**THE MID TERM TEST PLAN**

* SCHOOL: BINH TRI DONG A SECONDARY SCHOOL
* CLASS/ STUDENTS' LEVEL: 7
* COURSE BOOK AND UNIT RANGE: ENGLISH 7 (ISW), UNIT 1, 2
* NUMBER OF STUDENTS: 43 Ss PER CLASS
* TEST WRITER: LÝ KHOA
1. Test objectives: Students are able to master what they have learned from unit 1 to 3 including vocabulary, grammar points, structures so on.
2. Language area/skills:
* Talk about free time/ health/ music and arts
* Requests and respond to requests
* Structures / grammar :

- Present simple for habits

- Present continuous for future plans

 - Prepositions of place

 - Indefinite quantifiers

 - Should and Shouldn’t

* Phonetics :sound /stress
* Reading skill: Scan for specific information
* Writing skill: Rearrange and rewrite the sentences without changing their meanings.
1. Timing: 45 minutes
2. Number of test items: 40
3. Scoring scheme: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
|  1-2 | Stress (2x 0.25) | 0.5 | 0,5% |
|  3-4 | Pronunciation (2x 0.25) | 0.5 | 0,5% |
|  |  |  |  |
|  5-16 | Language/speaking (12x 0.25) | 3.0 | 30% |
| 17-18 | sign (2x0.25) | 0,5 | 5% |
| 19-26 | Cloze reading (8x0.25) | 2.0 | 20% |
| 27-32 | Reading (6x0.25) | 1.5 | 15% |
| 33-36 | Word form (language) (2x 0.25)Verb tenses (2x 0.25) | 1.0 | 10% |
| 37-38 | Rearrangement (2x0.25) | 0.5 | 0,5% |
| 39-40 | Transformation /writing (2x0.25) | 0.5 | 0,5% |

1. **Matrix :**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **Objectives** | **Knowledge** | **comprehension** | **Application**  | **Analysis, Synthesis** | **Weight**  |
| **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** | **Writing** | **MC** |
| **I** | **Stress** |  |  |  |  | 2 |  |  |  | 0,5= 5% |
| **II** | **Pronunciation** |  |  |  |  | 2 |  |  |  | 0,5= 5% |
| **III** | **Multiple choice** |  | 4 |  | 4 |  | 3 |  | 1 | 3,0= 30% |
| **IV** | **Sign**  |  | 2 |  |  |  |  |  |  | 0,5= 5% |
| **II** | **Word forms and verb forms** |  |  | 2 |  |  |  | 2 |  | 1,0=1 0% |
| **III** | **Read the passage 1** |  |  |  | 3 | 4 |  | 1 |  | 2,0= 20% |
| **IV** | **Read the passage 2** |  | 2 |  | 2 |  | 1 |  | 1 | 1,5= 15% |
| **V** | **Rearrangment** |  |  | 1 |  | 1 |  |  |  | 0,5= 5% |
| **VIII** | **Transformation** |  |  |  |  | 1 |  | 1 |  | 0,5= 5% |
| **Total** |  |  | 8 | 3 | 9 | 10 | 4 | 4 | 2 | 10,0= 100% |

7. Table of test specifications (matrix):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Questions** | **Content** | **Areas (UNIT)** | **Objectives** | **Task** |
| 1 | Stress: equipment | Unit 1 | Application | T/F |
| 2 | Stress: advice | Unit 2 | Application | T/F |
| 3 | Pronunciation: bowling | Unit 1 | Application | T/F |
| 4 | Pronunciation: hurt | Unit 2 | Application | T/F |
| 5 | Preposition: opposite | Unit 1 | Analysis | MC |
| 6 | Preposition: at | Unit 1 | Analysis | MC |
| 7 | Tenses: doesn’t hang out/ has | Unit 1 | Analysis | MC |
| 8 | Tenses: don’t like | Unit 1 | Analysis | MC |
| 9 | Vocabulary: stays up late | Unit 2 | Application | MC |
| 10 | Vocabulary: keep warm | Unit 2 | Application | MC |
| 11 | Vocabulary: back  | Unit 2 | Application | MC |
| 12 | Vocabulary: market | Unit 1 | Comprehension | MC |
| 13 | Vocabulary: strong  | Unit 2 | Analysis | MC |
| 14 | Vocabulary: water park  | Unit 1 |  Comprehension | MC |
| 15 | Communication: C. You should gohome and get some rest. | Unit 2 | Application | MC |
| 16 | Communication: C. Every weekend. | Unit 1 | Application | MC |
| 17 | Public: You have to take off your shoes when you enter this place. | Sign | Knowledge | MC |
| 18 | Public: You can’t go roller skating here. | Sign | Knowledge | MC |
| 19 | Reading : Guided Cloze test | Practice test | Knowledge | MC |
| 20 | Reading : Guided Cloze test | Practice test | Knowledge | MC |
| 21 | Reading : Guided Cloze test | Practice test | Analysis | MC |
| 22 | Reading : Guided Cloze test | Practice test | Analysis | MC |
| 23 | Reading : Guided Cloze test | Practice test | Analysis | MC |
| 24 | Reading : Guided Cloze test | Practice test | Analysis | MC |
| 25 | Reading : Guided Cloze test | Practice test | Comprehension | MC |
| 26 | Reading : Guided Cloze test | Practice test | Comprehension | MC |
| 27 | Reading: True / False task: TRUE | Further reading | Comprehension | T/F |
| 28 | Reading: True / False task: TRUE | Further reading | Comprehension | T/F |
| 29 | Reading: True / False task: FALSE | Further reading | Analysis | T/F |
| 30 | Reading: True / False task: FALSE | Further reading | Analysis | T/F |
| 31 | Reading: Main ideaB. Lan’s favorite hobby | Further reading | Analysis | MC |
| 32 | Reading: Main ideaD. over 1,000 people | Further reading | Analysis | MC |
| 33 | Verb forms: take | Unit 2 | Analysis | WF |
| 34 | Tenses: gives | Unit 1 | Analysis | WF |
| 35 | Word form: collection | Unit 1 | Application | WF |
| 36 | Word form: interested | Unit 1 | Application | WF |
| 37 | RearrangementThere is a music festival in my city in September. | Unit 2 | Analysis | RW |
| 38 | RearrangementHoa loves listening to folk music in her free time. | Unit 2 | Analysis | RW |
| 39 | Present simple for habits Lan often spends two hours making a vlog. | Unit 1 | Application | RW |
| 40 | Should and Shouldn’t You should do exercise if you want to get fit. | Unit 2 | Application | RW |