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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 92** |

**UNIT 6: BE GREEN**

**Grammar 6b (page 99)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review: the present simple, present continuous, past simple, future simple and be going to.

- practise doing grammar exercises.

- use the tenses reviewed to tell a story about a holiday.

**1.2. Competences**

- improve Ss’ analytical, critical thinking skills.

 **1.3. Attributes**

 - build their motivation for study.

 - develop their patriotism, kindness, honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks in a conversation.- Fill in the blanks in a paragraph.- Make questions and answers based on a text. | **-** Ss’ answers.**-** Ss’ answers.- Ss’ own sentences. | - Observation.- Observation.- Observation/ peer correction. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to review some tenses.

b. Content: Sentences using the present simple, present continuous, past simple, future simple and be going to.

c. Expected outcomes: Ss can recall the tenses learnt earlier.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Give the time adverbs which the following tenses use with.**1. the present simple:2. the present continuous:3. the past simple:4. the future simple:5. be going to: - Ask Ss to discuss with partner to give the time adverbs.- Checks Ss’ answers. | - Discuss with partner to find out the answers.***Answer Keys****1. adverbs of frequency, every ….**2. now, at the moment,**3. yesterday, last…, ago,**4. tomorrow, in the future,**5. tomorrow, next….,..*- Listen to the teacher and take notes. |

**B. Presentation: 10 minutes**

a. Objectives: to help Ss review the rules of the tenses: the future simple and structure “be going to” and other tenses mentioned earlier.

b. Content: Language Box

c. Expected outcomes: Ss can remember the tenses and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| - Read through the theory, using the IWB and elicit further examples from Ss.- Check Ss’ understanding. | - Read the theory and listen to teacher.- Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss practise the future simple and structure “be going to” and review tenses.

b. Content: task 4, 5.

c. Expected outcomes: Ss can remember and understand how to use the tenses.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Use the verbs in brackets and will/won’t or be going to complete the sentences.**1 A: The air in this city is so dirty!B: Yes, and I think air pollution *will get* (get) worse in the future.2 A: \_\_\_\_\_\_ (you/recycle) those plastic bottles?B: No, I’m saving them to create art.3 A: Mike \_\_\_\_ (not/start) university in September.B: I know. He decided to work with endangered animals instead.4 A: I can’t wait to go on the school camping trip tomorrow.B: I hope it \_\_\_\_ (not/rain).5 A: What are you planning to do next summer?B: I \_\_\_\_\_\_\_ (spend) a month in the rainforest.- Explain the task (using the IWB) and give Ss time to complete it.- Check Ss’ answers.- Explain the differences between the future simple and the structure “ be going to”.\* future simple: + immediate decisions+ predictions without evidence+ express a future fact\* be going to+ prior plans+ predictions with evidence+ express something that is about to happen. | - Listen to teacher’s explanation, read the sentences and do the task.- Take notes.***Answer Keys:****2. Are you going to recycle**3. isn’t going to start**4. won’t rain**5. am going to spend.* |
| **Task 5:** **Complete the text with the correct tense of the verbs in brackets.**Hi Bella!**1)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **(you/have)** a nice time in Vietnam last week? We **2)** \_\_\_\_\_\_**(not/go)** to France in the end because my dad had a problem at work. He **3)** \_\_\_\_\_\_**(work)** in a big office and there **4)** \_\_\_\_\_**(be)** a fire there last Sunday, so he had to stay and clear up the mess. It’s OK, though, because my parents **5)** \_\_\_\_\_ **(plan)** a great trip for us right now – to the Amazon rainforest! I’m so excited! We **6)** \_\_\_\_\_ **(leave)** on Monday morning! We **7)** \_\_\_\_\_**(spend)** 10 days trekking through the jungle with a guide and we **8)** \_\_\_\_**see)** all sorts of amazing plants, animals and birds. I hope I **9)** \_\_\_\_**(manage)** to take some good photos!I **10)** \_\_\_\_ **(call)** you when I get back – I promise!Katie - Explain the task (using the IWB) and give Ss time to complete it. - Check Ss’ answers.  | - Do the task individually.***Suggested Answers****1. Did you have 2. didn’t go* *3. works 4. was* *5.are planning 6. are leaving* *7. are going to spend 8. are going to see 9.will manage 10. will call* |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information in the real situation.

b. Content: Task 6.

 c. Expected outcomes: Ss can tell a story about a holiday they went last year.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Take turns to tell a story about a holiday you went on last year. Use a variety of tenses.**A: Last summer we went on holiday to Phong Nha-Kẻ Bàng National Park.B: When we were ...- Explain the task (using the IWB) and read out the example.- Give Ss time to complete the task in pairs.- Monitor the activity around the class.  | - Listen to teacher’s explanation and read the example.- Work with a partner to make questions and answers based on the text.***- Ss’ own answers.*** |

**E. Consolidation and homework assignments: 5 minutes**

**-** Grammar point: the tense.

- Do the exercises in workbook on page 49.

- Prepare the next lesson: Vocabulary 6c (page 100).

**5. Reflection**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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