#### ĐỀ VIP 8+ SỐ 7

Read the following blog and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.

**The Joy of Exploring New Places** December 3rd, 2024 Written by Alex Carter

I love to (1) \_\_\_\_\_ memories by exploring new places. Every time I visit a different city or country, I feel a sense of excitement and curiosity. Last summer, I travelled to a (2) \_\_\_\_with breathtaking views of the ocean. The sound of waves (3) \_\_\_\_\_ and the salty breeze made the experience unforgettable. I spent my mornings (4)

\_\_\_\_\_along the beach and my afternoons discovering hidden cafes and local shops. Meeting new people and learning (5) \_\_\_\_

\_\_\_\_\_\_their way of life helped me gain a fresh perspective on the world. Travelling always reminds me how big and (6) \_\_the world is. It's not just about seeing new sights; it's about creating moments that stay with me forever.

| Question 1. | A. take               | <b>B.</b> make     | C. put                       | <b>D.</b> stand       |
|-------------|-----------------------|--------------------|------------------------------|-----------------------|
| Question 2. | A. town small coastal |                    | <b>B.</b> small town coastal |                       |
|             | C. coastal town small |                    | <b>D.</b> small coastal town |                       |
| Question 3. | A. crashing           | <b>B.</b> crashed  | C. crash                     | <b>D.</b> to crash    |
| Question 4. | A. walking            | <b>B.</b> to walk  | C. walked                    | <b>D.</b> and walked  |
| Question 5. | A. of                 | <b>B.</b> with     | C. to                        | <b>D.</b> about       |
| Question 6. | A. beauty             | <b>B.</b> beautify | C. beautiful                 | <b>D.</b> beautifully |

# Read the following notice and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.

NOTICE: Help Keep Our Neighborhood Clean

Dear Neighbours,

We have noticed an increase in the (7) \_\_\_\_\_\_ of pollution in our area as a result of improper waste disposal. Trash is often left scattered around, creating an unpleasant environment and affecting not only our health but also that of (8) \_\_\_\_\_\_ in the community.

- To (9) \_\_\_\_\_\_this issue, we kindly remind everyone to follow these steps:
  - Sort your waste into recyclables, (10) \_\_\_\_\_\_waste and non-recyclables.
  - Ensure all trash is properly handled before it is (11)
  - Use designated bins (12) \_\_\_\_\_leaving trash in random spots.

Let's work together to keep our neighbourhood clean and safe for everyone. Your cooperation will make a big difference!

| Question 7.  | A. number          | <b>B.</b> level         | C. range      | <b>D.</b> handful        |
|--------------|--------------------|-------------------------|---------------|--------------------------|
| Question 8.  | A. other           | <b>B.</b> another       | C. the other  | <b>D.</b> others         |
| Question 9.  | A. address         | <b>B.</b> adopt         | C. defeat     | <b>D.</b> reflect        |
| Question 10. | A. digital         | <b>B.</b> organic       | C. single-use | <b>D.</b> crowded        |
| Question 11. | A. opened up       | <b>B.</b> picked up     | C. taken out  | <b>D.</b> dropped out    |
| Question 12. | <b>A.</b> prior to | <b>B.</b> regardless of | C. instead of | <b>D.</b> in addition to |

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange of text in each of the following questions from 13 to 17. **Ouestion 13.** 

a. Jake: Hey, Mia! Yes, I did. It was fantastic. Thanks for recommending it.

**b.** Mia: I'm glad you liked it! We should swap recommendations more often.

c. Mia: Hi, Jake! Did you manage to finish the book we talked about?

A. b - a - c**B.** a - c - bC.b-c-a**D.** c - a - b

#### **Ouestion 14.**

**a.** Liam: Hi, Sophia! It's going well, but it's harder to change my old eating habits than I thought.

**b.** Sophia: Hey, Liam! How's the new diet plan working out?

c. Sophia: That's a great reason. Keep it up—I'm sure you'll feel the difference soon!

**d.** Liam: My doctor suggested it to help with my energy levels. Plus, I wanted to feel healthier.

e. Sophia: Really? I'm wondering why you decided to make a change.

**A.** e - a - c - d - b **B.** b - a - e - d - c **C.** b - d - e - a - c **D.** c - d - e - a - b

#### **Ouestion 15.**

Hi Jake.

**a.** Your advice about starting with simple brushes really helped me get started.

**b.** Lately, I've been working on landscapes, and it's so relaxing.

c. Let me know if you're free one weekend to meet at a coffee shop and chat about art!

**d.** I'd also love to show you some of my work and hear your feedback.

e. Thanks for encouraging me to pick up painting—it's been such a rewarding hobby. Take care,

Nina

**A.** b - e - a - d - c **B.** e - b - d - c - a **C.** a - e - b - c - d **D.** e - a - b - d - c**Ouestion 16.** 

**a.** They offer a glimpse into people's lives, often featuring competition, drama, and real emotions.

**b.** Despite the criticism, reality shows continue to attract large audiences, and they have become an essential part of modern television.

c. Many viewers enjoy the unpredictability of these shows, as the outcome is not scripted like in traditional TV shows.

**d.** Reality shows have become incredibly popular over the past decade.

e. However, some argue that reality TV can be misleading, as certain aspects are often staged or exaggerated for entertainment.

**A.** d - c - a - b - e **B.** d - a - c - e - b **C.** b - a - c - d - e **D.** d - b - c - a - e

#### Question 17.

**a.** At first, she felt a bit overwhelmed by the new responsibilities, such as managing social media accounts and creating content for clients.

**b.** As time went on, her efforts paid off, and she started to receive recognition for her contributions to the organisation.

**c.** After graduating from university, Sarah was eager to start her career and quickly found a job at a marketing agency.

**d.** However, she soon realised how much she enjoyed the fast-paced working environment and the creative challenges of the position.

e. Now, she feels far more confident in her abilities than she used to and is excited about future opportunities.

**A.** c - a - d - b - e **B.** c - e - d - a - b **C.** c - b - e - d - a **D.** c - a - b - d - e

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Efforts to preserve cultural heritage (18) \_\_\_\_\_\_ as globalisation and urbanisation threaten to erase traditional practices. More and more countries have recognised the value of their historical sites, monuments, and customs, (19) \_\_\_\_\_. For example, UNESCO plays a significant role in designating World Heritage sites, ensuring that these places receive protection.

In addition to protecting physical structures, (20) \_\_\_\_\_. This includes traditional music, dance, and local languages, which are often at risk of disappearing as younger generations adopt more modern lifestyles. Governments and communities are working together to document these practices, passing them down through schools, workshops, and festivals.

However, (21) \_\_\_\_\_. Some argue that tourism, while beneficial economically, can sometimes cause damage to historical sites due to overexposure. Moreover, impacted the most by globalisation, (22)

\_\_\_\_\_. Adopting foreign lifestyles is making many of them lose interest in their cultural practices, which further threatens the survival of valuable traditions and heritage.

#### Question 18:

A. have become more important than ever B. having been more important than ever

C. whose greater importance than ever **D.** what gets more important than ever

#### Question 19:

A. global and local efforts to safeguard them originated here

- **B.** which resulted in national and international initiatives to safeguard them
- C. that lead to joint campaigns working towards protecting them
- **D.** has caused numerous movements to preserve these heritage sites to emerges

#### Question 20.

A. people are trying to promote these sites to international tourists

- B. poor awareness among local communities remains a severe problem
- C. activists must work to raise young people's awareness of their importance

D. there is a growing effort to preserve intangible cultural heritage

#### Question 21.

A. the preservation of heritage is met with challenges

- **B.** there are other problems involved in recording works of art
- C. the effectiveness of these efforts is often not high

**D.** the possibility of us regenerating our heritage is not there

#### Question 22.

A. it is believed that young people play a key role in heritage conservation

B. young generations are increasingly disconnected from their traditional roots

C. many countries fail to preserve and promote their cultural festivals

**D.** the risk of the youth not recognising or losing their cultural identity is high

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Protecting diverse ecosystems and the natural benefits that they provide is essential to the future of life on our planet and the well-being of humanity. Those services, which are often called ecosystem services, include providing resources such as food and water, maintaining habitats that support biodiversity, offering opportunities for recreation, and helping to **regulate** human-caused impacts like climate change.

Healthy, diverse ecosystems are responsible for the air we breathe, the food we eat, and the natural places that we visit to nurture our bodies and minds. <u>They</u> support the species that, in turn, sustain human life.

When it comes to mitigating the impacts of climate change, ecosystem services really shine. Studies have shown that the natural world can provide one-third of all climate mitigation efforts. Land and marine ecosystems currently absorb about half of the human-generated carbon dioxide emissions, with forests alone removing 2.6 billion tons of carbon from the atmosphere each year.

<u>Ecosystems must stay intact and healthy to provide a myriad of benefits.</u> Campaign for Nature is a global effort to raise awareness of the threats facing our natural world and inspire world leaders to take action to protect 30 per cent of the planet by 2030. The protection of 30 per cent of the planet by 2030 is a critical milestone toward protecting 50 per cent of the planet by 2050, a benchmark that scientists say will ensure the health and diversity of ecosystems across the globe. The goal is challenging yet <u>attainable</u>—and our future depends on it.

*(Adapted from https://news.nationalgeographic.org/)* **Question 23.** Which of the following is NOT mentioned in paragraph 1 as one of the benefits provided by ecosystems?

A. maintaining habitats **B.** providing medical materials **C.** giving important resources **D.** easing human impacts Question 24. The word <u>regulate</u> in paragraph 1 can be best replaced by \_\_\_\_\_. A. control **B.** remain **C.** support **D.** preserve Question 25. The word <u>They</u> in paragraph 2 refers to \_\_\_\_\_ \_\_\_. **D.** ecosystems **B.** bodies C. places A. minds Question 26. Which of the following best paraphrases the underlined sentence in paragraph 4? Ecosystems must stay intact and healthy to provide a myriad of benefits. A. The health of ecosystems is key to receiving diverse beneficial things from humans. **B.** Ecosystems can remain healthy and well-preserved by providing diverse benefits. C. Ecosystems need to be undamaged and functional to offer numerous advantages. **D.** Keeping ecosystems intact and healthy is necessary to ensure long-term development. **Question 27.** The word **attainable** in paragraph 4 is OPPOSITE in meaning to A. irresponsible **B.** unavoidable C. unachievable **D**. realistic

Question 28. Which of the following is TRUE according to the passage?

A. Campaign for Nature aims to protect 30% of the planet by 2050.

**B.** Ecosystems require essential resources such as food and water to grow.

C. Forests can take in a great amount of carbon dioxide produced by people.

**D.** Poor ecosystems worsen the impacts of climate change seriously.

Question 29. In which paragraph does the author give some objectives in numerical form?A. paragraph 1B. paragraph 2C. paragraph 3D. paragraph 4Question 30. In which paragraph does the author illustrate the effects of ecosystems on climate?A. paragraph 1B. paragraph 2C. paragraph 3D. paragraph 4

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.

Communication technology has played a major role in modern communication in the 21<sup>st</sup> century. [I] The current modern trend of communication technology has evolved for the last half of a century. [II] The start of information communication technology (ICT) has revolutionized the way of communication utilisation, but also the utilisation patterns. Hence, <u>it</u> has made the older communication technologies obsolete eventually. [III] Moreover, different waves of communication technology adoption have caused various impacts on social, economic, political, environmental and so on. [IV]

The technology currently available to us has allowed us to make <u>tremendous</u> strides in the area of communication and has fundamentally changed how we communicate. <u>We now have access to tools</u> that allow us to easily communicate with people on the other side of the world. Via the internet

and countless algorithms already programmed, we don't have to put much thought into how our message is transmitted, how many times it is copied along the way, or who else might have access to these messages.

However, by not fully understanding or even caring about the systems in place, we are potentially sacrificing our privacy and security. It has never been easier for those without the best intentions to intercept our messages or <u>take us for a ride</u> by exploiting the wealth of information available online. Therefore, we need to change our communication culture by becoming more vigilant about our security and privacy and by taking the necessary measures to protect ourselves and those with whom we communicate. We also need to think about the communication tools we use and we need to use the tools with care.

(Adapted from https://crec.ifas.ufl.edu/)

**Question 31.** The word **it** in paragraph 1 refers to \_\_\_\_\_. **B.** ICT **C.** utilisation **D.** way A. trend Question 32. Where in paragraph 1 does the following sentence best fit? Overall, it has changed most of the areas in a globalised society. **A.** [I] **C.** [III] **D.** [IV] **B.** [II] Question 33. The word <u>tremendous</u> in paragraph 2 is **OPPOSITE** in meaning to \_\_\_\_\_\_. C. rare A. small **B.** great **D.** weak **Question 34.** Which of the following best paraphrases the underlined sentence in paragraph 2? We now have access to tools that allow us to easily communicate with people on the other side of the world. A. Communication with people across the world has become much easier with technology.

**B.** There are tools facilitating easy communication with people globally available to us.

C. Modern tools now enable us to talk to people around the world but they aren't accessible.

**D.** We can now communicate with people in different parts of the world thanks to technology.

**Question 35.** Which of the following is NOT mentioned as one of the considerations needed when people communicate via the Internet?

A. The way our message is delivered **B.** Who else can access the messages transmitted

C. Our legal privacy and security D. How many times our message is copied

Question 36. The phrase <u>take us for a ride</u> in paragraph 3 can be best replaced by \_\_\_\_\_.

A. deceive us B. benefit us C. make us rich D. persuade us

**Question 37.** Which of the following best summarises paragraph 3?

A. Privacy and security issues have always been protected in communication technology.

B. People today are more and more concerned about risks caused by communication technology.

C. Communication tools are only useful for people who understand the systems behind them.

**D.** The use of communication technology can risk our privacy and security and we need to act.

Question 38. Which of the following is TRUE according to the passage?

A. People have become less concerned about the technology behind communication tools.

**B.** Communication technology has significantly changed social, economic, and political fields.

C. The development of communication technology has reduced the risks of online exploitation.

**D.** We can use communication tools without worrying about their security features.

Question 39. Which of the following can be inferred from the passage?

A. Communication technology applications have not solved any security issues for users.

**B.** Users should be more aware of communication tools and the need to protect themselves.

C. There is growing concern about the long-term effects of communication technology.

**D.** The growth of communication technology has resulted in a decrease in global connection.

Question 40. Which of the following best summarises the passage?

**A.** While communication tools have improved global connectivity, they have also increased the difficulty of managing people and resources online.

**B.** The rapid development of communication technology has solved most privacy concerns, making it largely secure and trustworthy.

**C.** Communication technology has changed society, and improved global connectivity but also created challenges regarding its users' safety.

**D.** Although communication technology has improved the way we connect globally, it has also increased the risks of cheating and being scammed.

|     | BANG TU VỤNG     |         |                       |                           |  |
|-----|------------------|---------|-----------------------|---------------------------|--|
| STT | Từ vựng          | Từ loại | Phiên âm              | Nghĩa                     |  |
| 1   | excitement       | n       | /ıkˈsaɪtmənt/         | sự phấn khích, hứng thú   |  |
| 2   | curiosity        | n       | /ˌkjʊriˈɒsəti/        | sự tò mò                  |  |
| 3   | breathtaking     | adj     | /ˈbreθteɪkɪŋ/         | đẹp đến ngỡ ngàng         |  |
| 4   | unforgettable    | adj     | /ˌʌnfərˈɡetəbl/       | không thể quên            |  |
| 5   | beautify         | V       | /ˈbjuːtɪfaɪ/          | làm đẹp                   |  |
| 6   | coastal          | adj     | /ˈkəʊstl/             | thuộc vùng ven biển       |  |
| 7   | disposal         | n       | /dɪˈspəʊzl/           | sự vứt bỏ, xử lý          |  |
| 8   | scatter          | V       | /ˈskætər/             | rải rác, phân tán         |  |
| 9   | recyclable       | adj     | /ˌriːˈsaɪkləbl/       | có thể tái chế            |  |
| 10  | non-recyclable   | adj     | / non riˈsaɪkləbl/    | không thể tái chế         |  |
| 11  | cooperation      | n       | /kəʊˌɒpəˈreɪ∫n/       | sự hợp tác                |  |
| 12  | neighbourhood    | n       | /'neɪbərhʊd/          | khu vực lân cận, hàng xóm |  |
| 13  | recommendation   | n       | /ˌrekəmenˈdeɪ∫n/      | sự giới thiệu, đề xuất    |  |
| 14  | glimpse          | n       | /glɪmps/              | cái nhìn thoáng qua       |  |
| 15  | criticism        | n       | /ˈkrɪtɪsɪzəm/         | lời phê bình, chỉ trích   |  |
| 16  | essential        | adj     | /ɪˈsenʃl/             | cần thiết, thiết yếu      |  |
| 17  | unpredictability | n       | /ˌʌnprɪˌdɪktəˈbɪləti/ | tính khó đoán trước       |  |
| 18  | outcome          | n       | /ˈaʊtkʌm/             | kết quả                   |  |
| 19  | overwhelm        | V       | /ˌoʊvərˈwelm/         | làm choáng ngợp, áp đảo   |  |
| 20  | recognition      | n       | /ˌrekəgˈnɪ∫n/         | sự công nhận, nhận thức   |  |
| 21  | contribution     | n       | / kɒntrɪˈbjuːʃn/      | sự đóng góp               |  |
| 22  | fast-paced       | adj     | / fæst 'peist/        | nhịp độ nhanh             |  |
| 23  | preserve         | V       | /pri'z3:rv/           | bảo tồn, giữ gìn          |  |
| 24  | cultural         | adj     | /ˈkʌltʃərəl/          | thuộc văn hóa             |  |
| 25  | heritage         | n       | /ˈherɪtɪdʒ/           | di sản                    |  |
| 26  | globalisation    | n       | / gləʊbələˈzeı∫n/     | toàn cầu hóa              |  |
| 27  | urbanisation     | n       | /ˈɜːrbənɪˈzeɪ∫n/      | đô thị hóa                |  |
| 28  | erase            | V       | /i'reis/              | xóa bỏ, xóa đi            |  |
| 29  | historical       | adj     | /hɪˈstɒrɪkl/          | thuộc lịch sử             |  |
| 30  | monument         | n       | /'mɒnjumənt/          | đài tưởng niệm, di tích   |  |
| 31  | custom           | n       | /ˈkʌstəm/             | phong tục, tập quán       |  |
| 32  | adopt            | V       | /əˈdɒpt/              | chấp nhận, áp dụng        |  |
| 33  | survival         | n       | /sə'vaɪvl/            | sự sống sót, tồn tại      |  |
| 34  | ecosystem        | n       | /ˈiːkəʊsɪstəm/        | hệ sinh thái              |  |
| 35  | well-being       | n       | /'wel bi:m/           | sự khỏe mạnh, hạnh phúc   |  |
| 36  | humanity         | n       | /hjuːˈmænəti/         | nhân loại, lòng nhân ái   |  |
| 37  | recreation       | n       | / rekri'eı∫n/         | sự giải trí               |  |
| 38  | regulate         | V       | /'regjuleɪt/          | điều chỉnh, kiểm soát     |  |
| 39  | sustain          | V       | /səˈsteɪn/            | duy trì, chịu đựng        |  |
| 40  | marine           | adj     | /məˈriːn/             | thuộc về biển             |  |
| 41  | attainable       | adj     | /əˈteɪnəbl/           | có thể đạt được           |  |
| 42  | tremendous       | adj     | /trəˈmendəs/          | to lớn, tuyệt vời         |  |
|     |                  | 5       |                       | 1 · · · ·                 |  |

#### **BẢNG TỪ VỰNG**

| 43 | transmit  | v   | /trænz'mɪt/  | truyền tải, phát      |
|----|-----------|-----|--------------|-----------------------|
| 44 | sacrifice | V   | /'sækrıfaıs/ | hy sinh               |
| 45 | intercept | V   | / intəˈsept/ | chặn, ngăn chặn       |
| 46 | vigilant  | adj | /ˈvɪdʒɪlənt/ | cảnh giác, thận trọng |

### BẢNG CẤU TRÚC

| STT | Cấu trúc               | Nghĩa                                     |
|-----|------------------------|---|
| 1   | love to do something   | rất thích làm gì                          |
| 2   | spend time/money doing | dành thời gian/tiền bạc làm gì            |
|     | something              |   |
| 4   | take out               | lấy ra, rút ra, mượn (sách, tiền, đồ vật) |
| 5   | manage to do something | xoay xở làm được việc gì                  |
| 6   | pay off                | đem lại kết quả tốt, trả hết (nợ)         |
| 7   | go on                  | tiếp tục, diễn ra                         |
| 8   | graduate from          | tốt nghiệp từ (trường học)                |
| 9   | eager to do something  | háo hức làm gì                            |
| 10  | be confident in        | tự tin về                                 |
| 11  | be excited about       | hào hứng về                               |
| 12  | play a role in         | đóng vai trò trong                        |
| 13  | pass down              | truyền lại (cho thế hệ sau)               |
| 14  | result in              | dẫn đến, gây ra                           |
| 15  | depend on              | phụ thuộc vào                             |
| 16  | access to              | sự tiếp cận với, quyền sử dụng            |