Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 2: SCHOOL**

**Lesson 4 - REVIEW (Page 88)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- review school subjects and school activities.

- review famous books.

- review the use of English: connectors (and, or), preposition, possessive pronouns, like + V-ing and pronunciation.

**2. Ability**

- improve the listening, reading, speaking and writing skills.

**3. Quality**

**-** have positive attitude in English language learning so that they actively participate in all classroom activities.

- review the previous lessons and be well-prepared for any assessment.

**II. TEACHING AIDS AND LEARNING MATERIALS**

Lesson plan, PPT slides, student’s book, workbook, notebook, personal computer (if any), projector/TV, speakers, DCR &DHA on EDUHOME, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to review the target language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that follow.

**b) Content:** Revision of learnt vocabulary

**c) Product:** Ss are ready for the new lesson

**d) Competence**: Collaboration, critical thinking

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| - Give greetings- Check attendance* **Option 1: Network of words**

- Write the key word **“subjects**” and ask Ss to give subject names as many as possible- Lead to the new lesson* **Option 2: Leave Me Out**

- Give 5-7 words with an unnecessary letter in each word.- Have Ss leave the unnecessary letter out to make a right English word *1. literrature* *2. fantasty* *3. authour* *4. cluby* *5. histoory* *6. drasma*- Give feedback Lead to the new lesson | -Greet T- Give answers**Possible answers**Subjects: *Math, Physics, Chemistry, Literature, History, Geography, Civic Education, P.E, Technology, Music, English …*- Look and give answers**Answer Keys**  |

**B. New lesson (35’)**

* **Activities 1: Listening (10’)**

**a) Objective:** Ss improve their listening skill.

**b) Content:**

**-** Listening and choosing the correct answers

**c) Products:** Ss listen for details and get familiar with the listening test format

**d) Competence**: Collaboration, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **You will hear 5 short conversations (twice for each one). Answer each question of the conversation by choosing the correct answer (A, B or C)**- Have Ss read the questions and study the pictures- Demonstrate the activity by using the example- Play the audio (CD 2 – Track 64)- Have Ss give answers- Check answers as a whole class | - Read in silence- Listen and then give answers- Check and correct mistakes**Answer keys** 1.B 2.A 3.A 4.B 5.A  |

* **Activity 2: Reading (7’)**

**a) Objective:** Ss can improve reading skill

**b) Content:**  Reading a text and choosing the correct answer

**c) Products:** Ss read for comprehension and get familiar with the reading test format

**d) Competence**: Collaboration, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Read the text. Choose the correct answer (A, B or C)*** **Option 1:**

- Demonstrate the activity by using the example- Have Ss read the text and choose the correct answer- Call Ss to give answers, explain- Give feedback and evaluation* **Option 2:**

- Demonstrate the activity by using the example- Have Ss study the questions first, try to find the key words that help them find the answer quicky and correctly- Have Ss read the text and choose the correct answer- Call Ss to give answers, explain- Give feedback and evaluation | - Observe and listen- Work individually- Give answers**Answer keys** 1.A 2.B 3.B 4.C - Listen- Read- Work in pairs- Give answers |

* **Activity 3: Vocabulary (9’)**

**a) Objective:** Ss can review vocabulary about school subjects, school activities and books.

**b) Content:**  Filling in the blanks with the words from the box.

**c) Products:** Ss can use these vocabularies in speaking and writing as well as other skills.

**d) Competence**: Collaboration, analytical skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Fill in the blanks with the words from the box**- Have Ss look at the vocabulary box, focus on the part of speech of each word- Ask Ss to work in pairs to fill in the blanks- Have Ss give answers, explain for their choice- Check answers as a whole class | - Look- Work in pairs- Give answers- Listen, correct mistakes **Answer keys**1. history 2. fantasy 3. arts and crafts4. novel 5. sign up 6. literature 7. geography 8. drama club  |

* **Activity 4: Grammar (5’)**

**a) Objective:** Ss can review the use of English: connectors (and, or), preposition, possessive pronouns, like + V-ing

**b) Content:**  Circling the correct words

**c) Products:** Ss use the grammar point learnt actively and correctly.

**d) Competence**: Collaboration, communication, analytical skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Circle the correct words**- Ask Ss to work individually to circle the correct answer- Have Ss work in pairs to check each other’s work- Call Ss to give answers, explain for their choice- Check answers as a whole class | - Work individually- Work in pairs- Give answers- Listen, correct mistakes **Answer keys**1. and 2. Mine 3. playing4. by 5. is 6. dancing 7. yours 8. drawing  |

* **Activity 5: Pronunciation (5’)**

**a) Objective:** Ss can review the word stress.

**b) Content:**  Circling the word that has different stress from the rest.

**c) Products:** Ss can stress the words correctly when using it in speaking.

**d) Competence**: Collaboration, communication, analytical skill

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s Activities** | **Students’ Activities** |
| **Circle the word that differs from the other three in the position of primary stress in each of the following questions**- Remind Ss some basic rules of putting stress on words with 2 or 3 syllables- Ask Ss to work individually - Have Ss work in pairs to check each other’s work- Call Ss to give answers, pronounce the words again- Give feedback, correct Ss’ pronunciation if necessary | - Listen- Work individually- Work in pairs- Give answers- Listen, correct mistakes **Answer keys**1. A 2. D 3. D4. D 5. B |

**C. Consolidation (3’)**

**\* Grammar of Unit 2**: Connectors (and, or), preposition, possessive pronouns, like + V-ing

**\* Vocabulary of Unit 2**: Vocabulary about school subjects, school activities and books

**D. Homework (2’)**

- Review vocabulary, grammar of unit 2

- Do exercises in Workbook: Review of Unit 2 (page 63)

- Prepare: Unit 3 – Vocabulary and Listening (page 22 – SB)