Unit 1: FAMILY LIFE

TEST 2

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from that of the other three in pronunciation in each of the following questions. Question 1: A. character **B.** chemistry C. achieve D. scheme **Question 2: A.** grocery **B.** homemaker C. responsible **D.** photograph Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions. **Question 3: A.** moment **B.** routine C. value D. answer **B.** develop C. consider Question 4: A. encourage **D.** celebrate Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 5: My mother usually ______ to the market at 7 AM, but today she _____ at 8 AM. **B.** is going/goes C. goes/goes **D.** is going/is going A. goes/is going **Question 6:** Family vacations are a great way to family bonds and escape the stresses of daily life. A. broaden B. weaken C. reduce **D.** strengthen Question 7: Parents should engage in activities that help develop children's ______ to family members and others around them. **B.** boredom C. opinion **D.** difference A. gratitude **Question 8:** Family help ensure that children get enough sleep by setting consistent bedtimes. **B.** routines C. gatherings A. values **D.** bonds Question 9: It is important that both parents are involved in raising their children. A. equalize **B.** equally C. equality D. equal Read the following advertisement/announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 10 to 12. WANT TO EXPERIENCE A MEMORABLE FAMILY VACATION? Are you looking (10) the perfect getaway that caters to the needs of your entire family? Join ABC Family Travel for (11) family vacations: • Tailored family packages • (12)_ prices • Fun and engaging activities for all ages Contact us: • Email: abcxyz@web.mail

• Address: 200 Sunshine Boulevard, Family Town

Question 10: A. up

B. after

C. for

D. at

Question 11: A. unforgettable

B. regular

C. common

D. boring

Question 12: A. Crowded

B. Affordable

C. Interesting

D. Expensive

ANNOUNCEMENT OF FAMILY DAY EVENT

The School Youth Union would like to announce:

- All students (13) to bring their family members to the Family Day event on June 15.
- Each family is encouraged to prepare a dish for the Family Potluck. Each dish should serve at least 4 people.
- Each family is invited to (14) _____ one game or activity (15) _____ with others during the event.
- Should you have any questions, please contact your class monitor.

Question 13: A. are requested

B. requesting

C. request

D. have requested

Question 14: A. suggest

B. organize

C. bring

D. provide

Question 15: A. share

B. sharing

C. shared

D. to share

Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

Ouestion 16:

- a. Additionally, family traditions help create lasting memories and a sense of belonging.
- b. Finally, spending quality time together as a family strengthens relationships and communication.
- c. Firstly, family values play a crucial role in shaping a person's character and guiding their actions.
- d. Moreover, these values teach important life skills such as empathy, respect, and responsibility.
- e. Family values are fundamental in building a strong and supportive family unit.

A.
$$e-c-d-a-b$$

B.
$$c - e - d - a - b$$

C.
$$e - a - d - c - b$$

D.
$$c - d - e - a - b$$

Ouestion 17:

- a. Besides, doing activities together can actually be fun and help build a stronger family bond.
- b. Dear John, I hope you are doing well! I've been reflecting on why it's important for families to spend time together.
- c. It's a good way for families to share experiences and learn new things.
- d. Firstly, it teaches us the value of teamwork and cooperation.

- e. Also, participating in family activities shows appreciation and respect for each other.
- f. Best regards.

A.
$$b - d - e - a - c - f$$

B.
$$b - e - d - a - c - f$$

C.
$$b - a - d - e - c - f$$

D.
$$b - d - a - e - c - f$$

Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.

In modern society, there are various types of families, each with its own structure and dynamics. The nuclear family, which consists of parents and their children, is often seen as the traditional family unit. This type of family emphasizes close relationships and shared responsibilities among its members. However, there are (18)______that offer unique benefits.

The extended family includes additional relatives such as grandparents, aunts, uncles, and cousins. (19)

and a sense of tradition and continuity. Moreover, extended families often share resources and responsibilities, which can reduce the burden on individual members.

Single-parent families, where one parent is responsible for raising the children, are becoming more common. These families face unique challenges, such as balancing work and childcare, but they also show resilience and strength. (20)______ and community resources for support.

Blended families, (21) ______, bring together children from previous relationships. Nevertheless, these families require flexibility, patience, and strong communication skills to navigate new dynamics and build harmonious relationships.

In conclusion, (22)_____ the diversity and adaptability of human relationships. (23)_____, contributing to the rich tapestry of our social fabric.

Question 18: A. another family structures

B. the other family structures

C. others family structures

D. other family structures

Question 19: A. Living in an extended family can provide a strong support network

B. Live in an extended family can provide a strong support network

C. Living in an extended family should provide a strong support network

D. Living in an extended family should provide a strong network support

Question 20: A. Single parents rely often on extended family

B. Single parents often rely on nuclear family

C. Single parents rely on nuclear family often

D. Single parents often rely on extended family

Question 21: A. forming when two families unite through marriage

B. formed when two families unite through marriage

C. to form when two families unite through marriage

D. form when two families unite through marriage

Question 22: A. understanding the different types of families helps us appreciate

B. understanding the types of different families helps us appreciate

- C. understanding helps us appreciate the different types of families
- **D.** understanding helps us to appreciate the different types of families
- Question 23: A. Each type of family has its own strengths and challenges
 - **B.** Each type of family has their own strengths and challenges
 - C. Many types of family has their own strengths and challenges
 - **D.** Many types of family have its own strengths and challenges

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 24 to 28.

Building positive family relationships is essential for creating a supportive and harmonious home environment. To achieve this, (24) communication is crucial. Families should encourage open and honest conversations where everyone feels heard and understood. Spending quality time together, such as sharing meals or engaging in family activities, strengthens bonds and creates lasting memories. Showing appreciation and gratitude for each other fosters mutual respect and a (25) of belonging. Setting clear boundaries and respecting personal space promotes trust and understanding. Supporting each other in both good and challenging times enhances family resilience. Constructively resolving conflicts by (26) on solutions rather than blame helps maintain harmony. (27)_____, encouraging individual growth and celebrating each member's achievements contribute to a positive family dynamic. By incorporating these practices, families can build stronger, more positive relationships (28) enhance the well-being of all members. Reference: https://child.unl.edu **D.** effective Question 24: A. effectively B. affect C. effect **Question 25:** A. sense **B.** structure C. tip D. sign

Question 24: A. effectivelyB. affectC. effectD. effectiveQuestion 25: A. senseB. structureC. tipD. signQuestion 26: A. fosteringB. focusingC. managingD. avoidingQuestion 27: A. MoreoverB. ThereforeC. HoweverD. BecauseQuestion 28: A. whoseB. whatC. whoD. that

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33.

As a parent, you often may feel like a superhuman circus act as you help bathe, dress, feed, teach, console, and do a multitude of additional tasks for children who seem to have an endless supply of needs. You may feel **exhausted** by all of the demands, but it also can be rewarding to feel needed. "They only are so small for so long," you may think, "so I'll just do this for now." Hold that thought for a moment. Remember that one of your roles as a parent is to prepare your child for an independent, self-sufficient life. If you find that you often step in quickly to help, you may inadvertently communicate that your child is helpless and incapable. How can you strike a balance between nurturing and fostering independence by facilitating competence and confidence?

Create opportunities for your children to feel like "big kids" and learn that they are just as capable. Have your child practice picking out their own clothes, preparing their own snack, ordering for themselves, or asking a store employee a question. For instance, "Excuse me, when will you get more Legos in your store, please?" If you have a neighbor with a younger child, perhaps your child can be a "mommy's or daddy's helper" by watching or

playing with the neighbor's child while the parent is busy. Depending on where you live, some children may be able to walk to a friend's house. Encourage your child to look up answers to questions they don't know, like the definition of a word.

Establish a chore chart to help children build confidence and learn to take care of themselves. Even toddlers can practice putting toys away, while older children can take on more complex tasks like feeding pets or putting laundry away. Linking allowance to chores can teach children how to manage money. Select household chores rather than self-care activities to earn money, and use three containers labeled "save," "spend," and "give" to help children understand saving, spending, and charitable giving.

Children do grow up quickly. Yet, by providing opportunities for independence and teaching **them** important life skills, you can savor the moments while also preparing them for the future.

Reference: https://www.health.harvard.edu.

Question 29: What is the best title for the passage?

A. How to Raise Independent Children

B. The Importance of Chores for Kids

C. Balancing Help and Independence

D. Teaching Financial Skills to Children

Question 30: What does the word "exhausted" in paragraph 1 mostly mean?

A. energized

B. tired

C. excited

D. bored

Question 31: According to the passage, why should parents avoid stepping in too quickly to help their children?

- **A.** It makes children feel unable to do things on their own.
- **B.** It reduces the amount of time parents need to spend.
- C. It ensures that tasks are completed properly.
- **D.** It teaches children to be dependent

Question 32: Which of the following is **NOT** mentioned as an opportunity for children to feel like "big kids"?

A. Preparing their own snack

B. Asking a store employee a question

C. Choosing their own clothes

D. Driving to a friend's house

Question 33: What does the word "them" in paragraph 4 refer to?

A. children

B. opportunities

C. moments

D. skills

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40.

As far as we know, the term "tiger parenting" did not exist until the publication of Amy Chua's (2011) book, Battle Hymn of the Tiger Mother. Amy Chua, a Yale law professor with two daughters, writes about her Chinese heritage and the way it has influenced her parenting choices. Her daughters are not allowed to watch TV or play computer games, have sleepovers or play dates, or get any grade less than an A. Chua claims that these strict policies are the reason why her children have been so successful in school and in their music studies and argues that this type of parenting is common in Asian families. However, critics argue that her methods will not lead to optimal developmental outcomes in children, highlighting the lack of scientific research supporting her claims and the potential reinforcement of stereotypes.

Asian American parenting started gaining scholarly attention with the <u>landmark</u> publication of Ruth Chao's (1994) paper in the journal Child Development. Her study questioned why Asian American children perform so well academically despite their parents being more likely to use authoritarian parenting styles. This was significant because authoritarian parenting often correlates with poor academic outcomes in European American children. Research also uncovered an achievement/adjustment paradox: despite academic success, Asian American children had lower levels of socio-emotional health. This highlighted the need to clearly define "successful outcomes" in children.

Tiger parenting differs from authoritarian parenting by combining high levels of negative parenting (strict rules) with high levels of positive parenting (warmth and support). After Amy Chua's book, scholarly research aimed to scientifically test tiger parenting. Studies showed that parenting in Hmong, Chinese, and Korean American families is a mix of power-assertive and supportive parenting. The purely power-assertive parenting described in Chua's book was not common. Findings <u>revealed</u> that children with supportive parents had better developmental outcomes compared to those with tiger parents.

Supportive parents made up the largest percentage of parents in each data collection wave, contrary to the popular perception of Asian American parents as tiger parents. Children with supportive parents had the highest GPAs, best socio-emotional adjustment, least alienation from parents, and strongest sense of family obligation. This debunks the myth that tiger parenting leads to the best outcomes. The study results have been positively received among Asian Americans, challenging the stereotype and providing a wake-up call to tiger moms and dads. Some European American parents felt reassured about **their** own parenting methods after learning about the study's findings.

Regardless of how the data is analyzed, supportive parenting consistently results in the most well-adjusted, successful children. Supportive parenting involves being warm, using reasoning and explanation when disciplining children, allowing independence when appropriate, and monitoring children's activities. Parents should minimize shouting, shaming, expecting unquestioned obedience, and blaming children for past mistakes. These findings encourage parents to adopt supportive parenting techniques for better child development outcomes.

Reference: https://www.apadivisions.org.

| A. The Evolution of Asia | an American Parenting | | |
|------------------------------------|-------------------------|-----------------------|-----------------------|
| B. The Impact of Tiger I | Parenting on Children | | |
| C. Comparing Different | Parenting Styles | | |
| D. Supportive Parenting | : The Key to Success | | |
| Question 35: The word "reveal | ed" in paragraph 3 is o | pposite in meaning to | · |
| A. hidden | B. exposed | C. involved | D. displayed |
| Question 36: The word "landm | nark" in paragraph 2 is | closest in meaning to | · |
| A. insignificance | B. milestone | C. fashion | D. development |
| Question 37: Which of the follows: | wing is NOT stated in | the nassage? | |

Question 34: What would be the best title for the passage?

| A. Amy Chua's b | ook received mixed re | eactions. | | |
|---|---------------------------------|----------------------------------|-------------------|--|
| B. Authoritarian parenting is common in Asian American families. | | | | |
| C. Supportive pa | rents make up the larg | est percentage of parer | nts in the study. | |
| D. Children with | strict parents have the | best developmental or | utcomes. | |
| Question 38: The word | " <u>their</u> " in paragraph 4 | refers to | | |
| A. parents | B. children | C. findings | D. methods | |
| Question 39: According to the passage, a core value in supportive parenting is | | | | |
| A. strict discipline | | B. high academic expectations | | |
| C. spending quality time together | | D. fostering independence | | |
| Question 40: It can be inferred from the passage that | | | | |
| A. Tiger parenting guarantees academic success. | | | | |
| B. Supportive parenting leads to the best overall outcomes for children. | | | | |
| C. European American parenting styles are ineffective. | | | | |
| D. Harsh parentin | ng is the most commor | n in Asian families. | | |
| | | HÊT | | |
| - Thí sinh không được sử | dụng tài liệu; | | | |
| - Giám thị không giải thi | ích ai thôm | | | |

Giám thị không giải thích gì thêm.