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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 5** |

**UNIT 1: MY WORLD**

**Reading 1a (Page 14)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary: *issue, beard, respect, opinion, argue, worry.*

- practise asking and answering about people’s background.

- practise reading for specific information.

- present their ideas about their lifestyle.

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - be a good and responsible citizen.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the verbs with the words to complete verb phrases.- Find the names.**-** Match the five sections to the headings in the list.- Answer the questions. - Compare Ss’ lifestyle to Filip’s. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers/ presentation. | - Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review some verb phrases.

b. Content: verb phrases.

c. Expected outcomes: Ss can remember some verb phrases and think about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Matching:**

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| --- | --- |
| **A** | **B** |
| 1. take  | a. a beard |
| 2. enjoy  | b. computer games |
| 3. do  | c. a break |
| 4. respect  | d. homework |
| 5. have got  | e. my opinion |

- Ask Ss to match the verbs in column A with the words in column B to make complete verb phrases.- Get Ss to check their answers with their friends- Elicit the meaning of the verb phrases if necessary.- Check Ss’ answers. | - Match the verbs in column A with the words in column B to make complete verb phrases.- Do the task individually and then share with their friends.**Suggested answers:***1. c 2. b 3. d 4. e 5. a*- Listen to the teacher and take notes |

**B. Pre – reading: 10 minutes**

a. Objectives: to present some key words and help Ss have general ideas about the text.

b. Content: task 1 and vocabulary.

c. Expected outcomes: Ss can read for gist and have somegeneral ideas about the text.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1:** **Read the interview quickly. Find the names of *two sports* and *a pet*.** - Ask Ss to scan the text quickly and find the items listed. - Check Ss’ answers around the class. | - Scan the text quickly and find the items listed***Answer Keys:****football/volleyball, cat*  |
| **Vocabulary:***+ issue (n)**+ beard (n)**+ respect (v)**+ opinion (n)**+ argue (v)**+ worry (v)*- Ask Ss to read the text and underline the words above.- Get Ss to try to guess their meanings in the context first.- Explain the meanings of the words.- Ask Ss to listen and repeat chorally and individually.- Check if Ss remember the words. | - Read the text and underline the words.- Try to guess their meanings in the context.- Listen to the teachers and take notes the meanings of those words.- Listen and repeat chorally and individually- Answer the teacher. |

**C. While – reading: 15 minutes**

a. Objectives: to help Ss have some ideas about Filip’s background and improve Ss’ scanning skill.

b. Content: task 2 and task 3.

c. Expected outcomes: Ss can read for specific informationand have some information about a boy from Zagreb, Croatia.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 2:** **Listen and read the interview. Then match the five sections (1-5) to the headings in the list. One heading is extra. Write in your notebook.**  • Food • Feelings • School life • Hobbies & Free time  • House & Home • Idol - Ask Ss to read the headings. - Play the recording. - Ask Ss to listen to and read the text and match the sections to the headings. - Check Ss’ answers (using the IWB).- Give Ss time to look up the meanings of the words in the box or explain them to Ss. - Play the video for Ss and elicit their comments.  | - Read the headings.- Listen and read the interview. - Match the five sections (1-5) to the headings in the list. ***Answer Keys:*** *1. School life* *2. Hobbies & Free time* *3. Idol* *4. House & Home* *5. Feelings* - Look up the meanings of the words in the box or listen to the teacher and take notes.- Watch the video and listen to the teacher. |
| **Task 3:** **Answer the questions in your notebook.** ***1.*** *How many days a week does Filip go to school?* ***2.*** *What does Filip do in his free time?* ***3.*** *Who is Lionel Messi?* ***4.*** *How many members are there in Filip’s family?* ***5.*** *What does Filip worry about?* - Ask Ss to read the questions and underline the key words in the questions.- Get Ss to scan the text to find the key words.- Ask Ss to answer the questions. - Set the time and monitor the class. - Check Ss’ answers (using the IWB). | - Read the questions and underline the key words in the questions.- Scan the text to find the key words.- Read the text again and answer the questions.***Answer Keys*** *1. He goes to school five days a week.* *2. Filip plays football, volleyball and computer games.* *3. Lionel Messi is a great footballer.* *4. There are six members in his family.* *(Filip, sister, parents and grandparents)* *5. He doesn’t know what job he wants to do.* |

**D. Post – reading: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can make notes on a text, talk about a person and compare lifestyles.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** **Make notes under the headings in Exercise 2 about Filip, then about you. How similar/different is your lifestyle to his? Tell the class.** - Ask Ss to make notes on the text under the headings in Exercise 2. Then ask various Ss to tell the class about Filip. - Ask Ss to make notes under the same headings about themselves. - Elicit how similar/different Ss’ lifestyles are to Filip’s.- Monitor the class and help them if necessary.- Ask some Ss to present their ideas.  | - Make notes on the text under the headings in Exercise 2. - Ask various Ss to tell the class about Filip.***Suggested Answer:******School life:*** *8:45 – 2:45, do homework****Hobbies & Free Time:*** *plays football, volleyball, plays computer games****Idol:*** *Lionel Messi****House & Home:*** *4-bedroom flat, with parents, sister, grandparents, cat****Feelings:*** *worries about future* *Filip starts school at 8:45 a.m. and ends at 2:45 p.m. After school he takes a break, then does his homework. In his free time, he plays football and volleyball. He also plays computer games. He lives with his parents, sister, grandparents and their cat in a four-bedroom flat. He worries about the future.*- Make notes under the same headings about themselves. ***Suggested Answer:******School life:*** *8:45 a.m. -2:45 p.m., do homework****Hobbies & Free Time:*** *play football, listen to music, go to the cinema.****House & Home:*** *two-storey house with garden, with family****Feelings:*** *worries about the future* *My life is very similar to Filip’s. The only difference is that I live in a two-storey house with a garden and I don’t like computer games. I like listening to music and going to the cinema.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *issue, beard, respect, opinion, argue, worry.*

- Do the exercises in workbook on page 10.

- Prepare the next lesson: Reading 1a (page 15).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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