

UNIT 4: REMEMBERING THE PAST

A. VOCABULARY

No.	Word/Phrase	Туре	IPA	Meaning
1.	ancient	adjecti ve	/ˈeɪnʃənt/	cổ kính, lâu đời
2.	anniversary	noun	/ˌænɪˈvɜ:səri/	lễ kỷ niệm
3.	appear	verb	/əˈpɪə/	xuất hiện
4.	associate	verb	/əˈsəʊsieɪt/	liên kết
5.	barefoot	adjecti ve	/ˈbeəfʊt/	chân trần
6.	basic	adjecti ve	/ˈbeɪsɪk/	cơ bản
7.	castle	noun	/ˈkæsl/	lâu đài
8.	communal	adjecti ve	/ˈkɒmjʊnl/	chung, công cộng
9.	complex	noun	/ˈkɒmplɛks/	khu phức hợp
10.	contribute	verb	/kənˈtrɪbjuːt/	đóng góp
11.	custom	noun	/ˈkʌstəm/	phong tục
12.	deep-rooted	adjecti ve	/ di:p ru:tid/	lâu đời
13.	effort	noun	/ˈɛfət/	nỗ lực
14.	face to face	phrase	/feɪs tuː feɪs/	đối mặt
15.	fish and chips	noun phrase	/ˌfɪʃ ən ˈtʃɪps/	cá và khoai tây rán
16.	found	verb	/faʊnd/	thành lập
17.	generation	noun	/ˌdʒɛnəˈreıʃən/	thế hệ
18.	heritage	noun	/ˈhɛrɪtɪdʒ/	di sản
19.	ingredient	noun	/ɪnˈɡriːdiənt/	nguyên liệu
20.	magnificent	adjecti ve	/mægˈnɪfɪsənt/	tráng lệ
21.	monument	noun	/ˈmɒnjʊmənt/	đài tưởng niệm
22.	observe	verb	/əbˈzɜ:v/	quan sát
23.	occupied	adjecti ve	/ˈɒkjʊpaɪd/	bị chiếm đóng
24.	occupy	verb	/ˈɒkjʊpaɪ/	chiếm giữ
25.	preserve	verb	/prɪˈzɜ:v/	bảo tồn
26.	promote	verb	/prəˈməʊt/	thúc đẩy

27.	recognize	verb	/ˈrɛkəgnaɪz/	công nhận
28.	religious	adjecti ve	/rɪˈlɪdʒəs/	thuộc tôn giáo
29.	structure	noun	/ˈstrʌktʃə/	cấu trúc
30.	takeaway	noun	/ˈteɪkəweɪ/	đồ bán sẵn
31.	thanks to	phrase	/θæŋks tu:/	nhờ vào
32.	tradition	noun	/trəˈdıʃən/	truyền thống
33.	well-preserved	adjecti ve	/ˌwɛl prɪˈzɜ:vd/	được bảo tồn tốt
34.	worship	verb	/ˈwɜ:ʃɪp/	thờ cúng

B. WORD FORM

1. honor (v): tôn vinh	6. survive (v): sống sót
- honor (n): vinh dự	- survival (n): sống sót, sinh tồn
- honorable (adj): đáng kính trọng	- surviving (adj): còn lại
2. preserve (v): bảo tồn, giữ gìn	7. experience (v): trải nghiệm
- preservation (n): sự bảo tồn, giữ gìn	- experience (n): sự trải nghiệm, kinh nghiệm
- preserved (adj): được bảo tồn, giữ gìn	- experienced (adj): có kinh nghiệm
3. record (v): ghi lại	8. celebrate (v): kỷ niệm
- record (n): bản ghi, ký ức	- celebration (n): lễ kỷ niệm
- recorded (adj): được ghi lại	- celebratory (adj): mang tính kỷ niệm
4. archive (v): lưu trữ	9. commemorate (v): tưởng niệm
- archive (n): kho lưu trữ	- commemoration (n): sự tưởng niệm
- archival (adj): thuộc về lưu trữ	- commemorative (adj): mang tính tưởng niệm
5. trace (v): lần theo, truy dấu	
- trace (n): dấu vết	
- traceable (adj): có thể truy vết	

C. GRAMMAR

a. Past continuous

Past Continuous (Quá khứ tiếp diễn)			
Công thức:	(+) S + was/ were + V-ing (-) S + was/ were + not + V-ing (?) Was/ Were + S + V-ing?		
Cách	 Diễn tả một hành động đang xảy ra tại một thời điểm trong quá khứ. 		
dùng:			
	My father was watching TV at 7 o'clock last night.		
	 Diễn tả những hành động xảy ra đồng thời trong quá khứ. 		
	Jim was listening to music while his mother was cooking in the kitchen.		
	 Diễn tả hành động đang xảy ra thì có hành động khác xen vào. 		
	They were waiting for the bus when the accident happened .		
	 Diễn tả một hành động từng lặp đi lặp lại trong quá khứ và làm phiền 		
	đến người khác.		

	My friends were always complaining about their wives.
Dấu	at + giờ + thời gian trong quá khứ (at 5 o'clock yesterday,)
hiêu:	at this time + thời gian trong quá khứ (at this time last year,)
meu:	in + năm quá khứ (in 2001, in 1992)
	in the past

b. WISH + QKĐ

- Diễn đạt mong ước về một sự việc không có thật ở hiện tại (giả định điều ngược lại với thực tế) hoặc sự việc không thể thực hiện ở hiện tại.

TYPE	FORM	MARKER
Present Wish = If only (Điều ước không có thật ở hiện tại)	S + wish + S + V _{[2/-ed]/} WERE TOBE → WERE (Cho tất cả các ngôi)	 Now, right now, at present, at the moment, at once, today Ex: I wish I were on the beach now



A. PHONETIC

Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

1. A. k <u>e</u> tchup	B. compl <u>e</u> x	C. generation	D. obs <u>e</u> rve
2. A. o <u>cc</u> upy	B. <u>c</u> astle	C. <u>c</u> ommon	D. ri <u>c</u> e
3. A. ca <u>l</u> m	B. o <u>l</u> dest	C. bui <u>l</u> t	D. <u>l</u> argest
4. A. scr <u>ea</u> m	B. d <u>ea</u> th	C. r <u>ea</u> dy	D. p <u>ea</u> sant
5. A. travel <u>ed</u>	B. star <u>ed</u>	C. land <u>ed</u>	D. seem <u>ed</u>
6. A. ch <u>a</u> t	B. p <u>a</u> nic	C. p <u>a</u> rk	D. p <u>a</u> ssenger
7. A. fr <u>i</u> ghtening	B. br <u>ig</u> ade	C. p <u>i</u> lot	D. f <u>i</u> re
8. A. technology	B. tea <u>ch</u> ing	C. pur <u>ch</u> ase	D. lun <u>ch</u>
9. A. <u>a</u> ncient	B. <u>a</u> nniversary	C. t <u>a</u> keaway	D. patience
10.A. prom <u>o</u> te	B. ass <u>o</u> ciated	C. sh <u>o</u> p	D. sh <u>o</u> w

Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

-			<u> </u>
1. A. surprise	B. event	C. behave	D. damage
2. A. develop	B. understand	C. imagine	D. consider
3. A. member	B. future	C. museum	D. worship
4. A. ancient	B. royal	C. standard	D. alive
5. A. illiterate	B. communicate	C. entertainment	D. traditional
6. A. importance	B. violence	C. buffalo	D. grandparent
7. A. discuss	B. forget	C. answer	D. explain
8. A. programme	B. downtown	C. postman	D. custom
9. A. visit	B. protect	C. promote	D. Observe
10.A. recognize	B. contribute	C. occupy	D. celebrate

B. VOCABULARY AND GRAMAR

Exercise 3: Fill in each blank with one appropriate word or phrase from the box. (There are some extra words or phrases.)

street vendors	illiterate	bare-footed	domed	remote	
-1.	1 1 1)
diary	loudspeaker	seniority	practice	igloo	



1. At 5.30 a.m. every day, the		outside wakes me up v	vith the morning radio
programs.			
2. The building has a	roof which ma	akes it look like a giant n	nushroom.
3. In	regions, the air i	is pure and the crops a	are free of poisonous
insecticides.			
4. This is the	in which E	llizabeth recorded her ch	aildhood thoughts and
secrets.			
5. In the past, women were n	nore	than men, as	most of them weren't
allowed to go to school.			
6. Their	structures are	skillfully crafted and ra	nge widely in design,
many being equipped with do			
7. It's common	in many coun	tries for pupils to repeat	a year if their grades
are low.			
8. Despite their	those old w	omen were not treated	with much respect in
their tribe.			
9 refer to pe	eople with small ca	arts offering a quick snac	k or little stalls selling
different things on the street.			
10. In rural areas, we can alw	ays see	kids playing foot	ball in a field.
Exercise 4: Mark the letter	A, B, C, or D to	indicate the correct an	nswer to each of the
following questions.			
1. The announcement from the	ne brought	back memories of school	days.
A. loudspeaker B. rac			
2. The aroma of food from th			-
A. street vendors B. ele			D. shoppers
3. Walking on the bead	ch brought back a		
A. by bus B. rid			
4. Respect for elders is a			
A. giving B. dec			D. popular
5. We are proud of our rich c		3	1 1
A. heritage B. tra	ditional	C. customary	D. traditions
6. Each passes down s	tories and traditio	ons to the next.	
A. country B. and			D. ancestor-worship
7. The ceremony involved		9	•
A. pray B. tra			D. preserving
8. The smell of took me			1 3
A. fish and chips B. me			D. serving
9. Grandma's kitchen was fill			9
		C. drinks	
10. The recipe called for fresh			3
A. ingredients B. foo		C. wooden spoon	D. dessert
11.Many are passed do		_	
A. dishes B. str			D. traditions
12.We explored the flavors of			
A. breakfast B. sau			D. meal
13.A feeling of nostalgia	_		_ , ,
A. begin B. ap			D. disappeared
14. The house was but f			_ · · · · · · · · · · · · · · · · · · ·
A. dessert B. sta			D. basic
15. We gathered to our			
A. gets B. bee			D. going
16.The ancient stood as			g - g
A. house B. acc			D. temple

17.The majestic	_ overlooked the town, st	eeped in history.	
A. castle	B. construction	C. structure	D. architecture
18.The historical	housed artifacts from o	centuries past.	
	B. assembly		D. complex
19.The ancient	stood as silent witnesses	to the passage of time.	
A. monuments	B. buildings	C. towers	D. piles
20.The of histo	rical sites allows us to co	nnect with our ancestors	S.
A. safety	B. preservation	C. storage	D. conservation
	ıildings now serve as mus		
A. controlled	B. filled	C. remained	D. occupied
22.The ceremo	nies transported me back	to my childhood.	
A. believing	B. religion	C. religious	D. supernatural
	cture of the cathedral left		
A. efficient	B. magnificent	C. excellent	D. significant
24.Sarah	_ a book while her brothe	er was doing his homewo	rk.
	B. is reading		
25.I a no	ew book about world histo	ory at the bookstore yest	erday.
A. buy	B. will buy	C. was buying	D. bought
26.Hoa	English grammar all mori	ning to improve her skill:	S.
	B. was studying		
27.We i	n the park when it sudder	nly started raining.	
A. were walking	B. are walking	C. walk	D. will walk
28.My mom	dinner at seven o'clo	ock yesterday evening.	
	B. cooked		
	barbecue in the backyard		
A. were coming	B. came	C. come	D. comed
	ting dinner while the wait		
	B. will set		
31.We were hiking in	the mountains when we	a deer.	
A. spotted	B. spot	C. were spotting	D. are spotting
32.I on t	the couch and watching n	ny favourite TV show on	Netflix right now.
A. sat		C. was sitting	
33.Our team	hard all week becau	se we had an important	match.
_	B. train		_
	around the world	for years because they	wanted to experience
different cultures.			
	B. will travel		
	_ for his final exams in his		
	B. is studying		D. studies
	ng a movie when the power		_
A. were going	B. was going		D. goes
	at a local animal shelter th		
A. volunteered	B. will volunteer	C. was volunteering	D. volunteers
	and Rose fo	or groceries at the super	market when you met
them?	D 147		D D 1
	B. Were - shopping		D. Do- shop
39.1 wish people in th	ne world confl	licts and live in peace.	D 1:1 1:1 :
	B. doesn't have		
40.1 wish my friends	spent less time	computer games and i	more time outdoors.
A. play	B. to play	C. playing	υ. piayeα
41.1t must be increal	ble travelling by dogsled. B. could did	C can done	D could do
A CAU ((()	13 (2011)(1 (1)(1	v. can done	O COHIO 00

42 Treen wishes he English newfeathy well
42. Tuan wishes he English perfectly well.
A. spoke B. speaks C. is speaking D. has spoken
43. When I see the kids playing football, I almost wish I their age again. A. was B.am C. would be D. could be
44.I wish we to a bigger house. I don't have my own room. A. will move B. moving C. won't more D. moved
Exercise 5: Write the correct form of the verbs in the past continuous.
• • • • • • • • • • • • • • • • • • •
 At this time last year, they were building (build) this stadium. I was driving (drive) my motorbike very fast when James called me.
3. I was chatting (chat) with Hannah while Mr. Henry was teaching (teach) the lesson
yesterday. 4. My brother was watching (watch) TV when I get have
4. My brother was watching (watch) TV when I got home.
5. At this time last night, I was preparing (prepare) for my husband's birthday party.
6. What you were you doing (do) at 7 pm last Monday?
7. Where you were you going (go) when I saw you last weekend?
8. They weren't going (not go) to church when I met them yesterday.
9. My mother wasn't doing (not do) the housework when our grandparents came home.
10. Ms. Stacey was reading (read) books while her children were playing (play) football
yesterday afternoon.
11. We (not argue) were not arguing when the teacher stepped into the class.
12. John (test) was testing the new camera when his girlfriend entered the room.
13. When I was young, I always (tease) was always teasing my little brother whenever I had
time.
14. According to the reporter, the kid (study) were studying in their classroom when the terrorists entered the room.
15. Julia (leave) was leaving her house when she received the message from her father.
Exercise 6: Complete the sentences using the past simple or the past continuous form of the verbs in brackets.
 Tom was watching (watch) the news when I arrived (arrive). We broke (break) the TV while we were moving (move) into the new house
3. Mai was not wearing (not wear) her hat when I met (meet) her.
4. I didn't go (not go) to school yesterday because I was ill.
5. Did you see (you/see) the sports programme last night?
6. My mum changed (change) the channel while I was watching (watch) a good film
7. Lan dropped (drop) her glass while she was having (have)lunch.
8. It was raining (rain) when we arrived (arrive) at the cinema.
9. You were crying (cry) when the film finished (finish)!
10. They went out (go out) while their parents were watching (watch) the news.
11. She was not smiling (not smile) when the man took (take) her photo.
12. The actors came (come) on stage while the presenter was talking (talk).
Exercise 7: Fill in the gaps with the correct form. Use the verbs in brackets
1. I wish Anna (not say) that to Charles. Now he's upset.
2. I wish the weather (be) better here in summer but there's nothing we can
do about it.
3. I wish I (have) a bigger car. Mine is too small.
4. I wish someone (answer) that phone. It's been ringing for ages.
5. I wish you (not drive) so fast. You are making me angry.
6. I wish I (can buy) a new computer now. Mine is broken.
7. I wish I (not forget) my umbrella on the bus. I'll have to buy a' new one
8. It takes me two hours to go to school every day. I wish I (live)
somewhere nearer.
9. I wish my daughter (tidy) her room more often.

10.	I wish I	(can meet)	people with the same in	iterests.
11.	I'm fed up with t	his rain. I wish it	(stop) ra:	ining.
12.	My grandparents	s don't like living in th	e city. They wish they	(live) in
the c	ountryside .	S	\$ \$ <u></u>	
13.		estion. I wish I	(know) the	e answer.
14.			re. She'd be able to help	
15.It'	s freezing today. I	wish it	(not be) so cold. I	hate cold weather.
Exer	cise 8: Circle the	correct word to con	nplete the sentences.	
1.			•	nstead of (traditional /
	outer) games.	T	r y g	,
_	· · · · · · · · · · · · · · · · · · ·	action to (protect / d	estroy) the rainforests f	rom illegal logging.
		=	_	;), it was daily clothing of
	amese women.	or operational of the second o	(Pube, Preserve	,, 10 as aan, sisting si
4.		ır villages did not l	have (ancient / mode	ern) conveniences like
	gerators and wash			222,
5.		•	ain) the rich soil denos	sited by the river makes
	conditions for gro		dili), die 11en een depe	nied by the fiver makes
6.	9	U	es evervwhere children i	n the past spent most of
		wearing) barefoot.	s everywhere, emiliarem	if the past spent most of
	•	_	ilies lived in houses made	e of (magnificent / basic)
	rials like woo		mes nved in nodses made	(magnineent / basie)
8.			anhones neonle relied or	talking face to face /
	=	are news and stories.	phones, people reflect of	(tarking face to face)
9.			form / oastorn) so wo	get to enjoy beautiful
	ses over the rice f		tern / eastern), so we	get to enjoy beautiful
			. Ms. Loan fools a sonso	of (war / peace) as she
		vatches the sunset.	s, Ms. Loan feets a sense	or (war / peace) as site
	-		o indicate the word(s)	CLOSEST in meaning
			following questions.	CLOSEST in inearing
				r all those weers of just
_		iten up with my old i	fiend lace to lace after	r all these years of just
	ing online. facing them	B. in person	C. looking at them	D sooing thom
	•	-	•	3
	_	photos because they i	remina me or the wonde	rful times I had with my
	y and friends. efficient	D magnificant	C. excellent	Deignificant
		B. magnificent		D. significant
		•	d monuments so we can	<u> </u>
	raise	B. preserve	C. construct	D. appear
		•	i isines with so many disl	
	cooking styles	B. ancient towns	C. cooking ingredient	-
			e associated with Chris	
	connected	B. united	C. blend	led D.
mixed				I/ \ opposition
				word(s) OPPOSITE in
	_		ch of the following que	estions.
			estern European music?	
	uncommon	B. incorrect	C. impossible	D. irregular
			bare-footed , even in win	
	without shoes	B. with shoes	C. on foot	D. for a walk
		en <u>occupied</u> by anyon		
	controlled	B. filled	C. remained	D. vacant
1 TA7	a were too tired to	o cook so we ordered	takoaway	

	A. structure	B. dine-in	C. monument	D. worship
5.	Most people nowa	days are aware of the ba	sic rules of healthy livin	ng.
		B. occupied		
Ex	ercise 11: Give th	ne correct form of the	word in CAPITALS to	complete each of the
fo	llowing sentences	•		
1.	we used to (TRADITION)	cook five-colour sticky	rice on the first day	of the lunar month.
2.	Tom says he can't	put up with Mary's	any longer.	(BEHAVE)
		there are friends of $\frac{1}{1}$		
		back many happy memo		
		g a bicycle is		
	(CONVENIENCE)		<u> </u>	
6.	She said that in he	r village, used to	be arranged by paren	ts. (MARRY)
		only people in t		
		tury, there have been n		
	HANGE)	•		
9.	There didn't use to	be many pastimes		(ACTIVITY)
		of living were not as c		
	COMUNICATIO		3	, , , , , , , , , , , , , , , , , , ,
		the letter A, B, C or D	to indicate the option	n that best completes
	ch of the followin		об 11101100 0110 орого	
		nk about your childhood?	? - B: " I miss th	ose carefree days.
	A. All the time!	B. Have a good day	C. I feel very bored	D. Yes. please
2.		t's been 10 years since w		
		B. Time flies, doesn't i		
3.		d photos of us from our t	ŭ -	9
	ck memories!	1	_	,
	A. How crazy	B. That's right	C. Thanks a lot	D. Oh wow
4.	-	er that time we got lost:		
"	,, "	3		3
	A. Sure. That's rig	ht.B. I suppose it was.	C. It was terrifying!	D. That's cool!
		ing about our first date.		
		B. Never mind		D. Me too
6.	•	lparents so much B: I		
		nories you have of them.		
		elp you review.	•	l a really good job!
7.	_	Me too, but we can only r		3 5 3
	A. I'm very well	,		could go back in time
	C. I'm busy now		D. I'm free right now	
8.	ž –	ve stayed friends all thes	•	
	A. It's been a great		B. I don't think so	
	C. You're welcome	-	D. I agree with you	
9.		eah, especially when I he	5	
		t's expensive.	_	ike it. too?
		l nostalgic?		
10	-	remember where we ca	-	_
	w far we've come.		·	1 111 11 11
	A. Not very near.		B. Absolutely	
	C. It's so interesting	ıg.	J	D. About 5
kil	ometres.	5		

D. READING

Exercise 11: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

A. Please keep a safe distance to prevent the spread of coronavirus. B. Don't enhance social distancing in queuing situations. 1. C. Please keep talking to protect yourself and others. YOUR D. Discourage people to keep at a safe 2m distance. A. You drive as fast as you can. SCHOOL B. You stop right now. **SPEED** LIMIT C. You drive to a speed at over 25 km/h when children are present. 2. D. You drive slowly to a speed at no greater than 25km/h when children are present. A. Press button to fire the bell. B. Please put your finger to make a fire. 3. C. Be careful! It can burn your finger. D. Press here when there is a fire. A. Don't sell photographs here. B. Go and ask the photographer. 4. C. Don't take photographs here. D. Sit down and take some photos. A. Seat is available for lady. B. Seat is available for woman. 5. C. Seat is available pregnant woman D.Seat is available look after baby.

Exercise 12: Read the following advertisement / announcement and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

Ψ				
Notice: School Closure				
Dear Parents,				
We are writing to in	nform you that (1) $_{___}$	our school will be ten	nporarily closed due to a	
recent increase in (COVID-19 cases. We und	lerstand that this is su	dden, but the health and	
safety of our studen	ts and staff is our top (2)		
Online classes will b	oegin on May 24, 2025. I	Please (3) sure y	your child is prepared for	
online learning.				
We will continue to	monitor the situation a	nd will provide update	s on when we can safely	
reopen the school. I	n the meantime, please	encourage your child to	o follow health guidelines	
	nds frequently and wear	9		
Thank you for your	understanding and (4) $_$	during this cha	llenging time.	
Sincerely,				
School Administration				
1. A. a	B. the	C. an	D. no article	
2. A. anniversary	- •	C. castle	D. ingredient	
	B. take	C. look	D. catch	
-	B. cooperatively	C. cooperation	D. cooperate	
2				
Discover the Eiffel Tower: An Icon's Story				
Have you ever wondered how the Eiffel Tower became (1) symbol of Paris?				
This fascinating book takes you back in time to the (2) of this incredible monument.				
Learn about the challenges faced by its creators, the controversies surrounding its design,				
and how it became one (3) the most visited attractions in the world.				
Filled with beautiful pictures and interesting facts, "The Story of the Eiffel Tower" is				

ٰ د	perfect for anyone (4) loves history, architecture, or simply wants to know more					
a	about this iconic landmark.					
G	Set your copy today	and be inspired by the s	story behind the Eiffel T	'ower!		
1.	A. the	B. an	C. no article	D. a		
2.	A. constructive	B. constructor	C. construction	D. construct		
	A. at		C. for			
4.	A. why	B. whom	C. which	D. who		
Ex	xercise 13: Read t	he following passage	and mark the letter A	, B, C, or D to indicate		
th	e correct word the	at best fits each of the	e numbered blanks.			
①						
	A long time ago, in	aspects such as means	of (1) tran	sportation, fashion, eating		
ha				te different from the ways		
wł	hich we live nowada	iys.				
	In the old days, o	oral communication was	s commonly used betw	een people. Knowledge,		
inf			_	At the end of the 19th		
		-		communication to people		
	om far away.	, , , , , , , , , , , , , , , , , , ,		r		
		used to travel (2)	foot. For long dis	stances, they travelled by		
ric				animal-pulled carts. They		
	_		<u>-</u>	n and leather. They went		
				slippers. Their		
				ood which they got from		
	iture.	oo were plant with free	i, ilouivily ullu lluvulul l	ood winen they got from		
114		ne (4) nonul	ar kind of entertainmer	nt in the past. Stories were		
m				to play with. They played		
	· ·	as kite-flying, and hide a		1 0 0 1 0		
ou	-		_	students had to drown		
th.		_		e lessons and homework		
				s were hand -written and		
	bmitted to teachers		. r upci	3 Were hand written and		
Ju	Difficult to teachers	·•		(https		
				://moon.vn/)		
1	A communicato	R communication	Communicatos			
	A communicate	B. communication	C. communicates	D. communicating		
2.	A on	B. to	C.by	D. communicating D. for		
2. 3.	A on plastic	B. to B. metal	C.by C. wooden	D. communicatingD. forD. fabric		
2. 3. 4.	A on plastic A most	B. to B. metal B. more	C.by C. wooden C. as	D. communicatingD. forD. fabricD. further		
2. 3. 4. 5.	A on plastic A most A finish	B. to B. metal B. more B. conclude	C.by C. wooden C. as C. terminate	D. communicatingD. forD. fabricD. furtherD. complete		
2. 3. 4. 5. ②	A on plastic A most A finish Before the Stone A	B. to B. metal B. more B. conclude age, people (1)	C.by C. wooden C. as C. terminate to eat fruits, leaves,	D. communicating D. for D. fabric D. further D. complete and anything they found		
2. 3. 4. 5. ② in	A on plastic A most A finish Before the Stone A the forest. (2)	B. to B. metal B. more B. conclude Age, people (1), this habit chan	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items,		
2. 3. 4. 5. ② in	A on plastic A most A finish Before the Stone A the forest. (2) ad planting and (3)	B. to B. metal B. more B. conclude Age, people (1), this habit change	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops		
2. 3. 4. 5. ② in an lik	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and	B. to B. metal B. more B. conclude Age, people (1), this habit change vegetables, rice. People were heal	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, of farming different crops seases and never needed		
2. 3. 4. 5. ② in an lik	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise because	B. to B. metal B. more B. conclude Age, people (1), this habit chang vegetables, rice. People were heal- e their daily work kept	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4)	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops seases and never needed		
2. 3. 4. 5. ② in an lik	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise because	B. to B. metal B. more B. conclude Age, people (1), this habit chang vegetables, rice. People were heal- e their daily work kept	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4)	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, of farming different crops seases and never needed		
2. 3. 4. 5. ② in an lik ex	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have	B. to B. metal B. more B. conclude Age, people (1), this habit change, vegetables, rice. People were healed their daily work kept we turned agriculture into	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4) to a mass-scale product	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops seases and never needed		
2. 3. 4. 5. ② in an lik ex	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have	B. to B. metal B. more B. conclude age, people (1), this habit chang vegetables, rice. People were heal e their daily work kept re turned agriculture integrates, all of which care	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4) co a mass-scale product the in with the green re	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, of farming different crops seases and never needed ion, including machinery,		
2. 3. 4. 5. ② in an lik ex	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture	B. to B. metal B. more B. conclude Age, people (1), this habit change vegetables, rice. People were healed their daily work kept returned agriculture into a cides, all of which came and the traditional face.	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4) co a mass-scale product the in with the green re terming culture turned to	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops seases and never needed ion, including machinery, volution. With the green		
2. 3. 4. 5. 2 in an lik ex tee refair	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture rmers who can cor	B. to B. metal B. more B. conclude age, people (1), this habit chang vegetables, rice. People were heal e their daily work kept te turned agriculture integrated in the care and the traditional face up with multinations	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had dis their bodies (4) co a mass-scale product ne in with the green re arming culture turned to all cooperation and the	D. communicating D. for D. fabric D. further D. complete and anything they found as, preserving food items, of farming different crops seases and never needed ion, including machinery, volution. With the green upside down. Nowadays,		
2. 3. 4. 5. 2 in an lik ex tee re fan pr	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture rmers who can cop oducts, keep produ	B. to B. metal B. more B. conclude Age, people (1), this habit change, vegetables, rice. People were heale their daily work kept we turned agriculture interesting and the traditional factors crops for the market	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to their bodies (4) to a mass-scale product in with the green rearming culture turned to all cooperation and the eket. However, tradition	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops seases and never needed ion, including machinery, volution. With the green upside down. Nowadays, ir large-scale, expensive		
2. 3. 4. 5. 2 in and like exerted fair previous	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture rmers who can cop roducts, keep producted	B. to B. metal B. more B. conclude Age, people (1), this habit change, vegetables, rice. People were heale their daily work kept we turned agriculture interesting and the traditional factors crops for the market	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to the thy, they rarely had distheir bodies (4) to a mass-scale product in with the green rearming culture turned to all cooperation and the eket. However, traditione in a terrible state. Fa	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, of farming different crops seases and never needed ion, including machinery, volution. With the green upside down. Nowadays, ir large-scale, expensive hal, low- income farmers est food is another major		
2. 3. 4. 5. 2 in an lik ex refair previous	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture rmers who can copy reducts, keep products, keep products ten today, especially ctor in modern food	B. to B. metal B. more B. conclude Age, people (1), this habit change vegetables, rice. People were heale their daily work kept we turned agriculture interesting and the traditional factors and the multinations acting crops for the marky in Asian countries, are habits. Although many	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had distinct bodies (4) to a mass-scale product in with the green rearming culture turned used cooperation and the exet. However, traditions in a terrible state. Faregoople find it convenients	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, o farming different crops seases and never needed		
2. 3. 4. 5. 2 in an lik ex terrer far pr ev far ma	A on plastic A most A finish Before the Stone A the forest. (2) d planting and (3) te maize, corn, and tra exercise becaus At present, we have chnology, and pestivolution agriculture rmers who can copy reducts, keep products, keep products ten today, especially ctor in modern food	B. to B. metal B. more B. conclude Age, people (1), this habit change vegetables, rice. People were heale their daily work kept re turned agriculture interested and the traditional factors and the traditional factors crops for the marky in Asian countries, are habits. Although many ins. Today, people are upone and the traditional factors are the marky in Asian countries, are habits. Although many ins. Today, people are upone are u	C.by C. wooden C. as C. terminate to eat fruits, leaves, ged into hunting animal which eventually led to thy, they rarely had distinct bodies (4) to a mass-scale product in with the green rearming culture turned used cooperation and the exet. However, traditions in a terrible state. Faregoople find it convenients	D. communicating D. for D. fabric D. further D. complete and anything they found s, preserving food items, of farming different crops seases and never needed ion, including machinery, volution. With the green upside down. Nowadays, ir large-scale, expensive hal, low- income farmers est food is another major		

2. A. In spite	B. However	C. Although	D. Despite	
3. A. developing	B. improving	C. rising	D. growing	
4. A. running	B. working	C. moving	D. jogging	
5. A. for	B. to	C. of	D. on	
 Tea has been an essential drink and a very unique culture of Vietnamese people for thousands of years. At family (1), meetings, and celebrations, tea and its rituals represent hospitality, (2) for the elderly, and peaceful nature. (3) drinking tea in Viet Nam is considered a daily habit of the elderly in households and in society. In the morning, people start a new day with (4) cups of tea to refresh their 				
_			then all family members can	
gather and talk about		_		
			in front of the gate of	
			r in quiet alleys. Tea served	
	gar become an intere	esting modern trend of V	ietnamese street culture for	
youngsters.	D	Ct-	Dahama	
1. A. reunions	B. assemblies	C. events	D. shows	
2. A. notice	B. recognition	C. respect	D. value	
3. A. Tradition	B. Traditional	C. Traditionally		
4. A. much	B. some	C. a few	D. few	
5. A. such as	B. so that	C. such that	D. so	
			A, B, C, or D to indicate	
the correct answer t	_		11	
			the east side of the ancient	
		_	ow streets, alleys and houses,	
_			making, wood carving, silk	
9			with a unique local culture.	
-		5	goods or craft, for example,	
J	•	-	ere now sell handicrafts, fine	
	=		mples, historical relics, and	
			nany guild streets, like Hang	
	5	•	raft streets. The architecture	
		ar characteristics or tradi	tional guild streets in Ha Noi.	
1. What is the main idea of the passage?				
A. The historical significance of the Thang Long citadel				
B. The transformation of Hanoi's Old Quarter from a craft center to a tourist destination				
C. The architectural styles of houses in Hanoi's Old Quarter D. The cultural and historical richness of Hanoi's Old Quarter, particularly its connection to				
traditional crafts				
2. The word " guilds " in line 2 is closest in meaning to				
A. associations	B. families	C. companies	D. neighborhoods	
		-	9	
3. According to the passage, which of the following sentences is TRUE? A. The Old Quarter is located on the west side of the Thang Long citadel.				
B. Streets in the Old Quarter are named after famous people.				
C. The Old Quarter no longer has any connection to its craft-making past				
D. The architecture and lifestyle of the people in the Old Quarter reflect its history as a center for				
craft guilds				
	nd in the around-floc	or shops of the houses in	the Old Quarter today?	
A. Only traditional	~	or onopo or one nodece in	B. Modern	
electronics				
C. Handicrafts, fine arts, and food D. Exclusively clothing and textiles				
5. What is the significance of Hang Quat street today? A. It is a major center for fan-making				

- B. It is known for its modern architecture
- C. It is remembered as a craft street, even though it no longer produces fans
- D. It is a popular tourist destination for its nightlife
- ② Vietnamese traditions are well preserved and passed down through generations thanks to the Vietnamese people's love for their country. They have a long history of fighting against foreign **invaders**, such as China and France. This has made them very protective of their culture and traditions.

One of the most important traditions is Tet, the Lunar New Year. It takes place in January or February. The whole country stops working for a week to celebrate. People visit their families and give each other lucky money in red envelopes. They also clean their houses to get rid of bad luck from the old year. There are many delicious foods to eat at Tet, such as "banh chung", which is sticky rice with pork inside, wrapped in "dong" leaves.

Another important tradition is ancestor worship. Vietnamese people believe that when someone dies, their soul lives on and can protect the family. They have an altar in their house where they put pictures of their ancestors. Every day, they light incense and offer food and drink to their ancestors. During Tet, they invite their ancestors 'spirits to join the celebrations. They also clean and decorate their ancestors' graves and bring them food and flowers.

1. What can be the best title for the passage?

A. Vietnamese Cuisine

B. Tet Celebration in

Vietnam

C. Vietnamese History

D. Preserving

Vietnamese Traditions

- 2. What does the word "**invaders**" in the passage mostly mean?
 - A. Tourists
- B. Conquerors
- C. Immigrants
- D. Visitors
- 3. Which of the following is NOT true according to the passage?
 - A. Vietnamese people clean their houses during Tet to get rid of bad luck.
 - B. Ancestor worship is an important tradition in Vietnam
 - C. "Banh chung" is a traditional Vietnamese food eaten during Tet.
 - D. Vietnamese people celebrate Tet for a month.
- 4. According to the passage, why are Vietnamese traditions well preserved?
 - A. Because of the influence of foreign cultures
- B. Because of the Vietnamese people's love for their country and their history of fighting against foreign invaders
 - C. Because of the delicious food eaten during Tet
 - D. Because of the beautiful decorations used during Tet
- 5. How do Vietnamese people show respect to their ancestors?
 - A. By cleaning their houses during Tet
 - B. By giving each other lucky money in red envelopes
- C. By having an altar in their house, offering food and drink, and inviting their ancestors' spirits to join celebrations.
 - D. By eating "banh chung" during Tet

Ancestor worship - a fine tradition of Viet Nam

Ancestor worship is a ritual practice showing respect to deceased family members that reminds people of their roots. Most Vietnamese families have an ancestral altar at a **prominent** place of the house. The ancestral altar is set with ancestral tablets and pictures, together with an incense container. Two candles are placed on the sides of the altar to represent the Sun on the left and the Moon on the right.

During the Lunar New Year festival, the Vietnamese at home and abroad carefully cook traditional dishes to put on the home altar to worship their ancestors. Children are obliged to respect their parents in life and to remember them after they die.

On special occasions like ancestors' death anniversaries or the Lunar New Year. Special rites consist of making offerings of fruits, foods and wine, lighting the candles and burning incense before praying in front of the altar. Tet is an occasion for people to invite the souls of their ancestors to join the family's Tet celebration.

The altar may also be decorated with a branch of peach blossoms in warm pink to drive away evil spirits and bad luck. The ancestral altar is a symbol of the country's culture that shows its respect for all the past, the present day, and the future.

1. Ancestor worship is followed by many pe	eople in Viet Nam
A. to celebrate the Tet festivals	B. to maintain the relationships in the family
C. to show respect to their ancestors	D. to decorate their ancestral altar
2. All of the following items can be found o	n the altar EXCEPT
A. a dish of food every day	B. ancestral tablets and pictures
C. an incense container	D. two candles place
on the sides of the altar	
3. Children are expected to	
A. offer their parents a lot of food	
B. celebrate their ancestors' death anni	versaries on the Lunar New Year
C. respect their parents in life and after	clife
D. cook traditional dishes to worship the	eir ancestors whenever they can
4. A branch of peach blossoms in warm pin	
A. show respect for all the past, the pre	
B. bring good luck to the family	·
C. to celebrate Tet	
D. maintain the country's culture5. The word "prominent" in paragraph 1 iA. easily seen B. common	is closest in meaning to
A. easily seen B. common	C. clean D. pleasant
Exercise 15: Four phrases/sentences ha	ave been removed from the text below. Choose
the correct answer to complete the tex	t. Write only the letter A-D in each blank.
① (1), people relied on iceboxes	s to keep food cold. These were insulated wooden
boxes lined with zinc or tin. Large blocks	of ice, harvested from frozen lakes or rivers in the
winter, were placed inside a compartment	at the top. (2), keeping the food below coo
Iceboxes were a vast improvement over	simply leaving food at room temperature, but they
weren't perfect.	eplaced regularly, often every few days, (3)
. Additionally, the coldest area was near th	ne bottom, so people had to be careful about where
they stored different foods. Milk, for examp	ple, spoiled quickly if not kept very cold.
Despite their limitations, iceboxes were	e a vital tool for food preservation for many years.
They allowed families to store leftovers, (4)), and even enjoy a refreshing cold drink on
a hot summer day.	
A. The cold air from the melting ice wor	uld slowly travel down
B. keep dairy products fresh for longer	
C.Before refrigerators became common	iplace in the early 20th century
D. which could be inconvenient and exp	pensive
② Visitors to "Remembering Viet Nam"	will have the opportunity to see a fascinating (1)
	l the gaps in our collective memory about what
happened and why. They make people under	erstand more about the series of choices, strategies,
and personalities as a result of the involver	
_	posters, artwork, telegrams, radio intercepts,
photographs, artefacts, official documents,	

Of special interest are the audio recordings, (3) . The exhibition includes several listening stations, including an "Oval Office Listening Area," where visitors can pick up one of three phones to hear conversations held by Presidents Kennedy, Johnson, and Nixon. The exhibition also is an opportunity to hear stories from a variety of perspectives. Everyday people whose lives were forever impacted (4) At a kiosk, visitors will be able to submit their own thoughts about what happened and how it affected them. Selections of those contributions will be displayed in the exhibition for visitors to read. **A.** They span 1918 - 1975 and are considered critical to understanding the conflict and its origins **B.** some of which have only recently been declassified C. and varied selection of records from the National Archives and its Presidential libraries **D.** by the conflict - some voluntarily, some involuntarily - share their experiences E. WRITING Exercise 16: Write complete sentences using past continuous. 1. Mary/ play/ piano/ while/ her parents/ watch TV. 2. She/ paint/ a picture/ while/ her brother/ do/ his homework. 3. Jane/ bake/ a cake/ while/ her father/ decorate the house. 4. They/ explore/ city streets/ take/ photographs/ all day. \rightarrow 5. My sister/ play/ badminton/ while/ my brother/ fly/ kite. 6. Ngoc/ have/ meeting/ 9 a.m./ last Wednesday. 7. Quang/ read/ science book/ all morning.

8. he/ chat/ friends/ online/ 10 p.m./ yesterday?

 \rightarrow

9. I/ save/ money/ for months/ buy/ new/ car.

 \rightarrow

10. John/ sing/ while/ his friends/ dance/ at/ party.

フ

11. They/ study/ Spanish/ all year/ prepare/ their trip.

 \rightarrow

12. My brother/ practise/ guitar/ all month/improve/ his skills.

 \rightarrow

Exercise 17: Complete the second sentence so that it has a similar meaning to the first.

- 1. I'm sorry that I don't know what to do about the problem.
 - → I wish
- 2. Linda wrote her composition hours and hours ago.
 - → It's hours
- 3. When I was a child, we lived in Bristol.
 - → We used
- 4. She's sorry she can't play the piano.
 - \rightarrow She wishes
- 5. I don't normally have coffee for breakfast.
 - \rightarrow I am not used
- 6. It was breakfast time when Susan rang.
 - → I was



- 7. My mother spent three hours making a dress.
 - → It took
- 8. Reading newspapers in the morning gives him pleasure.
 - → He enjoys
- 9. You can make payments at any post office.
 - → Payment
- 10. In the middle of our sleep there was a knock at the door.
 - → When
- 11. Nancy hasn't come here since 1999.
 - → The last time
- 12. During my dinner, the phone rang.
 - → While
- 13. David left the party before we arrived there.
 - → When
- 14. We haven't gone to a concert for ages.
 - → It's
- 15. Sarah hasn't seen her friends since she left for the United States.
 - → Sarah last
- 16. It's beautiful here. It's a pity that you can't see this beauty together with me.
 - \rightarrow I wish
- 17. He feels sorry that he can't come to his brother's wedding.
 - → He wishes
- 18. That house is part of the town's heritage, but the council is demolishing it.
 - \rightarrow I wish
- 19. My mother no longer cooks for me anymore since I got married.
 - → My mother used
- 20. My father used to carry me on his shoulders and go around.
 - → My father doesn't

Exercise 18: Circle the correct answer A, B, C, or D which is closest in meaning to the original one.

- 1. They have lived in that town for over 20 years.
 - A. They used to live in that town for over 20 years.
 - B. They moved to that town more than 20 years ago.
 - C. In 20 years, they will have lived in that town.
 - D. They only lived in that town for a short time.
- 2. Having finished her chores, my mother would relax with a good book.
 - A. My mother would relax with a good book while doing her chores.
 - B. Relaxing with a good book was one of my mother's chores.
 - C. My mother finished her chores and then relaxed with a good book.
 - D. My mother never finished her chores and couldn't relax with a book.
- 3. People didn't have access to the internet in the 1980s.
 - A. The internet was invented in the 1980s.
 - B. People still don't have internet access today.
 - C. The internet was very popular in the 1980s.
 - D. People could access the internet easily in the past.
- 4. If I had studied harder, I might have gotten a better grade.
 - A. I studied hard, so I got a good grade.
 - B. I didn't study hard, and I got a bad grade.
 - C. Studying hard will definitely get you a good grade.
 - D. Even though I didn't study, I still got a good grade.
- 5. Traveling by train in the past was much slower than it is today.
 - A. Traveling by train was always slow.



- B. Today, trains travel much slower than in the past.
- C. Trains used to travel very slow in the past.
- D. Traveling by train is still a slow way to travel.
- 6. They wished they had travelled more when they were younger.
 - A. Traveling was something they enjoyed when they were young.
 - B. They were too young to travel in the past.
 - C. Traveling was an important part of them younger years.
 - D. They regretted not traveling more in them youth.
- 7. Angkor Wat is the largest religious monument in the world.
 - A. No other religious building in the world is as large as Angkor Wat.
 - B. All other religious monuments in the world are larger than Angkor Wat.
 - C. No other religious monument in the world is as large as Angkor Wat.
 - D. No other religious building in the world is larger than Angkor Wat.
- 9. Dinh Bang Communal house, a 300-year-old communal house, was built for 36 years.
- A. Dinh Bang Communal house is a 300-year-old communal house, that were built for 36 years.
- B. Dinh Bang Communal house, which is a 300-year-old communal house, was built for 36 years.
- C. Dinh Bang Communal house, what is a 300-year-old communal house, was built for 36 years.
 - D. Dinh Bang Communal house, was built for 36 years, is a 300-year-old communal house.
- 9. Windsor Castle was built a thousand years ago and is the home for about 40 English kings and gueens.
- A. Windsor Castle, which was built a thousand years ago, is the home for about 40 English kings and queens.
- B. Windsor Castle, was built a thousand years before, but it is the home for about 40 English kings and queens.
- C.. Windsor Castle, was built a thousand years ago, so it is the home for about 40 English kings and queens.
- D. Windsor Castle, was built in a thousand years, and is the home for about 40 English kings and queens.
- 10. In the past, Vietnamese people used to have black teeth and wear hair buns.
 - A. Vietnamese people used to have a black tooth and a hair bun.
 - B. Vietnamese people didn't use to have black teeth and wear hair buns.
 - C. Vietnamese people use not to have black teeth nor wear hair buns.
 - D. Vietnamese people often had black teeth and wore hair buns.

Exercise 19: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions. Φ

- **a.** Firstly, we explored beautiful beaches with crystal-clear water and soft sand.
- **b.** This trip created lasting memories and strengthened our bond as a family. It was an unforgettable experience that we will cherish forever.
- **c.** Secondly, we enjoyed delicious local food, trying new flavors and dishes.
- **d.** Finally, we met friendly locals who made us feel welcome and helped us learn about their culture.
- **e.** Our trip last summer was truly amazing.

A.
$$e - d - a - b - c$$

B.
$$d - b - a - c - e$$

a. Finally, sharing laughter and delicious food with friends and family fostered a sense of togetherness and belonging.

b. The summer festival filled us with immense joy.



c. The summer festival was a truly Joylul expenses and a second s		nerisnea memories
and a renewed appreciation for community an		artained from thrilling
d. Furthermore, the variety of activities and garides to engaging performances.	ames kept everyone ente	grameu, mom umming
e. Generally, the vibrant atmosphere, with col-	orful decorations and liv	oly music, crostod s
sense of excitement and happiness.	orrar decorations and nv	ery music, created a
A. d-b-a-c-e B. a-c-b-d-e	C. b-e-d-a-c	D. b-e-a-c-d
A. u-p-a-c-e D. a-c-p-u-e	C. p-e-u-a-c	D. D-e-a-c-u
3		
a. Let me know if you're interested, and I'd	he happy to provide mo	re information or even
accompany you on the visit.	se happy to provide me	10 111101111111111111111111111111111111
b. Dear Alex, I hope this letter finds you well.	I'm writing to suggest a	visit to the Ho Chi
Minh Museum during your time in Ho Chi Min	5 55	VIOI0 00 0110 110 0111
c. The museum showcases artifacts, photograp	5	ted to Ho Chi Minh's
life and the struggle for Vietnamese independe		004 00 110 0111 1 111111 0
d. Best regards, Binh		
e. You'll gain valuable insights into the country	y's past and its journey t	o where it is today.
f. It's a great way to learn about Vietnam's his		· ·
figure in the country.	sery and the me of the c	
A. d - f - b - a - c - e	B. e - d - a - b - f - c	
C. b - f - c - e - a - d	D. b - e - f - c - a - d	
F. LISTENING		
Exercise 20: Listen to the recording and cl	hoose the best answer	A B C or D for each
question below:	ioose the best unswer	n, b, c, or b for cuch
1. What is the speaker's grandmother's age?		
A. Over 80 years old	B. Over 70 years old	
C. Over 90 years old	D. Over 100 years old	
2. What time did the speaker's grandmother u	5	
A. 4:00 a.m. B. 4:30 a.m.	C. 5:00 a.m.	D. 5:30 a.m.
3. What was the speaker's grandmother's hobb		D. 0.00 a.m.
A. Watching television	B. Reading books	C. Listening to the
radio D. Knitting	2. Housing Doons	o. Listening to the
4. What did the family use to do in the evening	rs?	
A. Watch movies B. Play games	C. Go for walks	D. Sit by the fire and
talk		- · · · · · · · · · · · · · · · · · · ·
5. How did the speaker's grandmother treat ill	nesses in the family?	
A. She took them to the hospital	B. She used herbs she	collected
C. She gave them modern medicine		
Exercise 21: Listen to the audio and decid		nces are TRUE (T) or
FALSE (F):		
1. Children today are more likely to play video	games than ride a bike	
2. Obesity rates among children have decreas	_	
3. Children today are six times more likely to		o ride a bike.
4. Spending time outdoors can improve childr	ren's attention spans.	_
5. Outdoor activities like soccer matches and	-	lly unsupervised.