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| BHH SECONDARY SCHOOL  Class: | **THE MIDDLE OF THE FIRST SEMESTER TEST OF ENGLISH 7** | **The supervisor's signature** | | **Code** |
|  |  |
| Name: | **Date: ……………** |  |
|  | **Time allotted: 60 Minutes** |  |
| The Examiner's remark | **SCORE** | The Examiner's signature | | Paper No. |
| No. Code : |

# I. Choose the word having different stress pattern: (0.5 pt)

1. A.bowling B. collectC.water D. market

2. A. tonight B. safetyC.building D. zorbing

# II. Choose the word having different pronunciation: (0.5 pt)

3.A. b**a**ke B. c**a**ke C. s**a**fety D. h**a**bits

4. A. inv**i**te B. onl**i**ne C. dr**i**nk D. **i**ce

# III. Choose the word or phrase that best completes each sentence: (3 pts)

1. I’m meeting John \_\_\_\_\_\_\_\_\_\_ the water park tomorrow.
2. at B. in C. on D. by
3. We’re meeting \_\_\_\_\_\_\_\_\_\_\_\_ the French restaurant\_\_\_\_\_\_\_\_\_\_\_\_\_Saturday at 7p.m.
4. next/ on B. opposite/ on C. behind/ in D. at/ in
5. Kate often models with her friends.
6. goes B. plays C. enjoys D. builds
7. Toby \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a present for his mother’s birthday next week.
8. to buy B. buys C. is buying D. bought
9. Tuan: “How often do you play online games? ” Nam: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. Yes, I’m playing it now. B. Yes, I do.

C. Every weekend. D. I always love online games.

1. Mark: “Would you like to try surfing, Jacob”?  Jacob: “ .”

A. Yes, I am B. Yes, I can C. Yes, I do D. Yes, I’d love to.

11. My brother \_\_\_\_\_\_\_\_\_\_ sports. He watches TV or plays computer games all day.

A. often plays B. never plays C. rarely play D. is sometimes playing

12. My friends and I go skating at the \_\_\_\_\_\_\_\_\_\_ on Saturdays.

A. water park B. fair C. alley D. ice rink

13. My mother doesn’t eat\_\_\_\_\_\_\_\_\_\_ junk food.

A. some B. any C. a little D. many

14. Fast food is a (an)\_\_\_\_\_\_\_\_\_\_ food for children who are putting on weight.

A. healthy B. unhealthy C. good D. better

15. She feels hot and sick. I think she has\_\_\_\_\_\_\_\_\_\_.

A. a fever B. a headache C. earache D. sore eye

16. We don’t enjoy\_\_\_\_\_\_\_\_\_\_ fast food. It isn’t good for our health.

A. eat B. ate C. eaten D. eating

# IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)

17. 18.



1. no parking
2. road works  
   C. Children aren’t allowed

D. Children can enter this place alone.

D.

1. No entry
2. Hot
3. Keep out
4. Sanitize hands here

# V. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

My friend, John, has had a few problems with his health. He didn't feel well, (19)\_\_\_\_\_\_\_\_\_\_ he told his parents about that. His mum said, "You should eat (20) \_\_\_\_\_\_\_\_\_vegetables. You shouldn't eat (21)\_\_\_\_\_\_\_\_\_\_ every day." His dad said, "You should go to (22)\_\_\_\_\_\_\_\_\_\_\_earlier. You (23)\_\_\_\_\_\_\_\_\_\_ stay up so late at night." He phoned me and told me about the problems. I said, "Don't play so many computer games. Go outside and play football."

He didn't go to school last week. He went to (24)\_\_\_\_\_\_\_\_\_\_ the doctor. The doctor said, "You should stay (25)\_\_\_\_\_\_\_\_\_\_\_ for a week. Don't go out and don't turn on your computer."

At school today, he looked sad. We asked him, "What's wrong? You should be happy. You weren't here last week."

John was (26)\_\_\_\_\_\_\_\_\_\_\_his school work from last week. He's not happy at all.

1. A. because B. and C. or D. but
2. A. more B. a little C. some D. any
3. A. ready food B. fresh food C. traditional food D. fast food
4. A. bed B. school C. the market D. the park
5. A. should B. shouldn’t C. must D. mustn’t
6. A. talk B. look C. see D. find

25.A. at school B. at the fair C. at the theater D. at home

26. A. making B. playing C. doing D. talking

# VI. Reading:

**A. Read the following passage. Decide if the statements are True or False: (1 pt)**

It's very important to have healthy teeth. Good teeth help us chew our food. They also help us look nice. How does a tooth go bad? The decay begins in a little crack in the enamel covering of the tooth. This happens after germs and bit of food have collected there. Then the decay slowly spreads inside to the tooth. Eventually, poison goes into the blood, and we may feel quite ill.

How can we keep our teeth healthy? First, we ought to visit the dentist twice a year. He can fill the small holes in our teeth before they destroy the teeth. He can examine our teeth to check that they are growing in the right way.

Secondly, we should brush our teeth with a toothbrush and fluoride toothpaste at least twice a day once after the breakfast and once before we go to bed. We can also use wooden toothpicks to clean between our teeth after a meal.

Thirdly, we should eat food that is good for our teeth and our body: milk, cheese, fish, brown bread, potatoes, red rice, raw vegetables, and fresh fruits. Chocolates, sweets, biscuits and cakes are bad, especially when we eat them between meals. They are harmful because they stick to our teeth and cause decay.

27. Good teeth help us look nice. \_\_\_\_\_\_\_\_\_\_\_\_

#### 28. The decay quickly spreads inside to the tooth. \_\_\_\_\_\_\_\_\_\_\_\_

29. We ought to clean our teeth once a day. \_\_\_\_\_\_\_\_\_\_\_\_

#### 30. We shouldn’t eat too much chocolate. \_\_\_\_\_\_\_\_\_\_\_\_

# B. Choose the best answer (0,5m)

31. Biscuits, sweets and cakes are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. healthy foods B. unhealthy foods C. good foods D. important foods

32. What is the text about?

A. Brushing our teeth with a toothbrush and fluoride toothpaste is right way.

B. Keeping our teeth healthy is really important.

C. Going to the dentist twice a year is necessary.

D. Eating cakes between meals is not good for your teeth.

# VII. Supply the correct tenses or word forms: (1 pt)

33. My sister \_\_\_\_\_\_\_\_\_\_\_\_ an examination next week. (take)

34. \_\_\_\_\_\_\_\_\_Jenny \_\_\_\_\_\_\_\_\_\_\_\_\_\_ fashion shows in her free time? (watch)

35. She should go to the doctor because she has an \_\_\_\_\_\_\_\_\_\_\_. (ear)

36. People said that skydiving was \_\_\_\_\_\_\_\_\_\_\_. (excite)

# VIII. Rearrange these words into the right order: (0.5 pt)

37. builds models/his/ My brother/ free time./in/

→

38. Where/ Becky and Toby/ on Saturday?/ meeting/ are /

# →

# XI. Rewrite the following sentences, beginning with words given (0.5pt)

39. The theater is behind the coffee shop.

# → The coffee shop is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

40. It’s unhealthy to eat lots of fast food.

** →** Eating \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

****

**Good luck**

**….…………………………….**

**KEY**

# I. Choose the word having different stress pattern: (0.5 pt)

1. A.bowling **B. collect** C.water D. market

2**. A. tonight** B. safetyC.building D. zorbing

# II. Choose the word having different pronunciation: (0.5 pt)

3.A. b**a**ke B. c**a**ke C. s**a**fety **D. habits**

4. A. inv**i**te B. onl**i**ne  **C. drink** D. **i**ce

# III. Choose the word or phrase that best completes each sentence: (3 pts)

5. I’m meeting John \_\_\_\_\_\_\_\_\_\_ the water park tomorrow.

**A. at**  B. in C. on D. by

6.We’re meeting \_\_\_\_\_\_\_\_\_\_\_\_ the French restaurant\_\_\_\_\_\_\_\_\_\_\_\_\_Saturday at 7p.m.

A. next/ on **B. opposite/ on** C. behind/ in D. at/ in

1. Kate often models with her friends.
2. goes B. plays **C.** **builds** D**.** enjoys
3. Toby \_\_\_\_\_\_\_\_\_\_\_\_\_\_ a present for his mother’s birthday next week.

A. to buy B. buys **C. is buying** D. bought

9. Tuan: “How often do you play online games? ” Nam: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

A. Yes, I’m playing it now. B. Yes, I do.

**C. Every weekend.** D. I always love online games.

1. Mark: “Would you like to try surfing, Jacob”?  Jacob: “ .”

A. Yes, I am B. Yes, I can C. Yes, I do **D. Yes, I’d love to.**

11. My brother \_\_\_\_\_\_\_\_\_\_ sports. He watches TV or plays computer games all day.

A. often plays **B. never plays**  C. rarely play D. is sometimes playing

12. My friends and I go skating at the \_\_\_\_\_\_\_\_\_\_ on Saturdays.

A. water park B. fair C. alley **D. ice rin**k

13. My mother doesn’t eat\_\_\_\_\_\_\_\_\_\_ junk food.

**A. any**  B. some C. a little D. many

14. Fast food is a (an)\_\_\_\_\_\_\_\_\_\_ food for children who are putting on weight.

A. healthy **B. unhealthy** C. good D. better

15. She feels hot and sick. I think she has\_\_\_\_\_\_\_\_\_\_.

**A. a fever**  B. a headache C. earache D. sore eye

16. We don’t enjoy\_\_\_\_\_\_\_\_\_\_ fast food. It isn’t good for our health.

A. eat B. ate C. eaten **D. eating**

# IV. Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5 pt)

17. 18.



1. no parking
2. road works  
   **C. Children aren’t allowed**

D. Children can enter this place alone.

D.

A.No entry

B. Hot

C. Keep out

**D. Sanitize hands here**

# V. Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

My friend, John, has had a few problems with his health. He didn't feel well, (19)\_\_\_\_\_\_\_\_\_\_ he told his parents about that. His mum said, "You should eat (20) \_\_\_\_\_\_\_\_\_vegetables. You shouldn't eat (21)\_\_\_\_\_\_\_\_\_\_ every day." His dad said, "You should go to (22)\_\_\_\_\_\_\_\_\_\_\_earlier. You (23)\_\_\_\_\_\_\_\_\_\_ stay up so late at night." He phoned me and told me about the problems. I said, "Don't play so many computer games. Go outside and play football."

He didn't go to school last week. He went to (24)\_\_\_\_\_\_\_\_\_\_ the doctor. The doctor said, "You should stay (25)\_\_\_\_\_\_\_\_\_\_\_ for a week. Don't go out and don't turn on your computer."

At school today, he looked sad. We asked him, "What's wrong? You should be (26)\_\_\_\_\_\_\_\_\_\_. You weren't here last week."

John was doing his school work from last week and he feels happy again.

1. A. because **B. and**  C. or D. but
2. **A. more** B. a little C. some D. any
3. A. ready food B. fresh food C. traditional food **D. fast food**
4. **A. bed** B. school C. the market D. the park
5. A. should **B. shouldn’t**  C. must D. mustn’t
6. A. talk B. look **C. see**  D. find

25.A. at school B. at the fair C. at the theater **D. at home**

26. A. making B. playing **C. doing** D. talking

# VI. Reading:

**A. Read the following passage. Decide if the statements are True or False: (1 pt)**

It's very important to have healthy teeth. Good teeth help us chew our food. They also help us look nice. How does a tooth go bad? The decay begins in a little crack in the enamel covering of the tooth. This happens after germs and bit of food have collected there. Then the decay slowly spreads inside to the tooth. Eventually, poison goes into the blood, and we may feel quite ill.

How can we keep our teeth healthy? First, we ought to visit the dentist twice a year. He can fill the small holes in our teeth before they destroy the teeth. He can examine our teeth to check that they are growing in the right way.

Secondly, we should brush our teeth with a toothbrush and fluoride toothpaste at least twice a day once after the breakfast and once before we go to bed. We can also use wooden toothpicks to clean between our teeth after a meal.

Thirdly, we should eat food that is good for our teeth and our body: milk, cheese, fish, brown bread, potatoes, red rice, raw vegetables, and fresh fruits. Chocolates, sweets, biscuits and cakes are bad, especially when we eat them between meals. They are harmful because they stick to our teeth and cause decay.

27. Good teeth help us look nice. \_\_\_\_\_\_\_ **TRUE\_**\_\_\_\_\_

#### 28. The decay quickly spreads inside to the tooth. \_\_\_\_\_\_\_**FALSE**\_\_\_\_\_

29. We ought to clean our teeth once a day. \_\_\_\_\_\_\_\_**FALSE\_\_**\_\_\_

#### 30. We shouldn’t eat too much chocolate. \_\_\_\_\_\_\_\_**TRUE**\_\_\_\_\_\_

# B. Choose the best answer (0,5m)

31. Biscuits, sweets and cakes are\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

A. healthy foods **B. unhealthy foods** C. good foods D. important foods

32. What is the text about?

A.Brushing our teeth with a toothbrush and fluoride toothpaste is right way

**B. Keeping our teeth healthy is really important.**

C. Going to the dentist twice a year is necessary.

D. Eating cakes between meals is not good for your teeth.

# VII. Supply the correct tenses or word forms: (1 pt)

33. My sister **is taking** an examination next week. (take)

34. **Does** Jenny **watch** fashion shows in her free time? (watch)

35. She should go to the doctor because she has an **earache.** (ear)

36. People said that skydiving was **exciting**. (excite)

# VIII. Rearrange these words into the right order: (0.5 pt)

37. builds models/his/ My brother/ free time./in/

→ **My brother builds models in his free time.**

1. Where/ Becky and Toby/ on Saturday?/ meeting/ are /

# →Where are Toby and Becky meeting on Saturday?

# XI. Rewrite the following sentences, beginning with words given (0.5pt)

39. The theater is behind the coffee shop.

**** →**The coffee shop is in front of the theater.**

40. It’s unhealthy to eat lots of fast food.

** → Eating lots of fast food is unhealthy.**

**The end**

**THE-MID TERM TEST**

1. **School:** BINH HUNG HOA SECONDARY SCHOOL
2. **Class: 7**
3. **Coursebook and unit range:** I-LEARN SMART WORLD 7 (UNIT1,2)
4. **Number of students:** 42 Ss PER CLASS
5. **Test writer: NGUYEN HONG THAM**
6. **Test objectives**: Students are able to master what they have learned in Unit1,2 (SW) including vocabularies, grammar points, structures, ...
7. **Language area/skills**:
   * Talk about Free time and Health
   * Structures / grammar:
     + Prepositions of place
     + Present simple for habits
     + Present continuous for future plans
     + Indefinite quantifiers
   * Reading skill: Scan for specific information.
   * Writing skill: Rearrange, make question and rewrite the sentences without changing their meanings.
8. **Timing**: 60 minutes
9. **Number of test items**: 40
10. **Scoring scheme**: 10

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Tested aspects/ areas** | **Score** | **Weight** |
| 1-2 | Stress (2 x 0.25) | 0.5 | 5% |
| 3-4 | Pronunciation (2 x 0.25) | 0.5 | 5% |
| 5-16 | Multiple Choice (12 x 0.25) | 3.0 | 30% |
| 17-18 | Sign (2 x 0.25) | 0.5 | 5% |
| 19-26 | Close reading (8 x 0.25) | 2.0 | 20% |
| 27-32 | Reading: True – False (4 x 0.25)  Multiple Choice (2 x 0.25) | 1.0  0.5 | 10%  5% |
| 33-36 | Verb tenses and Word forms (language) (4 x 0.25) | 1.0 | 10% |
| 37-38 | Sentence writing (2 x 0.25) | 0.5 | 5% |
| 39-40 | Transformation /writing (2 x 0.25) | 0.5 | 5% |

1. **Table of test specifications (Matrix)**:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Ord.** | **objectives** | **Knowledge** | | **Comprehensi on** | | **Application** | | **Analysis, Synthesis** | | **Weight** |
| **Writ ing** | **MC** | **Writ ing** | **MC** | **Writ ing** | **MC** | **Writ ing** | **MC** |
| **I** | **Stress** |  | **2** |  |  |  |  |  |  | **0.5**  = 0.5% |
| **II** | **Pronuncia tion** |  | **2** |  |  |  |  |  |  | **0.5**  = 0.5% |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **III** | **Multiple choice**  ( 12  options) |  | **4** |  | **5** |  | **2** |  | **1** | **3.0**  = 30% |
| **IV** | **Signs** |  |  |  | **2** |  |  |  |  | **0.5**  **= 5%** |
| **V** | **Close reading** | **2** |  |  | 6 |  |  |  |  | **2.0**  = 20% |
| **VI** | **Reading**   1. **(True –**   **False)**   1. **Multiple**   **choice** |  |  |  | **4** |  |  |  | **2** | **1.5**  = 15% |
| **VII** | **Word form** |  |  |  |  | **2** |  |  | **2** | **1.0**  = 10% |
| **VIII** | **Rearrange** |  |  | **2** |  |  |  |  |  | **0,5**  = 5% |
| **IX** | **Transform ation** |  |  |  |  | **2** |  |  |  | **0.5**  = 0.5% |
| **Total** |  | **2** | **8** | **2** | **17** | **4** | **2** |  | **5** | **10,0**  **= 100%** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Q** | **Content** | **Areas** | **Objectives** | **Task** |
| 1 |  | Stress (unit 1) | Knowledge | MC |
| 2 |  | Stress (unit 1) | Knowledge | MC |
| 3 |  | Pronunciation (unit 1) | Knowledge | MC |
| 4 |  | Pronunciation (unit 2) | Knowledge | MC |
| 5 |  | Preposition (unit 1) | Knowledge | MC |
| 6 |  | Preposition (unit 1) | Knowledge | MC |
| 7 |  | Tense (unit 1) | Comprehension | MC |
| 8 |  | Tense (unit 1 ) | Knowledge | MC |
| 9 |  | Speaking (unit 1 ) | Comprehension | MC |
| 10 |  | Speaking (unit 1) | Comprehension | MC |
| 11 |  | Vocabulary (unit1 ) | Knowledge | MC |
| 12 |  | Vocabulary (unit1) | Comprehension | MC |
| 13 |  | Vocabulary (unit 2 ) | Comprehension | MC |
| 14 |  | Vocabulary (unit 2) | Comprehension | MC |
| 15 |  | Verb form (unit2 ) | Comprehension | MC |
| 16 |  | Vocabulary (unit 2) | Comprehension | MC |
| 17 |  | Sign (public) | Comprehension | MC |
| 18 |  | Sign (public) | Comprehension | MC |
| 19 |  | Close reading (unit 2) | Comprehension | WF |
| 20 |  | Close reading (unit 2) | Comprehension | WF |
| 21 |  | Close reading (unit 2) | Comprehension | WF |
| 22 |  | Close reading (unit 2) | Comprehension | WF |
| 23 |  | Close reading (unit 2) | Comprehension | WF |
| 24 |  | Close reading (unit 2) | Comprehension | WF |
| 25 |  | Close reading (unit 2 ) | Knowledge | WF |
| 26 |  | Close reading (unit 2) | Comprehension | WF |
| 27 |  | Reading (unit 2) | Comprehension | T/F |
| 28 |  | Reading (unit 2) | Comprehension | T/F |
| 29 |  | Reading (unit 2) | Comprehension | T/F |
| 30 |  | Reading (unit 2) | Comprehension | T/F |
| 31 |  | Reading (unit 2) | Analysis | WF |
| 32 |  | Reading (unit 2) | Comprehension | WF |
| 33 |  | Verb tense (present continuous ) (unit 1) | Application | WF |
| 34 |  | Verb tense (present simple) (unit 1 ) | Application | WF |
| 35 |  | Word form: noun | Analysis | WF |
| 36 |  | Word form: adjective | Analysis | WF |
| 37 |  | Rearrange (unit 1 ) | Comprehension | RW |
| 38 |  | Rearrange (unit 1) | Comprehension | RW |
| 39 |  | Transformation (unit 1) | Application | RW |
| 40 |  | Transformation (unit 2) | Application | RW |

**SAMPLE OF TEST INSTRUCTION**

1. ***Choose the word having different stress pattern: (0.5 pt)***
2. ***Choose the word having different pronunciation: (0.5 pt)***
3. ***Choose the word or phrase that best completes each sentence: (3.0 pts)***
4. ***Look at the signs. Choose the best answer (A, B, C or D) for each sign: (0.5pt)***

# Reading: Choose the word that best fits the blank space in the following passage: (2 pts)

1. ***Read the following passage. Decide if the statements are True or False: (1.5pts)***
2. ***Supply the correct tenses or word forms: (1pt)***
3. ***Rearrange these words into the right order: (0,5pt)***
4. ***Rewrite the following sentences, beginning with words given (0.5 pt)***