### ĐỀ THAM KHẢO BỘ ĐỀ PHÁT TRIỂN MINH HỌA

# KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH Thời gian làm bài: 50 phút; không kể thời gian phát đề

## $\mathbf{\tilde{D}}\mathbf{\tilde{E}}\ \mathbf{S}\mathbf{\hat{O}}\ \mathbf{02}$

(Đề thi có 05 trang)

| Họ, tên thí sinh:                                                                                                                       |                                                                                                                                       | Biên soạn: TikTok @thptqg2025                                                                                   |                                                                                                                                                                                                        |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| Sô báo danh:                                                                                                                            |                                                                                                                                       |                                                                                                                 |                                                                                                                                                                                                        |  |  |
| Read the following advertisem option that best fits each of the                                                                         |                                                                                                                                       | •                                                                                                               | our answer sheet to indicate the                                                                                                                                                                       |  |  |
| Solo 1                                                                                                                                  | Female Travelers Club                                                                                                                 | – Global Greeter                                                                                                | Network                                                                                                                                                                                                |  |  |
| service (1) to comyou're (3) in a guide interest, this program offering finding transportation. Perfect explorers, the Global Greeter N | nect travelers with frien<br>led tour, a scenic walk,<br>flexible options allows<br>t for solo female trave<br>Network provides acces | dly locals eager to ( , or simply being do you to explore new elers wanting (5) s to exclusive trave            | in the Global Greeter Network, a  2) you around. Whether copped (4) at a spot of destinations without the hassle of locals and like-minded l groups. Share experiences, make er to experience (6) in a |  |  |
|                                                                                                                                         |                                                                                                                                       | [Ada                                                                                                            | apted from Solo Female Travelers]                                                                                                                                                                      |  |  |
| that best fits each of the numb  Let's explore what we can do in  Key Facts:                                                            | re local mark the letter A, B, C ered blanks from 7 to 1 Save the Earth, On nour daily lives to help                                  | B. culture auther D. authentic local C, or D on your answer. 22.  ne Step at a Time!  protect the environments. | D. about D. meeting ntic local al culture wer sheet to indicate the option                                                                                                                             |  |  |
| •                                                                                                                                       | 9                                                                                                                                     | •                                                                                                               | ns, especially air travel, which can                                                                                                                                                                   |  |  |
| 1. Eat Sustainably: Choo not only (8) on greanimal feed crops. 2. Reduce Waste: Avoid stime you (10), you p                             | eenhouse gas emission<br>single-use plastics. Opt<br>revent more plastic was                                                          | for reusable bags, coste from ending up in                                                                      | on helps prevent deforestation for containers, and water bottles. Every n landfills or oceans.  Inces. If traveling longer distances,                                                                  |  |  |
| (11) public transp emissions.                                                                                                           | <u>=</u>                                                                                                                              |                                                                                                                 | <u> </u>                                                                                                                                                                                               |  |  |
| Question 7: A. aquatic Question 8: A. gets down Question 9: A. and Question 10: A. reuse                                                | <ul><li>B. wildlife</li><li>B. cuts down</li><li>B. or</li><li>B. recycle</li></ul>                                                   | <ul><li>C. marine</li><li>C. breaks up</li><li>C. so</li><li>C. reduce</li></ul>                                | <ul><li>D. coastal</li><li>D. breaks down</li><li>D. but</li><li>D. refill</li></ul>                                                                                                                   |  |  |
| Question 11: A. avoid Question 12: A. other                                                                                             | B. consider B. many                                                                                                                   | C. ignore C. much                                                                                               | D. prefer D. amount                                                                                                                                                                                    |  |  |

Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17 Question 13:

**a.** Nam: Hi, Jessica. I'm so excited as I've never met a talking robot before. Let's have a photo taken together!

b. Teacher: Hello, class. Please meet Jessica. She's a human-like robot and will be your guide today.

**c.** Jessica: Good morning, everybody. Welcome to the New Tech Centre.

[Adapted from Global Success]

**A.** a-b-c

**B.** b-a-c

C. c-a-b

**D.** b-c-a

#### **Ouestion 14:**

**a.** Alex: That makes sense, but I don't think AI is suitable for basic tasks.

**b.** Nick: Definitely. A doctor's job is such a tedious one that AI will likely take over.

**c.** Nick: You're right. Basic jobs may be perfect for AI, but humans may not want to relinquish control of more boring tasks.

**d.** Alex: Do you think AI will affect the role of doctors?

[Adapted from I Learn Smart World]

A. d-c-a-b

**B.** d-b-a-c

C. d-b-c-a

D. a-d-c-b

#### **Question 15:**

#### Dear Emily,

a. I hope you're doing well! I just got back from an amazing trip to Italy and had to tell you about it.

b. If you ever get the chance to visit Italy, you should go! I'd love for us to travel together someday.

c. I loved the food, especially the pizza in Naples!

d. It was the perfect getaway and a much-needed break from routine.

e. The locals were so welcoming, and learning a few Italian phrases helped.

**f.** The views at the Amalfi Coast were breathtaking, and I explored beautiful cities like Venice and Rome. Take care,

#### Sarah

**A.** a-f-e-d-c-b

**B.** a-e-d-c-b-f

C. a-f-c-d-e-b

**D.** a-f-c-e-d-b

#### **Ouestion 16:**

**a.** Additionally, choosing eco-friendly products and supporting renewable energy sources, such as solar or wind power, contributes to a greener planet.

**b.** Planting trees helps reduce carbon dioxide levels and improves air quality.

c. Simple actions like reducing plastic use, recycling, and conserving water can make a significant difference.

**d.** It's important for individuals, businesses, and governments to work together to preserve natural resources, reduce pollution, and combat climate change for future generations.

e. Protecting the environment is crucial for ensuring a healthy and sustainable future.

[Adapted from World Wildlife Fund and United Nations Environment Programme materials]

**A.** e-c-b-a-d

**B.** e-a-c-d-b

**C.** e-c-a-b-d

**D.** d-e-a-c-b

#### **Question 17:**

**a.** As AI continues to advance, it holds the potential to revolutionize fields such as healthcare, education, and business, though ethical considerations about job displacement and privacy are increasingly important.

**b.** Initially focused on basic problem-solving and calculations, AI now powers complex systems, from virtual assistants like Siri and Alexa to self-driving cars and advanced medical diagnostics.

c. Artificial Intelligence (AI) has rapidly evolved, transforming industries and everyday life.

**d.** Machine learning and deep learning technologies enable AI to analyze vast amounts of data, improving its decision-making abilities.

[Adapted from Forbes and MIT Technology Review]

A. c-b-d-a

**B.** c-d-a-b

C. b-c-a-d

**D.** c-a-d-b

Read the following passage about gender equality and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22

#### The World's First GPS

On a stormy night in 1707, four ships struck rocks off the south coast of England and sank. One thousand, four hundred sailors were drowned. The ships had crashed because they had no way of knowing how far they had travelled in a particular direction; they could not calculate their longitude, which required

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| accurate time meas urement. (18) In such difficult circumstances, they believed that the best                   |
|-----------------------------------------------------------------------------------------------------------------|
| response to the disaster was a competition: the Longitude Prize.                                                |
| The Longitude Prize was no ordinary competition. (19) Geniuses such as Sir Isaac Newton                         |
| had failed to find a solution, so to ensure the interest of Britain's greatest scientific minds, the government |
| offered a prize of £20,000 - the equivalent of £2.6 million in today's money. But to everyone's surprise, it    |
| wasn't a famous academic who solved the problem, but an unknown carpenter. When John Harrison wasn't            |
| working with wood, (20) An accurate clock would allow sailors to calculate their position, but at               |
| the time it was thought impossible to create a mechanical clock (21) The movement of the sea                    |
| and the changes in temperature destroyed the delicate parts. However, after three frustrated attempts,          |
| Harrison's fourth sea clock, H4, finally triumphed. Its mechanics were so good that the H14 worked better       |
| than most clocks on land.                                                                                       |
| The Longitude Prize and Harrison's success (22) However, in 2013, the British                                   |
| government created a new Longitude Prize, offering £10 million to the person who could solve a great            |

#### **Question 18:**

challenge to humanity.

**A.** It was one of the most serious maritime accidents in the world that forced the British government to take action.

- **B.** A series of such incidents occurred, leaving the British government stunned and deciding to act.
- C. It was the most serious in a series of accidents at sea, and a stunned British government decided to act.
- **D.** The British government was shocked by the incident and decided to respond, as it was a frequent occurrence.

#### **Question 19:**

- **A.** To win, one had to calculate the distance a ship had travelled since it set out.
- **B.** Someone was required to discover a method for determining how far a ship had gone east or west from its starting point.
- C. To win it, someone had to find a way of calculating how far a ship had travelled east or west from its point of departure
- **D.** The competition required the winner to find a method to calculate the east-west distance of the ship from its starting point.

#### **Ouestion 20:**

**A.** He studied to make clocks.

**C.** While John Harrison wasn't making clocks.

#### **Ouestion 21:**

**A.** Which work on a ship

C. That could operate on a ship

#### **B.** Making clocks.

**D.** Teaching how to make clocks.

[Adapted from Friends Global]

**B.** Working on a ship

**D.** Designed to function on a ship

#### **Ouestion 22:**

- **A.** Makes people interested in the 18th century, but it remained noted in the years that followed.
- **B.** Attracting a lot of attention in the 18th century and was quickly forgotten.
- C. Generated a lot of interest in the 18th century, but it was soon forgotten
- **D.** It caused significant interest in the 18th century, although it quickly faded away.

# Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.

Urbanization refers to the process through which cities grow and expand as more people move from rural to urban areas. This phenomenon is driven by various factors, including economic opportunities, educational facilities, and healthcare services, which often attract individuals seeking better living standards. As cities become more populated, <u>they</u> undergo significant transformations in infrastructure, including housing, transportation, and public services.

The rise in urban populations can lead to both positive and negative outcomes. On the positive side, urbanization can <u>stimulate</u> economic development, innovation, and cultural exchange. It often brings improvements in living standards and provides better access to services and amenities. However, rapid urban growth can also strain existing infrastructure, leading to issues such as overcrowding, pollution, and inadequate public services. These challenges can impact the quality of life in urban areas and require careful planning and management.

<u>Effective urban planning is crucial to mitigating the negative effects of urbanization.</u> This includes creating sustainable infrastructure, managing resources efficiently, and ensuring equitable access to

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services for all residents. By addressing these challenges, cities can harness the benefits of urbanization while improving the overall quality of urban life.

Adapted from United Nations. "World Urbanization Prospects: The 2018 Revision." United Nations Department of Economic and Social Affairs, Population Division, 2019]

| Question 23: Which of the f         | following is NOT mentio    | _                                 | ization?                     |
|-------------------------------------|----------------------------|-----------------------------------|------------------------------|
| <b>A.</b> Economic opportunities    |                            | <b>B.</b> Healthcare services     |                              |
| C. Climate change                   |                            | <b>D.</b> Educational facilities  |                              |
| Question 24: The word stim          |                            |                                   |                              |
| A. encourage                        | <b>B.</b> promote          | C. hinder                         | <b>D.</b> accelerate         |
| Question 25: The word they          |                            | ·                                 |                              |
| <b>A.</b> rural areas               | <b>B.</b> cities           | C. economic opportunities         | <b>D.</b> suburban           |
| Question 26: The word mit           |                            |                                   |                              |
| <b>A.</b> worsening                 | <b>B.</b> addressing       | 1 0                               | <b>D.</b> reducing           |
| <b>Question 27:</b> Which of the f  |                            |                                   | paragraph 3?                 |
| <b>A.</b> Good urban planning is e  |                            |                                   |                              |
| <b>B.</b> Proper urban planning can | n help reduce the negativ  | e impacts of urban growth.        |                              |
| C. Mitigating urbanization's        | *                          | 1 0                               |                              |
| <b>D.</b> Managing urbanization's   |                            |                                   | ning.                        |
| <b>Question 28:</b> According to t  |                            | following is <b>TRUE</b> ?        |                              |
| <b>A.</b> Urbanization always impr  | roves living standards.    |                                   |                              |
| <b>B.</b> Rapid urbanization can le | ad to overcrowding and p   | pollution.                        |                              |
| C. Economic development is          | s rarely associated with u | rbanization.                      |                              |
| <b>D.</b> Urban growth only brings  | s negative outcomes.       |                                   |                              |
| Question 29: In which parag         | graph does the writer me   | ntion the benefits of urbaniza    | tion?                        |
| <b>A.</b> Paragraph 1               | <b>B.</b> Paragraph 2      | C. Paragraph 3                    | <b>D.</b> Paragraph 4        |
| <b>Question 30:</b> In which passa  | age does the author menti  | on that durable infrastructur     | e helps manage the           |
| impacts of urbanization?            |                            |                                   |                              |
| <b>A.</b> Paragraph 1               | <b>B.</b> Paragraph 2      | C. Paragraph 3                    | <b>D.</b> Paragraph 4        |
| Read the following passage          | about education in Nep     | val and mark the letter $A$ , $A$ | B, C or D on your answer     |
| sheet to indicate the best an       | swer to each of the follo  | wing questions from 31 to 4       | 0.                           |
|                                     | Gender Eq                  | uality Today:                     |                              |
| Gender equality is a fu             | ındamental human right :   | and a critical foundation for     | a peaceful, prosperous, and  |
| sustainable world. [I] Despit       | te significant progress in | recent years, gender inequali     | ty remains a pressing issue  |
| across the globe. [II] Wome         | en continue to be under    | represented in leadership po      | sitions and face numerous    |
| <b>barriers</b> in various sectors  | , including education, h   | ealthcare, and the workford       | ce. [III] According to the   |
| World Economic Forum's G            | lobal Gender Gap Report    | 2021, it will take an estimat     | ted 135.6 years to close the |
| gender gap globally if currer       |                            |                                   | ·                            |
| In many countries, wo               | omen are still subjected t | o discrimination and violence     | ce. Gender-based violence,   |
| including domestic violence         | and sexual harassment,     | affects millions of women w       | orldwide and hinders their   |
| ability to participate fully in     | society. Additionally, c   | ultural and societal norms o      | ften perpetuate stereotypes  |
| that limit women's roles and        | opportunities.             |                                   |                              |
| However, there are po               | ositive signs of change. N | Movements advocating for go       | ender equality have gained   |
| momentum, and more indi             |                            |                                   | - · ·                        |
| organizations are implement         |                            |                                   |                              |
| Education plays a vital role        |                            |                                   |                              |
| improved economic outcome           |                            |                                   |                              |
| -                                   |                            | ter of fairness; it is essentia   | al for the advancement of    |
| society as a whole. By ensur        | <u> </u>                   |                                   |                              |
| equitable world.                    |                            | <b>C</b> ,                        | 3                            |
| •                                   | [Adapted                   | United Nations. "Gender Eq        | uality." UN Women. 2021]     |
| Question 31: Which position         | <u> -</u>                  | -                                 | <u> </u>                     |
|                                     | 1 0 1                      | tunities is essential for the d   |                              |
| A. [I]                              | <b>B.</b> [II]             | C. [III]                          | <b>D.</b> [IV]               |
| Question 32: The phrase "ba         |                            |                                   |                              |
| A. Challenges                       | <b>B.</b> Benefits         | C. Rights                         | <b>D.</b> Laws               |

TikTok @thptqg2025 4 **Question 33:** Whose is the word "their" in paragraph 2 mentioned:

A. Men

**B.** Governments

C. Women

**D.** Norms

Question 34: According to paragraph 2, which of the following is **NOT** a reason preventing women from fully participating in society?

**A.** Violence

**B.** Cultural norms

**C.** Equal opportunities

**D.** Stereotypes

**Ouestion 35:** What is the best summary of paragraph 3?

A. Women's rights are gaining more recognition.

**B.** Violence against women is decreasing rapidly.

C. Gender equality movements are ineffective.

**D.** Discrimination is no longer an issue for women.

**Question 36:** The word **"momentum"** in paragraph 3 is opposite in meaning to which word?

A. Increase

B. Decline

C. Growth

**D.** Movement

**Ouestion 37:** Which statement is **TRUE** according to the reading?

- **A.** Education plays a key role in promoting gender equality.
- **B.** Gender inequality is no longer a major issue globally.
- **C.** Women's leadership roles are now equal to men's.
- **D.** Gender-based violence has decreased worldwide.

**Question 38:** Which statement best expresses the meaning of the underlined sentence in paragraph 4?

- **A.** Gender equality can be achieved quickly through government policies.
- **B.** Gender equality is essential for ensuring that women have more rights than men.
- **C.** Achieving gender equality is primarily about securing jobs for women.
- **D.** Gender equality is necessary for the advancement of society as a whole.

**Question 39:** What can be inferred from the reading?

- **A.** Gender equality movements have completely eliminated discrimination.
- **B.** It will take less than 50 years to close the gender gap.
- **C.** Cultural norms still play a role in limiting women's opportunities.
- **D.** Education alone is enough to solve gender inequality issues.

**Question 40:** What is the best summary of the entire reading?

- **A.** Gender equality is no longer an issue in most parts of the world.
- **B.** Progress has been made, but gender inequality still requires attention and action.
- **C.** Women are now equally represented in all leadership positions.
- **D.** The education system has solved the issue of gender inequality.

----- THE END -----

- Thí sinh không sử dụng tài liệu.
- Giám thị coi thi không giải thích gì thêm.

#### ĐỀ SỐ 2

| 1.C  | 2.C  | 3.A  | 4.B  | 5.A  | 6.D  | 7.C  | 8.B  | 9.D  | 10.A |
|------|------|------|------|------|------|------|------|------|------|
| 11.B | 12.D | 13.D | 14.B | 15.D | 16.A | 17.A | 18.C | 19.C | 20.B |
| 21.B | 22.C | 23.C | 24.C | 25.B | 26.D | 27.B | 28.B | 29.B | 30.C |
| 31.A | 32.A | 33.C | 34.C | 35.A | 36.B | 37.A | 38.D | 39.C | 40.B |

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