
| D. Despite producing el | ectricity all year round, | , its efficiency and e | ffectiveness are not very high. | | |
| Duestion 39 Which of the following can be inferred from the passage? | | | | | |

Question 39. Which of the following can be inferred from the passage?

- **A.** No energy source is completely renewable or environmentally friendly.
- **B.** Biomass not only helps solve energy problems but also industrial waste.
- C. Tidal energy outperforms biomass energy in terms of efficiency.
- **D.** The exploitation of tidal energy requires substantial resources.

Question 40. Which of the following best summarises the passage?

- A. Biomass fuel and tidal energy require minimal land and investment, making them easy to implement globally.
- **B.** Biomass fuel and tidal energy are two of the most effective renewable sources, generating electricity with little environmental impact.
- C. Tidal power and biomass fuel are considered to be able to solve current environmental and waste problems.
- **D.** Biomass and tidal energy are renewable sources, but both remain challenges regarding the environment or investment.

| BẢNG TỪ VỰNG | | | | | |
|--------------|-----------------|---------|----------------------|--------------------------|--|
| STT | Từ vựng | Từ loại | Phiên âm | Nghĩa | |
| 1 | affordable | adj | /əˈfɔ:rdəbl/ | phải chăng, vừa túi tiền | |
| 2 | advantage | n | /ədˈvæntɪdʒ/ | lợi thế | |
| 3 | exclusive | adj | /ɪkˈsklu:sɪv/ | độc quyền, dành riêng | |
| 4 | unbeatable | adj | /\n'bi:təbl/ | không thể đánh bại | |
| 5 | amenity | n | /əˈmenəti/ | tiện nghi | |
| 6 | spacious | adj | /ˈspeɪʃəs/ | rộng rãi | |
| 7 | ensure | v | /ɪnˈʃʊr/ | đảm bảo | |
| 8 | exceptional | adj | /ıkˈsep∫ənl/ | xuất sắc, đặc biệt | |
| 9 | indulge | v | /ɪnˈdʌldʒ/ | nuông chiều, thưởng thức | |
| 10 | stunning | adj | /ˈstʌnɪŋ/ | tuyệt đẹp | |
| 11 | indoor | adj | /ˈɪndɔ:r/ | trong nhà | |
| 12 | boredom | n | /ˈbɔːrdəm/ | sự buồn chán | |
| 13 | repetitive | adj | /rɪˈpetətɪv/ | lặp đi lặp lại | |
| 14 | restlessness | n | /ˈrestləsnəs/ | sự bồn chồn | |
| 15 | workout | n | /ˈwɜːrkaʊt/ | buổi tập luyện | |
| 16 | collaboration | n | /kəˌlæbəˈreɪʃən/ | sự hợp tác | |
| 17 | communication | n | /kəˌmju:nɪˈkeɪʃən/ | sự giao tiếp | |
| 18 | brainstorming | n | /ˈbreɪnstɔ:rmɪŋ/ | động não | |
| 19 | problem-solving | n | /ˈprɑːbləm ˈsɑːlvɪŋ/ | giải quyết vấn đề | |
| 20 | perspective | n | /pərˈspektɪv/ | quan điểm | |
| 21 | occasional | adj | /əˈkeɪʒənəl/ | thỉnh thoảng | |
| 22 | adaptable | adj | /əˈdæptəbl/ | có thể thích nghi | |
| 23 | relentless | adj | /rɪˈlentləs/ | không ngừng nghỉ | |
| 24 | widespread | adj | /ˈwaɪdspred/ | lan rộng, phổ biến | |
| 25 | reveal | V | /rɪˈviːl/ | tiết lộ | |
| 26 | establish | V | /ɪˈstæblɪʃ/ | thành lập | |
| 27 | extraordinary | adj | /ıkˈstrɔ:rdəneri/ | phi thường | |
| 28 | recover | V | /rɪˈkʌvər/ | hồi phục | |
| 29 | thrive | V | /θraɪv/ | phát triển mạnh | |
| 30 | unforgettably | adv | /ˌʌnfərˈgetəbli/ | một cách khó quên | |
| 31 | essential | adj | /ɪˈsenʃl/ | cần thiết | |
| 32 | nearby | adj/adv | /ˌnɪrˈbaɪ/ | gần đây, ở gần | |
| 33 | crucial | adj | /ˈkruːʃl/ | quan trọng | |
| 34 | interpersonal | adj | /ˌɪntərˈpɜ:rsənl/ | giữa các cá nhân | |
| 35 | characteristic | n/adj | /ˌkærəktəˈrɪstɪk/ | đặc điểm; tiêu biểu | |

| 36 | measure | v/n /ˈmeʒər/ | | đo lường; biện pháp | | |
|-----|-------------------------|--|----------------|----------------------|--|--|
| 37 | empathy | n /ˈempəθi/ | | sự đồng cảm | | |
| 38 | objective | n/adj /əbˈdʒektɪv/ | | mục tiêu; khách quan | | |
| 39 | proficiency | n /prəˈfɪʃənsi/ | | sự thành thạo | | |
| 40 | biomass | n /'barəʊmæs/ | | sinh khối | | |
| 41 | material | n | /məˈtɪriəl/ | vật liệu; vật chất | | |
| 42 | convert | V | /kənˈvɜ:rt/ | chuyển đổi | | |
| 43 | generate | V | /'dʒenəreɪt/ | tạo ra | | |
| 44 | atmosphere | n | /ˈætməsfɪr/ | bầu không khí | | |
| 45 | reduction | n | /rɪˈdʌkʃən/ | sự giảm | | |
| 46 | renewable | adj | /rɪˈnuːəbl/ | có thể tái tạo | | |
| 47 | replant | V | /ˌriːˈplænt/ | trồng lại | | |
| 48 | fluent | adj | /ˈflu:ənt/ | trôi chảy | | |
| 49 | relevant | adj | /ˈreləvənt/ | liên quan | | |
| 50 | permanent | adj | /ˈpɜːrmənənt/ | vĩnh viễn | | |
| 51 | infrequent | adj | /ɪnˈfriːkwənt/ | không thường xuyên | | |
| 52 | interruption | n / intəˈrʌpʃən/ n / iˈfɪʃənsi/ adj / iˈfektɪv/ v / implɪment/ n / meɪntənəns/ | | sự gián đoạn | | |
| 53 | efficiency | | | tính hiệu quả | | |
| 54 | effective | | | hiệu quả | | |
| 55 | implement | | | triển khai | | |
| 56 | maintenance | | | sự bảo trì | | |
| 57 | illustrate | V | /ˈɪləstreɪt/ | minh họa | | |
| 58 | investment | n | /ɪnˈvestmənt/ | sự đầu tư | | |
| | | BÅ | NG CẤU TRÚC | | | |
| STT | Cấu trúc | Nghĩa | | | | |
| 1 | look for | tìm kiế | m | | | |
| 2 | take advantage of | tận dụng | | | | |
| 3 | allow somebody to V | cho phép ai làm gì đó | | | | |
| 4 | miss out on | bỏ lỡ (cơ hội, lợi ích, trách nhiệm) | | | | |
| 5 | be different from | khác biệt so với (cái gì hoặc ai đó) | | | | |
| 6 | lead to something | dẫn đến, gây ra (kết quả hoặc hậu quả) | | | | |
| 7 | make something + adj | làm cho cái gì đó trở nên như thế nào | | | | |
| 8 | take up | bắt đầu một hoạt động hoặc sở thích mới | | | | |
| 9 | switch up | thay đổi hoặc điều chỉnh (để làm mới hoặc cải thiện) | | | | |
| 10 | connect with | kết nối, giao tiếp (với ai đó); cảm thấy gắn kết | | | | |
| 11 | contribute to something | đóng góp, góp phần vào (cái gì đó) | | | | |
| 12 | go hand in hand with | đi đôi với, có mối liên hệ mật thiết với (hai thứ xảy ra hoặc tồn tại cùng nhau) | | | | |

