Week: Date of planning:

Period: Date of teaching:

**UNIT 5: OUR CUSTOMS AND TRADITIONS**

**Lesson 3: A CLOSER LOOK 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to achieve the following:

**1. Knowledge**

- Gain an overview about the zero article and know how to use it correctly.

**2. Competences**

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Love and preserve customs and traditions.

- Be encouraged to know more about Vietnamese’ customs and traditions.

**II. MATERIALS**

- Grade 8 textbook, Unit 1, Getting started

- Computer connected to the Internet

- Projector / TV

- *hoclieu.vn*

**III. PROCEDURES**

**1. WARM-UP** (5 mins)

**a. Objectives:**

- to create an active atmosphere in the class before the lesson

- to lead into the new lesson.

**b. Content:**

**-** show picture.

**c. Expected outcomes:**

- Students identify some cases in which we use zero article.

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Teacher shows the pictures of the phrases learnt in **A CLOSER LOOK 1**.  - Teacher has Ss call out the phrases as soon as they see the pictures.  -Teacher writes two sentences on the board “We held a family reunion last week”, and “My mom prepares food offerings at Tet”. Underline the article “a” in sentence 1. T asks Ss if they find “a” in sentence 2.  - Teacher asks them what part of speech “a” is. T asks them if they remember other articles. T tells them that today they are going to revise “a, an, the” and learn about “zero article”. Lead to the lesson.  - Teacher introduces the objectives of the lesson. Write the objectives in the left corner of the board. | 1. We held a family reunion last week.  2. My mom prepares food offerings at Tet. |

**2. ACTIVITY 1: PRESENTATION** (10 mins)

**a. Objectives:**

- To review articles: *a, an, the* and teach how to use the zero article.

**b. Content:**

**-** Students identify some cases in which we use zero article.

**c. Expected outcomes:**

- Ss understand how to use the article correctly.

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - Have Ss do this exercise individually.  - Ask Ss to share their answers with other Ss.  - T checks and gives correct answers.  - Ask Ss to explain when we can use noun without a/an/the.  - Go through the Remember box with Ss. | **1. an**  **2. a**  **3. Ø**  **4. Ø**  **5. the** |

**3. ACTIVITY 2: PRACTICE** (20 mins)

**a. Objectives:**

- To help Ss identify the use of articles at the sentence level.

- To help Ss recognise and use the articles correctly.

- To give practice with articles at sentence and text level.

**b. Content:**

- Task 2: Which of the underlined parts in each question is incorrect? Find and correct it.

- Task 3: Complete the sentences with *a, an, the*, or *Ø* (zero article).

- Task 4: Complete the text with *the* or *Ø* (zero article).

**c. Expected outcomes:**

**-** Students can use the articles correctly.

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 2: Which of the underlined parts in each question is incorrect? Find and correct it.**  (8 mins)  - Teacher shows a picture of the Kitchen Gods Worshipping Ceremony. Encourage Ss to say aloud what they know about the ceremony (when it is, what happens, etc.)  - Teacher tells Ss that they are going to read sentences about this ceremony. Tell them that one of the articles in each sentence is not used correctly.  - Teacher demonstrates the activity with the first sentence (find the mistake and correct it).  - Teacher has Ss do this exercise individually and then compare the answers with another classmate.  - Teacher invites some Ss to write their answers on the board.  - Teacher checks the answers with the whole class. T has some Ss explain their answers.  - T confirms the correct answers.  **Task 3: Complete the sentences with a, an, the, or Ø (zero article).** (5 mins)  - Teacher has Ss do this exercise individually and then compare their answers with a partner.  - Teacher asks some Ss to share their answers and have them explain their choice. Confirm the correct answers.  **Task 4: Complete the text with the or Ø (zero article).** (7 mins)  - Teacher writes on the board (or shows pictures on the slide) the following activities: *playing cards, watching TV, singing karaoke.*  - Teacher asks Ss if their family often does these activities together. Teacher tells Ss that we call activities that a family often do together *family time traditions*.  - Teacher tells Ss that the text is about the benefits of family time traditions, and they have to read and complete the blanks with *the* or *Ø* (zero article).  - Teacher has Ss work individually to complete the text.  - Teacher invites some Ss to write their answers on the board. Have Ss explain their answers.  - Teacher confirms the answers.  - For a stronger class, T asks them to talk about the benefits of family time traditions. | ***Answer key:***  1. A (The → Ø*)*  2. C (a → the)  3. B (the → Ø)  4. C (a → Ø)  5. A (The → Ø)  ***Answer key:***  1. Ø  2. a  3. Ø  4. the  5. an  ***Answer key:***  1. the  2. Ø  3. Ø  4. Ø  5. the |

**4. ACTIVITY 3: PRODUCTION** (5 mins)

**a. Objectives:**

- To help Ss practise using the articles.

**b. Content:**

- Game

**c. Expected outcomes:**

**-** Students can consolidate their use of articles

**d. Organisation**

|  |  |
| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 5: Game: Bingo!** (5 mins)  - Teacher has Ss work in groups of four or five.  - Teacher gives each group a list of five sentences. T tells them that there is one mistake in each sentence, and they have to find and correct it.  - Teacher has Ss work in their groups, find and correct the mistakes. They say “Bingo!” as soon as their group finishes.  - Teacher confirms the correct answers. The first group to come up with all the correct answers wins.  - For stronger classes, T lets groups write two sentences with article mistakes. T collects the sentences and picks out some sentences randomly for the whole class to find and correct the mistakes.  ***List of sentences:***  1. I usually meet my cousin at the weekends.  2. My uncle moved to United States three years ago.  3. Our teachers assigned us a homework for our history and science classes.  4. I turn off the light and go to the bed at 11 p.m.  5. Mark often wears red sweater to match his red hair | ***Answer key:***  1. I usually meet my cousin at **the** weekends. (the → Ø)  2. My uncle moved to **United States** three years ago. (United States → the United States)  3. Our teachers assigned us **a** homework for our history and science classes. (a → Ø)  4. I turn off the light and go to **the** bed at 11 p.m. (the → Ø)  5. Mark often wears **red sweate**r to match his red hair. (red sweater → a red sweater) |

**5. CONSOLIDATION** (5 mins)

**a. Wrap-up**

- Make 5 sentences by using the articles

**b. Homework**

- Do exercises in the workbook.