**ĐỀ ÔN TẬP THI TỐT NGHIỆP 2025 - THPT TÂN PHƯỚC**

*Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.*

**SMART ENGLISH LEARNING APP**

In today’s fast-paced world, one of the most (1) \_\_\_\_\_\_ inventions in education is the **Smart English Learning App**. This app is designed to help students improve their language skills at any time and from anywhere. With a variety of features, it is perfect for anyone who wants to (2) \_\_\_\_\_\_ their English quickly and easily. The app offers interactive lessons, quizzes, and even live speaking sessions with native speakers. Many users have praised it for its (3) \_\_\_\_\_\_, which makes learning engaging and fun. It is particularly useful for people who have busy schedules, as they can study English (4) \_\_\_\_\_\_ their own pace. By using the app, learners can access thousands of lessons tailored to their level, helping them (5) \_\_\_\_\_\_ new words and phrases every day. The ultimate goal of the app is to enable users (6) \_\_\_\_\_\_speak English fluently in just a few months.

**Question 1:** **A.** easy **B.** modern **C.** difficult **D.** expensive

**Question 2:** **A.** improve **B.** speak **C.** learn **D.** promote

**Question 3:** **A.** learning group **B**. interesting lessons **C.** useful methods **D.** helpful skills

**Question 4:** **A.** by **B.** in **C.** at **D.** with

**Question 5:** **A.** study **B.** repeat **C.** learn **D.** listen

**Question 6:** **A.** to practice **B.** to read **C.** to speak **D.** to learn

*Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.*

**PRESERVING CULTURAL AND NATURAL HERITAGE**

Preserving cultural and natural heritage is essential for future generations. One way to achieve this is by (7)\_\_\_\_\_\_\_ the history and traditions of local communities. Educating people about their heritage can (8)\_\_\_\_\_\_\_ to a better understanding of its significance. For example, UNESCO has recognized (9) \_\_\_\_\_\_\_ 1,154 World Heritage Sites worldwide, which highlights their value. In addition, communities can support local artisans, instead of relying on imported goods, which helps to sustain traditional crafts. As a result, (10) \_\_\_\_\_\_\_ the number of workshops can strengthen local economies and promote cultural identity. Furthermore, it is crucial to protect wildlife habitats to maintain biodiversity and ensure the (11) \_\_\_\_\_\_\_ of natural ecosystems. Together, these actions form a strong (12) \_\_\_\_\_\_\_\_\_\_ heritage that safeguards our shared heritage.

**Question 7:** **A.** understanding **B.** speaking **C.** knowing **D.** applying

**Question 8:** **A.** decide **B.** lead **C.** learn **D.** develop

**Question 9:** **A.** worldheritage sites **B**. worldheritage places

**C.** worldheritage areas **D.**worldheritage

**Question 10:** **A.** increasing **B.** promoting **C.** developing **D.** decreasing

**Question 11:** **A.** reservation **B.** preservation **C.** involution **D.** generation

**Question 12:** **A.** amount of **B.** instead of **C.** network of **D.** number of

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following question from 13 to 17***

**Question 13**

1. Mark: Yes, I did! It was breathtaking, especially the Eiffel Tower at night.
2. Nam: Hi! Did you enjoy your trip to Paris?
3. Nam: Wow, that sounds amazing! I’ve always wanted to visit.
4. b - a - c **B.** a - b - c **C.** c - a - b **D.** b - c- a

**Question 14**

1. Alex: Yes, it’s such a fascinating place with so much history to explore.
2. Alex: Hi! Are you planning to visit Rome this summer?"
3. Alex: Absolutely. I’ve already started researching places like the Colosseum and Vatican City.
4. Sue: That sounds exciting! I’m sure you’ll love it there.
5. Sue: Hi! Yes, I’ve been thinking about it. It’s always been on my bucket list.
6. b - e - c - d - a **B**. b - c - e - a - d **C.** b - e - d - a - c **D.** e - b - c - d – a

**Question 15**

Dear Emily,

1. I hope you’re doing well and that everything is going smoothly at work.
2. Take care, and let me know if you’re free to meet up!"
3. "I’ve been really busy lately, but I wanted to share some good news with you.
4. I got a promotion at work last week, and I’m so excited about the new challenges ahead.
5. Maybe we can catch up over coffee soon—I’d love to hear what you’ve been up to.
6. a – c – d – e - b **B**. c – d – a – e – b **C.** c – a – d – b – e **D.** a – d – c – e – b

**Question 16:**

1. In addition, technology has brought us closer to people from different parts of the world.
2. It is undeniable that technology has changed our lives in many ways.
3. For example, social media platforms allow us to connect with friends and family instantly.
4. However, there are also some negative effects of technology that we must consider.
5. These include the potential for addiction and the decrease in face-to-face interactions.
6. b - a - c - e - d **B.** b - c - a - d - e **C**. b - d - a - e - c **D.** b - c - a - d - e

**Question 17:**

1. For instance, you can set daily goals to track your progress.
2. Therefore, time management is an essential skill to master.
3. This helps ensure that you stay on top of your tasks without feeling overwhelmed.
4. When it comes to studying, effective time management can make a huge difference.
5. Moreover, prioritizing tasks based on their importance will help you make better use of your time.
6. d - b - e - a - c **B**. b - d - e - a - c **C**. b - d - a - e - c **D.** d - e - b - a – c

***Read the following passage about Steve Jobs and mark the letter A, B, C or D on your answer sheet to indicate the option thet best fits each of the number blanks from 18 to 22***

STEVE JOBS, (18)\_\_\_\_\_\_\_\_\_, described himself as a captain of product design, inspiring his teams of workers, as he once said, to go “beyond what anyone thought possible” and to do “some great work, really great work that (19)\_\_\_\_\_\_\_\_\_.

And he did, time and again. Mr. Jobs did not make the technology himself; (20)\_\_\_\_\_\_\_\_\_. His track record as a business team leader is unique — as Apple’s Macintosh, iPod, iPhone and iPad testify. In two stints at Apple, he made computers into (21)\_\_\_\_\_\_\_\_\_, not only product categories, like music players and cellphones, but also entire industries, like music and mobile communications.

**GOOD IDEAS TAKE TIME** After he was ousted from Apple, Mr. Jobs founded NeXT in 1985. It produced a powerful desktop computer, a stylish black cube, and its initial market was going to be in education. The idea was that the machine would be more than hardware and software; it would also offer content, “a universe of wisdom,” recalls Michael Hawley, a computer scientist who worked closely with Mr. Jobs at NeXT and (22)\_\_\_\_\_\_\_\_\_, as Mr. Hawley shuttled between California and his post at the M.I.T. Media Lab.

**Question 18**

1. a technologist and taste-maker of modern digital culture
2. a technologist but not necessarily a taste-maker of modern digital culture.
3. someone who influences modern digital culture without being a technologist.
4. neither a technologist nor a taste-maker in the realm of modern digital culture.

**Question 19**

1. will not be remembered as part of history.
2. might go unnoticed in historical records.
3. will go down in history
4. will be recorded in history but perhaps not in the way we expect.

**Question 20**

1. he did not lead the teams but observed them prodding, cajoling, and inspiring.
2. the teams acted independently, without his prodding, cajoling, or inspiring leadership.
3. he led the teams that did, prodding, cajoling and inspiring
4. he supposedly led the teams, though some claim the prodding, cajoling, and inspiring came from others.

**Question 21**

1. coveted consumer goods and transformed
2. unwanted consumer goods that failed to transform anything.
3. supposedly coveted consumer goods that merely disrupted rather than transformed.
4. consumer goods that were neither coveted nor truly transformative.

**Question 22**

1. lived part time in Mr. Jobs’s house
2. did not live part-time in Mr. Jobs’s house but only visited occasionally.
3. claimed to live part-time in Mr. Jobs’s house but was actually elsewhere most of the time.
4. stayed full-time in Mr. Jobs’s house, contrary to the claim of part-time living.

***Read the following passage about plant respiration and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Plants, like all living organisms, undergo respiration, a process by which they convert stored energy into usable energy. During respiration, plants take in oxygen and release carbon dioxide. This process occurs primarily at night when photosynthesis cannot take place. While plants do absorb carbon dioxide during the day for photosynthesis, they release it at night when respiration occurs. Respiration in plants is essential for the growth and development of all plant tissues.

The process of respiration involves the **breakdown** of sugars (glucose) into smaller molecules, releasing energy that the plant can use for various functions, such as growth, repair, and reproduction. This energy is stored in the form of **ATP** (adenosine triphosphate), which is used by plant cells to perform **vital** functions. The process takes place in the mitochondria, the powerhouse of the cell, where oxygen is used to convert glucose into energy.

Unlike animals, plants are able to perform photosynthesis during the day, which helps them generate their own food. However, **even though photosynthesis provides energy for the plant, respiration is still necessary to maintain its cellular functions**. Without respiration, the energy needed for growth and survival would not be available to the plant, limiting its ability to thrive.

In conclusion, plant respiration is a critical process that allows plants to survive, grow, and reproduce. It provides the energy required for essential cellular functions, helping the plant sustain itself and contribute to the ecosystem. The balance between respiration and photosynthesis is vital to the health and longevity of plants, ensuring they continue to play their important role in the environment.

**Question 23.** Which of the following is NOT mentioned as a result of plant respiration?

**A.** Oxygen absorption **B.** Energy release

**C.** Growth and development **D.** Energy storage

**Question 2**4. The word breakdown in paragraph 2 is CLOSEST in meaning to…….

**A.** construction **B.** decomposition

**C.** movement **D.** production

**Question 25**. In paragraph 2, the word ATP refers to:

**A.** A type of sugar **B.** A cell structure

**C.** A form of stored energy **D.** A photosynthesis product

**Question 26**. The word “vital” in paragraph 2 could best be replaced by:

**A.** Optional **B.** Harmful **C.** Essential **D.** Irrelevant

**Question 27**. Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Photosynthesis is the only process that provides energy to the plant.

**B.** Respiration is more important than photosynthesis for the plant.

**C.** Photosynthesis alone can maintain the plant's functions.

**D.** Plants need both photosynthesis and respiration to stay alive.

**Question 28**. According to the passage, which of the following is TRUE?

**A.** Plants need respiration to grow and survive.

**B.** Respiration only occurs during the day.

**C.** Plants release oxygen during respiration.

**D.** The mitochondria store glucose for the plant.

**Question 29**. In which paragraph does the writer explain how respiration provides energy for the plant?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30**. In which paragraph does the writer emphasize the importance of both respiration and photosynthesis for plants?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage about traffic safety in Vietnam and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

Traffic Safety in Vietnam

Traffic safety is a significant concern in Vietnam, where the number of vehicles on the road has increased dramatically in recent years. [I] Despite efforts to improve infrastructure and raise awareness about traffic rules, accidents remain a **serious issue**, leading to thousands of injuries and fatalities each year. [II] According to the National Traffic Safety Committee, in 2022 alone, there were over 13,000 traffic accidents, resulting in nearly 7,000 deaths. [III]

Many factors contribute to this alarming situation. Poor road conditions, lack of proper signage, and the behavior of drivers are major contributors to traffic accidents. Additionally, the high number of motorbikes on the roads often leads to congestion and increases the risk of collisions. Many drivers do not wear helmets or follow traffic laws, which further **exacerbates** the problem.

However, there are ongoing initiatives aimed at improving traffic safety. The government has implemented stricter regulations regarding helmet use and drunk driving. Public awareness campaigns are also being conducted to educate citizens about safe driving practices. These efforts are crucial in reducing the number of accidents and promoting a culture of safety on the roads.

**Ensuring traffic safety is not only a matter of law enforcement; it is essential for the well-being of all citizens**. By creating safer roads and promoting responsible driving, Vietnam can work towards a future with fewer traffic-related tragedies.

**Question 31:**Which position in paragraph 1 is the most appropriate for the sentence:

"Improving traffic safety is vital for the health and safety of all road users."

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32:** The phrase "**serious issue**" in paragraph 1 can be replaced with which word?

**A**. Minor problem **B.** Major concern **C.** Simple matter **D.** Easy solution

**Question 33:**Whose is the word “they” in paragraph 2 mentioned:

**A.** Drivers **B.** Accidents **C.** Citizens **D.** Roads

**Question 34:**According to paragraph 2, which of the following is NOT a factor contributing to traffic accidents?

**A**. Poor road conditions **B**. Lack of signage **C.** Strict regulations **D.** Driver behavior

**Question 35:**What is the best summary of paragraph 3?

**A.** The government has increased traffic accidents.  
**B.** Public awareness campaigns are ineffective.  
**C.** Initiatives to improve traffic safety are being implemented.  
**D.** Helmets are no longer required for drivers.

**Question 36:** The word "**exacerbates**" in paragraph 2 is opposite in meaning to which word?

**A.** Improves **B.** Worsens **C.** Maintains **D.** Complicates

**Question 37:** Which statement is TRUE according to the reading?

**A.** Traffic accidents have decreased significantly in Vietnam.  
**B.** The government has no regulations on traffic safety.  
**C.** Public awareness campaigns are being conducted to improve safety.  
**D.** All drivers wear helmets while riding.

**Question 38:** Which statement best expresses the meaning of the underlined sentence in paragraph 4?

**A.** Traffic safety can be achieved solely through strict laws.  
**B.** Traffic safety is necessary for the welfare of all citizens.  
**C.** Traffic safety is primarily about avoiding accidents.  
**D.** Traffic safety is only a concern for the government.

**Question 39:**What can be inferred from the reading?

**A.** Traffic safety measures have completely eliminated accidents.  
**B.** The number of vehicles on the road is decreasing.  
**C.** More education about traffic rules is needed.  
**D.** Helmets are not important for safety.

**Question 40:**What is the best summary of the entire reading?

**A.** Traffic safety is no longer a problem in Vietnam.  
**B.** Efforts are being made, but traffic safety still requires attention and action.  
**C.** All drivers in Vietnam follow traffic laws.  
**D.** The increase in vehicles has led to safer roads.

\_\_\_\_\_\_\_\_\_\_\_ **THE END**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**HƯỚNG DẪN CHẤM**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.B** | **2.C** | **3.B** | **4.C** | **5.C** | **6.C** | **7.A** | **8.B** | **9.A** | **10.A** |
| **11.B** | **12.C** | **13.**D | **14.A** | **15.B** | **16.B** | **17.A** | **18.A** | **19.C** | **20.C** |
| **21.A** | **22.A** | **23.A** | **24.B** | **25.A** | **26.C** | **27.D** | **28.A** | **29.B** | **30.C** |
| **31.A** | **32.B** | **33.A** | **34.C** | **35.C** | **36.A** | **37.C** | **38.B** | **39.C** | **40.B** |