**TIẾNG ANH 9 FRIENDS PLUS**

**BÀI KIỂM TRA ĐỊNH KÌ**

**REVIEW 3 – TEST 2**

**I. Pronunciation (1-4)**

**Câu 1.** Which word has the underlined part pronounced differently from that of the others?

**A.** **ch**aos  **B.** **ch**oice  **C.** **ch**emistry  **D.** s**ch**ool

**Câu 2.** Which word has the underlined part pronounced differently from that of the others?

**A.** pr**o**blem  **B.** m**o**tor  **C.** foll**o**w  **D.** br**o**ken

**Câu 3.** Which word has a different stress pattern from that of the others?

**A.** fascinate  **B.** creature  **C.** recreation  **D.** infrastructure

**Câu 4.** Which word has a different stress pattern from that of the others?

**A.** memory  **B.** teleport  **C.** mature  **D.** practical

**II. Choose the answer (A, B, C or D) that best fits the space in each question. (5-14)**

**Câu 5.** The rapid \_\_\_\_\_\_\_ of technology has transformed how we live and work.

**A.** invention  **B.** advancement  **C.** exploration  **D.** development

**Câu 6.** Space \_\_\_\_\_\_\_ has led to numerous technological advancements.

**A.** exploration  **B.** development  **C.** advancement  **D.** invention

**Câu 7.** You’ll finish this work today, won’t you?

**A.** I hope I can get it all done.  **B.** Today is a good day.

**C.** The clerk will be ready.  **D.** Yes, there were.

**Câu 8.** Artists \_\_\_\_\_\_\_ unique works by combining different mediums and techniques.

**A.** create  **B.** discover  **C.** adapt  **D.** explore

**Câu 9.** They enjoyed \_\_\_\_\_\_\_ to the concert last weekend.

**A.** to go  **B.** going  **C.** went  **D.** go

**Câu 10.** He promised \_\_\_\_\_\_\_ me with my project.

**A.** helped  **B.** help  **C.** helping  **D.** to help

**Câu 11.** Effective \_\_\_\_\_\_\_ skills are essential in today's interconnected world.

**A.** exploration  **B.** communication  **C.** advancement  **D.** development

**Câu 12.** Sustainable \_\_\_\_\_\_\_ practices are crucial for protecting our planet's resources.

**A.** exploration  **B.** invention  **C.** advancement  **D.** development

**Câu 13.** If I were you, I \_\_\_\_\_\_\_ that offer.

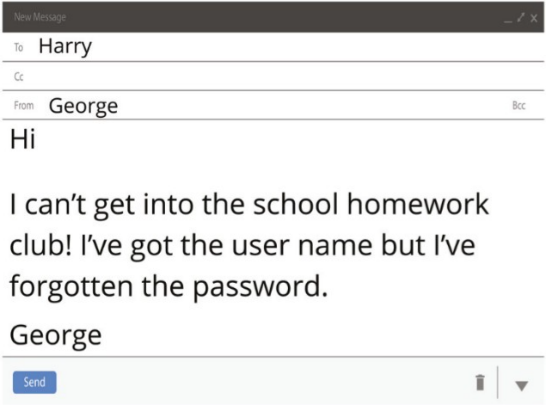
**A.** had accepted  **B.** accepted  **C.** will accept  **D.** would accept

**Câu 14.** I wish I \_\_\_\_\_\_\_ fluent in French.

**A.** had been  **B.** were  **C.** was  **D.** am

**III. Look at the signs. Choose the best answer (A, B, C or D). (15-16)**

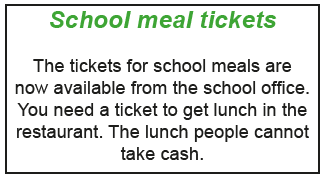
**Câu 15.** What specific login information does George remember for the school homework club?



**A.** Only the password  **B.** Both username and password

**C.** Only the username  **D.** Neither username nor password

**Câu 16.** According to the notice, how can students pay for their school meals?



**A.** By purchasing meal tickets from the school office

**B.** Through an online payment system

**C.** With cash directly to the lunch staff

**D.** By bringing packed lunches from home

**IV. Read the following passage and do as direct. (17-22)**

**Nowadays, cashless payments are becoming very popular. Instead of using coins or paper money, people can pay with cards, phones, or watches. This new way of paying is changing how we shop and manage our money.**

**Cashless payments are fast and easy. You don't need to carry a heavy wallet full of cash. Just tap your card or phone, and you're done! It's great for small purchases like coffee or big ones like electronics.**

**Using cashless methods is often safer than carrying cash. If you lose your card, you can quickly block it. With cash, once it's gone, it's gone. Many banks also offer protection against fraud for cashless transactions.**

**Cashless payments help you keep track of your spending. You can see all your purchases on your bank app or statement. This makes it easier to budget and save money.**

**For businesses, cashless payments are good too. They don't need to handle as much cash, which saves time and reduces errors. It's also easier to keep financial records.**

**In short, cashless payments are making buying things quicker, safer, and more convenient for everyone.**

**Câu 17.** Cashless payments can only be made with cards.

**A.** True  **B.** False

**Câu 18.** Using cashless methods is generally safer than carrying cash.

**A.** True  **B.** False

**Câu 19.** Cashless payments make it harder to track your spending.

**A.** False  **B.** True

**Câu 20.** Businesses benefit from cashless payments by saving time and reducing errors.

**A.** True  **B.** False

**Câu 21.** What is one advantage of cashless payments for individual users?

**A.** It works without an internet connection  **B.** It requires carrying a lot of cash

**C.** It allows for quick and easy transactions  **D.** It's only useful for large purchases

**Câu 22.** How do cashless payments help with personal finance management?

**A.** By automatically investing your money

**B.** By making it easier to see and track all your purchases

**C.** By providing physical receipts for all purchases

**D.** By preventing you from spending money

**V. Choose the word (A, B, C or D) that best fits the blank space in the following passage. (23-28)**

**Being a Good Listener!**

**Good listening is essential for effective \_\_\_\_\_23\_\_\_\_\_\_. For students, this skill is valuable in class, with friends, and in future \_\_\_\_\_24\_\_\_\_\_\_.**

**To be a better listener, give your full \_\_\_\_\_25\_\_\_\_\_\_. to the speaker. Put away distractions and make eye contact. Your body language matters – nod or smile to show you're engaged.**

**Avoid interrupting. Wait for pauses before speaking. When you do talk, ask questions that show you've been listening. This demonstrates interest and helps you \_\_\_\_\_\_26\_\_\_\_\_. better.**

**Practice active listening by focusing on the main ideas, not just thinking about what to say next. If you don't understand something, politely ask for \_\_\_\_\_\_27\_\_\_\_\_.**

**Respond thoughtfully by summarizing what you heard. This confirms your understanding and clears up misunderstandings.**

**Remember to consider the feelings behind the words. Pay attention to tone of voice and facial expressions.**

**Be patient with those who take longer to express themselves. Don't rush or finish their sentences.**

**By practicing these skills, you'll improve as a listener and communicator, benefiting your studies, relationships, and future career. Good listening is a valuable skill that \_\_\_\_\_28\_\_\_\_\_\_. overall communication abilities.**

**Câu 23.** Choose the correct answer.

**A.** communicates  **B.** communicative  **C.** communicate  **D.** communication

**Câu 24.** Choose the correct answer.

**A.** careers  **B.** methods  **C.** ways  **D.** roads

**Câu 25.** Choose the correct answer.

**A.** attention  **B.** determination  **C.** neglect  **D.** hesitation

**Câu 26.** Choose the correct answer.

**A.** understanding  **B.** understood  **C.** to understand  **D.** understand

**Câu 27.** Choose the correct answer.

**A.** observation  **B.** cover  **C.** delusion  **D.** clarification

**Câu 28.** Choose the correct answer.

**A.** weakens  **B.** enhances  **C.** decreases  **D.** reduces

**VI. Supply the correct form of the word given in each sentence. (29-34)**

**Câu 29.** A [real] \_\_\_\_\_\_\_\_\_ tends to view situations objectively.

**Câu 30.** Her spilling coffee on the document was simply [accident] \_\_\_\_\_\_\_\_\_\_.

**Câu 31.** Financial [depend] \_\_\_\_\_\_\_\_\_ is a common goal for many people.

**Câu 32.** The [accidental] \_\_\_\_\_\_\_\_\_\_ on the highway caused a major traffic jam this morning.

**Câu 33.** The [translate] \_\_\_\_\_\_\_\_\_\_ of the ancient text revealed new historical insights.

**Câu 34.** We have [occasion] \_\_\_\_\_\_\_\_\_ meetings to discuss progress.

**VII. Rearrange the groups of words in a correct order to make complete sentences. (35-36)**

**Câu 35.** birthday / for her brother's / the cake herself / **She made** / party.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 36.** was recommended / by my teacher, turned / out to be / **That book, which** / very inspiring.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**VIII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (37-40)**

**Câu 37.** This is the first time she has eaten ramen noodles. (never)

She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 38.** I want to learn more about machine learning, but I don’t have much time.

If I had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 39.** Our team managed to win the match although we were behind at first.

Despite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Câu 40.** The doctor advised me to eat more vegetables to stay healthy.

The doctor suggested I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IX. Listening: listen to a talk of a guide in a pottery factory and do as direct. (41-50)**

**Câu 41.** The factory produces only cups and plates.

**A.** False  **B.** True

**Câu 42.** The first step in creating pottery is shaping the clay.

**A.** True  **B.** False

**Câu 43.** The guide has been working at the factory for ten years.

**A.** False  **B.** True

**Câu 44.** The pottery is fired in large ovens.

**A.** False  **B.** True

**Câu 45.** Customers can buy pottery at the end of the tour.

**A.** True  **B.** False

***Listen again and choose the correct answer:***

**Câu 46.** What is the purpose of firing the pottery?

**A.** To shape the clay  **B.** To paint the pottery

**C.** To make the clay hard and help the paint stick  **D.** To pack the pottery

**Câu 47.** What types of items does the factory produce?

**A.** Only cups and plates  **B.** Cups, plates, vases, and more

**C.** Only decorative items  **D.** Only vases

**Câu 48.** How long has the guide been working at the factory?

**A.** Five years  **B.** Three years  **C.** Ten years  **D.** One year

**Câu 49.** Where can visitors buy pottery?

**A.** In the clay shaping area  **B.** At the shop at the end of the tour

**C.** In the painting area  **D.** At the beginning of the tour

**Câu 50.** What comes after the painting process?

**A.** Packing for shipping  **B.** Shaping the clay  **C.** Firing in the oven  **D.** Selling in the shop

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