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| **School: ………………………………………..** | **Date:…………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

**UNIT 2: HEALTH**

**Lesson 3.1 - Listening and Reading (Page 18)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- talk about healthy and unhealthy food.

- practice listening and understanding general and specific information about food in cafeteria.

- read a request letter for gist and detail.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- choose healthy food for themselves.

- lead a healthy life.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Speaking: What food and drinks can you buy at your school? Which are healthy and unhealthy?  - Listen to an interview with James Olive. Where is the interview taken place?  - Listen again and circle the correct answer.  - Read Tony’s letter and circle who you think Mrs. Clancy is.  -Read again and circle the correct answer.  -Speaking: What can you buy in your school cafeteria? | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers / presentation. | - T’s feedback.  - T’s feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s feedback/Peers’ feedback.  - T’s observation/ DCR and T’s feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by giving enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Words about food and drinks.

**c) Expected outcomes:** Ss have general ideas about food and drinks at the school cafeteria, which they are going to listen and read in the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1: Let’s Talk!**   - Use the “**Let’s talk**!” part in the textbook– page 18 for warm-up activity.  - Ask Ss to work in pairs to discuss what food and drinks they can buy at school. Which are healthy and which are unhealthy.  - Call Ss to share their answers with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson.   * **Option 2:**   - Use some real pictures taken from school canteen to show to Ss.  - Have Ss look at the pictures of their own canteen / cafeteria to talk about what food and drinks they can buy there.  - Ask Ss to state which are healthy and which are unhealthy.  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation.  - Lead to the new lesson. | - Work in pairs to discuss.  - Present.  **Suggeted answers**  *- Healthy food / drinks: bread, mineral water, …*  *- Unhealthy food / drinks: burger, chocolate, chips, crisps, snack, soda…*  - Look and discuss.  - Give answers.  - Present.  - Listen. |

**B. New lesson (35’)**

* **Activity 1: Listening (17’)**

**a) Objective:** Students can develop their listening skill.

**b) Content:**  Listening to an interview with James Olive about food and drinks.

**c) Expected outcomes:** Students can practice listening and understanding general + specific information about food and drinks.

**d) Organization of the activity:**

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| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Listen to an interview with James Olive. Where is the interview taking place?**  - Use DCR to show the task.  - Have Ss read the questions and guess the answers.  - Play audio (CD1 - Track 23).  - Have Ss listen and choose the correct answers.  - Call Ss to give answer, explain.  - Check answers as a whole class using DCR.  **Task b. Now, listen and circle.**  - Use DCR to show the task.  - Have Ss read through the content of Task b first.  - Play the audio again (CD1 - Track 23).  - Have Ss listen and circle the correct answers.  - Have Ss check answers with their partners.  - Call Ss to give answers, explain.  - Check answers as a whole class using DCR. | - Read.  - Listen and choose the correct answers.  **Answer keys**    - Read.  - Listen and circle the correct answers.  - Exchange answers.  - Give answers.  **Answer keys** |

* **Activity 3: Reading (18’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**  Read a request letter and circle the correct answers.

**c) Expected outcomes:** Students can read a request letter for gist and detail, and they can talk about the food and drinks at their school canteen / cafeteria.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read Tony’s letter and circle who you think Mrs. Clancy is.**  - Use DCR to show the task.  - Have Ss read the question and guess the answer.  - Ask Ss to read the letter quickly and circle the correct answer.  - Call 1 S to give answer.  - Check answers as a whole class using DCR.  **Task b. Now, read and circle the correct answer.**  - Have DCR to show the task.  - Have Ss read the questions and underline the key words.  - Have Ss read the letter again and answer the questions.  - Have Ss check their answers with a partner.  - Call Ss to give answers.  - Check answers as a whole class using DCR.  **Task c. Speaking: In pairs: What can you buy in your school cafeteria?**  - Have Ss discuss the questions in pairs.  - Call Ss some s to share their answers with the whole class.  - Give feedback and evaluation. | - Read and guess.  - Scan the letter for general idea.  - Give answer.  **Answer keys**    - Read and underline the key words.  - Read the letter again for detail.  - Exchange answers.  - Give answers.  **Answer keys**    - Discuss in pairs.  - Present. |

**C. Consolidation and homework assignments (5’)**

**\*Consolidation:**

**- Vocabulary:** Healthy food: *fruit, mineral water, egg,* *bread, mineral* …

**\*Homework**

- Practice talking about the food and drinks in your school canteen or cafeteria.

- Do the exercises in WB: Listening and Reading (page 12).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (page 14).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 3 – Writing and Speaking (page 19 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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