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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 21** |

**Review Unit 2, page 87**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit.

- practice test taking skills.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - love the country more.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Circle the correct answers.- Underline the mistakes and write the correct words on the lines.- Circle the word that has the underlined part pronounced differently from the others. - Write about the differences between country life and city life. Write 80 to 100 words. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.  | - Observation.- Observation.- Observation. - Checking. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: help Ss practice pronounce the words they have learnt correctly.

b. Content: Odd one out activity

c. Expected outcomes: Ss can choose the words with different pronunciation of the underlined sound or words with different main tress.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Choose the word whose underlined part is pronounced differently form that of the others.**1.A. dance B. hate C. play D. say /dæns/ /heɪt/ /pleɪ/ /seɪ/2. A. strong B. cold C. hot D. long /strɑːŋ/ /koʊld/ hɑːt/ /lɑːŋ/3. A. jumps B. joins C. herds D. sees /dʒʌmps/ /dʒɔɪnz/ /hɜːdz/ /siːz/**Choose the words whose main stress is placed differently from the others.**1.A. visit B. listen C. finish D. enjoy /’vɪzɪt/ /ˈlɪsən/ /ˈfɪnɪʃ/ /ɪnˈdʒɔɪ/2. A. village B. country C. event D. city /ˈvɪlɪdʒ/ /ˈkʌntri/ /ɪˈvent/ /ˈsɪti/ 3.A. tradition B. buffalo  /trəˈdɪʃən/ /ˈbʌfəloʊ/  C. computer D.museum /kəmˈpjuːtər/ /mjuːˈziːəm/ | -Play the games in two teams. |

**B. New lesson (35’)**

**1. Vocabulary: 10’**

a. Objectives: to help Ss review the vocabulary learnt in the unit.

b. Content: vocabulary task.

c. Expected outcomes: Ss can understand the meanings of the vocabulary and complete the sentences with the correct words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Circle the correct answers.**- Ask Ss to read the sentences and underline the key words that help them choose the correct word to complete them.- Give Ss time to choose the correct words to complete the sentences.- Let them compare their answers with their partners.- Pick some Ss to give their answers.- Give feedback.*1. It's going to take a long time to get home. There are lots of \_\_\_\_\_\_\_ on the street.**a. spinning tops b. vehicles c. noises**2. I'm going back to my \_\_\_\_\_\_ this weekend. My parents still live there.**a. hometown b. vehicle c. room**3. My brother is really strong. His team always wins \_\_\_\_\_\_\_\_.**a. tug of war b. jump rope c. spinning tops**4. There's so much \_\_\_\_\_\_\_\_\_\_ in my village. There are lots of beautiful birds and flowers.**a. noise b. fresh air c. nature**5. There isn't any \_\_\_\_\_\_\_\_ in the country. There's nothing to do for fun.**a. entertainment b. peace c. room**6. I prefer to live in the city because there are more public \_\_\_\_\_\_\_ such as sports centers and libraries.**a. room b. facilities c. nature**7. Many kids in the country \_\_\_\_\_\_\_\_ cows or water buffalo to help their parents.**a. pick b. herd c. jump* | - Read the sentences and underline the key words.*1. It's going to take a long time to get home. There are lots of \_\_\_\_\_\_\_ on the street.**2. I'm going back to my \_\_\_\_\_\_ this weekend. My parents still live there.**3. My brother is really strong. His team always wins \_\_\_\_\_\_\_.**4. There's so much \_\_\_\_\_\_in my village. There are lots of beautiful birds and flowers.**5. There isn't any \_\_\_\_\_\_\_\_ in the country. There's nothing to do for fun.**6. I prefer to live in the city because there are more public \_\_\_\_\_\_\_ such as sports centers and libraries.**7. Many kids in the country \_\_\_\_\_\_\_\_ cows or water buffalo to help their parents.*- Choose the correct words to complete the sentences.- Compare their answers with their partners.- Give their answers.***Answer keys:****1. b 2. a 3. a 4. c 5. a 6. b 7. b* |

**2. Grammar: 10’**

a. Objectives: to help Ss review grammar learnt in the unit.

b. Content: grammar task

c. Expected outcomes: Ss can correct the mistakes about quantifiers*.*

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Underline the mistakes and write the correct words on the lines.** - Use IWB to show the task.- Review the use of *lots of/a lot of, too many, too much, not enough*.- Give Ss time to find out the mistakes and correct them.- Let them compare their answers with their partners.- Pick some Ss to write their sentences on the board.- Give feedback.*1. There are too much vehicles in the city. \_\_\_\_**2. There are more nature and fresh air in the country.**3. I don't like tug of war. I prefer pick flowers.* *4. Where do they like hang out?* *5. There aren't many hospital or schools in the country.* *6. Who usually do you play spinning tops with?* *7. There aren't enough entertainment in the country.*  | -Write the sentences in their notebooks.- Compare their answers with their partners.- Write their sentences on the board.***Answer keys:****1. too much –> too many**2. There are –> There is**3. prefer pick –> prefer to pick**4. like hang out –> like to hang out**5. many hospital –> many hospitals**6. Who usually do you –> Who do you usually**7. There aren't –> There isn't* |

**3. Pronunciation: 5’**

a. Objectives: to help Ss pronounce the new words correctly.

b. Content: pronunciation task

 c. Expected outcomes: Ss can pronounce the new words correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Circle the word that has the underlined part pronounced differently from the others.**-Ask Ss say the words.-Get them choose the word that has the underlined part pronounced differently from the others.-Show them the pronunciation of the words (using PPT slides) and confirm the answers. | - Say the words.- Choose the word that has the underlined part pronounced differently from the others.***Answer keys:*** *1. B 2. A 3. C* |

 **4. Writing: 15’**

a. Objectives: to help Ss write about the differences between country life and city life.

b. Content: writing task

 c. Expected outcomes: Ss can produce a passage about the differences between country life and city life.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Write about the differences between country life and city life. Write 80 to 100 words.**- Ask Ss to list the advantages and disadvantages of life in the country and life in the city.- Remind them of the use of quantifiers with countable and uncountable nouns correctly.- Give Ss some time to write.- Pick some Ss to show their writing.- Give feedback. | - List the advantages and disadvantages of life in the country and life in the city.Possible answers:

|  |  |  |
| --- | --- | --- |
|  | **Advantages** | **Disadvantages** |
| *Country*  | *Fresh air**Nature**Peace & quiet* | *Boring**Not much entertainment* |
| *City*  | *Facilities**Lots of things to do for fun.* | *Noise**Pollution**Too many vehicles* |

- Write their passage.- Show their writing.***Sample:****There are many differences between the city and the country. The city has a lot of people. There is too much traffic and pollution in cities because there are so many people. There is also too much noise in cities. Cities also don't have enough fresh air. Cities have a lot of things to do and places to go like movie theaters. The country has a lot of nature, but there aren't enough things to do. The country also has a lot of wild animals and farms. I think the country is boring.* |

**C. Consolidation and homework assignments: 5’**

- Review vocabulary and grammar points in the lesson.

- Prepare the next lesson: Unit 3, page 24.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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