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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 4:** INTERNATIONAL ORGANIZATIONS & CHARITIES

**Lesson 3.2 – Writing (page 37)**

**1. Objectives**

By the end of this lesson, students will be able to…

* 1. **Language knowledge & skills**

- write *an article about how to raise money*, using synomyms to avoid repetition.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- become a helpful citizen.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, Digital Book, (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác) projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Watch the clip and take notes about synonyms.  - Read and underline the synonyms.  **-** Complete the table about a someone.  - Practice writing an article. | **-** Ss’ activity on the clip and their performance.  - Ss’ reaction to tasks.  - Ss’ answers.  - Ss’ answers/ presentation. | - T’s feedback.  - T’s feedback/ DCR.  - T’s feedback/ DCR.  - T’s feedback/Peers’ feedback. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to raise the Ss’ understanding of synonyms and get them ready for the lesson.

b. Content: **A clip**.

c. Expected outcomes: Ss can have general idea about synonyms.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **A listing game**  <https://www.youtube.com/watch?v=X4EhMDpeHyc>  - Ask Ss to get ready to take notes while watching the clip.  - Get some Ss to write their answers on the board.  - Check the answers and lead to new lesson. | - Watch the clip.  - Complete the task individually.  - Present their answers on the board.  ***Ss’ own answers*** |

**B. Presentation: 7 minutes**

a. Objectives: to prepare Ss for the speaking and writing tasks.

b. Content: **Writing, task a.**

**Task a.** Read about using synonyms to avoid repetition, then read Minh Phan's article again and underline the synonyms for trip.

c. Expected outcomes: Ss can know the purpose of using the synonyms.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Writing, task a.**  - Have Ss work to look at the Writing Skill box and read Minh Phan's article again and underline the synonyms for trip.  - Get them to share the answers with a partner.  - Give them time to work.  - Move around to give help if necessary.  - Call some to write their answers on the board.  - Give feedback. | - Do as told.  - Share the answers.  - Give answers.  ***Answer Keys*** (Use the DCR) |

**C. Practice: 18 minutes**

a. Objectives: to help Ss practice speaking and writing a blog post.

b. Content: **Writing, task b and Speaking, task a, b.**

**Writing, task b:** Replace the underlined words with their synonyms from the box.

**Speaking, task a:** You're planning an article about raising money for charity. In pairs: Student B p 95. File 7 . Student A, ask Student B questions about Sir Tom Moore and complete the notes. Swap roles and repeat.

**Speaking, task b.** Now, Student B, ask Student A about John Woodley and complete the notes.c. Expected outcomes: Ss can complete the tasks correctly and develop their speaking and writing skills.

d. Organization:

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Writing, task b**  - Ask Ss to have a look at the sentences before replacing the underlined words with their synonyms from the box.  - Have them share their answers with a partner.  - Get answers from Ss.  - Give feedback if needed. | - Study the sentences.  - Replacing the underlined words with their synonyms from the box.  - Share the answers  - Give the answers.  ***Answer Keys*** (Use the DCR) |
| **Speaking, task a, b**.  - Introduce the task (using DCR).  - Ask Ss to look at the notes before working in pairs.  - Set time for the activity.  - Get around to give help. | - Study the notes.  - Work in pairs to ask and answer to complete the notes.  - Ask for help if any.  ***Answer Keys*** (Use the DCR) |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in a real situation.

b. Content: **Let’s write**.

Now, write an article about John Woodley, Sir Tom Moore, or someone raising moneyfor charity that you know. Use the Feedback form to help you. Write 120 to 150 words.

c. Expected outcomes: Ss can write an article.

d. Organization

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| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Let’s write**  - Introduce the task to Ss.  - Ask Ss to write an article individually.  - Set the time for Ss to do.  - Get around to give help and take notes of some mistakes.  - Call some to write their email on the board and some to give comment.  - Check and give comment. | - Write an article individually.  - Do as directed.  - Present their answers.  - Give comment on their friend’s work.  ***Ss’ own answers*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Rewrite your article carefully.

- Do exercises in workbook on page 25.

- Prepare the next lesson: Unit 5, Lesson 1.1 – Vocabulary & Listening (page 38).

- Practice writing in the Notebook page 25.

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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