PHÒNG GD&ĐT TÂN KỲ  **CỘNG HÒA XÃ HỘI CHỦ NGHĨA VIỆT NAM**

**TRƯỜNG THCS TÂN AN Độc lập - Tự do - Hạnh phúc**

*Tân An, ngày 18 tháng 9 năm 2020*

**KẾ HOẠCH GIÁO DỤC MÔN TIẾNG ANH**

***Năm học 2020 - 2021***

 ***(Kèm theo Kế hoạch số 121 /KH-THCS, ngày 07 tháng 9 năm 2020 của Hiệu trưởng trường THCS Tân An)***

**A.Chương trình theo quy định**

**I. LỚP 6 ( HỆ 10 NĂM)**

**Cả năm 35 tuần (105 tiết)**

**HỌC KÌ I (18 tuần x 3 = 54 tiết)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
|  |  | Getting started | - Pronounce correctly the sounds /ʌ/ and /əʊ/ in isolation and in context. - Distinguish the present simple and the present continuous- Use appropriate questions when making new friends at a new school. - Read and talk about school activities, subjects, and what Ss do at school. - Get information about school activities through listening and write a webpage for their school, using correct punctuation. | 7 periods  | Direct learning | 1 |  |
| A closer look 1 | Direct learning | 2 |  |
| A closer look 2 | Direct learning | 3 |  |
| Communication | Direct learning | 4 |  |
| Skills 1 | Direct learning | 5 |  |
| Skills 2 | Direct learning | 6 |  |
| Looking back | Direct learning | 7 |  |
| **2** | **UNIT 2: MY HOME** | Getting started | - Pronounce correctly the sounds /z/, /s/ and /iz/ in isolation and in context- Use There is/ There isn’t/ There are/ There aren’t correctly and appropriately. - Describe houses, rooms and furniture.- Do listening and reading exercises-Write an e-mail to a friend.  | 7 periods | Direct learning | 8 |  |
| A closer look 1 | Direct learning | 9 |  |
| A closer look 2 | Direct learning | 10 |  |
| Communication | Direct learning | 11 |  |
| Skills 1 | Direct learning |  12 |  |
| Skills 2 | Direct learning | 13 |  |
| Looking back | Direct learning | 14 |  |
| **3** | **UNIT 3: MY FRIENDS** | Getting started | - Pronounce correctly the sounds /b/ and /p/ in isolation and in context; use vocabulary and structures about body parts and appearance.- Use the present continuous to talk about future plans and arrangements-Read and listen for specific and general information in texts including advertisements and emails. - Write an entry for a magazine using notes**-** Respect their friends | 7 periods | Direct learning | 15 |  |
| A closer look 1 | Direct learning | 16 |  |
| A closer look 2 | Direct learning | 17 |  |
| Communication | Direct learning | 18 |  |
| Skills 1 | Direct learningDirect learning | 19 |  |
| Skills 2 | 20 |  |
| Looking back | Direct learning | 21 |  |
| **4** | **REVIEW 1** | Review 1: Language | sts can revise the language they have studied since unit 1 to unit 3 | 2 periods | Direct learning | 22 |  |
| Review 2: Skills | students can revise the skills they have practiced since unit 1 to unit 3 | Direct learning | 23 |  |
| **5** | **Test 45 minutes** | To test students’ remembering and understanding the knowledge that they have learnt.  | 1 period | Multiple choice + essay | 24 |  |
| **6** | **UNIT 4: MY NEIBORHOOD** | Getting started | - Pronounce correctly the sounds /i:/ and /I/ in isolation and in context; use vocabulary related to the topic “My neighborhood”-Use adjectives to compare things.- Talk about different places and show directions to these in a neighborhood.  | 8 periods | Direct learning | 25 |  |
| A closer look 1 | Direct learning |  26 |  |
| A closer look 2 | Direct learning | 27 |  |
| **Test correction+ Test 15 mins** | Give comments to students so that they know what they have done and improve their knowledge. | Direct learning |  28 |  |
| Communication | - Read for specific and general information about good things and bad things in a neighborhood.- Listen to get the information about directions to some places in a neighbourhood.- Write about what they like or dislike about their neighboorhood | Direct learning | 29 |  |
| Skills 1 | Direct learning | 30 |  |
| Skills 2 | Direct learning |  31 |  |
| Looking back  | Direct learning | 32 |  |
| **7** | **UNIT 5: NATURAL WONDERS OF THE WORLD**  | Getting started | - Pronounce correctly the sounds /t/ and /st/ in isolation and in context; use vocabulary related to “travel item”- Use comparative and superlative adjectives to describe things in nature. - Use must and mustn’t to give orders and talk about and give travel advice. - Do reading and listening exerciseswrite a travel guide entry about an  | 7 periods | Direct learning | 33 |  |
| A closer look 1 | Direct learning | 34 |  |
| A closer look 2 | Direct learning | 35 |  |
| Communication | Direct learning | 36 |  |
| Skills 1 | Direct learning | 37 |  |
| Skills 2 | Direct learning | 38 |  |
| Looking back  | Direct learning | 39 |  |
| **8** | **Review**  | To test students students can revise the skills they have practiced since unit 4 &5 | 1 period | Direct learning | 40 |  |
| To test students students can revise the skills they have practiced since unit 4 &5 | 1 period | Multiple choice + essay | 41 |  |
|  | **Preparing the creative experience** | 42 |  |
| **9** | **UNIT 6: OUR TET HOLIDAY** | Getting started | -Pronounce correctly the sounds /t/ and /ʃ/ in isolation and in context; use vocabulary related to ‘Tet”- Identify and practice the language of intentions (with will) and advice (with should / shouldn’t).  | 7 periods | Direct learning | 43 |  |
| A closer look 1 | Direct learning | 44 |  |
| A closer look 2 | Direct learning |  45 |  |
| **10** |  |  **Reporting the creative experience** |  |  | 46 |  |
| Skills 1 | students can revise the skills they have practiced since unit 4 to unit 6 | Direct learning | 47 |  |
|  |  |  Skills 2 | - Be aware what they should do and shouldn’t do at Tet |  | Direct learning | 48 |  |
| **11** | **REVIEW 2** | Looking back | - Get to know New Year practices in some other countries- Do listening, reading exercises-Sts can revise the language they have studied since unit 4 to unit 6 | 3 periods  | Direct learning |  49 |  |
| Direct learning |  |  |
| Review 1: Language | Direct learning | 50 |  |
| Review 2: Skills | Direct learning | 51 |  |
|  |  | Review  | -Sts can revise the language they have studied. |  | Direct learning | 52 |  |
|  | **1st SEMESER TEST** | To test students’ remembering and understanding the knowledge that they have learnt. | 1 period | Multiple choice + essay | 53 |  |
| **13** | **Test correction**  | Give comments to students so that they know what they have done and improve their knowledge. | 1 period | Direct learning | 54 |  |

**HỌC KÌ II (17 tuần x 3 = 51 tiết)**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| **14** |  **UNIT 7: TELEVISION** | Getting started | - Pronounce correctly the sounds /θ/ and /ð/ in isolation and in context. - Use Wh-questions correctly and appropriately.**-** Talk about a favorite TV programmes.- Do listening and reading exercises for specific information.-Write about their favorite TV program. | 7 periods | Direct learning | 55 |  |
| A closer look 1 | Direct learning | 56 |  |
| A closer look 2 | Direct learning | 57 |  |
| Communication | Direct learning | 58 |  |
| Skills 1 | Direct learning |  59 |  |
| Skills 2 | Direct learning | 60 |  |
| Looking back | Direct learning | 61 |  |
| **15** | **UNIT 8: SPORTS AND GAMES** | Getting started | - Pronounce correctly the sounds /eə/ and /iə/ in isolation and in context; use vocabulary and structures about the topic “Sports and Games”.-Use the Past simple, use the Imperatives to tell Sb to do Sth or to give a direct order. - Talk about famous sport events or famous sportspeople.- Listen to get information about the sport(s)/ game(s) people play. - Write a paragraph about the sport(s)/ game(s) they like. | 7 periods | Direct learning | 62 |  |
| A closer look 1 | Direct learning | 63 |  |
| A closer look 2 | Direct learning | 64 |  |
| Communication | Direct learning | 65 |  |
| Skills 1 |  Direct learning | 66 |  |
| Skills 2 | Direct learning | 67 |  |
| Looking back  | Direct learning | 68 |  |
| **16** |  **UNIT 9:** **CITIES OF THE WORLD** | Getting started | - Pronounce the souds /əʊ/ and /ai/ correctly in isolation and in context; use the lexical items related to the topic ‘Cities of the World’. - Identify landmarks in cities around the world and compare features of cities around the world- Read for specific and general information in texts, including postcards, use the present perfect to talk about experiences.-Listen for specific details including facts and figures.- Write a holiday postcard. | 7 periods | Direct learning | 69 |  |
| A closer look 1 | Direct learning | 70 |  |
| A closer look 2 | Direct learning | 71 |  |
| Communication | Direct learning | 72 |  |
| Skills 1 | Direct learning | 73 |  |
| Skills 2 | Direct learning | 74 |  |
| Looking back |  Direct learning | 75 |  |
| **17** | **REVIEW 3** | Review 1: Language | students can revise the language they have studiedsince unit 7 to unit 9 |  1 period | Direct learning | 76 |  |
| Review 2: Skills | students can revise the skills they have practicedsince unit 7 to unit 9 | Direct learning | 77 |  |
| **18** | **Test 45 minutes** | To test students’ remembering and understanding the knowledge that they have learnt.  | 1 period | Multiple choice + essay | 78 |  |
| **19** | **UNIT 10: OUR HOUSES IN THE FUTURE**  | Getting started | - Pronounce correctly the sounds /dr/ and /tr/ in isolation and in context; Use the lexical items related to the topic “our houses in the future”- Use will for the future and Modal verb MIGHT for a unsure possibility in the future.- Make an interview, ask and answer about their future house.  | 8 periods | Direct learning | 79 |  |
| A closer look 1 | Direct learning | 80 |  |
| A closer look 2 | Direct learning | 81 |  |
|  **Test correction + Test 15 mins** |  Give comments to students so that they know what they have done and improve their knowledge. | Direct learning | 82 |  |
| Communication | - Practice reading for specific information about future houses and appliances- Talk about houses in the future(type, location, surroundings, appliances)- Practice listening to get information about dream houses; Write about a dream house(type, location, surroundings, rooms, appliances. | Direct learning | 83 |  |
|  Skills 1 | Direct learning | 84 |  |
| Skills 2 | Direct learning | 85 |  |
| Looking back  |  Direct learning | 86 |  |
| **20** | **UNIT 11: OUR GREENER WORLD** | Getting started | -Pronounce the sounds /ɑ:/ and /æ/ correctly in isolation and in context; -Use the lexical items related to the topic “Our greener world”- use conditional sentences – type 1 correctly and appropriately**-** talk about ways to ‘go green’.**-** read for specific information about tips on how to be ‘green’Students can listen to get specific information about ways to make the school a “green’ place. Students can review all what they have learnt in this unit | 7 periods | Direct learning | 87 |  |
| A closer look 1 | Direct learning | 88 |  |
| A closer look 2 | Direct learning | 89 |  |
| Communication | Direct learning | 90 |  |
| Skills 1 | Direct learning | 91 |  |
| Skills 2 | Direct learning | 92 |  |
| Looking back  | Direct learning | 93 |  |
| **21** |  **Review** | 1 period | Direct learning | 94 |  |
| **22** |  **Review+ Test 15 mins** | students can revise the language they have studiedsince unit 10 to unit 10 | 1 period | Multiple choice + essay | 95 |  |
| **23** | **UNIT 12: ROBOTS** | Getting started | -Students can know the key language and structures to be learnt in this unit.- Pronounce correctly the sounds / ɔɪ/ and /aʊ/ in isolation and in context; Use the lexical items related to the topic “Robots”.- Sts can use will be able to for future ability and could for past ability.  | 8 periods | Direct learning | 96 |  |
| A closer look 1 | Direct learning | 97 |  |
| A closer look 2 | Direct learning | 98 |  |
|  |  |  |  |  |
| **24** | **REVIEW 4** | Review 1: Language | students can revise the language they have studied since unit 10 to unit 12 | 1 period | At home | 99 |  |
| Review 2: Skills | Sts can revise the skills they have practiced since unit 10 to unit 12 | Direct learning | 100 |  |
| **25** |  | Communication | - Students can talk and read for specific information about types of robots and their abilities or skills. -Students can listen to get specific information about different options of what robots will be able to do in the future- Students can review all what they have learnt in this unit |  | Direct learning | 101 |  |
| Skills 1 | Direct learning | 102 |  |
| Skills 2 | Direct learning | 103 |  |
| Looking back | Direct learning | 104 |  |
| **26** | **The 2nd SEMESER TEST** | . To test students’ remembering and understanding the knowledge that they have learnt. | 1 period | Multiple choice + essay | 105 |  |

**\**

**II. LỚP 6(Cũ)**

**II/- LỚP 6(CŨ)**

**Cả năm 35 tuần (105 tiết)**

**HỌC KÌ I (18 tuần x 3 = 54 tiết)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Tuần** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Tiết** **PPCT** | **Ghi chú** |
| **1** |  |  |  |  |  |
| Hướng dẫn học/ Kiểm tra đầu năm  | Know some classroom language used in the class | 1 tiết | 1 |  |
| **Unit 1: Greetings**  |  | **5 tiết** |  |
| A 1, 2, 3, 4 | know the way to greet friendly and introduce their name. Count from 0 to 5 | 1 tiết | 2 |  |
| **2** | A 5, 6, 7, 8 | greet using “How are you?” and “I’m fine, thanks”. Count from 6 to 10 | 1 tiết | 3 |  |
| B 1, 2, 3, 4, (5), 6 | greet people formally in the morning, afternoon, evening and say goodbye | 1 tiết | 4 |  |
| C 1, 2, (5) | count from 1 to 20 | 1 tiết | 5 |  |
| **3** | C 3, 4, 6 | ask and answer about age | 1 tiết | 6 |  |
| **Unit** **2: At School**  | **(5tiết)** |  |  |
| A 1,2, (3), 4 | know the meanings of classroom imperatives to understand the teacher’s commands | 1 tiết | 7 |  |
| B 1, (2) ,3 | Question and answer to talk about name and the places you live | 1 tiết | 8 |  |
| **4** | B 4, 5, 6 | get further practice in personal information | 1 tiết | 9 |  |
| C 1 | Talk about people and things at school using “This/ That” | 1 tiết | 10 |  |
| C 2, 3, 4 | identify places, people and objectsTalk about things in classroom using “This/ That” | 1 tiết | 11 |  |
| **5** | **Unit** **3: At Home**  |  | **(5 tiết)** |  |
| A 1,2 | Talk about things in the house using “Wh” questions with This/ That, These/ Those and living room vocabulary | 1 tiết | 12 |  |
| A 3, 4, (5) | Talk about family members | 1 tiết | 13 |  |
| B 1,2 | use number 21 – 100 and pronunciation of plural nouns (/s/,/z/,/iz/) to count things in the classroom | 1 tiết | 14 |  |
| **6** | B 3, 4, (5), 6 | use “How many...are there?” questions and further practice in numbers to talk about things in the classroom, the living room and the family | 1 tiết | 15 |  |
| C 1, 2, (3) ,4 | understand the text about a family for details and talk about jobs | 1 tiết | 16 |  |
| **Unit** **4: Big or Small?**  |  | **(5 tiết)** |  |
| A1,2 | read a description of a school and practice in possessive "s" to talk about possession | 1 tiết | 17 |  |
| A 3, 4, (5), 6 | read the text bout school and get further practice in numbers and school vocabulary | 1 tiết | 18 |  |
| **8** | B1, 2, 3, 4, 5, 6 | read the dialogue about school to understand for details practice "Which" questions to talk about schoolpractice ordinal numbers | 1 tiết | 19 |  |
| C1, 2, 3 | use present simple tense in positive statements to talk about habitual actions | 1 tiết | 20 |  |
| C 4, 5, 6, 7, 8 | tell the time | 1 tiết | 21 |  |
|  | **Grammar Practice**  | Review some knowledge in unit 1, 2 | 1 tiết | 22 |  |
|  | **Grammar Practice**  | Review some knowledge in unit, 3,4 | 1 tiết | 23 |  |
|  | **Kiểm tra (1 tiết)** | Use knowledge they learned in Unit 1,2,3,4 to do the written test 1 | 1 tiết | 24 |  |
| **9** | **Correction +15’** | Ss to know how good their English is and mistakes they often make during doing the test 1 | 1 tiết | 25 |  |
| **Unit 5: Things I do**  |  | **(5 tiết)** |  |
| A 1, 2 | talk about daily routines using simple present tense. | 1 tiết | 26 |  |
| A 3, 4 | get further practice in talking about daily routines using simple present tense | 1 tiết | 27 |  |
| **10** | A 5, 6, 7 | use simple present tense in yes/ no questions and short answers to talk about routine | 1 tiết | 27 |  |
| B 1, 2, 3, 4 | use simple present tense to talk about their routine. | 1 tiết | 28 |  |
| C 1, 2, 3, 4 | use day of week vocabulary with “has/doesn’t have” to talk about the weekly timetable | 1 tiết | 29 |  |
| **11** | **Grammar Practice**  | Review some knowledge in unit 4,5 | 1 tiết | 30 |  |
| **Grammar Practice** | Review some knowledge in unit  | 1 tiết | 31 |  |
| **Unit** **6: Places**  |  | **(5 tiết)** |  |
| A 1, 2, 3 | understand the text about where Thuy lives for details and practice country vocabulary | 1 tiết | 32 |  |
| A 4, 5, 6,7 | use town and country vocabulary to describe places where they live | 1 tiết | 33 |  |
| **12** | B 1, 2, 3, (4), 5 | read a text about where Minh lives to understand town vocabulary and prepositions of place | 1 tiết | 34 |  |
| C 1,2 | use more prepositions of place to describe the position of a house | 1 tiết | 35 |  |
| C 3, 4, (5), 6 | Describe a street using Where is/ are questions and answer with vocabulary and prepositions of place | 1 tiết | 36 |  |
| **Unit** **7: Your House**  |  | **(5 tiết)** |  |
| A 1, (2) | listen to a dialogue and read a letter about a house to understand the detail | 1 tiết | 37 |  |
| A 3, (4), 5, (6), 7 | know the facilities vocabulary with “Is there a / Are there any…..” and short answers to describe the town | 1 tiết | 38 |  |
| **14** | B 1, 2, 3, 4 | Read a text about Ba’s and Chi’s houses to understand the differences between town and country | 1 tiết | 39 |  |
| C 1, 3 .Kông dạy C2 (P.79) | use Simple Present with “How” questions and “by car/ bike/ train….” to talk about transportation | 1 tiết | 40 |  |
| C 4, (5) ,6 | understand a text about Hoang’s daily routine for further practice in Simple Present habitual actions | 1 tiết | 41 |  |
| **15** | **Review +15’** | Ss know how good their English is and mistakes they often make during doing the test 2 | 1 tiết | 42 |  |
| **Unit** **8: Out and About**  |  | **(5 tiết)** |  |
|  |  |  |  |
| A 1, 2,3 | use the Present Progressive to talk about actions happening now | 1 tiết | 43 |  |
| A4, (5), 6, 7 | get further practice in the Present Progressive “Wh” questions with him / her / them to talk about actions happening now | 1 tiết | 44 |  |
| **16** | **Grammar Practice**  | Review some knowledge in unit 6,7,8 | 1 tiết | 45 |  |
| Review for the First Semester  | Review some main points of knowledge they learned in the first term to prepare for the first semester test | 1 tiết | 46 |  |
| Review for the First Semester | Review | 1 tiết | 47 |  |
| Test (First semester) | Use knowledge they learned from unit 1 to 8 to do the first semester test | 1 tiết | 48 |  |
| **17** | B 1, 2, (3) ,4 | read a picture story about a truck driver to understand the main ideas and details | 1 tiết | 49 |  |
| C 1, 2 | use Can/ Can’t statements and traffic vocabulary to talk about what you are allowed and not allowed to do on the road | 1 tiết | 50 |  |
| C 3, 4, 5, 6 - C3 (P.90): không dạy 4 câu đầu | read a text about Road Signs to understand Must and Mustn’t for obligation/ prohibition | 1 tiết | 51 |  |
| **18** | Test correction+15’ | Ss know how good their English is and mistakes they often make during doing the first semester test | 1 tiết | 52 |  |
| Revision | Review some main points of knowledge they learned in the first term | 1 tiết | 53 |  |
| Revision | Review some main points of knowledge they learned in the first term | 1 tiết | 54 |  |
|  |  |  |  |  |
| **HỌC KỲ II** |
|  | **Unit** **9: The Body** |  | **5 tiết** |  |
| **19** | A1,2 | use some nouns to talk about parts of the body | 1 tiết | 55 |  |
| A 3, 4, 5, (6) ,7 | use adjectives to describe Physical Appearance. | 1 tiết | 56 |  |
| B1, 2, 3 | Describe faces and features using face vocabulary and adjectives of color. | 1 tiết | 57 |  |
| **20** | B4 | understand the text of people description for details. | 1 tiết | 58 |  |
| B 5, (6) ,7 | get further practice in Body vocabulary to describe people. | 1 tiết | 59 |  |
| **Unit** **10: Staying Healthy** |  | **5 tiết** |  |
| A1,2,6 | to talk about how we feel using adjectives of Physical State. | 1 tiết | 60 |  |
| **21** | A3,4,5, (7) | read a dialogue to recognize Polite offers and requests with “What would you like?” and “I’d like some …./ a…. /to….”  | 1 tiết | 61 |  |
| B1, 2, 3 | use some, any with there is, there are, positive, negative and Y/ N questions to talk about Food and Drink | 1 tiết | 62 |  |
| B4, 5, 6 | use uncountable and plural Food and Drink nouns, Polite Requests “I’d like some……” and polite Offers “What would you like? | 1 tiết | 63 |  |
| **22** | C1, 2,  | talk about Favorite food and Drink to contrast “Would you like ….?” with “Do you like……….?” | 1 tiết | 64 |  |
| C 3, 4, 5 | Practice about faverite food and drink | 1Tiết | 65 |  |
| **Unit 11: What do You Eat?** |  |  |  |
| A1 | use quantifiers (a kilo of….etc)and Containers (a bottle of …ect) to talk about things people buy at the store. | 1 tiết | 66 |  |
| **23** | A2 | listen for specific information about quantities for food shopping | 1 tiết | 67 |  |
| A3, 4, 5 | listen for specific information about quantities for food shopping | 1 tiết | 68 |  |
| B1, 4 | get further practice in Offers and Requests for Food and Drink, using some, any, a, an | 1 tiết | 69 |  |
| **24** | B2, 3, 5, 6 | talk about prices for Food and Drink with “How much is it?” | 1 tiết | 70 |  |
| **25** |  |  |  |  |  |
| **Unit 12: Sports and Pastimes** |  |  |  |
| A1, 2, 3 | describe sporting activities and pastimes | 1 tiết | 71 |  |
| A 4, 5, 6 | describe sporting activities and pastimes | 1 tiết | 72 |  |
| **26** | B1, 2, 3 | Ask and answer about sporting activities and pastimes | 1 tiết | 73 |  |
| B 4, 5, 6 | use “how often….” And adverbs of frequency “once, twice, three times…” | 1 tiết | 74 |  |
| C1, 2, 3,4 | use Adverbs of frequency with “How often…..” question | 1 tiết | 75 |  |
| **27** | C5, 6, 7 | use Adverbs of frequency with “How often…..” question. | 1 tiết | 76 |  |
| **Grammar Practice** | Review some knowledge in unit 9,10 | 1 tiết | 77 |  |
| **Reviews** | Review some knowledge in unit10,11 | 1 tiết | 78 |  |
| **Kiểm tra**  | Use knowledge they learned in Unit 9, 10, 11 to do the written test 3 | 1 tiết | 79 |  |
| **Correction +15’** | know how good their English is and mistakes they often make during doing the test 3 | 1 tiết | 80 |  |
| **Unit** **13: Activities and Seasons** |  | **4 tiết** |  |
| A1,2,3 | describe, ask and answer about the weather | 1 tiết | 81 |  |
| **28** | A4,5 | use “When” clauses in positive statementsask and answer about the weather | 1 tiết | 82 |  |
| B1 | Talk about what they do in each season | 1 tiết | 83 |  |
| B2,3 | write activities they do in each season | 1 tiết | 84 |  |
| **29** | **Unit** **14: Making Plans** |  | **5 tiết** |  |
| A1, 2, 3 | talk about vacation plans | 1 tiết | 85 |  |
| A4, 5, 6 | write about their vacation plans | 1 tiết | 86 |  |
| B1, 2, 3, 4 | talk and write about their free time plans | 1 tiết | 87 |  |
| **30** | B 5, 6, 7 | listen and understand the dialogue about free time plans | 1 tiết | 88 |  |
| C1,2, 3, 4 | make suggestions and responding | 1 tiết | 89 |  |
| **Grammar practice** | Review some knowledge in unit 12,13,14 | 1 tiết | 90 |  |
| **Unit 15: Countries** |  | **6 tiết** |  |
| A1, 2, 3 | know about Countries, Nationalities, languages vocabularyask and answer about Countries, Nationalities and languages | 1 tiết | 91 |  |
| A 4, 5, 6, 7  | ask and answer about Countries, Nationalities and languagesask and answer about Countries, Nationalities and languages | 1 tiết | 92 |  |
| **33** | B1,2 | use comparative and superlatives of one syllable adjective | 1 tiết | 93 |  |
| B3,4,5 | ask and answer about state dimensionsmake comparisons | 1 tiết | 94 |  |
| C1,2  | describe natural features | 1 tiết | 95 |  |
| **34** | C3,4 | describe natural features | 1 tiết | 96 |  |
| **Unit** **16: Man and the Environment** |  |  |  |
| A1,2,3, 6- Không dạy A4, A5 (P.168) | identify quantities of Food | 1 tiết | 97 |  |
| B(3), 4, 5, 7- Không dạy B6 (P. 172) | read the text for details | 1 tiết | 98 |  |
| **35** | **Grammar Practice** | Review some knowledge in unit 15, 16 | 1 tiết | 99 |  |
| **Revision+15’** | Ss know how good their English is and mistakes they often make during doing the test 4 | 1 tiết | 100 |  |
| **Revision** | Review some main points of knowledge they learned in the first term to prepare for the second semester test | 1 tiết | 101 |  |
| **Revision** | Review some main points of knowledge they learned in the first term to prepare for the second semester test | 1 tiết | 102 |  |
| **The second term Test** | Use nowledge they learned from unit 9 to 15 to do the first semester test | 1 tiết | 103 |  |
| Test correction  | Ss know how good their English is and mistakes they often make during doing the second term test | 1 tiết | 104 |  |
| Revision | Review some main points of knowledge they learned in the second term | 1 tiết | 105 |  |

 **III. LỚP 7 (HỆ 7 NĂM)**

**Cả năm 35 tuần (105 tiết)**

**HỌC KÌ I (18 tuần x 3 = 54 tiết)**

| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | **Giới thiệu chương trình** | To revise the knowledge of English 6 about vocabulary and grammar points. | 1 period | Direct learning | 1 |  |
| 2 | **Unit 1: Back to school****A 1,4** | Ss will be able to: - greet others and introduce about oneself - Introduce about new friend , the way to greet othersSpeaking, reading,listening | 5 period | Direct learning | 2 |  |
|  | **A 2** | - Ss will be able to read the short passage about Hoa - Ss can aks and answer some questions about Hoa.- Remember some more newwords.Speaking,Reading |  | Direct learning | 3 |  |
|  | **A3,5(6)** |  Ss will be able to practice listening and speaking skillListening and speaking |  | Direct learning | 4 |  |
|  | **B 1,2(3)** | Ss will be able to ask and answer about personal information - Introduce a new friend in the classSpeaking, Writing |  | Direct learning | 5 |  |
|  | **B 4,5,6,(7)** | the students will be able to ask and answer about distances. - Ss talk about the distance from my house to other places- Ss can listen about the distance from this place to other places Speaking, Listening |  | Direct learning | 6 |  |
| 3 | **Unit 2: Personal Information** **A 1,2,3** | - Ss will be able to ask for and give telephone numbers - Listen and write the telephone numberListening, speaking | 6 period | Direct learning | 7 |  |
|  | **A4** | - Ss will be able to understand future simple tense- Ss understand the way to use “will” to reach action is performed in the future - Review the way to call to somebodyspeaking, writing |  | Direct learning | 8 |  |
|  | **A 5,6,(7)** | ss will be able to learn the simple future tense "will", "WH" questions and answers.Writing,reading |  | Direct learning | 9 |  |
|  | **B1,2,3** | Ss will be able to:* + Remember, write and speak about ordinal numbers, months and the dates of the months fluently.
	+ Ask and answer about the dates of their birthdays and friends’ birthdays

listening, speaking |  | Direct learning | 10 |  |
|  | **B4,(5)** | Ss will be able to:- Ask and answer about personal information - Use the future to talk about happen action- Understand and answer the question about the dialogue- Write a student registration form reading, speaking  |  | Direct learning | 11 |  |
|  | **B6,7,(8),(9)** | Ss will be able to:- Reading, pronuncing words of the text correctly and answer the teacher's suggestions- Review the future tense- Write an invitation card for a birthday party in English. Reading and writing  |  | Direct learning | 12 |  |
| 4 | **Unit 3: At home****A1** | Ss will be able to use the exclamations by giving compliments and complaints , they will learn about the things in the bathroom and the kitchen.Listening, reading  | 5 period | Direct learning | 13 |  |
|  | **A 2,(4)** | - Giving compliments with “what a /an + adj + noun !”- Making complaints with “What a /an + adj + noun!”.- Describe the preposition of the furniture in the living roomSpeaking ,writing |  | Direct learning | 14 |  |
|  | **B1** | -After the lesson,students can be able to talk about the work and ask aand anser about family, job). Listening, reading. |  | Direct learning | 15 |  |
|  | **B2,3,4** | Ss will be able to: - Talk about the job- Listen to the tape in order to know the information then complete the forms.Listening, reading |  | Direct learning | 16 |  |
|  | **B5,(6)** | Ss will be able to:- use comparatives and superatives of irregular adjectives and long adjectives.- Reading the dialogue and answer the questionsListening, reading |  | Direct learning | 17 |  |
| 5 | **Unit 4: At school****A 1,2,3** | By the end of the lesson, students will be able to: - review the way of speaking the time and some subjects at school. - Ss will practice listening for details about subjects and time at school.- Review present simpple tenseSpeaking, Listening | 5 period | Direct learning | 18 |  |
|  | **A4,5** | Ss can speak to each other about the schedule and practice the present progressive tense and present simple tense |  | Direct learning | 19 |  |
|  | **A 6,(7)** | By the end of the lesson , the students will be able to: - Read and understand about school in USA  - Talk about the difference between schools in the USA and Viet Nam. Reading |  | Direct learning | 20 |  |
|  | **B1,2** | By the end of of the lesson:- The student knows the types of books in schools- Use prepositions to say about the place of books in the libraryreading,speaking |  | Direct learning | 21 |  |
|  | **B3,4,(5)** | By the end of the lesson, the students will be able to:- know the information about one of the world’s largest libraries thoughe the text. - They will library vocabulary.Listening, reading. |  | Direct learning | 22 |  |
| 6 | **Language focus 1** | By the end of the lesson ss will be able to do exercises in order to review the structures and grammar which they have been learnt from unit 1 to unit 3 . writing | 1 period | Direct learning | 23 |  |
|  | **Reviews** | By the end of the lesson ss will be able to do exercises in order to review the structures and grammar which they have been learnt from unit 4 to unit 35.  |  |  | 24 |  |
| 7 | **Written test** | Stundents will be able to: - check understanding about the structures and vocabulary that they have learnt from Unit 1 to Unit 3.Listening, writing,reading | 1 period | Direct learning | 25 |  |
| 8 | **Correct the test** | Ss will be able to know about the common mistakes and their knowledge, from that they will know how to improve their knowledge of English.Writing,Listening | 1period | Direct learning | 26 |  |
| 9 | **Unit 5: Work and play****A1,4** | After the lesson, the students will be able to:- describe the work of a student at school.- Ask and answer about the school Listening, Reading | 5 period | Direct learning | 27 |  |
|  | **A2,(3)** | the students will be able to: - Reading for details about Ba’s activities at school and at home.- Practice the present simple tenseReading |  | Direct learning | 28 |  |
|  | **A 5,(6),(7)** | By the end of the lesson , Ss will be able to speak about subjects at school, what they study in each subject.  **-** Practice listening skillListening, reading  |  | Direct learning | 29 |  |
|  | **B1,2** | By the end of the lesson, Ss will be able to know about activities at recess. - Describe activities at recess in the picture or at school They will practice reading and listening skillsReading,listening |  | Direct learning | 30 |  |
|  | **B 3,(4,5)** | Ss will be able to know more about activities at recess at school- Reading comprehension and talk the difference between activities at recess in Vietnam and in American Reading,Writing |  | Direct learning | 31 |  |
| 9 | **Unit 6: After school****A 1** | Ss will be able to speak about activities after school and give the invitation, the requests and respond to requestListening, Reading,Writing | 6 period | Direct learning | 32 |  |
|  | **A 2,(5)** | Ss will be able to use adverbs of frequency with the present simple tense for after school activitiesSpeaking |  | Direct learning | 33 |  |
|  | **A 3,4** | , Ss will be able to read a text for details about pastime activities***-*** Listen to get information about after-school activitiesReading |  | Direct learning | 34 |  |
|  | **B1** | Ss will be able to make/give suggestions and accept or refuse the suggestions…Listening , speaking |  | Direct learning | 35 |  |
|  | **B2** | Ss will be able to know a magazine survery about the most popular activities of American teenagees and ger further practice in leisure vocabularyReading |  | Direct learning | 36 |  |
|  | **B 3,(4,5)** | Ss will able to:- Arrange an appointment- Continue praticing the invitation. - Practice the dialogueReading, speaking |  | Direct learning | 37 |  |
| 10 | **Language focus 2** | Ss will review the know ledge which have been learnt from unit 4 to unit 6 such as : The present continuons tense , time and subjects….Writing | 1 period | Direct learning | 38 |  |
| 11 | **Reviews** | Ss will review the know all the knowledge which they have learnt | 1 pẻiod |  | 38 |  |
|  |  |  |  |  |  |  |
| 12 | **Unit 7: The world of work****A1** | Ss will be able to:- read about Hoa’s academic work- retell about their academic workReading,listening | 5period | Direct learning | 39 |  |
|  | **A 2,3** | Ss will be bale to compare American students’vacations and Vietnamese students’ vacations. Praticing reading and listening skillsreading,listening |  | Direct learning | 40 |  |
|  | **A 4** | Ss will be able to:- Read the passage about Hoa and and answer the questions a,b,c,d- Compare the time to study between you and HoaReading |  | Direct learning | 41 |  |
|  | **B1** | Ss will be able to:- understand the life of farmers in American- understand new words in business theme, rest of American families- Practice asking and answering in simple present tenseListening,speaking,writing |  | Direct learning | 42 |  |
|  | **B2,3,4,(5)** | Students will be able to: - Know the work of Vietnamese farmers- Read and look for information fill - Listen about the job and fill the information- Comparative with fewer, less and more.Reading,,Writing |  |  | 43 |  |
| 13 | **Unit 8: Places****A 1,2** | Ss will be able to ask and answer the way to the places. Speaking, Listening | 5 period | Direct learning | 44 |  |
|  | **A3** | students will be able to: - Ask for and give directions to the places  - Use the prepositions of place .Speaking, Listening |  | Direct learning | 45 |  |
|  | **A 4,5** | Ss will be able to practice asking and answering about distances between two places with “ How far …” Speaking, listening |  | Direct learning | 46 |  |
|  | **B1,5** | Ss will be able to ask and answer the price at the post officeListening, reading |  | Direct learning | 47 |  |
|  | **B2,3,4** | Ss will be able to:Ask and answer about reason with question “Why”Practice the dialoguePractice exercise questions to buy items at the post officeReading, listening |  | Direct learning | 48 |  |
|  | **Revision** | Ss will review the knowledge which they have learnt from unit 1 to unit 3. From that they will aplly them to do the test well .writing | 1period | Direct learning | 49 |  |
| 14 | **Revision** | Ss will review the knowledge which they have learnt from unit 1 to unit 3. From that they will aplly them to do the test well .writing | 1 period | Direct learning | 50 |  |
|  | **Revision** | Ss will review the knowledge which they have learnt from unit 4 to unit 8. From that they will aplly them to do the test well .**-**writing |  | Direct learning | 51 |  |
|  | **Revision** |  By the end of the lesson , Ss will beable to practice doing some exerciseswriting |  | Direct learning | 52 |  |
| 15 | **The first semester test** | students will be able to:- develop 3 skills: Listening, reading and writing.- check understanding about the structures and vocabulary that they have learnt from Unit 4 to Unit 6.Listening,writing | 1 period | Direct learning | 53 |  |
|  | **Correct the test** | Ss will be able to know about the common mistakes and their knowledge, from that they will know how to improve their knowledge of English.: reading, writing | 1 period | Direct learning | 54 |  |
| **HOC KY II** |
| 16 | **Unit 9: At home and away****A 1** | Ss will be able to:- understand the past simple tense. - They will know about some of the irregular verbs and regular verbs.- Use past simple tense to tell about happened eventsListening , speaking | 5 period | Direct learning | 55 |  |
|  | **A 2,3** | By the end of the lesson, students will be able to:- Tell the story about the Robinsons’s trip to Tri Nguyen Aquarium.- Ask and anwser the happened events in the past- Listen and find information to choose the correct sentenseReading and listening |  | Direct learning | 56 |  |
|  | **A 4,(5)** | By the end of the lesson, students will be able to:- Read comprehension about Ba’s diary and correct the false information - Practice the past simple tense and compare with presenr simple and future : Reading |  | Direct learning | 57 |  |
|  | **B 1,2** | the students will be able to:- talk about the neighbor- practice the past simple tense in negative and interrogative forms and short answers to talk about past activities.Listening and speaking |  | Direct learning | 58 |  |
|  | **B 3,4** | Ss will read the text for details to understand Hoa’s sewing work and further practice in WH- questions to talk about past activities Practice present simple tenseReading |  | Direct learning | 59 |  |
| 17 | **Language focus 3** | Ss will practice the past simple tense , prepositions of places , “ How much “ “ How far “ to talk about the price and distance , comparatives with more , less and fewer.writing | 1period | Direct learning | 60 |  |
| 18 | **Unit 10: health and hygience****A 1** | Ss will read a letter to understand the details about Hoa and her family. - Remember happened activities - Review the simple present to talk about habit and daily workReading | 5 period | Direct learning | 61 |  |
|  | **A 2,3** | Ss will be able to:- Listen and arrange the picture in correct order.- List the activities dairy of Hoa- Ask and answer the activities dairy of Nam and yourself - Practice listening and speaking skills .Listening, speaking |  | Direct learning | 61 |  |
|  | **A 4** | Ss will be able to write a letter to reply and talk about the routine and hygiene. Practice writing skill.Writing |  | Direct learning | 62 |  |
|  | **B 1,2, (5)** | Ss will be able to:-Know the news to tell about toothache in dentist’s room.- Review past simple to retell happened actions. - Answer the questions about doctor Lai.?Listening |  | Direct learnin | 63 |  |
|  | **B 3,4,(6)** | Ss will be able to:-review some new words-Read and find the word summary the actiions happened in dentist’s room-Practice question “Why”Reading |  | Direct learning | 64 |  |
| 19 | **Unit 11:Keep fit, stay healthy****A1** | **I. Objective:** By the end of the lesson, Ss will be able to:- understand something when they were checked up the healthy.- nurse’s language use when having the students follow these steps while medicals check -upReading , speaking  | 5 period | Direct learning | 65 |  |
|  | **A2** |  By the end of the lesson, Ss will listen for Listening |  | Direct learning | 66 |  |
|  | **A3** |  Ss will be able to: ask and answer about personal informationWriting |  | Direct learning | 67 |  |
|  | **B1,(2)** | Ss will be able to:- Ask and asnwer questios about sickness - Know more new wordsListening, reading |  | Direct learning | 68 |  |
|  | **B 4,(5)** | Ss will be able to understand the symptoms of the common cold and the cues to prevent it. Practice readind skill.Reading |  | Direct learning | 69 |  |
| 20 | **Reviews** | Ss will review the knowledge which they have learnt from unit 10 to unit 11. From that they will aplly them to do the test well .**-**writing |  | Direct learning | 70 |  |
| 20 | **Unit 12: Let’s eat****A1,2** | , Ss will be able to talk about the food.- Express to like or dislike dishes, food.Listening, reading | 5 period | Direct learning | 71 |  |
|  | **A3(a),5** | Ss will be able to: - Know a meal cooking process - Write the menu for a meal- Know how to instruct cooking- Remember more some vocabularyReading  |  |  | 72 |  |
|  | **B1,2** | Ss will be able to know why Ba had to go to the doctor’s and the reason which caused Ba’s stomachache.Listening, speaking |  | Direct learning | 73 |  |
|  | **B 2,3** | Ss can know how is the balanceed diet.Reading,writing  |  | Direct learning | 74 |  |
|  | **A 4+B4,5** | Ss will be able to know about a balanced diet . Listen to a text for details and further practice in food vocabulary. They continue to practice listening skill. They will know what they should do to have a healthy lifestyle.Reading, listening,writing |  | Direct learning | 75 |  |
| 21 | **Language focus 4** |  ss review and practice past simple, Indefinite quantifiers, Too and Either, So and Neither and Imperatives.do grammar exercises | 1period | Direct learning | 76 |  |
|  | **Reviews** | ss review and practice | 1period | Direct learning | 77 |  |
| 22 | **Written test** | students will be able to check understanding about the structures and vocabulary that students have learnt from Unit 9 to Unit 11. reading, writing, listening | 1period | Direct learning | 78 |  |
|  | **Correct the test** | Ss will be able to know about mistakes from that they will know how to improve their knowledge of English. | 1period | Direct learning | 79 |  |
| 23 | **Unit 13: Activities****A 1,(2)** | Ss will be able to:- Know about the ten most popular sports which teenagers in the USA usually play. - Talk about the popullar sports which Vietnameses teenagers likereading, listening  | 5 period | Direct learning | 80 |  |
|  | **A 3,(5)** | Ss will be able to know how to use adjectives with noun and adverbs with verb talking about sport. speaking, reading,listening |  | Direct learning | 81 |  |
|  | **A4.(6)** | Ss understand walking and advantage of this sport.reading, practice the words about sports |  | Direct learning | 82 |  |
|  | **B1,2** |  The students will cotinue to practice about the topic of sports and in modal verbs listen,reading,speaking |  | Direct learning | 83 |  |
|  | **B 3,(4,5)** | Ss will know about a new sport and they continue to practice with modal verbs . Practice reading skill.reading the text |  | Direct learning | 84 |  |
| 24 | **Unit 14: Freetime Fun****A1** | - Students talk about activities -To talk about hobbyTo talk about programs on TVReading,Listening | 5 period | Direct learning | 85 |  |
|  | **A2+test 15’** | After the lesson:- Students can express and respond to invitations- Express preferences about the choice of entertainment programsspeaking |  | Direct learning | 86 |  |
| 25 | **A3,(4)** | - Students will be able to understand the development of television in Viet Nam reading  |  | Direct learning | 87 |  |
|  | **B1,2** | - Students can talk about the television abd TV programs.- Ask and express the choicereading, listening, speaking |  | Direct learning | 88 |  |
|  | **B3,4** | - the students will understand about popular TV programs for viewers and teenagers. - Know more new words reading , writing |  | Direct learning | 89 |  |
| 27 | **Unit 15: Going out****A 1** | the students will be able to give the advice and respond for not doing something such as: playing video games. They will talk about video games and disadvantages of playing video games.Listening, reading | 5 period | Direct learning | 90 |  |
|  | **A 2,(3)** | Students will be able to understand video games and some disadvantages of playing video games.Reading |  | Direct learning | 91 |  |
|  | **B1,2** | Students will be able to know about life in the city and life in the country. Listen and reading |  | Direct learning | 92 |  |
|  | **B3** | students will be able to talk about favorite activeties in the evening Reading,listening |  | Direct learning | 93 |  |
|  | **B4,(5)** |  students will be able to practice listeningListening |  | Direct learning | 94 |  |
| 28 | **Unit 16: People and places****A 1,2** | Students will be able to talk about the countries and the capitalin Asia- Review adverb frequencyReading,listening, speaking | 5 period | Direct learning | 95 |  |
|  | **A3,4** | - After the lesson, Ss listen and get information- Students play role of the pilot - Students get more information about other places*:*Reading, listening |  | Direct learning | 96 |  |
|  | **B1** | Students will be able to talk about Vo Nguyen Giap and a historic place- To name the historic sites associated with knowledge of the characters learn sinhvaf associated with sites thatReading,listening |  | Direct learning | 97 |  |
|  | **B2,(3)** | students will be able to talk about xfamous characters in thre fields: science, sports, literature, music....- Know more vocabularyReading, speaking |  | Direct learning | 98 |  |
|  | **B 4,5** | students will be able to know about 2 famous people:*Thomas Edison*, an American inventor and *Hans Christian Andersen*, a Danish author.Reading, listening |  | Direct learning | 99 |  |
| 29 | **Language focus 5** | Ss will be able to review the grammartical structures and the vocabulary that they learnt in the second semester of grade 7 .-To drill Ss reading, writing, and listening skills.reading, writing, and listening  | 1 period | Direct learning | 100 |  |
| 30 | **Revision** | -After the lesson Ss will be able to review the grammartical structures and the vocabulary that they learnt in grade 7 .reading, writing, and listening  | 2 period | Direct learning | 101 |  |
|  | **Revision** | -After the lesson Ss will be able to review the grammartical structures and the vocabulary that they learnt in grade 7 .reading, writing, and listening  | 3period | Direct learning | 102 |  |
|  | **Revision** | **-**By the end of the lesson , students will be able to do some grammar exercises-They will have a better skills doing written testreading, writing, and listening  |  | Direct learning | 103 |  |
| 31 | **The test for semester 2** | Students will be able to do some kinds of exercises  -The teacher can check student’s knowledge from unit 9 to unit 16.: reading, writing, listening | 1 period | Direct learning | 104 |  |
|  | **Correct the test** | Ss will be able to know about mistakes from that they will know how to improve their knowledge of English.Listening, writing,reading | 1period | Direct learning | 105 |  |

 **IV.LỚP 7** *(Hệ 10 năm).* Tổng cả năm 105 tiết.

*Học kì I: 18 tuần: 3 tiết/ tuần = 54 tiết.*

*Học kì II: 18 tuần: 3 tiết/ tuần = 54 tiết.*

**HỌC KÌ I**

| **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| --- | --- | --- | --- | --- | --- |
| **UNIT 1: MY HOBBIES** | **By the end of this unit, Ss can:**• pronounce the sounds /ə/ and /ɜ:/ correctly in isolation and in context• use lexical items related to hobbies• use the present simple, the future simple and verbs of liking + V*-ing* correctly andappropriately• describe and give opinions about hobbies• read for specific information about an unusual hobby• listen to get specific information about a hobby• write a paragraph about a classmate’s hobby | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 1 | Lesson 1: Getting started |  |
| 2 | Lesson 2: A closer look 1 |  |
| 3 | Lesson 3: A closer look 2 |  |
| 4 | Lesson 4: Communication |  |
| 5 | Lesson 5: Skills 1 |  |
| 6 | Lesson 6: Skills 2 |  |
| 7 | Lesson 7: Looking back |  |
| **UNIT 2: HEALTH**  | **By the end of this unit, Ss can:**• pronounce the sounds /f/ and /v/ correctly• use lexical items related to health issues• use imperatives with *more* and *less*• form compound sentences and use them correctly• talk about health issues and give advice on healthy living• listen to get specific information about health problems and advice• write a reply giving advice to someone with a health problem | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 8 | Lesson 1: Getting started |  |
| 9 | Lesson 2: A closer look 1 |  |
| 10 | Lesson 3: A closer look 2 |  |
| 11 | Lesson 4: Communication |  |
| 12 | Lesson 5: Skills 1 |  |
| 13 | Lesson 6: Skills 2 |  |
| 14 | Lesson 7: Looking back  |  |
| **UNIT 3: COMMUNITY SERVICES** | **By the end of this unit, Ss can:**• pronounce words containing the sounds /g/ and /k/ in isolation and in context• use lexical items related to community service and volunteer work• understand the difference between the past simple and the present perfect• use the time expressions that go with the past simple and the present perfect• read for specific information about community service and volunteer work• listen for specific information about volunteer work• write a paragraph about volunteer work | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 15 | Lesson 1: Getting started |  |
| 16 | Lesson 2: A closer look 1 |  |
| 17 | Lesson 3: A closer look 2 |  |
| 18 | Lesson 4: Communication |  |
| 19 | Lesson 5: Skills 1 |  |
| 20 | Lesson 6: Skills 2 |  |
| 21 | Lesson 7: Looking back  |  |
| **Review 1** | - Revise the language they have studied since unit 1 to unit 3- Practice language skills. | 2 periods | In class: individual, pair work, group work, class | 22 | **Language + Test 15 minutes** |  |
| 23 |  **Skills** |  |
| **Review** | - Revise the language they have studied since unit 1 to unit 3- Practice language skills. | 2 periods | In class: individual, pair work, group work, class | 24 | **Review** |  |
| **WRITTEN TEST 1** | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 25 | **WRITTEN TEST 1** |  |
| **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience… | 1period | In class: individual, class | 26 | **TEST CORRECTION** |  |
| **UNIT 4: MUSIC AND ARTS** | **By the end of this unit, Ss can:**• pronounce the sounds /ʃ/ and /ʒ/ correctly in isolation and in context• use lexical items related to the topic ‘Music and Arts’• use comparisons: *(not) as … as; the same as* ; *different from*• express agreement using *too* and *either*• use some combinations: *draw/ paint a picture, play the guitar* …• read for specific information about traditional arts• talk/ sing or do other activities related to music and arts• listen to get information about an artist• write an informal letter of invitation | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 27 | Lesson 1: Getting started |  |
| 28 | Lesson 2: A closer look 1 |  |
| 29 | Lesson 3: A closer look 2 |  |
| 30 | Lesson 4: Communication |  |
| 31 | Lesson 5: Skills 1 |  |
| 32 | Lesson 6: Skills 2 |  |
| 33 | Lesson 7: Looking back  |  |
| **UNIT 5: VIETNAMESE FOOD AND DRINK** | **By the end of this unit, Ss can:**• pronounce the sounds /ɒ/ and /ɔ:/ correctly in isolation and in context• use lexical items related to the topic ‘Vietnamese Food and Drink’• distinguish countable nouns and uncountable nouns• read for specific information about *pho*, a popular food in Viet Nam• use *a/an*, *some* and *any* to talk about quantity• use *How much* and *How many* to ask about quantity• talk about different types of Vietnamese food, drink, and recipes• listen for specific information about different traditional foods• write about some popular foods or drinks | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 34 | Lesson 1: Getting started |  |
| 35 | Lesson 2: A closer look 1 |  |
| 36 | Lesson 3: A closer look 2 |  |
| 37 | Lesson 4: Communication |  |
| 38 | Lesson 5: Skills 1 |  |
| 39 | Lesson 6: Skills 2 |  |
| 40 | Lesson 7: Looking back  |  |
| **REVIEW** | - Revise the language they have studied from unit 4 to unit 5- Practice language skills. | 1period | In class: individual, pair work, group work, class | 41 | **REVIEW + Test 15 minutes** |  |
| **UNIT 6: THE FIRST UNIVERSITY IN VIET NAM** | By the end of this unit, Ss can:• pronounce the two sounds /tʃ/ and /dʒ/ correctly in isolation and in context• use lexical items related to historic places and things, and arrangements for a trip• use the passive voice to emphasise actions or events• read a passage for specific information about the first university in Viet Nam• listen for specific information about a famous teacher• write a short passage about a historic place | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 42 | Lesson 1: Getting started |  |
| 43 | Lesson 2: A closer look 1 |  |
| 44 | Lesson 3: A closer look 2 |  |
| 45 | Lesson 4: Communication |  |
| 46 | Lesson 5: Skills 1 |  |
| 47 | Lesson 6: Skills 2 |  |
| 48 | Lesson 7: Looking back  |  |
| **REVIEW 2** | - Revise the language they have studied in the first term- Practice language skills. | 2 periods | In class: individual, pair work, group work, class | 49 | **Lesson 1: Language** |  |
| 50 | **Lesson 2: Skills** |
| **REVIEW FOR THE 1st TERM TEST** | - Revise the language they have studied in the first term- Practice language skills. | 1period | In class: individual, pair work, group work, class | 51 | **REVIEW FOR THE 1st TERM TEST** |  |
| **REVIEW FOR THE 1st TERM TEST** | - Revise the language they have studied in the first term- Practice language skills. | 1period | In class: individual, pair work, group work, class | 52 | **REVIEW FOR THE 1st TERM TEST** |  |
| **1ST TERM TEST** | Apply what they’ve learned to do the test. | 1 period | Evaluate through the testIn class: individual | 53 |  **1ST TERM TEST** |  |
| **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience… | 1period | In class: individual, class | 54 | **TEST CORRECTION** |  |

**HỌC KÌ II LỚP 7:** *(17 tuần: 3 tiết/ tuần = 51 tiết)*

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** |  | **Tiết** | **Ghi chú** |
| **UNIT 7: TRAFFIC** | **By the end of this unit, Ss can:**• pronounce the sounds /e/ and /eɪ/ correctly in isolation and in context• use lexical items related to the topic ‘Traffic’• use ‘it’ for distances• use ‘used to’ to talk about past habits or states• know the meaning of some road signs• read for specific information about traffic rules/ laws• talk about obeying traffic rules/ laws, and how to use the road safely• listen to get information about traffic problems in big cities• write a paragraph about traffic problems in a city/ an area | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 55 | Lesson 1: Getting started |  |
| 56 | Lesson 2: A closer look 1 |  |
| 57 | Lesson 3: A closer look 2 |  |
| 58 | Lesson 4: Communication |  |
| 59 | Lesson 5: Skills 1 |  |
| 60 | Lesson 6 : Skills 2 |  |
| 61 | Lesson 7: Looking back  |  |
| **UNIT 8: FILMS**  | **By the end of this unit, Ss can:**• pronounce correctly the –*ed* ending in verbs• use lexical items related to the topic ‘Films’• know the meaning and how to use –*ing* and –*ed* adjectives• use *although, despite*/ *in spite of* to express contrast between two pieces of informationin the same sentence• use *however* and *nevertheless* to express contrast between two sentences• read for specific information about someone’s review of his/ her favourite film• talk about a film (its plot, main characters, cast, etc.)• listen for specific information about someone’s favourite film star• write a review of a film | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 62 | Lesson 1: Getting started |  |
| 63 | Lesson 2 : A closer look 1 |  |
| 64 | Lesson 3: A closer look 2 |  |
| 65 | Lesson 4: Communication |  |
| 66 | Lesson 5: Skills 1 |  |
| 67 | Lesson 6: Skills 2 |  |
| 68 | Lesson 7: Looking back  |  |
| **UNIT 9: FESTIVALS AROUND THE WORLD** | **By the end of this unit, Ss can:**• pronounce two-syllable words with correct stress in isolation and in context• use lexical items related to the topic 'Festivals around the world’• use adverbial phrases correctly and appropriately• make and answer *H/ Wh*-questions correctly• ask about and describe different festivals• read for specific information about an unusual festival• listen to get specific information about a music festival• write a description of a festival they attended | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 69 | Lesson 1: Getting started |  |
| 70 | Lesson 2 : A closer look 1 |  |
| 71 | Lesson 3: A closer look 2 |  |
| 72 | Lesson 4: Communication |  |
| 73 | Lesson 5: Skills 1 |  |
| 74 | Lesson 6 : Skills 2 |  |
| 75 | Lesson: Looking back  |  |
| **Review 3** | - Revise the language they have studied since unit 7 to unit 9- Practice language skills. | 2 periods | In class: individual, pair work, group work, class | 76 | Lesson1:Language + Test 15’ |  |
| **77** | Lesson 2: Skills |  |
| **Review** | - Revise the language they have studied since unit 7 to unit 9- Practice language skills. | 1 periods | In class: individual, pair work, group work, class | 78 | **Review** |  |
| **WRITTEN TEST 3** | - Apply what they’ve learned to do the test. | 1period | In class: individual.Evaluate through the test | 79 | **WRITTEN TEST 3** |  |
| **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience… | 1period | In class: individual, class | 80  | **TEST CORRECTION** |  |
| **UNIT 10: SOURCES OF ENERGY** | **By the end of this unit, Ss can:**• pronounce three-syllable words correctly• use lexical items related to sources of energy• use the future continuous tense and future simple passive• talk about the advantages and disadvantages of different sources of energy• read a passage about renewable and non-renewable energy• listen to a passage of a new source of energy• write a short passage about how to save energy | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 81 | Lesson 1: Getting started |  |
| 82 | Lesson 2: A closer look 1 |  |
| 83 | Lesson 3: A closer look 2 |  |
| 84 | Lesson 4: Communication |  |
| 85 | Lesson 5: Skills 1 |  |
| 86 | Lesson 6: Skills 2 |  |
| 87 | Lesson 7: Looking back & project |  |
| **UNIT 11: TRAVELLING IN THE FUTURE** | **By the end of this unit, Ss can:**• appropriately use rising and falling intonation for Yes-No and Wh-questions• use lexical items related to future means of transport and movement• understand the difference between facts and opinions• use *will* for future prediction• use possessive pronouns• read for specific information about the inventions of future means of transport• listen for specific information about a future means of transport• write a paragraph about future means of transport | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 88 | Lesson 1: Getting started |  |
| 89 | Lesson 2: A closer look 1 |  |
| 90 | Lesson 3: A closer look 2 |  |
| 91 | Lesson 4: Communication |  |
| 92 | Lesson 5: Skills 1 |  |
| 93 | Lesson 6: Skills 2 |  |
| 94 | Lesson 7: Looking back & project |  |
| **REVIEW** | - Revise the language they have studied since unit 10 to unit 11- Practice language skills. | 1period | In class: individual, pair work, group work, class | 95 | **REVIEW + Test 15’** |  |
| **UNIT 12: AN OVERCROWDED WORLD** | **By the end of this unit, Ss can:**• mark the stress on two- and three-syllable words and pronounce them correctly• use lexical items related to the topic "An overcrowded world"• use comparisions of quantifiers with *more, less/ fewer*• make tag questions• read for specific information about the population explosion• talk about the disadvantages of being in an overcrowded place• listen for specific information in a film review• write a short passage about the population growth of an area | 7 periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | 96 | Lesson 1: Getting started |  |
| 97 | Lesson 2: A closer look 1 |  |
| 98 | Lesson 3: A closer look 2 |  |
| 99 | Lesson 4: Communication |  |
| 100 | Lesson 5: Skills 1 |  |
| 101 | Lesson 6: Skills 2 |  |
|  | In class: individual, pair work, group work, class | 102 | Lesson 7: Looking back  |  |
| REVIEW 4 | - Revise the language they have studied in the first term- Practice language skills. | 2 periods | In class: individual, pair work, group work, class | 103 | Language  |  |
| 104 | skill |  |
| THE SECOND TERM TEST | Apply what they’ve learned to do the 1st term test. | 1period | In class: individual.Evaluate through the testIn class: individual, class | 105 | **The 2nd term examination** |  |

**LỚP 8 HỆ 7 NĂM**

**Cả năm học: 35 tuần x 3 = 105 tiết**

**Học kì I: 18 tuần x 3 = 54 tiết**

 **Học kì II: 17 tuần = 51 tiết**

| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | **Unit 1****MY FRIENDS** | - Introduction people- Respond to introduction- Describe people- Write about oneself and about other people- Use the simple tensse andPresent simple to talk about the general truths- (not) adjective + enough + to-infinitive | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 12 345 | 1-5Lesson 1: Getting started....Lesson 2: Speak + LF 3,4Lesson 3: Listen + LF 1,2Lesson 4: ReadLesson 5: Write |  |
| 2 | **Unit 2****MAKING ARRANGEMENTS** | - Talk about intentions- Use the telephone to make and confirm arrangements- Take a telephone message- Talk about intentions with *be going to*- Adverbs of places | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 67 8910 | 6-10Lesson 1: Getting started....Lesson 2: Speak + LF 3Lesson 3: Listen + LF 1,2Lesson 4: ReadLesson 5: Write – Bỏ phần 3 (P.24) |  |
| 3 | **Unit 3****AT HOME** | - Describe places- Describe situations- Ask for and give reasons- Write a description of a room- Reflexive pronouns- Modals : Must, have to, ought to- Why -Because | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking – answering. | 111213141516 | 11-16Lesson 1: Getting started....Lesson 2: Speak Lesson 3: Listen Lesson 4: ReadLesson 5: Write Lesson 6: Language focus |  |
| 4 | **Review** | Help students to consolidate the language and grammar from unit 1 to unit 3 | 1Period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 17 | Review + test 15’ |  |
| 5 | **Unit 4****OUR PAST** | - Talk about past events- Express feelings- Write a short imaginary story- Past simple tense.- used to- Prepositions of time: in, on, at, after, before, between. | 5Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 1819202122 | 18-22Lesson 1: Getting started....Lesson 2: Speak + LF 4Lesson 3: Listen + LF 1,2,3Lesson 4: ReadLesson 5: Write |  |
| 6 | **Review** | Help students to consolidate the language and grammar from unit 1 to unit 3 | 2Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 2324 | 23-24ReviewReview |  |
| 7 | **WRITTEN TEST**  | The language and grammar contents from unit 1 to unit 3. | 1Period | In class: individual.Evaluate through the test | 25 | **WRITTEN TEST**  |  |
| 8 | **Test correction** | - The details of the test papers. | 1Period | In class: individual.Evaluate through asking-answering | 26 | **Test correction** |  |
| 9 | **Unit 5****STUDY HABITS** | - Give instructions and advice- Express obligation- Write a letter to a friend- Adverbs of manner- Modal: should- Command, request and advice in reported speech. | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 27 2829 30 31 32 | 27-32Lesson 1: Getting started....Lesson 2: Speak + ListenLesson 3: Read 1 : Text & Exercise 1 Lesson 4: Read 2 : Text & Ex 2Lesson 5: Write Lesson 6: Language focus 1,3,4- Bỏ LF 2 ( P.52) |  |
| 10 | **Unit 6****THE YOUNG PIONEER CLUB** | - Talk about the future- Ask for favors and offer assistance- Write a letter telling about a future plan- Present simple with future meaning.- Gerunds.- Modals: may, can, could | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. |  3334353637 | 33 – 37Lesson 1: Getting started....Lesson 2: Speak + ListenLesson 3: Read Lesson 4: WriteLesson 5: Language focus |  |
| 11 | **Review** | Help students to consolidate the language and grammar from unit 4 to unit 6 | 1Period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 38 | **Review + ( Test 15 minutes)** |  |
| 12 | **Unit 7****MY NEIGHBORHOOD** | - Make comparisons- Ask for information and assistance- Write a community notice- Present perfect with **for** and **since**- Comparison with like, (not) as … as, (not) the same as, different from … | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 39 40414243 | 39 - 43Lesson 1: Getting started....Lesson 2: Speak + LF 1,4Lesson 3: Listen + LF 2,3,5Lesson 4: ReadLesson 5: Write |  |
| 13 | **Unit 8****COUNTRY LIFE AND CITY LIFE** | - Talk about differences- Talk about future events and changes- Present progressive+ to talk about the future+ to show changes with **get** and **become**- Comparative and superlative adjectives. | 5Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 4445464748 | 44 – 48Lesson 1: Getting started....Lesson 2: Speak + LF 3,4,5Lesson 3: Listen + LF 1,2Lesson 4: ReadLesson 5: Write |  |
| 14 | Revision for the first semester test | - The language and grammar contents from unit 1 to unit 8. | 4Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 49505152 | 49 -52Review for the first semester 1Review for the first semester 2Review for the first semester 3Review for the first semester 3 |  |
| 15 | THE FIRST SEMESTER TEST | The language and grammar contents from unit 1 to unit 8. | 1Period | In class: individualEvaluate through the test | 53 | THE FIRST SEMESTER TEST |  |
| 16 | **Test correction** | The details of the test papers. | 1Period | In class: individual.Evaluate through asking-answering | 54 | Test correction |  |

**Hoc Ky 2**

| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| --- | --- | --- | --- | --- | --- | --- |
| 17 | **Unit 9****A FIRST-AID COURSE** | - Make and respond to offers, promises and requests- Give instructions- Write a thank-you note- in order to, so as to- Simple future.- Modal will to make requests, offers and promises | 5Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 5556575859 | 55 – 59Lesson 1: Getting started....Lesson 2: Speak + Listen Lesson 4: ReadLesson 5: WriteLanguage Focus |  |
| 18 | **Unit 10****RECYCLING** | - Give and respond to instructions- Talk about feelings- Write a set of instructions- Passive forms.- Adjectives followed by:+ an infinitive+ a noun clause. | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 606162636465 | 60-65Lesson 1: Getting started....Lesson 2: Speak + ListenLesson 3: Read 1 : Text & Exercise 1 Lesson 4: Read 2 : Text & Ex2Lesson 5: WriteLesson 6: Language focus  |  |
| 19 | **Unit 11****TRAVELING AROUND VIETNAM** | - Express interest- Make and respond to a formal requests- Make suggestions- Completea narrative- Participle ed and ing- Request with:+ Would/ Do you mind if …?+ Would/ Do you mind + V.ing? | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 666768697071 | 66-71Lesson 1: Getting started....Lesson 2: Speak + Listen Lesson 3: Read 1 : Text & Exercise 1 Lesson 5: Read 2 : Text & Exercise 2Lesson 6: WriteLanguage Focus |  |
| 20 | **Review** | The language and grammar contents from unit 9 to unit 11. | 1Period | In class: individual, pair work, group work, class | 72 | **Review + ( Test 15 minutes)** |  |
| 21 | **Unit 12****A VACATION ABROAD** | - Make plans- Make, accept and decline invitations- Ask and answer about the weather- Write a postcard- Past progressive.- Past progressive with when, while.- Past progressive with always. | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 737475767778 | 75-80Lesson 1: Getting started....Lesson 2: Speak Lesson 3: Listen Lesson 4: Read Lesson 5: Write Lesson 6: Language focus |  |
|  | **Review** | The language and grammar contents from unit 9 to unit 11. | 2 Periods | In class: individual, pair work, group work, class | 7980 | ReviewReview |  |
| 19 | **WRITTEN TEST 3** | The language and grammar contents from unit 9 to unit 11. | 1Period | In class: individual.Evaluate through the test | 81 | **WRITTEN TEST 3** |  |
| 20 | **Test corretion** | The details of the test papers | 1Period | Kiểm tra 15 phút/Dạy học tập trung | 82 | Test corretion |  |
| 22 | **Unit 13****FESTIVALS** | - Ask for explanation of events- Give an account of something- Write a paragraph about what was done- Passive form: be + P2.- Compound words.- Reported speech. | 6 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 838485868788 | 83-88Lesson 1: Getting started....Lesson 2: Speak Lesson 3: Listen Lesson 4: Read Lesson 5: Write Lesson 6: Language focus |  |
| 23 | **Unit 14****WONDERS OF THE WORLD** | - Seek information- Recognize and complete a questionaire- Write a letter to a friend- Passive form.- Indirect question with if and whether. | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 899091 92 93 | 89-93Lesson 1: Getting started....Lesson 2: Speak + LF 3,4Lesson 3: Listen + LF 1,2Lesson 4: Read Lesson 5: Write |  |
| 24 | **Review** | The language and grammar contents from unit 12 to unit 14. | 1Period | In class: individual, pair work, group work, class | 94 | **Review + ( Test 15 minutes)**Review |  |
| 25 | **Unit 15 COMPUTERS** | - Express opinion- Agree and disagree- Complete a flow chart- Write a set of instruction- Comparison of present perfect and past simple.- Present perfect with **yet** and **already** | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 959697 98 99 | 95-99Lesson 1: Getting started....Lesson 2: Speak + LF 1,3Lesson 3: Listen( Unit 16) + LF 2,4Lesson 4: Read Lesson 5: Write |  |
| 28 | **Revision** | - The language and grammar contents from unit 9 to unit 15. | 4 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 100101102103 | 100-103Review 1Review 2Review 3Review 4 |  |
| 29 | **THE SECOND SEMESTER TEST** | The language and grammar contents from unit 9 to unit 15. | 1Period | In class: individual.Evaluate through the test | 104 | **THE SECOND SEMESTER TEST** |  |
| 30 | **Test correction** | - The details of the test papers. | 1Period | In class: individual.Evaluate through asking-answering | 105 | **Test correction** |  |

**LỚP 8 sách hệ 10 năm**

*Cả năm: 35 tuần = 105 tiết*

*Học kỳ I: 18 tuần = 54 tiết*

*Học kỳ II: 17 tuần = 51 tiết*

**HỌC KỲ I LỚP 8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| 1 | **UNIT 1:****LEISURE ACTIVITIES** | Understand new words and structures related to the topic “leisure activities” in the dialogue--Use the lexical items related to leisure activities- Pronounce /br/ and /pr/Understand new grammar :  +Verbs of liking +gerunds +Verbs of liking +to –infinitive- Do listening and reading exercises-Write to discuss an opinion about leisure activities  | 7periods  | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 1234567 |  1-7Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4: CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback & project |  |
| 2 | **UNIT 2:** **LIFE IN THE COUNTRYSIDE**  | -Use the lexical items related to the topic of life in the countryside-Pronounce /bl/ and /cl/-Review comparative forms of adjectives and adverbs .- Do listening and reading exercises-Talk about what they ke or dislike about life in the countryside-Write a short paragraph about changes in the countryside  | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 891011 121314 |  8-14Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback |  |
| 3 | **UNIT 3:** **PEOPLES OF VIETNAM** | - Pronounce correctly the sounds /sk/, sp/ and /st/. -Get acquainted with the topic about ethnic groups of Viet Nam-Review: + Articles ( a, an, the) + All types of questions and question words- Describe and give opinions about peoples of VN.- Do listening and reading exercises- Talk about our own ethnic group-- Write a paragraph about how to cook a traditional dish | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 15161718192021 |  15-21Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback |  |
| 4 | **REVIEW 1** | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills. | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 2223 | Lesson 1: Language +test 15 minutes Leson 2: Skills |  |
| 5 | **REVIEW** | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills. | 1 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 24 | Review |  |
| 6 | **WRITTEN** **TEST (1)** | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 25 | **WRITTEN****TEST (1)** |  |
| 7 | **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering |  26 |  **Test Correction** |  |
| 8 | **UNIT 4: OUR CUSTOMS AND TRADITIONS** | - Get some information about our customs and traditions- Pronounce correctly the sounds /spr/ and /str/ in isolation and in context; use vocabulary related to the topic .- Review : + “should and shouldn’t” to express advice + “have to” to express obligation or necessity- Describe the table manners in the UK and compare with those in VN- Do listening and reading exercises- Write a paragraph about a traditional dance- Use action verbs to talk about a traditional dance | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect |  272829303132 33 |  27-33Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback |  |
| 9 | **UNIT 5: FESTIVALS IN VIETNAM**  | - Stress correctly multi-syllable words with –ion and –ian endings - Use the lexical items related to the topic “festivals in Viet Nam” - Write compound sentences using conjunctions: and, but, or, yet, so and conjunctive adverbs: however, nevertheless, moreover, therefore, otherwise - Write complex sentences using subordinators: because, if, when, while, although, even though  - Read for specific information about festivals - Talk about a festival - listen for specific information about a Festival. - write about the festival they like or have been to | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 34353637383940 |  34-40Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback & project |  |
| 10 | **REVIEW** 15-minute test | - Revise the language they have studiedsince unit 4 to unit 5- Practice language skills. | 1 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 41 | **REVIEW** 15-minute test |  |
| 13 | **UNIT 6:** **FOLK TALES**  |  - Use the lexical items related to the topic ‘Folk Tales’- Use an exclamatory sentence with the correct intonation- Use the past continuous tense correctly- Distinguish between the past continuous tense and the simple past tense- talk about a legend/ folk tale / fairy tale/ fable ( its plot. Main characters,etc)- read for specific information in a fairy tale- listen for specific information in a fairy tale- write a narrative of legend / folk tale/ fairy tale/ fable. | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 4243444546 4748 |  42-48Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback & project |  |
| 14 | **REVIEW 2** | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect |  49 50 | Leson 1: LanguageLeson 2: Skills |  |
|  | **REVIEW FOR THE FIRST SEMESTER TEST** | - Revise the language they have studiedsince unit 1 to unit 6- Practice language skills | 2 periods | In class: individual, pair work, group work, classEvaluate through doing exercise, asking - answering,  | 51- 52 | REVIEW FOR THE FIRST SEMESTER TEST |  |
| 15 | **THE FIRST SEMESTER WRITTEN TEST** | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 53 | **THE FIRST SEMESTER WRITTEN TEST** |  |
| 16 | **THE FIRST SEMESTER WRITTEN TEST****CORRECTION**  | - Give comments to encourage the students to study hard. - Discuss the ways to improve the test score. | 1 period | - In class: individual, pair work, group work, class | 54 | **THE FIRST SEMESTER WRITTEN TEST****CORRECTION** |  |

 **HỌC KÌ II LỚP 8**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| 17 | **UNIT 7: POLLUTION** | - Pronounce the words ending in –ic ans –al correctly in isolation and in context- Use the lexical items related to the topic" Pollution"- Use conditional sentences type 1,2 correctly and appropriately to describe pollution- Use words and phrases showing cause/effect relationships to describe pollution- Read for general and specific information about water pollution- Talk about the causes and effects of water pollution as well as ways to reduce it- Listen to get specific information about thermal pollution- Write about the cause and effects of one pollution type | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 5556 57 58596061 | 55-61Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback  |  |
| 18 | **UNIT 8: ENGLISH SPEAKING COUNTRIES** |  - Pronounce the words ending in –ese and –ee correctly in isolation and in context- Use the lexical items related to the topic of people and places in English speaking countries- Use the present simple to talk about future activities- Read for specific information about the attraction of a country.- Talk about interesting facts of a country- Listen for specific information about a day trip to an amazing town.- Write a description of a schedule for a visit or a tour. . | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 62636465666768 | 62-68Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback  |  |
| 19 | **UNIT 9: NATURAL DISASTERS** | - Pronounce words endingin –log and –graphy correctly in insolation and in context- Use the lexical items related to the topic ‘ Natural disasters’- Use past perfect tense to talk about an action before a started time or another action in the past- Read for specific information about a Natural disaster in a news report.- talk about a Natural disaster and what to do when it happens.- Listen to get specific information about a Natural disaster in a news report.- Write a news report on a Natural disaster. | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 69707172737475 | 69-75Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback |  |
| 20 |  **REVIEW 3** | - Revise the language they have studiedsince unit 7 to unit 9- Practice language skills | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 7677 | Lesson 1:Language + Test 15 minutesLesson 2: Skills |  |
| 21 | **REVIEW** | - Revise the language they have studiedsince unit 7 to unit 9- Practice language skills | 1 period | In class: individual, pair work, group work, class | 78 | **REVIEW** |  |
| 22 | **WRITTEN TEST (3)** | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 79 | **WRITTEN TEST (3)** |  |
| 23 | **TEST****CORRECTION** | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | 80 | **TEST****CORRECTION** |  |
| 24 | **UNIT 10:** **COMMUNICATION** | Pronounce the words ending -ity and -itive in solatiuon and in context- Use the lexical items related to the topic ‘ Communication’- Use some verbs that are followed by to - Infinitive- Read for general and specific information about communication in the future.- Talk about communication now and in the future.- Listen for general and specific information about netiquette.- Write an email using netiquette.  | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 8182838485 86 87 | 81-87Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Looking back  |  |
| 25 | **UNIT 11: SCIENCE AND TECHNOLOGY** | **-** Pronounce words with the prefix un- and im- correctly in isolation and in context- Use the lexical items related to science and technology- Use the future simple and future continuous to talk about science and technology in the future- Use direct speech and indirect speech to report what people say or tell- Read for specific information about the role of science and technology in the future - Talk about the roles of science and technology- Listen for specific information about how science and technology solve some problemsin the future- Write to express agreement and disagrement about the roles of science and technology | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 888990919293 94 | 88-94Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Lookingback  |  |
| 26 | **UNIT 12:****LIFE ON OTHER PLANETS**  | **-** use the lexical items related to the topic “Life on other planets” - pronounce correctly the words ending in -ful or –less in isolation and in context - use modal verbs: may, might. - use reported speech.  - read for general and specific information about life on other planets. - talk about what life may be like on other planets.  - listen for specific information about aliens **-** describe an aliens | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 9596979899100101 | 95-101Lesson 1: Getting staredLesson 2: A closer look 1Lesson 3: A closer look 2Lesson 4:CommunicationLesson 5: Skill 1Lesson 6: Skill 2Lesson 7: Looking back |  |
| **27** | **REVIEW**  | Students can revise the language they have studiedsince unit 10 to unit 12Students can revise the skillsthey have practisedsince unit 10 to unit 12 | 3 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 102103 | Lesson 1: Language Lesson 2: Skill |  |
| 28 | **Review** | - Revise the language they have studiedsince unit 7 to unit 12 | 1 period | In class: individual, pair work, group work, classEvaluate through doing exercise | 104 | **Review + Test 15’** |  |
| 29 | **THE SECOND SEMESTER WRITTEN TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 105 | 105**THE SECOND SEMESTER WRITTEN TEST** |  |

**LỚP 9 ( HỆ 7 NĂM)**

*Cả năm: 35 tuần = 70 tiết*

*Học kỳ I: 18 tuần = 36 tiết*

*Học kỳ II: 17 tuần = 34 tiết*

**HỌC KỲ I**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** |  **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
|  1 | **UNIT 1 :** **A VISIT FROM A PENPAL** | **Speaking**- Make and respond to introductions**Listening**Listen to a dialogue of 100-120 words for general or specific information **Reading**Read a passage about Malaysia for general or specific information**Writing**- Write a letter from outline.**Grammar:**- Tenses: past simple, past simple with *wish* - *Used to***Vocabulary**:- Words to describe the geography of a country: climate, population, religions, languages, social customs, habits         | 5 periods  | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect. | 12345 | 1-5Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 2,3Lesson 3: Listen & Language focus 1Lesson 4: ReadLesson 5: Write |  |
| 2 | **UNIT 2:** **CLOTHING** | **Speaking**- Ask and respond to questions on personal preferences**Listening**Listen to a monologue 100-120 words for general or specific information **Reading**Read a passage about *Jeans* for general or specific information**Writing**- Write an argument letter with a frame using suggested ideas or word cues**Grammar:**- Tenses: present perfect - The passive**Vocabulary**:- Words about clothing: types/ styles, colours,   fashions, material, designs | 6 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 678910 | 6-10Lesson 1: Getting stared & Listen and readLesson 2: Speak +Listen Lesson 3: ReadLesson 4: Write Lesson 5: Language focus |  |
| 3 | **UNIT 3:** **A TRIP TO THE COUNTRYSIDE** | **Speaking**- Ask for and give information about the geography  of one’s home country- Talk about a picnic in the country- Describe directions / locations**Listening**Listen to a monologue of 100-120 words for general or specific information **Reading**Read a passage about an exchange student for general or specific information**Writing**- Write a passage about a picnic in the country **Grammar:**- Modals: could, would.- Prepositions of time- Adverb clauses of result: So**Vocabulary**:- Words to describe the country/ a trip to the country: natural landscapes, location, direction, outing activities. | 5 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 1112131415 | 11-15Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 1,4Lesson 3: Listen & Language focus 2,3Lesson 4: ReadLesson 5: Write |  |
| 4 | **REVIEW** | Review what Ss have learnt from unit 1 to unit 3 | 2 periods | In class | 16- 17 | **REVIEW****REVIEW + Test 15’** |  |
| 5 | **WRITTEN** **TEST** | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 18 | **WRITTEN** **TEST** |  |
| 6 | **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience… | 1period | In class: individual | 19 | **TEST CORRECTION** |  |
| 7 | **UNIT4 : LEARNING A FOREIGN LANGUAGE** | **Speaking**- Ask for and give information about language study /  language courses- Express opinions / preferences- Talk about methods of study**Listening**Listen to a dialogues with in 100-120 words for general or specific information **Reading**Read some advertisements about English class for general or specific information**Writing**Write a letter of enquiry within 80-100 words following a model and an outline given**Grammar:**- Direct and reported speech- Reported questions, *here* and *now* words with  reported speech- Modal verbs with *if***Vocabulary:**- Words to describe school settings, study   courses, school life- Words to talk about language study: timetables, courses, subjects, ways of learning, learning activities | 6 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 202122232425 | 20-25Lesson 1: Getting stared & Listen and readLesson 2: Speak Lesson 3: Listen Lesson 4: ReadLesson 5: Write Lesson 6: Language focus |  |
| 8 | **UNIT 5: THE MEDIA** | **Speaking**- Ask for and give opinions- Express agreement and disagreement- Talk about the development and the use of the media, especially the Internet**Listening**Listen to  a dialogue of 100-120 words for general or specific information **Reading**Read a passage about the forum on the Internet for general or specific information**Writing**Write a passage to express opinions based on a model and guidelines given within 80-100 words**Grammar:**- Tag questions- Gerunds after some verbs: *like, love, enjoy, dislike, hate, …***Vocabulary:**- Words to talk about the media: history,   development, different uses- Words to express opinions about the media: like, dislike, advantages, disadvantages | 5 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 2627282930 | 26-30Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 2Lesson 3: Listen & Language focus 1,3,4Lesson 4: ReadLesson 5: Write |  |
| 9 | **REVIEW**  | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 1 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 31 | Review |  |
| 10 | **REVIEW**  | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 1 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 32 | Review |  |
| 11 | **REVIEW**  | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 1 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 33 | Review + Test 15’ |  |
| 12 | **REVIEW**  | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 1 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 34 | Review |  |
| 13 | **THE FIRST SEMESTER WRITTEN TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 35 | 35THE FIRST SEMESTER WRITTEN TEST |  |
| 14 | **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience… | 1period | In class: individual | 36 | **TEST CORRECTION** |  |

**HỌC KÌ II**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| 1 | **UNIT 6:****THE ENVIRONMENT** | **Speaking**- Ask for and give reasons- Persuade- Talk about the problems of environment pollutionand solutions to the problems**Listening**Listen to a monologue for general or specific information **Reading**Read a poem about the environment for general or specific information**Writing**- Write a letter of complaint of 80-100 words using frame and idea cues**Grammar:**- Conditional sentences:  type 1- Adjective + *that* clause- Adverb clauses of reason: *as, because***Vocabulary:**- Words to talk about the environment around students' life: problems, conservation activities, solutions, activities to protect the environment | 5 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 3738394041 | 37-41Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 2,4Lesson 3: Listen & Language focus 1,3,5Lesson 4: ReadLesson 5: Write |  |
| 2 | **UNIT 7:** **SAVING ENERGY** | **Speaking**- Make and respond to suggestions- Talk about the problems of energy waste and solutions to the problems**Listening**Listen to a monologue for general or specific information **Reading**Read a passage about saving energys for general or specific information**Writing**-Write a speech of 80-100 words based on suggested frame and idea cues**Grammar:**- Connectives: *and, but, because, or, so,**therefore, however*- Phrasal verbs*- Suggest +*verb*-ing**- Suggest (that)+*subject*+ should***Vocabulary:**- Words to talk about energy waste problems    around students’life and solutions to save energy | 5 Periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 4243444546 | 42-46Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 2,3Lesson 3: Listen & Language focus 1Lesson 4: ReadLesson 5: Write |  |
| 3 | **UNIT 8: CELEBRATIONS** | **Speaking**- Give and respond to compliments- Describe events- Talk about popular celebrations in Viet Nam and in  other countries- Express opinions on different events**Listening**Listen to a song for general or specific information **Reading**Read passages about the fathers on Father/ s Day for general or specific information**Writing**Write a letter to a pen pal within 80-100 words based on a suggested outline and ideas cues**Grammar:**- Adverb clauses of concession: *although / though*- Relative pronouns and relative clauses (defining and non-defining)**Vocabulary:**- Words to describe popular celebrations in different countries: *Tet, Easter, Christmas, Mid-Autumn Festival, Wedding, Passover, Father’s Day, …*- Words to express compliments, feelings and opinions on related topics | 5 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 4748495051 | 47-51Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 1Lesson 3: Listen & Language focus 2,3,4Lesson 4: ReadLesson 5: Write |  |
| 4 | **REVIEW** | - Consolidate from unit 1 to unit 4 | 1 period | In class:  | 52 | **REVIEW + TEST 15’** |  |
| 5 | **WRITTEN** **TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 53 | **WRITTEN** **TEST**  |  |
| **6** | **WRITTEN TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | 54 | **Correct the test** |  |
| 7 | **UNIT 9: NATURAL DISASTERS** | **Speaking**- Make predictions- Talk about the weather forecast- Describe events**Listening**Listen to  a monologue general or specific information **Reading**Read a passage about natural disasters for general or specific information**Writing**- Write a story of 80-100 words based on picture/ word cues or prompts      **Grammar:**- Relative pronouns- Relative clauses (defining and non-defining)**Vocabulary:**- Words to talk about natural disasters: *earthquakes, tidal waves, typhoons, volcanoes, tornadoes, snow storms, …*- Words to talk about the weather forecast and preparations for natural disasters | 5 period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 5556575859 | 55-59Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 1,2Lesson 3: Listen & Language focus 3,4Lesson 4: ReadLesson 5: Write |  |
| 8 | **UNIT 10:** **LIFE ON OTHER PLANETS** | **Speaking**- Talk about assumptions- Talk about possibility- Name and describe natural disasters**Listening**Listen to  a monologue general or specific information **Reading**Read a passage about a space trip for general or specific information**Writing**- Write an exposition of 80-100 words based on prompts      **Grammar:**- Modal: *may / might**-* Conditional sentences: type 1 and type 2**Vocabulary:**- Words to talk about life on other planets- Words to describe UFOs and other alien events on the Earth and other planets | 5 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 6061626364 | 60-64Lesson 1: Getting stared & Listen and readLesson 2: Speak & Language focus 1,2Lesson 3: Listen & Language focus 3,4Lesson 4: Read (Không dạy Bài tập a (P.87))Lesson 5: Write |  |
| 9 | **REVIEW**  | - Revise the language they have studiedsince unit 1 to unit 3- Practice language skills | 4 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect | 65666768 | **REVIEW****REVIEW****REVIEW** **REVIEW** |  |
| 10 | **THE SECOND SEMESTER WRITTEN TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 69 | **THE SECOND SEMESTER WRITTEN TEST** |  |
| 11 | **TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | 70 | **TEST CORRECTION** |  |

**TIẾNG ANH 9 ( HỆ 10 NĂM)**

*Cả năm: 35 tuần = 105 tiết*

*Học kỳ I: 18 tuần = 54 tiết*

*Học kỳ II: 17 tuần = 51 tiết*

**HỌC KÌ I LỚP 9**

| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| --- | --- | --- | --- | --- | --- | --- |
| 1 | **Unit 1:** LEISURE ACTIVITIES | By the end of this unit, students can:- use the lexical items related to traditional crafts and places of interest in an area- say sentences with correct stress on content words- write complex sentences with different dependent clauses- use some common phrasal verbs correctly and appropriately- read for general and specific information about a traditional craft village- discuss local traditional crafts, their benefits and challenges- listen for specific information about places of interest in an area- write an email to give information about places of interest in an area and things to do there | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **1****2****3****4****5****6****7** |  **Period 1 – 7**-Lesson 1:GETTING STARTED*-*Lesson 2: CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 2 | **Unit 2:**CITY LIFE | - use the lexical items related to city life- identify in which situations to stress pronouns in sentences and say these sentences correctly use adjectives, and comparison of adjectives and adverbs correctly- use common phrasal verbs correctly and appropriately read for specific information about the features of cities talk about important features of a city- listen for specific information about some problems of city life- write a paragraph about the disadvantages / drawbacks of city life | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **8****9****10****11****12****13****14** | Period 8 - 14- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 3 | **Unit 3:**TEEN STRESS AND PRESSURE | - use the lexical items related to changes in adolescence- identify in which situations to stress the verb be in sentences and say these sentences correctly- use reported speech with confidence- use question words before to-infinitive- read for general and specific information about a helpline service for teens in Viet Nam- talk about teen stress and pressure and how to cope with them- listen for general and specific information about the work of an advice columnist- write a short note to ask for advice and to give advice | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **15****16****17****18****19****20****21** |  Period 15 - 21- Lesson 1:GETTING STARTED - Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 4 | REVIEW 1 | - Review the language and skills Ss have learnt in Units 1, 2, and 3. - Help Ss to recall the language and encourage them to contribute as much as possible. | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **22** **23**  | Period 22- 23 Lesson 1: LANGUAGE Lesson 2: SKILLS |  |
| 5 | REVIEW | - Review the language and skills Ss have learnt in Units 1, 2, and 3. - Help Ss to recall the language and encourage them to contribute as much as possible. | 1 period | In class: individual, pair work, group work, class | 24 | Review + TEST 15 MINUTES |  |
| 6 | WRITTEN TEST (1) | - Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | 25 | -WRITTEN TEST (1) |  |
| 7 | TEST CORRECTION | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | **26** |  TEST CORRECTION |  |
| 8 | Unit 4: LIFE IN THE PAST | - use the lexical items related to life in the past- identify in which situations to stress auxiliary verbs in sentences and say these sentences correctly- use used/didn’t use + to-infinitive to talk about past practices- express wishes for the present- read for specific information about children’s pastimes in the past- make comments on or express opinions about facts in the past- listen for specific information about school life in the past- write a description of how children in the past studied without technology | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect.. | **27****28****29****30****31****32****33** | Period 27 - 33 - Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK  |  |
| 9 |  **TNST** | Help students form the following copetenences:+ Helping sts have capacity( ability) of operation and organization.+ Helping Ss have the capacity of organizing and managing their life.( love, self- control, and responsibility)+ Helping sts have capacity of perceiving and positizing.+ Helping sts have capacity of choosing their career in the future.+ Helping sts have ability of self studying, self exploring and creating.+ Helping sts have ability of aesthetic (art) physical, physical, communication and cooperation. | 2 Periods | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect.. | **34** | PREPARE THE CREATIVE EXPERIENCE: THE WONDERS OF VIET NAM |  |
| 10 | Unit 5: WONDERS OF VIET NAM | - use the lexical items to describe wonders of Viet Nam- identify in which situations to stress short words (a, of, or, etc.) in sentences and say thesesentences correctly- use the impersonal passive and the verb suggest +V-ing/clause with should- read for specific information about a man-made wonder of Viet Nam- talk about man-made wonders of Viet Nam and how to protect and preserve them- listen for specific information about a natural wonder of Viet Nam- write an article describing a wonder of Viet Nam | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **35****36****37****38****39****40**41 | **Period 35 - 41**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 11 | **TNST** | Help students form the following copetenences:+ Helping sts have capacity( ability) of operation and organization.+ Helping sts have the capacity of organizing and managing their life.( love, self- control, and responsibility)+ Helping sts have capacity of perceiving and positizing.+ Helping sts have capacity of choosing their career in the future.+ Helping sts have ability of self studying, self exploring and creating.+ Helping sts have ability of aesthetic (art) physical, physical, communication and cooperation.+ Helping students understand more a bout wonders of Viet Nam and gain eveluable natural culture in roder to preserve and conserve natural wonders |  | - In class: individual, pair work, group work, class- Outdoor activitiesEvaluate through chatting, asking – answering, presentation, through students’ work, ,coorperationorganization,or pronunciation ect | **42** | REPORTING THE CREATIVE EXPERIENT: THE WONDERS OF VIET NAM |  |
| 12 | Unit 6:VIET NAM: THEN AND NOW | - use the lexical items related to changes in transport systems, family groups, and school life in Viet Nam in the past and at present- identify in which situations to stress all the words in sentences and say these sentencescorrectly- use the past perfect correctly- use the structure adj + to-infinitive and adj + that-clause correctly- read for general and specific information about the tram system in Ha Noi then and now- talk about changes in transport in the neighbourhood and express opinions about thesechanges- listen for general and specific information about life in an extended family- write about some qualities a person needs to get along in an extended family | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **43****44****45****46****47****48****49** | **Period 43 - 49**Period 43 - Lesson 1:*GETTING STARTED*Period 44 - Lesson 2 : CLOSER LOOK 1Period 45 - Lesson 3: A CLOSER LOOK 2Period 46 - Lesson 4:COMMUNICATIONPeriod 47 - Lesson 5: SKILLS 1Period 48 - Lesson 6: SKILLS 2Period 49 - Lesson 7: LOOKING BACK |  |
| 13 | **REVIEW 2** | - revise the language Ss have learnt and the skills they have practised in Units 1-6. | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, , ect... | **50****51** | Lesson 1: LanguageLesson 2: Skills |  |
| 14 | **REVIEW** | - revise the language Ss have learnt and the skills they have practised in Units 1-6. | 1period | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, , ect... | **52** | Review + Test 15’ |  |
| 15 | **THE FIRST SEMESTER WRITTEN TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | **53** | **THE FIRST SEMESTER WRITTEN TEST**  |  |
| 16 | THE FIRST SEMESTERTEST CORRECTION | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | **54** | THE FIRST SEMESTER TEST CORRECTION |  |

**HỌC KÌ II LỚP 9**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **TT** | **Bài/chủ đề** | **Yêu cầu cần đạt** | **Thời lượng dạy học** | **Hình thức tổ chức dạy học/hình thức kiểm tra đánh giá** | **Tiết** | **Ghi chú** |
| 16 | **Unit 7: RECIPES AND EATING HABITS** | - use the lexical items related to dishes and ways of preparing and cooking food- ask statement questions with the correct intonation- use some quantifiers correctly- write and use conditional sentences type 1 with modal verbs- read for general and specific information about the eating habits of Japanese people- talk about the eating habits of Vietnamese people- listen for detailed and specific information about teenagers’ eating habits- write about the eating habits of a classmate | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **55****56****57****58****58****60****61** | **Period 55 - 61**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 17 | **Unit 8: TOURISM** | - use the lexical items related to tourism- identify tones in asking for information and ask questions for information with thecorrect intonation- use common compound nouns correctly- use a, an, the and zero article correctly and appropriately- read for general and specific information about a tourist attraction- talk about their choices of holiday- listen for specific information about the benefits of tourism to an area/country- write a paragraph about the negative effects of tourism on an area/country | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **62****63****64****65****66****67****68** | **Period 62 - 68**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK   |  |
| 18 | **Unit 9:****ENGLISH IN THE WORLD** | - use the lexical items related to languages language use and learning- identify the correct tones for new and knowninformation and say sentences with the orrect intonation- use conditional sentences type 2 correctly appropriately- use relative clauses correctly and opriately- read for general and specific information bout English as a means of international communication- talk about experiences in learning and using English- listen for general and specific information some students’experiences in learningusing languages- write a paragraph about the uses of English in everyday life | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **69****70****71****72****73****74****75** | **Period 69 - 75**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 19 | **REVIEW**  | - review the language and skills Ss have learnt in Units 7 - 9. - Help Ss to recall the language and encourage them to contribute as much as possible. | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **76**77 | **Period 76- 77**Lesson 1: LANGUAGE Lesson 2: SKILS |  |
| 20 | **REVIEW**  | - review the language and skills Ss have learnt in Units 7 - 9. - Help Ss to recall the language and encourage them to contribute as much as possible. | 1 period | In class | **78** | **Review**+ TEST 15 MINUTES |  |
| 21 | **WRITTEN TEST**  | - Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | **79** | **WRITTEN TEST**  |  |
| 22 | **WRITTEN TEST CORRECTION** | - Consolidate the knowledge in the test, draw experience.. | 1 period | In class: individual.Evaluate through asking-answering | **80** | **WRITTEN TEST CORRECTION** |  |
| 23 | **Unit 10:****SPACE TRAVEL** | - use the lexical items related to astronomy and space travel- identify continuing or finishing tones and say sentences with the correct intonation- use the past simple and the past perfect with confidence- use defining relative clauses correctly and appropriately- read for specific information about two famous astronauts’ space travel- talk about space travel history and life on a space station- listen for general and specific information about some space tourism services- write a short paragraph using advertising language | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **81****82****83****84****85****86****87** | **Period 81 - 87**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK & PROJECT |  |
| 24 | **Unit 11:****CHANGING ROLES IN SOCIETY** | - use the lexical items related to the changing roles in society- identify the rising or falling tones in agreement and disagreement sentences and say the sentences correctly- use the future passive correctly- recognise non-defining relative clauses and use them correctly- read for specific information about the changing roles of women in society and its effects- talk about roles in the future- listen for specific information about the changes that women in Kenya are going through- write about the roles of teenagers in the future | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **88****89****90****91****92****93****94** | **Period 88 - 94**- Lesson 1:GETTING STARTED- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION + TEST 15 MINUTES- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK  |  |
| 25 | **Unit 12:****MY FUTURE CAREER** | - use the lexical items related to jobs and careers- identify in which situations to use high tones and say sentences with the correct high tone- use the structures Verb + to-infinitive / Verb +-ing correctly- read for general and specific information about choosing a career- talk about choosing future jobs and reasons or these choices- listen for general and specific information about choosing future jobs and reasons forchoices- write about the qualities one needs to be able to do a certain job | 7 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **95****96****97****98****99****100****101** | **Period 95- 101**- Lesson 1:*GETTING STARTED*- Lesson 2 : CLOSER LOOK 1- Lesson 3: A CLOSER LOOK 2- Lesson 4:COMMUNICATION- Lesson 5: SKILLS 1- Lesson 6: SKILLS 2- Lesson 7: LOOKING BACK  |  |
| 26 | **REVIEW**  | - revise the language Ss have learnt and the skills they have practised in Units 7-12- Ask Ss to recall what they have learnt in terms of language and skills.  | 2 periods | In class: individual, pair work, group work, classEvaluate through chatting, asking - answering, checking old lesson, through students’ work, pronunciation, ect... | **102****103** | lANGUAGESKILLS |  |
| 27 | **REVIEW**  | - revise the language Ss have learnt and the skills they have practised in Units 7-12- Ask Ss to recall what they have learnt in terms of language and skills.  | 1 periods | In class: individual, pair work, group work, class | **104** | **REVIEW**  |  |
| 28 | **THE SECOND SEMESTER WRITTEN TEST**  | Apply what they’ve learned to do the test. | 1 period | In class: individual.Evaluate through the test | **105** | **THE SECOND SEMESTER WRITTEN TEST**  |  |

|  |  |
| --- | --- |
| **PHÊ DUYỆT CỦA PHÒNG GD&ĐT****P.TRƯỞNG PHÒNG****Phạm Tân Phương** | **HIỆU TRƯỞNG****Nguyễn Mạnh Hùng** |