

ĐỀ CHÍNH THỨC

(Có 04 trang)

Môn thi: TIẾNG ANH 10 (CHUYÊN)
Thời gian: 180 phút (không kể thời gian giao đề)
Ngày thi: 15/3/2024

HƯỚNG DẪN CHẤM

SECTION I: LISTENING (40 pts.)

PART 1: (5 x 2 = 10 points)

1. C	2. B	3. D	4. C	5. A
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PART 2: (5 x 2 = 10 points)

6.(for) 25 years/ a quarter of a century
7. <u>Shelter/ Refuge/ Accommodation</u> for orphans/ (An) orphanage.
8. Education, a father, a mother Education, father(s), (and) mother(s)/ Education, (and) parents.
9. After/ When/ Until finishing/ having finished high school. After/When/ Until they finish/ they've finished high school.
10. (A) primary school/ (A) school for young children

PART 3: (10 x 2 = 20 points)

11. uninitiated	12. collective climate action
13. “very special episodes”	14. scam artists
15. benign	16. set-up and punchline (punch-line)
17. much less glib	18. perceived obnoxiousness
19. comeuppance	20. skepticism/ scepticism

SECTION II: LEXICO - GRAMMAR (50 points)

PART 1: (20 x 1= 20 points)

21. A	22. D	23. C	24. D	25. B	26. A	27. B	28. B	29. D	30. D
31. C	32. D	33. A	34. D	35. C	36. A	37. D	38. A	39. D	40. C

PART 2: (10 x 2= 20 points)

41. impartial	42. afforestation
43. validated	44. overreact
45. unmanageable	46. differentiate
47. irresistibly	48. floodgates
49. waterlogged (water-logged)	50. incivility

PART 3: (10 x 1= 10 points)

51. without	52. out	53. across	54. in	55. to
56. on	57. on/through	58. for	59. to	60. at

SECTION III: READING (60 points)**PART 1: (10 x 1,5= 15 points)**

61. B	62. D	63. A	64. C	65. B	66. B	67. C	68. C	69. A	70. B
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PART 2: (10 x 1,5= 15 points)

71. as	72. into
73. smoke/ it	74. so/ two
75. filled	76. sky/air
77. carrying	78. contributed
79. being	80. ballooning/ it

PART 3: (10 x 1,5= 15 points)

81. B	82. A	83. B	84. A	85. C	86. A	87. D	88. C	89. D	90. A
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PART 4: (10 x 1,5= 15 points)

0. iii	91. xi	92. vii	93. v	94. i	95. x
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96. NO	97. YES	98. NOT GIVEN	99. NO	100. YES
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SECTION IV: WRITING (50 points)

PART 1: Read the following passage and use your own words to summarise it. Your summary should be about 140 words long. (20 points)

The Summary MUST cover the following points:

Topic sentence: Green cities take priority over sustainability, environmental conservation, and resident well-being.

- Green cities focus on sustainable transportation infrastructure.

-Green cities emphasize sustainable urban planning, green building practices, urban green spaces, waste management, and water management to create healthier, more resilient, and environmentally friendly urban environments.

- The summary **MUST NOT** contain personal opinions.

Language use (5 points)

The summary should:

- show attempts to convey the main ideas of the original text by means of paraphrasing (structural and lexical use)
- demonstrate correct use of grammatical structures, vocabulary, and mechanics (spelling, punctuations, ...)
- maintain coherence, cohesion, and unity throughout (by means of linkers and transitional devices)

Penalties

- A penalty of 1 point to 2 points will be given to personal opinions found in the summary.
- A penalty of 1 point to 2 points will be given to any summary with more than 30% of words copied from the original.
- A penalty of 1 point will be given to any summary longer than 155 words or shorter than 120 words.

PART 2: Write an essay of about 250 words on the following topic. (30 points)

Nowadays, many people believe that school leavers should choose to do vocational courses rather than go to university to study academic subjects.

To what extent do you agree or disagree?

Give reasons for your answer and include any relevant examples from your own knowledge or experience.

The mark given to part 2 is based on the following criteria:

1. Task achievement/ fulfillment (10 points)

- a. All requirements of the task are sufficiently addressed.
- b. Ideas are adequately supported and elaborated with relevant and reliable explanations, examples, evidence, personal experience, etc.

2. Organization (10 points)

- a. Ideas are well organized and presented with coherence, cohesion, and unity.
- b. The essay is well-structured:
 - *Introduction* is presented with a clear thesis statement introducing the points to be developed.
 - *Body paragraphs* develop the points introduced with unity, coherence, and cohesion. Each body paragraph must have a topic sentence and supporting details and examples when necessary.
 - *Conclusion* summarises the main points and states personal opinions (prediction, recommendation, consideration,...) on the issue.

3. Language use (5 points)

- a. Demonstration of a variety of topic-related vocabulary
- b. Excellent use and control of grammatical structures

4. Punctuation, spelling, and handwriting (5 points)

- a. Correct punctuation and no spelling mistakes
- b. Legible handwriting

Markers should discuss the suggested answers and the marking scale thoroughly before marking the papers.

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