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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 5** |

**UNIT 1: MY WORLD**

**Reading 1a (Page 14)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *issue, beard, respect, opinion, argue, worry.*

- practise asking and answering about people’s background.

- practise reading for specific information.

- present their ideas about their lifestyle.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- be a good and responsible citizen.

- develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the verbs with the words to complete verb phrases.  - Find the names.  **-** Match the five sections to the headings in the list.  - Answer the questions.  - Compare Ss’ lifestyle to Filip’s. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers/ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review some verb phrases.

b. Content: verb phrases.

c. Expected outcomes: Ss can remember some verb phrases and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Matching:**   |  |  | | --- | --- | | **A** | **B** | | 1. take | a. a beard | | 2. enjoy | b. computer games | | 3. do | c. a break | | 4. respect | d. homework | | 5. have got | e. my opinion |   - Ask Ss to match the verbs in column A with the words in column B to make complete verb phrases.  - Get Ss to check their answers with their friends  - Elicit the meaning of the verb phrases if necessary.  - Check Ss’ answers. | - Match the verbs in column A with the words in column B to make complete verb phrases.  - Do the task individually and then share with their friends.  **Suggested answers:**  *1. c 2. b 3. d 4. e 5. a*  - Listen to the teacher and take notes |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Read the interview quickly. Find the names of *two sports* and *a pet*.**  - Ask Ss to scan the text quickly and find the items listed.  - Check Ss’ answers around the class. | - Scan the text quickly and find the items listed  ***Answer Keys:***  *football/volleyball, cat* |
| **Vocabulary:**  *+ issue (n)*  *+ beard (n)*  *+ respect (v)*  *+ opinion (n)*  *+ argue (v)*  *+ worry (v)*  - Ask Ss to read the text and underline the words above.  - Get Ss to try to guess their meanings in the context first.  - Explain the meanings of the words.  - Ask Ss to listen and repeat chorally and individually.  - Check if Ss remember the words. | - Read the text and underline the words.  - Try to guess their meanings in the context.  - Listen to the teachers and take notes the meanings of those words.  - Listen and repeat chorally and individually  - Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about Filip’s background and improve Ss’ scanning skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand have some information about a boy from Zagreb, Croatia.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Listen and read the interview. Then match the five sections (1-5) to the headings in the list. One heading is extra. Write in your notebook.**  • Food • Feelings  • School life • Hobbies & Free time  • House & Home • Idol  - Ask Ss to read the headings.  - Play the recording.  - Ask Ss to listen to and read the text and match the sections to the headings.  - Check Ss’ answers (using the IWB).  - Give Ss time to look up the meanings of the words in the box or explain them to Ss.  - Play the video for Ss and elicit their comments. | - Read the headings.  - Listen and read the interview.  - Match the five sections (1-5) to the headings in the list.  ***Answer Keys:***  *1. School life*  *2. Hobbies & Free time*  *3. Idol*  *4. House & Home*  *5. Feelings*  - Look up the meanings of the words in the box or listen to the teacher and take notes.  - Watch the video and listen to the teacher. |
| **Task 3:** **Answer the questions in your notebook.**  ***1.*** *How many days a week does Filip go to school?*  ***2.*** *What does Filip do in his free time?*  ***3.*** *Who is Lionel Messi?*  ***4.*** *How many members are there in Filip’s family?*  ***5.*** *What does Filip worry about?*  - Ask Ss to read the questions and underline the key words in the questions.  - Get Ss to scan the text to find the key words.  - Ask Ss to answer the questions.  - Set the time and monitor the class.  - Check Ss’ answers (using the IWB). | - Read the questions and underline the key words in the questions.  - Scan the text to find the key words.  - Read the text again and answer the questions.  ***Answer Keys***  *1. He goes to school five days a week.*  *2. Filip plays football, volleyball and computer games.*  *3. Lionel Messi is a great footballer.*  *4. There are six members in his family.*  *(Filip, sister, parents and grandparents)*  *5. He doesn’t know what job he wants to do.* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can make notes on a text, talk about a person and compare lifestyles.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **Make notes under the headings in Exercise 2 about Filip, then about you. How similar/different is your lifestyle to his? Tell the class.**  - Ask Ss to make notes on the text under the headings in Exercise 2. Then ask various Ss to tell the class about Filip.  - Ask Ss to make notes under the same headings about themselves.  - Elicit how similar/different Ss’ lifestyles are to Filip’s.  - Monitor the class and help them if necessary.  - Ask some Ss to present their ideas. | - Make notes on the text under the headings in Exercise 2.  - Ask various Ss to tell the class about Filip.  ***Suggested Answer:***  ***School life:*** *8:45 – 2:45, do homework*  ***Hobbies & Free Time:*** *plays football, volleyball, plays computer games*  ***Idol:*** *Lionel Messi*  ***House & Home:*** *4-bedroom flat, with parents, sister, grandparents, cat*  ***Feelings:*** *worries about future*  *Filip starts school at 8:45 a.m. and ends at 2:45 p.m. After school he takes a break, then does his homework. In his free time, he plays football and volleyball. He also plays computer games. He lives with his parents, sister, grandparents and their cat in a four-bedroom flat. He worries about the future.*  - Make notes under the same headings about themselves.  ***Suggested Answer:***  ***School life:*** *8:45 a.m. -2:45 p.m., do homework*  ***Hobbies & Free Time:*** *play football, listen to music, go to the cinema.*  ***House & Home:*** *two-storey house with garden, with family*  ***Feelings:*** *worries about the future*  *My life is very similar to Filip’s. The only difference is that I live in a two-storey house with a garden and I don’t like computer games. I like listening to music and going to the cinema.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *issue, beard, respect, opinion, argue, worry.*

- Do the exercises in workbook on page 10.

- Prepare the next lesson: Reading 1a (page 15).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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