KỲ THI TỐT NGHIỆP THPT NĂM 2025

ĐỀ SỐ 6 (Đề thi có 04 trang

MÔN: TIẾNG ANH

Thời gian làm bài 50 phút, không kể thời gian phát đề

Họ, tên thí sinh:			
Số báo danh:	letter A R C or D on	vour answer sheet to	indicate the ontion
that best fits each of the numbered blanks	-	your unswer sheet to	muicute the option
ARCA			
Watch Arcane on Netflix now! This exciting		tho	
famous game "League of Legends". Arcane	· · · · · · · · · · · · · · · · · · ·		
Jinx. They live in a world with two very dif			
Piltover is rich, while Zaun is poor. These c			
for everyone. Vi and Jinx have different go			
and Jinx wants freedom. Their journey is fu	`		
		•	
They meet many interesting people along the			
some are enemies. Each character has a spec	-		
(4) scenes with bright colors and (5) who (6) pleasure in stories about fan		A S	RCANE
. ,	• •	_	EAGUE - LEGENDS NETFLIX Nove
show has lots of surprises, and each episode			on Notflivl
perfect for anyone who loves fantasy world	s. Let's get your popco		https://www.netflix.com)
Question 1: A. in	B. on	C. at	D. of
Question 2: A. which making	B. made	C. making	D. that makes
Question 3: A. to protect	B. protecting	C. to protecting	
Question 4: A. amazed	B. amazingly	C. amazedly	
Question 5: A. beautiful extremely animati	0,7	B. extremely animati	•
C. animations extremely beautiful		D. extremely beautif	
Question 6: A. take	B. have	C. get	D. want
Read the following passage and mark the l		· ·	
that best fits each of the numbered blanks		our unswer succi to t	nateure the option
	olunteer at the Orpha	nage!	
· · · · · · · · · · · · · · · · · · ·	and Hope to Children	_	
Every child deserves love, care, and a change	*		nage, you have the
power to change lives while enriching your	own. Your time, energ	y, and (7) can	create a brighter
future for children, one smile at a time.			
What You Can Expect as a Volunteer	:		
Share Your Skills: Teach life changing skills from (8)	advantion to areative	a arta ar anarta avarv	contribution halos
• Teach life-changing skills – from (8) children (9) confident individuals.	education to creative	e arts or sports, every	contribution nerps
• Mentor young minds – Be a guiding hand,	offering (10)	of encouragement and	showing them they
are capable of achieving greatness	(-1)		
W Build Unforgettable Memories:			
• Create lasting bonds – Through play, conv	rersation, and shared ac	ctivities, you'll form c	onnections that leave
a mark on both your life and theirs.		(4.4)	
• Organize fun events – Bring joy with birth	iday celebrations, game	es, or (11) acti	vities that make every
day special. ** Be Part of Something Bigger:			
 Support their dreams – Help children reali 	ze their notential (12)	their hackgrou	nds
• A journey for everyone – Whether you're			
contribute.	, r	,	J = J = =====

Visit <u>startlight.org</u> or call us at +0123456789 to learn how you can join this heartwarming journey.

(Adapted from https://students.1fbusa.com)

Question 7: A. property **B.** compassion C. programme **D.** contamination B. elemental Question 8: A. basic C. fundamental **D.** simple **Question 9: A.** call off **B.** turn down C. grow into **D.** drop off Question 10: A. lot B. little C. number **D.** plenty **Question 11: A.** others **B.** the others C. other **D.** the other Question 12: A. due to **B.** regardless of C. owning to **D.** respectively

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

- Question 13: a. Aurora: Yeah, it's terrible. I heard it also makes climate change worse.
 - b. Andy: That's true, and it messes up nature in so many ways. People need to know more and do something about it.
 - c. Andy: I read about how cutting down trees is hurting animals' homes. It's really sad.

 $\mathbf{A} \cdot \mathbf{c} - \mathbf{b} - \mathbf{a}$

B. a - b - c

 $\mathbf{C} \cdot \mathbf{c} - \mathbf{a} - \mathbf{b}$

 \mathbf{D} . $\mathbf{a} - \mathbf{c} - \mathbf{b}$

- Question 14: a. Ms. Chau: I've noticed that too. Maybe the assignments are too hard for them.
 - b. Ms. Chau: That's a good idea. We could also give them some extra practice sheets.
 - c. Mr. Phat: Maybe. Do you think we should go over the topics again in class?
 - d. Mr. Phat: Some of the students are struggling with their homework lately.
 - e. Mr. Phat: Yes, and we can talk to the students who need more help after class.

A. d - a - c - b - e

B. d - e - a - c - b

C. b - a - e - d - c **D.** b - e - d - a - c

- **Question 15:** Hi Larry,
 - a. Lately, I've been amazed by how quickly technology is evolving.
 - b. The new smartphones are also incredible, especially their cameras.
 - c. I'm thinking about upgrading; any recommendations?
 - d. AI tools like chatbots and art creators are everywhere—have you tried any?
 - e. I've also been reading about smart homes—imagine controlling everything with your voice! Tech is making life so exciting. Let me know what cool stuff you've come across lately! Take care,

John

A. d - a - c - b - e

B. a - b - d - c - e **C.** d - c - a - b - e **D.** a - d - b - c - e

- Question 16: a. He built his wealth by investing in strong companies and making smart financial decisions over many years.
 - b. Warren Buffett is one of the most successful people in the world of finance.
 - c. Despite his great success, he is known for living a simple and humble life, which inspires many people.
 - d. Buffett also believes in giving back to society and has donated a large part of his wealth to
 - e. His hard work, smart decisions, and generosity make him a role model for people everywhere.

A. e - a - b - d - c

B. b - a - c - d - e

C. e - c - d - a - b

D. b - e - c - d - a

- **Question 17:** a. In some countries, more young people are joining volunteer programs than before.
 - b. However, in other places, the number of volunteers is going down, as adults have less free time to help.
 - c. These changes show that age, time, and support can all affect how many people volunteer.
 - d. This increase might be because schools and groups are encouraging students to help their communities

	behavior occur	rs (18) Many students experience cyberbullying through abusive messages, fake			
	profiles, or the sharing of embarrassing content, often leaving victims feeling isolated and emotionally				
	distressed. The anonymity provided by the internet emboldens bullies, (19)				
Social media amplifies the impact of cyberbullying by allowing harmful content to spread rapidly.					
(20) . This environment fosters a culture of cruelty that not only affects the victim					
normalizes such behavior among bystanders. The psychological toll on victims is profound, often leading to					
	decreased self-	-worth, anxiety, and, in severe cases, depression. (21)			
Efforts to combat cyberbullying must involve a multi-faceted approach. Students need to be educated					
on the ethical use of digital platforms and encouraged to think critically about their online behavior. Parents					
		play a crucial role in identifying signs of cyberbullying and providing timely support to affected			
	students. (22)_				
	0 4 10	(Adapted from https://www.stopbullying.gov)			
	Question 18:	A. When individuals rely on digital platforms like social media, messaging apps, or email, they			
		often use them to connect with friends and family across the globe.			
		B. Social media, messaging apps, and email are increasingly popular for promoting businesses			
		and engaging with customers.			
		C. People often use messaging apps, email, and social media to organize events and collaborate on projects.			
		D. When individuals use digital platforms, such as social media, messaging apps, or email, to			
		target others with malicious intent			
	Question 19:	A. enabling them to act without fear of immediate consequences, which exacerbates the			
problem.					
		B. of which allows them to behave without worrying about instant repercussions, which			
		worsens the situation.			
		C. which providing an opportunity to act without fearing prompt repercussions, thus deepening			
		the problem.			
		D. that creating a situation where they can act without immediate consequences, worsening the			
		matter.			
	Question 20:	A. A single harsh comment can quickly grow into a larger problem, without many others			
joining in.					
		B. What starts as one kind remark can spiral into a bigger issue, as more people get involved.			

e. The percentage of people who volunteer has changed over time.

to indicate the option that best fits each of the numbered blanks from 18 to 22.

Read the following passage about humanoid robots and mark the letter A, B, C or D on your answer sheet

Cyberbullying among students is a growing issue that demands serious attention. This harmful

B. d - a - c - b - e **C.** e - a - d - b - c **D.** e - c - a - d - b

A. e - a - d - c - b

Question 21: A. It is concerning that students often change their study routines, but this doesn't explain the effects of relentless harassment.

numerous individuals piling on.

numerous others.

B. It is concerning that some students withdraw from social interactions and their education due to this relentless harassment.

C. What might begin as a single mean comment can escalate into a widespread issue, with

D. One warm-hearted comment can escalate into a major issue, attracting participation from

C. It is concerning that some students enjoy participating in social interactions while others face relentless harassment in unrelated areas.

D. It is concerning that some students use social media excessively, though this has little to do with their education or harassment.

- **Question 22: A.** Therefore, having designed straightforward rules to promote online kindness and accountability should be done.
 - **B.** Additionally, schools should implement clear policies and programs that promote digital kindness and accountability.
 - **C.** However, schools should have simple rules and plans to encourage being kind online and taking responsibility for actions.
 - **D.** Besides, setting clear guidelines and programs to help students act kindly online is the schools' responsibility.

Read the following passage about coffee and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

I just finished watching the Harry Potter series by J.K. Rowling, and I am very impressed! The story is about a young boy, Harry, who learns he is a wizard and goes to a magical school called Hogwarts. He makes friends with his two life-long best friends, Hermione and Ron, who help him on his journey. **Each movie shows Harry growing up and learning more about his world**, where there are exciting magical creatures, spells, and mysteries.

The main conflict is between Harry and a dark wizard named Voldemort, who wants to take over the magical world. Every movie builds up the story and shows more about Harry's past and his connection to Voldemort. I enjoyed watching Harry face different challenges in each movie, getting stronger and braver with each one. The final movie was very exciting, with an **intense** battle between good and evil.

The series has amazing special effects, making the magic look real. The actors did a great job showing the emotions of their characters. I felt like I was right there with **them** in every scene! This series has a lot of important **themes**, like friendship, bravery, and love. I think both kids and adults can enjoy this series, as it has something for everyone.

Overall, Harry Potter is a wonderful series full of magic, adventure, and heart. I would recommend it to anyone who enjoys a good fantasy story. Watching the entire series was an amazing experience that I will remember for a long time!

(Adapted from https://www.imdb.com) Question 23: Which of the following is NOT a character in the Harry Potter series? A. Hermione **B.** Voldemort C. Ron D. J.K. Rowling Question 24: The word intense in paragraph 2 is OPPOSITE in meaning to B. exciting C. strong **D.** powerful A. calm **Question 25:** The word **them** in paragraph 3 refers to **A.** the characters **B.** the emotions **C.** the series **D.** the adults Question 26: The word themes in paragraph 3 could best be replaced by A. challenges B. actors C. topics **D.** places **Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 1? **A.** Harry grows up fast in every movie due to the challenges he must face in the magical world. **B.** Each movie takes Harry to new places around the magical world to help him make friends. C. Harry learns new spells in each movie helping him grow up quickly and finally beat Voldemort. **D.** Every movie presents Harry's journey into adulthood and the magical world around him. **Question 28:** Which of the following is TRUE according to the passage? **A.** Harry has a good friendship with Hermione and Ron. **B.** Voldemort turns out to be a hero at the end of the story. **C.** Hogwarts is a dangerous place where no one wants to go.

C. Paragraph 3

D. Paragraph 4

D. The story has no themes about bravery, love or friendship.

A. Paragraph 1

Question 29: In which part of the review does the writer mention the actors' performance?

B. Paragraph 2

Read the following passage about pe	owering and mark the lette	er A, B, C or D on your	· answer sheet to
indicate the best answer to each of t	he following questions fro	m 31 to 40.	
Six months after the UN office	ially recognized the human	n right to a healthy envi	ronment, a report by
UN Special Rapporteur David Boyd	underscores the harsh reali	ty that this right remain	is inaccessible to many,
particularly the most vulnerable popu	lations worldwide. Boyd's	s report identifies "sacr	ifice zones," regions
where pollution from industrial activ	ities has rendered the air, v	vater, and soil toxic, exp	posing local
communities to severe health risks lil	ke cancer, lead poisoning,	and respiratory diseases	S.
Globally, there are thousands	of such zones. For instanc	e, Bor, Serbia, ranks an	nong Europe's most
polluted cities due to its copper minin	ng and smelting industries,	leaving 80% of its met	callurgical workers with
chronic illnesses. In La Oroya, Peru,	= =		-
blood lead levels. Similarly, in the oi			
40 years. These regions reflect the di	•	• , .	•
Boyd's findings emphasize th			
polluters, including leading fossil fue	= =	-	
and climate change. [II] During the e	=	= -	
profits. [III] Simultaneously, lobbying	= -	-	
laws, enabling the persistence of thes			
Governments also bear resp	• •	ounteract these influer	ices. Corporate
lobbying and the absence of enforces			
recent climate negotiations that yield	-		
binding frameworks to hold corporat		=	
influence in policymaking. Such mea			
from principle to practice, safeguardi		= =	,
1 1 1			m https://genevasolutions.news)
Question 31: The phrase " sacrifice	zones " in paragraph 1 coul	ld best be replaced by _	·
A. vulnerable zones	B. §	green spaces	
C. toxic regions	D. i	industrial areas	
Question 32: The word " <u>its</u> " in para	graph 2 refers to		
A. Peru	B. Europe C. S	Serbia	D. Bor
Question 33: According to paragrap	12, which of the following	g is NOT true about the	identified sacrifice
zones?			
A. People in Bor suffer from	chronic illnesses due to inc	dustrial activity.	
B. Children in La Oroya have	high levels of lead in their	r blood.	
C. Life expectancy in the Nig	er Delta is exceptionally h	igh.	
D. Pollution heavily affects a	r, water, and soil in these a	areas.	
Question 34: The word <u>industrial</u> in	paragraph 2 is OPPOSITI	E in meaning to	·
A. materialism	B. religious C. a	agricultural	D. technological
Question 35: Where in paragraph 3	loes the following sentence	e best fit?	
"These profits often come a	t the expense of vulnerab	le communities, who b	ear the brunt of
environmental degradation	and health consequences	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
A. [I]	B. [II] C.	[III]	D. [IV]
Question 36: Which of the following	g best summarises paragrap	oh 3?	
A. Corporate profits come at	the cost of environmental of	degradation and human	health.

B. Governments have implemented strong policies to curb industrial pollution.

Question 30: In which part of the review does the writer discuss the battle between the protagonist and

C. Paragraph 3

D. Paragraph 4

B. Paragraph 2

antagonist?

A. Paragraph 1

- **C.** Fossil fuel companies have significantly reduced their impact on the environment.
- **D.** Greenwashing has been effective in addressing global climate issues.
- Question 37: Which of the following is TRUE according to the passage?
 - **A.** Sacrifice zones are evenly distributed across all countries.
 - **B.** Life expectancy in the Niger Delta is alarmingly low.
 - **C.** Governments have successfully countered corporate lobbying.
 - **D.** Fossil fuel companies have minimized their profits during crises.
- Question 38: Which of the following best paraphrases the underlined sentence in paragraph 4?
 - **A.** Governments have collaborated effectively with corporations to reduce pollution.
 - **B.** Government actions have been insufficient in preventing corporate misconduct.
 - **C.** Governments are solely responsible for the existence of these sacrifice zones.
 - **D.** Corporations and actions have completely overridden government authority.
- Question 39: Which of the following can be inferred from the passage?
 - **A.** Sacrifice zones are exclusively found in both developed and developing countries.
 - **B.** Lead poisoning is not recognized as a significant concern in those sacrifice zones.
 - **C.** Corporate lobbying and governments are working together to strengthen the policies.
 - **D.** Industrial activities in sacrifice zones have severe health impacts on communities.
- Question 40: Which of the following best summarises the passage?
 - **A.** The report reveals how corporate practices and weak regulations harm vulnerable communities in polluted regions worldwide.
 - **B.** The report highlights how international cooperation has eradicated sacrifice zones and restored environmental health.
 - **C.** The report discusses the benefits of industrial development for the global economy and local communities.
 - **D.** The report focuses on both positive and negative impact of corporate profits on addressing global climate change.

----- THE END -----

- Thí sinh không được sử dụng tài liệu;
- Giám thị không giải thích gì thêm.