Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 9: HOUSES IN THE FUTURE**

**Lesson 1 - Part 2 (Page 71) - Grammar**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- use **the simple future** to **think** to give ideas about the future

**2. Ability**

- improve the use of language

- develop the ability to communicate and cooperate with their partners, to self-study and other skills

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities

**II. TEACHING EQUIPMENT AND LEARNING MATERIALS.**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR & DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To set the scene for the new lesson

**b) Content:**  Revision and introduction of new grammatical point.

**c) Product:** Ss can understand and have general ideas about **the simple future**

**d) Competence**: Collaboration, communication, presentation

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| \* Option 1:  - Ask students to look at the conversation and guess what they are talking about.  *-* Ask students to find out the structure they have learned in the last period.  \* Option 2:  - Ask students to find out the differences between the structure in the conversation and what they have learned in the last period.  - Lead to the new lesson. | - Talking about the technology in the future.  - Revise the structure they know “I think…”  - Work in pairs. |

**B. New lesson (34’)**

* **Activities 1: Introduce and practice new language (25’)**

**a) Objectives:**

- To identify, understand the situation and language materials (new grammatical point)

- To use the knowledge in practical situations with the new grammar point presented to express ideas

**b) Content:** (Section: Grammar page 71).

**c) Products:** Ss can use the knowledge they have learned to produce the language.

**d) Competence**: Collaboration, communication, analytical & synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **\* GRAMMAR**  **a. Listen and repeat**. (Presentation)  \* Option 1:  - Have Ss look at the picture.  - Play the audio  - Play the audio again.  \* Option 2:  - Ask students to find out the differences between the structure in the conversation and what they have learned in the last period.  - Have Ss look at the grammar explanation and examples.  - Have Ss look at the table with the different forms.  - Have some Ss read the sentences aloud.  - Ask Ss to write the new language in their notebooks.  D:\Thong\KHANH\UNIT 9\le 33.jpg  D:\Thong\KHANH\UNIT 9\le 333.jpg  D:\Thong\KHANH\UNIT 9\le 4.jpg | - Look at the pictures  - Listen and read the speech bubbles.  - Listen and repeat.  - Do the task in pairs.  + **Expected answers**:  - I think you/he/she should (give advice) and  - I think people will … (give ideas in the future)  - Read the sentences aloud.  - Write in notebooks. |
| **b. Write sentences in Future Simple using the prompts**(Practice)  ***\* Option 1:***  + Help students know how to use Future Simple and indefinite quantifiers.  - Demonstrates the activity using the example.  *1.* ***Do you think******lots of*** *people* ***will*** *live**in smart homes?*  ***\* Option 2:***  + Help students use Future Simple and indefinite quantifiers correctly in forms.  - Have Ss write sentences using the prompts.  - Have Ss check their works in pairs.  - Have some Ss share their answers with the class.  - Corrects and give feedback  **c. Write sentences using the survey notes.**  ***\* Option 1:***  + Help students know how to use Future Simple and indefinite quantifiers in other contexts.  - Demonstrate the activity using the example.  *1. I think* ***some*** *people will* ***live*** *in* ***earthscrapers****.*  ***\* Option 2:***  + Help Ss improve their use of Future Simple and indefinite quantifiers correctly in difficult contexts.  - Have Ss write sentences using the survey notes.  - Have Ss check their works in pairs.  - Have some Ss share their answers with the class.  - T corrects and gives feedback | - Listen to T’s demonstration and write the sentence in notebooks.  - Write sentences using the prompts.  - Work individually.  - Works in pairs.  - Share the answers with the class.  + **Expected answer**:    - Check the answer and correct.  - Listen to T’s demonstration and write the sentence in the notebook.  - Write sentences using the prompts.  - Work individually.  - Work in pairs.  - Share their answers with the class.  + **Expected answers**:    - Check the answers and correct. |

* **Activity 2: Speaking Skill (10’)**

**a) Objective:** to use the knowledge they have learned to practise converastion and act out the dialogue in close and in open pairs.

**b) Content:**  speaking/ asking and answering questions.

**c) Products:** Ss can use the knowledge they have learned in their speeches.

**d) Competence**: Collaboration, communication, presentation, analytical & synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **d. Now, practice saying the sentences with your partner:**  ***\* Option 1:***  - Help students deepen the new languages.  - Divide the class into pairs.  - Have Ss practice saying the sentences.  - Call on some pairs to demonstrate the activity in front of the class.  ***\* Option 2:***  - Help students improve their competence in using new languages in their speeches.  + **Game: Lucky Numbers.**  - Ask Ss to play the game in teams.  - Divide the class into two teams: Team A and B.  - Ask Ss to choose a number attached to a word/phrase and then say out loud a sentence with the structure they have learned.  Number 1: Some/ smart homes  Number 2: A Lucky Number  Number 3: lots/ megacity  Number 4: few/ megacity  Number 5: a lot/ eco-friendly homes  Number 6: A Lucky Number  Number 7: a few/ eco-friendly homes  Number 8: few/ earthscrapers  - Declare the winner of the games. | - Work in pairs (open pair)  - Work in pairs (closed pairs)  - Work in pairs (their own conversations)  **Cues**:    - Play the game in teams; Team A and B.  - Join in the game to find out the winner. |

**C. Consolidation (3’)**

* Using the simple future and think to give ideas about the future.
  + What do you think home will be like?
  + I think people will live in smart home.
* Using indefinite quantifiers to give ideas about the future.
  + I think a few people will live underground.

Homework

* Practice asking and answering with **the simple future** and **think** and **indefinite quantifiers** to give ideas about the future correctly with a partner.
* Do exercise in the workbook: Lesson 1- Grammar and Writing (page 51)
* Prepare: Lesson 1 – Pronunciation and Speaking (page 72 – SB)