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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 8** |

**UNIT 1: FREE TIME**

**Lesson 3.2 – Speaking & Writing, page 13**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- talk about a favorite hobby

- write basic descriptive passages

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have healthy lifestyles.

- spend free time in a good way.

**2. Teaching aids and materials**

**- Teacher’s aids:** **Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Discuss hobbies that are popular with friends.  - Ask and answer about favorite hobbies.  - Write a descriptive passage (80-100 words) about a favorite hobby. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Checking. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: to review lesson 3.1 and lead in the new lesson.

b. Content: ordering sentences activity.

c. Expected outcomes: Ss can put the sentences of a passage in a logical order.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Ordering sentences**  - Ask Ss to work in pairs, putting the sentences below in the correct order:  a. Baking is a great hobby, and I really love baking!  b. I have many hobbies, but I like baking best.  c. Baking also helps me relax after a busy week with lots of homework.  d. I started this hobby when I was ten years old. e. Now, I bake with my little sister.  f. First, my dad taught me how to bake chocolate cookies.  g. I like teaching her how to bake things like brownies and cakes.  h. I don't have to think much, and I can just follow the recipes.  - Call some pairs to give their answers.  - Give feedback. | -Work in pairs, putting the sentences below in the correct order.  -Give answers.  ***Answer keys:***  *1.b 2.d 3.f 4.e 5.g 6.c 7.h 8.a* |

**B. New lesson (35’)**

**1. Speaking: 10’**

a. Objectives: to help Ss practice asking and answering about a favorite hobby and get ideas for their writing task.

b. Content: tasks a and b.

c. Expected outcomes: Ss can talk about their favorite hobbies.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Task a: In pairs: Discuss hobbies that are popular with your friends.**  - Ask Ss to work in pairs to make a list of popular hobbies with teenagers.  - Elicit ideas from Ss.  - Give feedback. | - Work in pairs to make a list of popular hobbies with teenagers.  - Give ideas. |
| **Task b:** C**hoose your favorite hobby. In pairs: Use the questions to discuss the points on the table below and write in your own ideas.**    - Explain the task.  - Give Ss time to discuss with their partners and complete the table.  - Go around to help if necessary.  - Pick some pairs to present their favorite hobby. | - Discuss with their partners and complete the table.  - Present their favorite hobby, using the ideas they have discussed. |

**2. Write: 10 minutes**

a. Objectives: to help Ss to practice writing a descriptive passage.

b. Content: Let’s write.

c. Expected outcomes: Ss can produce a descriptive passage about their favorite hobbies.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Review:**  -Ask Ss the following questions:  *a) How many parts are there in a basic descriptive passage?*  *b) What is the function of each part?*  **Let’s write: Write a simple passage about the hobby you discussed. Use the Writing Skill box and your speaking notes to help**  **you. Write 80 to 100 words**  - Assign the task.  - Give Ss some time to write.  - Monitor the class and help them if necessary.  - Pick some Ss to show their writing and give feedback.  - Show sample passage. | - Give their answers  ***Answer Keys:***  *a) There are three parts: a topic sentence, supporting ideas, and a concluding sentence.*  *b)* *The topic sentence: tell the readers what your passage is about.*  *Supporting ideas: explain the topic by answering questions* ***what, when, where, who, how,*** *etc. about the topic.*  *The concluding sentence: say your main topic again in different words.*  - Write a descriptive passage, using the information they have discussed.  - Show their writing.  ***Sample passage:***  *I have a lot of hobbies, but my favorite hobby is building models. I started building models when I was ten years old. I often build models with my little brother. We build models in our living room at home. We build models after school and on the weekends. I think building models is interesting and fun. I love building models.* |

**C. Consolidation and homework assignments: 5’**

- Do exercises in workbook on page 7.

- Prepare the next lesson: Review Unit 1, page 84.

- Do the exercises in Tiếng Anh 8 i-Learn Smart World notebook (page 11).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

…………………………………………………………………………………………