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| **BÌNH TÂN EDUCATION AND TRAINING DEPARTMENT** **Ly Thuong Kiet Secondary School**Class: ………..Student's name: …………………………… | FINAL TERM 1 TEST**ENGLISH 7**Time allowed: 60 minutesDate: ….....,  | The supervisor's signature | Number code |

✂………………………………………………………………………………………………………

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| The examiner's remark | SCORE | The examiner's signature | Number code |

**TEST**

**I. Choose the word having different stress pattern: (0.5 pt)**

**1.** A. event B. talent C. music D. lemon

**2.** A. barbecue B. spaghetti C. recycle D. container

**II. Choose the word whose underlined part is pronounced differently from that of the others (0.5 pt)**

**3.** A. plays B. moves C. walks D. sings

**4.** A. completed B. included C. collected D. arrived

**III. Choose the word or phrase that best completes each sentence: (3.0 pts)**

**5.** Doing a little exercise every week is very \_\_\_\_\_\_\_\_\_\_.

A. healthy B. unhealthy C. good D. better

**6.** My sister should \_\_\_\_\_\_\_\_\_\_ some medicine because she has a fever now.

A. have B. drink C. take D. eat

**7.** Two students didn’t do \_\_\_\_\_\_\_\_\_\_ Math exercises yesterday.

A. his B. her C. their D. your

**8.** We often go to the park \_\_\_\_\_\_\_\_\_\_ Sunday morning.

A. on B. at C. in D. to

**9.** My school \_\_\_\_\_\_\_\_\_\_ safety equipment to the students when we have a trip.

A. takes B. does C. provides D. makes

**10.** Some people can’t eat durian beause it is really \_\_\_\_\_\_\_\_\_\_.

A. smelly B. delicious C. tasty D. awesome

**11.** There aren’t \_\_\_\_\_\_\_\_\_\_ good restaurants in our neighborhood.

A. some B. a little C. many D. any

**12.** The main character or actor is call the \_\_\_\_\_\_\_\_\_\_.

A. star B. setting C. conclusion D. plot

**13.** We should wear warm clothes \_\_\_\_\_\_\_\_\_\_ winter.

A. on B. in C. at D. for

**14.** My mother bought a \_\_\_\_\_\_\_\_\_\_ of eggs, a can of tomatoes and an onion for dinner tonight.

A. box B. bottle C. bag D. carton

**15.** Adam: “I suggest collecting used paper, cans and bottles for recycling?” – Helen: “\_\_\_\_\_\_\_\_\_\_.”

A. We will B. Yes, please C. Good idea D. I’m afraid not

**16.** Lan: “How much sugar do we need?” – Akiko: “\_\_\_\_\_\_\_\_\_\_.”

A. That’s right B. OK. Why not? C. two teaspoons D. I’d love to do that

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5 pt)**

**17.** What does the sign say?

|  |  |
| --- | --- |
| A. School C. AmbulanceB. Hospital D. ConstructionD. Construction | C:\Users\user\Documents\ambulance 1.png |

**18.** What does the sign say?

 A. Roundabout C. Recycling

 B. Waste reuse D. Safety material

|  |  |
| --- | --- |
|  |  |

**V. Supply the correct tenses or forms of the verbs or forms of the words given in brackets to complete the sentences (1.0 pt)**

**19.** What \_\_\_\_\_\_\_\_\_\_\_\_ Becky \_\_\_\_\_\_\_\_\_\_\_\_\_ at the theater tonight? (watch)

**20.** Our school colleted all of the donations and \_\_\_\_\_\_\_\_\_\_\_\_\_\_ them to poor people. (send)

**21.** She should go to the dentist because she has a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (tooth)

**22.** There are twelve \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the band. (music)

**VI. Reading:**

**Passage 1: Choose the word (A, B, C or D) that best fits the blank in the following passage (2.0 pts)**

There are a **(23)** \_\_\_\_\_\_\_\_\_\_ things we can do for our community. I think we should **(24)** \_\_\_\_\_\_\_\_\_\_ a fun run to raise money. We can ask our teachers to help us. We can join the run from our school to any place in the town. We can use the money to help **(25)** \_\_\_\_\_\_\_\_\_\_ children in the country. We can buy books for their school. We can also **(26)** \_\_\_\_\_\_\_\_\_\_ clothes for them.

 We can also help the homeless animals. Cats and dogs at animals shelters often don’t get the **(27)** \_\_\_\_\_\_\_\_\_\_ they need. They often get sick and need **(28)** \_\_\_\_\_\_\_\_\_\_. We can ask our friends to give money for them. Volunteers can help take care **(29)** \_\_\_\_\_\_\_\_\_\_ and play with these animals. We can also help give food to the animals and give **(30)** \_\_\_\_\_\_\_\_\_\_ a bath.
**23.** A. many B. much C. lot of D. lots of

**24.** A. having B. to have C. have D. has

**25.** A. rich B. poor C. beautiful D. pretty

**26.** A. collects B. collecting C. to collect D. collect

**27.** A. care B. careful C. careless D. carefully

**28.** A. water B. food C. money D. medicine

**29.** A. on B. of C. off D. at

**30.** A. them B. her C. him D. it

**Passage 2: Read the following passage. Decide if the statements are True or False:**

 **LADY GAGA**

Lady Gaga's real name is Stefani Joanne Angelina Germanotta. She was born on March 28th, 1986. She is an American singer-songwriter and she has become one of the most famous celebrities in music for her songs, her performance, her fashion and her politics. She became famous in 2008. Two years later, she was included in Time Magazine's list of 100 most influential people in the world.

Lady Gaga learned to play the piano when she was four years old and she was singing in public by the time she was 14. She went to a New York art college at the age of 17. She concentrated on songwriting and singing in New York clubs. After her first album “The Fame” in 2008, she went into the most successful period in her career. The singles “Just Dance” and “Poker Face” became international hits. The album reached number one on the record charts in six countries. Her second album Born This Way (2011) also obtained particular success.

**❖ Write True or False for the following statements: (1.0 pt)**

**31.** Lady Gaga was born on March 28th 1968. \_\_\_\_\_\_\_

**32.** She was included in Time Magazine's list of 100 most influential people in the world in 2011. \_\_\_\_\_\_\_

**33.** Lady Gaga learned to play the piano when she was four years old. \_\_\_\_\_\_\_\_

**34.** Lady Gaga’s first album is “The Fame”. \_\_\_\_\_\_\_

 **❖ Choose the best answer to each of the following questions: (0.5 pt)**

**35.** What does Lady Gaga do?

A. an actress B. a singer C. a songwriter D. a singer-songwriter

**36.** When did Lady Gaga study at Art College?

A. in 2001 B. in 2002` C. in 2003 D. in 2004

**VII. Rearrange these words into the right order to make complete sentences: (0.5 pt)**

**37.** What/could you / do/ kinds of things / your local community? / to help /

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**38.** the box / of / the table. / chocolate / Put / on /

🡪 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. Rewrite the following sentences in another way so that they mean almost the same as the sentences printed before them: (0.5 pt)**

**39.** Jane enjoys listening to classical music.

🡪 Jane is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**40.** How about cycling to the countryside this weekend?

🡪 Let’s

**-----------THE END----------**

**KEY**

**I. Choose the word having different stress pattern: (0.5 pt)**

**1. A. event** B. talent C. music D. lemon

**2. A. barbecue** B. spaghetti C. recycle D. container

**II. Choose the word whose underlined part is pronounced differently from that of the others (0.5 pt)**

**3.** A. plays B. moves **C. walks** D. sings

**4.** A. completed B. included C. collected **D. arrived**

**III. Choose the word or phrase that best completes each sentence: (3.0 pts)**

**5.** Doing a little exercise every week is very \_\_\_\_\_\_\_\_\_\_.

A. healthy **B. unhealthy**  C. good D. better

**6.** My sister should \_\_\_\_\_\_\_\_\_\_ some medicine because she has a fever now.

A. have B. drink **C. take** D. eat

**7.** Two students didn’t do \_\_\_\_\_\_\_\_\_\_ Math exercises yesterday.

A. his B. her **C. their** D. your

**8.** We often go to the park \_\_\_\_\_\_\_\_\_\_ Sunday morning.

**A. on** B. at C. in D. to

**9.** My school \_\_\_\_\_\_\_\_\_\_ safety equipment to the students when we have a trip.

A. takes B. does **C. provides** D. makes

**10.** Some people can’t eat durian beause it is really \_\_\_\_\_\_\_\_\_\_.

**A. smelly** B. delicious C. tasty D. awesome

**11.** There aren’t \_\_\_\_\_\_\_\_\_\_ good restaurants in our neighborhood.

A. some B. a little C. many **D. any**

**12.** The main character or actor is call the \_\_\_\_\_\_\_\_\_\_.

**A. star** B. setting C. conclusion D. plot

**13.** We should wear warm clothes \_\_\_\_\_\_\_\_\_\_ winter.

A. on **B. in** C. at D. for

**14.** My mother bought a \_\_\_\_\_\_\_\_\_\_ of eggs, a can of tomatoes and an onion for dinner tonight.

A. box B. bottle C. bag **D. carton**

**15.** Adam: “I suggest collecting used paper, cans and bottles for recycling?” – Helen: “\_\_\_\_\_\_\_\_\_\_.”

A. We will B. Yes, please **C. Good idea** D. I’m afraid not

**16.** Lan: “How much sugar do we need?” – Akiko: “\_\_\_\_\_\_\_\_\_\_.”

A. That’s right B. OK. Why not? **C. two teaspoons** D. I’d love to do that

**IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign (0.5 pt)**

**17.** What does the sign say?

|  |  |
| --- | --- |
| A. School **C. Ambulance**B. Hospital D. Construction | C:\Users\user\Documents\ambulance 1.png |

**18.** What does the sign say?

 A. Roundabout **C. Recycling**

 B. Waste reuse D. Safety material

|  |  |
| --- | --- |
|  |  |

**V. Supply the correct tenses or forms of the verbs or forms of the words given in brackets to complete the sentences (1.0 pt)**

**19.** What **are** Becky **watching** at the theater tonight? (watch)

**20.** Our school colleted all of the donations and \_**sent** them to poor people. (send)

**21.** She should go to the dentist because she has a **toothache**. (tooth)

**22.** There are twelve **musicians** in the band. (music)

**VI. Reading:**

**Passage 1: Choose the word (A, B, C or D) that best fits the blank in the following passage (2.0 pts)**

There are a **(23)** \_\_\_\_\_\_\_\_\_\_things we can do for our community. I think we should **(24)** \_\_\_\_\_\_\_\_\_\_ a fun run to raise money. We can ask our teachers to help us. We can join the run from our school to any place in the town. We can use the money to help **(25)** \_\_\_\_\_\_\_\_\_\_ children in the country. We can buy books for their school. We can also **(26)** \_\_\_\_\_\_\_\_\_\_ clothes for them.

 We can also help the homeless animals. Cats and dogs at animals shelters often don’t get the **(27)** \_\_\_\_\_\_\_\_\_\_ they need. They often get sick and need **(28)** \_\_\_\_\_\_\_\_\_\_. We can ask our friends to give money for them. Volunteers can help take care **(29)** \_\_\_\_\_\_\_\_\_\_ and play with these animals. We can also help give food to the animals and give **(30)** \_\_\_\_\_\_\_\_\_\_ a bath.
**23.** A. many B. much **C. lot of** D. lots of

**24.** A. having B. to have **C. have** D. has

**25.** A. rich **B. poor** C. beautiful D. pretty

**26.** A. collects B. collecting C. to collect **D. collect**

**27. A. care** B. careful C. careless D. carefully

**28.** A. water B. food C. money **D. medicine**

**29.** A. on **B. of** C. off D. at

**30. A. them** B. her C. him D. it

**Passage 2: Read the following passage. Decide if the statements are True or False:**

 **LADY GAGA**

Lady Gaga's real name is Stefani Joanne Angelina Germanotta. She was born on March 28th, 1986. She is an American singer-songwriter and she has become one of the most famous celebrities in music for her songs, her performance, her fashion and her politics. She became famous in 2008. Two years later, she was included in Time Magazine's list of 100 most influential people in the world.

Lady Gaga learned to play the piano when she was four years old and she was singing in public by the time she was 14. She went to a New York art college at the age of 17. She concentrated on songwriting and singing in New York clubs. After her first album “The Fame” in 2008, she went into the most successful period in her career. The singles “Just Dance” and “Poker Face” became international hits. The album reached number one on the record charts in six countries. Her second album Born This Way (2011) also obtained particular success.

**❖ Write True or False for the following statements: (1.0 pt)**

**31.** Lady Gaga was born on March 28th 1968. **False**

**32.** She was included in Time Magazine's list of 100 most influential people in the world in 2011. **False**

**33.** Lady Gaga learned to play the piano when she was four years old. **True** \_\_\_\_\_\_\_\_

**34.** Lady Gaga’s first album is “The Fame”. **True**

 **❖ Choose the best answer to each of the following questions: (0.5 pt)**

**35.** What does Lady Gaga do?

A. an actress B. a singer C. a songwriter **D. a singer-songwriter**

**36.** When did Lady Gaga study at Art College?

A. in 2001 B. in 2002` **C. in 2003** D. in 2004

**VII. Rearrange these words into the right order to make complete sentences: (0.5 pt)**

**37.** What/could you / do/ kinds of things / your local community? / to help /

🡪 **What kinds of things could you do to help your local community?**

**38.** the box / of / the table. / chocolate / Put / on /

🡪 **Put the box of chocolate on the table.**

**VIII. Rewrite the following sentences in another way so that they mean almost the same as the sentences printed before them: (0.5 pt)**

**39.** Jane enjoys listening to classical music.

🡪 Jane is **interested in listening to classical music.**

**40.** How about cycling to the countryside this weekend?

🡪 Let’s **cycle to the countryside this weekend.**

**MATRIX**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **TT** | **Dạng bài** | **Chuẩn kiến thức** | **Mức độ** | **Số câu** | **Số điểm** |
| **Nhận biết** | **Thông hiểu** | **Vận dụng****cấp thấp** | **Vận dụng cấp cao** |  |  |
| **TL** | **TNKQ** | **TL** | **TNKQ** | **TL** | **TNKQ** | **TL** | **TN****KQ** |  |  |
| **I** | **Pronunciation** | Vocabulary |  |  |  |  |  | 4 |  |  | 4 | 1= 10% |
| **II** | **Speaking and signs** | SpeakingSigns |  | 3 |  | 1 |  |  |  |  | 4 | 1= 10% |
| **III** | **Use of English** | * Vocabulary: 6
* Preposition: 2
* Tenses and verb forms: 4

The other optional: 2Tenses: 2Word form: 2 |  | 6 | 2 | 2 | 2 | 1 | 1 |  | 14 | 3,5= 35% |
| **IV** | **Reading****+Passage 1****+Passage 2** | - Choose the word (A, B, C or D) that best fits the blank space in the following passage.- Read the passage. + Decide the statements TRUE or FALSE.+ Read the passage. Choose the best option for each question. |  | 4 |  | 7 |  | 3 |  |  | 14 | 3,5= 35% |
| **V** | **Writing** | - Rearrange the words in the correct order.- Rewrite the following sentences, beginning with words given. |  |  | 2 |  | 1 |  | 1 |  | 4 | 2= 20% |
| **Total** | 0 | 13 | 4 | 10 | 3 | 8 | 2 | 0 | 40 | 10=100 % |

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| **Q** | **Content** | **Areas**  | **Objectives** | **Task** |
| 1 | Stress (event) | Stress (Unit 4) | Application | MC |
| 2 | Stress (barbecue) | Stress (Unit 1) | Application | MC |
| 3 | Pronunciation (walks) | Pronunciation (Unit 3) | Application | MC |
| 4 | Pronunciation (arrived) | Pronunciation (Unit 4) | Application | MC |
| 5 | Vocabulary (unhealthy) | Vocabulary (Unit 2) | Comprehension | MC |
| 6 | Vocabulary (take medicine) | Vocabulary (Unit 2) | Knowledge | MC |
| 7 | Grammar (Unit 3) | Grammar (possessive adjective) (Unit 3) | Application | MC |
| 8 | Preposition (on) | Preposition (Unit 3) | Knowledge | MC |
| 9 | Vocabulary (provides) | Vocabulary (Unit 1) | Comprehension | MC |
| 10 | Vocabulary (smelly) | Vocabulary (Unit 5) | Application | MC |
| 11 | Grammar (Unit 3) | Grammar (Indefinite quantifiers) (Unit 2) | Knowledge | MC |
| 12 | Vocabulary (star) | Vocabulary (Unit 3) | Knowledge | MC |
| 13 | Preposition (in) | Preposition (Unit 3) | Knowledge | MC |
| 14 | Vocabulary (carton) | Vocabulary (Unit 5) | Knowledge | MC |
| 15 | Speaking (Unit 4) | Speaking (Unit 4) | Comprehension | MC |
| 16 | Speaking (Unit 5) | Speaking (Unit 5) | Knowledge | MC |
| 17 | Sign (traffic) | Sign (traffic) | Knowledge | MC |
| 18 | Sign (public) | Sign (traffic) | Knowledge | MC |
| 19 | Verb tense (Unit 1) | Verb tense (Present continuous tense) (Unit 1) | Comprehension | WF |
| 20 | Verb tense (Unit 4) | Verb tense (Past simple tense) (Unit 4) | Comprehension | WF |
| 21 | Word form: toothache | Word form: noun (Unit 2) | Application | WF |
| 22 | Word form: musicians | Word form: plural noun (Unit 4) | Application | WF |
| 23 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Knowledge | MC |
| 24 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Knowledge | MC |
| 25 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Comprehension | MC |
| 26 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Knowledge | MC |
| 27 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Comprehension | MC |
| 28 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Comprehension | MC |
| 29 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Knowledge | MC |
| 30 | Reading 1 (Unit 4) | Reading 1 (Unit 4) | Comprehension | MC |
| 31 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Comprehension | T/F |
| 32 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Analysis | T/F |
| 33 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Comprehension | T/F |
| 34 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Analysis | T/F |
| 35 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Comprehension | MC |
| 36 | Reading 2 (Unit 3) | Reading 2 (Unit 3) | Analysis | MC |
| 37 | Rearrange (Unit 4) | Rearrange (Unit 4) | Comprehension | RW |
| 38 | Rearrange (Unit 5) | Rearrange (Unit 5) | Comprehension | RW |
| 39 | Be interested in/ keen on/ fond of | Transformation (Unit 3) | Application | RW |
| 40 | Let’s + VBare | Transformation (Unit 4) | Application | RW |