**UNIT 10: LIFELONG LEARNING**

**PART I. VOCABULARY**

**a. Vocabulary**

|  |  |  |  |
| --- | --- | --- | --- |
| **Word** | **Part of speech** | **Pronunciation** | **Meaning** |
| 1. boost
 | v | /buːst/  | tăng cường, cải thiện  |
| 1. maintain
 | v | /meɪnˈteɪn/  | duy trì  |
| 1. informed
 | adj | /ɪnˈfɔːmd/  | có kiến thức về, có hiểu biết  |
| 1. night school
 | n | /ˈnaɪt skuːl/  | lớp học buổi tối (dành cho người lớn)  |
| 1. distance learning
 | n | /ˌdɪstəns ˈlɜːnɪŋ/  | học từ xa  |
| 1. well-rounded
 | adj | /ˌwel ˈraʊndɪd/  | được phát triển một cách toàn diện  |
| 1. learning community
 | n.p | /ˈlɜː.nɪŋ kəˈmjuːnəti/  | cộng đồng học tập  |
| 1. adult education
 | n | /ˌædʌlt edʒuˈkeɪʃn/  | giáo dục cho người lớn  |
| 1. wonder
 | v | /ˈwʌndə(r)/  | thắc mắc, băn khoăn  |
| 1. lifelong
 | adj | /ˈlaɪflɒŋ/  | trọn đời  |
| 1. relevant
 | adj | /ˈreləvənt/  | phù hợp, liên quan, thích hợp  |
| 1. widen
 | v | /ˈwaɪdn/  | mở rộng, tăng thêm  |
| 1. hardship
 | n | /ˈhɑːdʃɪp/  | khó khăn, vất vả  |
| 1. imprison
 | v | /ɪmˈprɪzn/  | giam cầm, cầm tù  |
| 1. martial art
 | n | /ˌmɑːʃl ˈɑːt/  | võ thuật  |
| 1. self-study
 | n | /ˌself ˈstʌdi/  | tự học  |
| 1. determination
 | n | /dɪˌtɜːmɪˈneɪʃn/  | sự quyết tâm  |
| 1. obstacle
 | n | /ˈɒbstəkl/  | trở ngại  |
| 1. distraction
 | n | /dɪˈstrækʃn/  | sự phân tâm, sự sao lãng  |
| 1. acquire
 | v | /əˈkwaɪə(r)/  | có được, đạt được  |
| 1. complex
 | adj | /ˈkɒmpleks/  | phức tạp  |
| 1. pursuit
 | n | /pəˈsjuːt/  | sự theo đuổi  |
| 1. motivation
 | n | /ˌməʊtɪˈveɪʃn/  | động lực  |
| 1. expand
 | v | /ɪkˈspænd/  | mở rộng  |
| 1. governess
 | n | /ˈɡʌvənəs/  | gia sư, giáo viên dạy kèm tại nhà  |
| 1. overcome
 | v | /ˌəʊvəˈkʌm/  | vượt qua  |
| 1. self-motivated
 | adj | /ˌself ˈməʊtɪveɪtɪd/  | tự tạo động lực cho mình  |
| 1. broaden
 | v | /ˈbrɔːdn/  | mở mang, mở rộng  |

**b. Collocations/ phrases**

|  |  |
| --- | --- |
| **Collocations/ phrases** | **Meaning** |
| 1. brush up
 | ôn lại nhanh, học lại nhanh thứ gì  |
| 1. enrol on something
 | đăng ký cái gì  |

**PART II. GRAMMAR**

**a.** **Reported speech: reporting orders, requests, offers, and advice**

|  |  |
| --- | --- |
| **Lời dẫn trực tiếp** | **Lời dẫn gián tiếp** |
| “Please turn off the lights,” said my mom. | My mother **told** me **to turn** off the lights. |
| “Could you show me how to register for thecourse?” I asked the teacher. | I **asked** the teacher **to show** me how to register forthe course. |
| “Stop making noises!” Our teacher said. | Our teacher **told/ordered** us **to stop** making noises. |
| “You should eat a balanced diet,” the doctorsaid. | The doctor **advised** me **to eat** a balanced diet. |
| “I’ll clean the kitchen”, said my husband. | My husband **offered/agreed to clean** the kitchen. |
| “Don’t forget to lock the door”, said my father. | My father **reminded** me **to lock** the door. |
| “Don’t stay out late,” said his mother. | His mother **warned** him **not to stay** out late. |

**PART III. PRACTICE**

**Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.**

1. Many older people faced \_\_\_\_\_\_\_ in their youth, but they are eager to continue learning.

 A. pursuits B. hardships C. targets D. attitudes

1. Learning new skills can help you become a more \_\_\_\_\_\_\_ individual.

 A. irrelevant B. complex C. well-rounded D. distant

1. It’s never too late to \_\_\_\_\_\_\_ on your knowledge.

 A. take up B. move up C. go up D. brush up

1. Staying \_\_\_\_\_\_\_ about current events is important for lifelong learners.

 A. informed B. well-rounded C. sensitive D. complex

1. Continuing education can \_\_\_\_\_\_\_ your career prospects.

 A. wonder B. imprison C. boost D. overcome

1. \_\_\_\_\_\_\_ requires a high level of self-discipline and determination.

 A. Governess B. Self-study C. Motivation D. Distraction

1. Lifelong learning can help you \_\_\_\_\_\_\_ your horizons and see the world in new ways.

 A. imprison B. wonder C. maintain D. expand

1. My \_\_\_\_\_\_\_ taught not only academic subjects but also essential life skills.

 A. governess B. education C. distance D. obstacle

1. \_\_\_\_\_\_\_ is a popular option for working adults who want to continue their education.

 A. self-study B. martial art C. night school D. learning community

1. It’s important to avoid \_\_\_\_\_\_\_ when you’re trying to learn something new.

 A. hardships B. distractions C. pursuit D. determination

1. Joining \_\_\_\_\_\_\_ can help you stay motivated and connected to other learners.

 A. self-study B. adult education C. martial arts D. learning communities

1. \_\_\_\_\_\_\_ has made education more accessible to people all over the world.

 A. Self-motivation B. Distance learning C. Martial art D. Adult education

1. Don’t let fear \_\_\_\_\_\_\_ you – embrace the challenge of learning new things.

 A. wonder B. imprison C. boost D. overcome

1. It’s important to \_\_\_\_\_\_\_ your curiosity and keep learning throughout your life.

 A. imprison B. wonder C. maintain D. raise

1. \_\_\_\_\_\_\_ programs offer a variety of courses for learners of all ages.

 A. Martial art B. Distance learning C. Well-rounded D. Adult education

1. Don’t let obstacles stand in the way of your \_\_\_\_\_\_\_ of knowledge.

 A. hardship B. distraction C. pursuit D. education

1. It’s never too late to enroll \_\_\_\_\_\_\_ a course and start learning something new.

 A. on B. at C. to D. with

1. My teacher advised me \_\_\_\_\_\_ out more about the college I wanted to apply to.

 A. finding B. to find C. find D. found

1. My friend \_\_\_\_\_ me to send him some information about the course I was taking.

 A. told B. advised C. offered D. warned

1. I couldn’t move the piano alone, so I asked Tom \_\_\_\_\_\_\_\_\_\_

 A. giving a hand B. gave a hand C. to give a hand D. give a hand

1. I told you \_\_\_\_\_\_\_\_\_\_ switch off the computer, didn’t I?

 A. don’t B. not C. not to D. to not

**Exercise 2: Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.**

**➀**

**Never Stop Growing: Embrace Lifelong Learning!**

In today's fast-paced world, staying ahead requires continuous learning. Knowledge is power, and committing to lifelong learning is the key to unlocking your full potential.

Whether you're looking (1) \_\_\_\_\_\_ your career prospects, explore new hobbies, or simply (2) \_\_\_\_\_\_ your mind sharp, (3) \_\_\_\_\_\_\_.

From online courses (4) \_\_\_\_\_\_ to fit your schedule to workshops and seminars led by experts (5) \_\_\_\_\_ their fields, there are endless opportunities to expand your knowledge and skills.

Lifelong learning helps you:

* **Adapt to change:** Navigate the evolving job market and embrace new technologies.
* **Boost your confidence:** Gain new skills and knowledge, empowering you to take on new challenges.
* **Connect with others:** Join learning (6) \_\_\_\_\_\_ and share your passions with like-minded individuals.

Don't let your learning journey end with graduation. Embrace the joy of discovery and continue growing throughout your life.

1. A. to enhancing B. enhancing C. to enhance D. enhance

2. A. type B. raise C. brush D. keep

3. A. offers lifelong learning countless benefits B. countless benefits lifelong learning offers

 C. lifelong learning countless benefits offers D. lifelong learning offers countless benefits

4. A. to design B. which designed C. designed D. designing

5. A. in B. on C. for D. with

6. A. communication B. communities C. communicate D. communicative

**➁**

**Keep Your Mind Sharp!**

Are you looking for a way to stay active and engaged? Lifelong learning is the answer! Expanding your knowledge keeps your mind sharp and helps (1) \_\_\_\_\_\_\_ your memory.

We offer a wide range of courses (2) \_\_\_\_\_\_ everything from history and science to art and music. Learn a new language, (3) \_\_\_\_\_\_\_ your communication skills, or take up a new hobby like painting or playing a musical instrument.

Our (4) \_\_\_\_\_\_ instructors are passionate about sharing their knowledge and helping you reach your full potential. With classes available (5) \_\_\_\_\_ the year, there's never been a better time to start learning.

Learning new things can be fun and rewarding! Sign up today and (6) \_\_\_\_\_\_\_.

Visit our website or contact us for more information.

1. A. boost B. keep C. engage D. get

2. A. covered B. which covered C. covering D. to covering

3. A. to improving B. to improve C. improve D. improving

4. A. experiences B. inexperienced C. experience D. experienced

5. A. till B. throughout C. between D. within

6. A. the joy of lifelong learning discover B. discover the lifelong learning of joy

 C. discover the joy of lifelong learning D. the joy of discover lifelong learning

**Exercise 3: Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.**

**➀**

## Unlock Your Potential: Embrace Lifelong Learning!

In today's fast-paced world, continuous learning is (1) \_\_\_\_\_\_ for personal and professional growth. It's about more than just formal education; it's about cultivating (2) \_\_\_\_\_\_ and a love of learning that lasts a lifetime.

(3) \_\_\_\_\_\_ on old skills, discover new passions, and expand your knowledge in areas that interest you. (4) \_\_\_\_\_ traditional classes, learning opportunities are everywhere – online courses, workshops, museums, libraries, and even conversations with (5) \_\_\_\_\_\_! (quantity word) (words with the same meaning field: courses, workshops, museums, libraries - all places or methods of learning)

Lifelong learning offers numerous benefits:

* **Improved cognitive function:** Keep your mind sharp and boost your memory.
* **Increased self-confidence:** Gain a (6) \_\_\_\_\_\_ of accomplishment and empowerment.
* **Enhanced career prospects:** Acquire new skills and knowledge to advance in your career.
* **Greater adaptability:** Navigate change and embrace new challenges with confidence.
* **Stronger social connections:** Connect with people who share your interests and learn from their experiences.

Embrace the joy of lifelong learning and unlock your full potential!

[trantruongthanh.com] [0369904425]

1. A. vital B. crucial C. indispensable D. essential

2. A. obstacle B. enrichment C. curiosity D. distraction

3. A. Brush up B. Step up C. Put out D. Go by

4. A. In addition to B. As far as C. In view of D. On top of

5. A. the others B. another C. others D. other

6. A. notion B. awareness C. sense D. perception

**➁**

## Never Stop Learning!

Lifelong learning is the key to staying curious, engaged, and adaptable in a constantly changing world. It's about continuously developing your skills and knowledge, whether for personal (1) \_\_\_\_\_\_ or career advancement.

(2) \_\_\_\_\_\_ learning! Explore new subjects, delve deeper into areas that fascinate you, and (3) \_\_\_\_\_\_ your horizons. Learning can take a (4) \_\_\_\_\_\_ of forms, from formal courses and workshops to online tutorials and self-directed study.

(5) \_\_\_\_\_\_ career development, lifelong learning is essential for staying competitive in today's job market. It allows you to acquire new skills, adapt to new technologies, and remain relevant in your field.

But lifelong learning is not just about career advancement. It also helps you:

* Boost your memory and cognitive function
* Increase your self-confidence and sense of accomplishment
* Connect with (6) \_\_\_\_\_\_\_ people who share your interests
* Develop a love of learning that will last a lifetime

Start your lifelong learning journey today!

[trantruongthanh.com] [0369904425]

1. A. experience B. advancement C. adventure D. project

2. A. Make out B. Go down C. Break in D. Keep on

3. A. expand B. broaden C. enlarge D. develop

4. A. amount B. number C. lot D. portion

5. A. In light of B. On behalf of C. With respect to D. In search of

6. A. another B. the others C. others D. other

**Exercise 4: Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 1 to 5.**

**➀**

**a. Ally:** I know what you mean! I'm thinking of joining that cooking class at the community center. Maybe we could learn something new together sometime!

**b. Ally:** Wow, Brian, you're learning to play the guitar now? I thought you were already taking that photography class!

**c. Brian:** Yeah, I love learning new things! It keeps my mind active, and it's fun to try different things.

 A. c-a-b B. b-c-a C. c-b-a D. a-c-b

**➁**

**a. Ally:** I totally agree. I've been considering taking an online course on digital marketing myself. It could really benefit my career.

**b. Ally:** I saw you at the library yesterday, Brian. Were you borrowing another book on coding? You're really dedicated to learning that new skill!

**c. Brian:** That's a great idea! Maybe we could even share some learning tips and keep each other motivated.

**d. Brian:** Absolutely, Ally! It's challenging, but I find it so rewarding. Besides, in this day and age, you have to keep learning to stay relevant, don't you think?

**e. Ally:** I'd love that! We could have "study dates" at the café and compare notes.

 A. b-d-a-c-e B. d-c-e-a-b C. a-b-e-d-c D. a-d-c-b-e

**➂**

**a.** To achieve educational excellence, one must adopt effective study habits and continuously seek opportunities for improvement.

**b.** Secondly, actively participating in classroom discussions and group projects enhances learning and improves comprehension.

**c.** Furthermore, utilizing various learning tools, such as online resources and interactive materials, can significantly boost academic performance.

**d.** Lastly, maintaining a positive attitude towards studying and overcoming challenges contributes to long-term academic success.

**e.** Firstly, it is essential to set clear academic goals to achieve a successful educational journey.

 A. a-d-e-b-c B. a-e-b-c-d C. a-e-d-b-c D. a-c-e-b-d

**➃**

Dear Professor,

**a.** Moreover, I have started participating in various study groups, which has significantly enhanced my understanding of complex subjects.

**b.** To begin with, I have been dedicating more time to my studies and working hard to achieve excellent results in my exams.

**c.** I wanted to provide you with an update on my progress this semester and share some exciting developments.

**d.** Lastly, I am eager to discuss my research project with you and seek your feedback to ensure that I am on the right track.

**e.** Next, I'm focusing on developing my academic skills by engaging in advanced courses and attending workshops regularly.

………..

A. c-b-e-a-d B. c-b-a-d-e C. c-e-b-a-d D. c-a-e-b-d

**Exercise 5: Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 5.**

**➀** "Haven't we learnt enough in secondary school?", many may wonder. In fact, learning does not stop after graduation. (1) \_\_\_\_\_\_\_\_\_\_\_\_\_. It involves creating and maintaining a positive attitude to learning for both professional and personal development. Lifelong learning is especially relevant in today's changing world. It allows you to adapt to changes in the modern workplace and (2) \_\_\_\_\_\_\_\_\_\_\_\_\_. It helps you make better, informed decisions and become a more well-rounded individual. In addition, it keeps your brain healthy and (3) \_\_\_\_\_\_\_\_\_\_\_\_\_. Lifelong learning also helps you stay connected with modern ideas and meet new people as you participate in various forms of adult education.

 Lifelong learning happens all the time. As long as you are motivated, you can learn new knowledge and (4) \_\_\_\_\_\_\_\_\_\_\_\_\_. Uncle Ho is a great role model for lifelong learning. He never stopped learning throughout (5) \_\_\_\_\_\_\_\_\_\_\_\_\_ despite all the hardships and challenges. He learnt to speak different languages, including English, French, Russian, Italian, German, and Chinese mainly by himself. When he was imprisoned in China, he even wrote poems in Chinese to keep his mind sharp. We can all learn from Uncle Ho's lifelong efforts to improve himself.

1. A. Being a lifelong process B. This is a lifelong process

 C. Which is a lifelong process D. It is a lifelong process

2. A. to widen your employment opportunities B. widens your employment opportunities

 C. widening your employment opportunities D. your employment opportunities widened

3. A. your memory is boosted B. to boost your memory

 C. boosting your memory D. boosts your memory

4. A. develop new skills anywhere B. develop anywhere skills new

 C. anywhere develop new skills D. skills develop new anywhere

5. A. my life B. your life C. his life D. their life

**MODERN SCHOOLS**

**➁** Modern schools are designed to help each student to be successful. Teachers play the role of a guide for them and (1) \_\_\_\_\_\_\_\_\_\_\_\_. They encourage and (2) \_\_\_\_\_\_\_\_\_\_\_\_ Class discussion is a main feature of modern schools. Students are expected to take part in discussions and expressing personal opinions. It is also important to ask questions in class if students do not understand any point or instruction. Group learning is another common feature. (3) \_\_\_\_\_\_\_\_\_\_\_\_, they will learn how to express their opinions, discuss, and solve problems together. In class, teachers and students use computers to access digital learning resources. Teachers use technology and audio-visual materials to support (4) \_\_\_\_\_\_\_\_\_\_\_\_. Outside the classroom, students have a chance to participate in field trips to famous landmarks such as museums, hospitals, and industry locations. (5) \_\_\_\_\_\_\_\_\_\_\_\_. Students also attend school camps to make friends with other students and to develop life skills in unfamiliar environments.

1. A. have prepared them for lifelong learning B. preparing them for lifelong learning

 C. to prepare them for lifelong learning D. prepare them for lifelong learning

2. A. become to them challenge responsible and confident individuals

 B. challenge them to become responsible and confident individuals

 C. become responsible and challenge them to confident individuals

 D. challenge responsible and confident individuals to become them

3. A. When students work in groups B. Having worked in groups

 C. Working in groups D. To work in groups

4. A. our lessons B. your lessons their lessons D. this lessons

5. A. This gives them real-world experiences B. Which gives them real-world experiences

 C. Giving them real-world experiences D. It gives them real-world experiences

**Exercise 6: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 8.**

➀ We often **equate** school with learning - so once we’ve graduated, we’re done, right? While we may not return to lectures and discussion groups, learning is far from over the second we leave high school or college. Adopting lifelong learning, or the concept of ongoing learning, can help you grab the attention of employers, get hired, and succeed in your entire career.

 Lifelong learning is the constant, ongoing pursuit of knowledge. This practice “ensures that individuals continually enhance their skills and knowledge, regardless of occupation, age, or educational level, enabling them to stay ahead of the game,” says Emily Maguire, managing director and career consultant at Reflections Career Coaching. Typically, lifelong learning is self-motivated, meaning the desire to learn comes from a desire for personal and professional growth.

 Lifelong learning doesn’t always have to be an intense academic research project or something **applicable** to the professional skills you want to develop. The main point of lifelong learning is that you’re building a new skill or knowledge even if that doesn’t obviously translate to your dream job - using that learning muscle is a valuable skill that you can transfer to any career path.

 As an early career professional, lifelong learning is essential since you don’t have many job skills yet - you’ll learn them on the job! Employers know and expect **this**, so they’re primarily looking to hire entry-level candidates that have shown they’re committed to learning new skills quickly.

 Lifelong learning is also crucial to employers throughout your career as the working world changes. For example, an employer might expect you to use a new technology or software to do your job. Or, there may bea change in your organisation’s structure, and your boss may expect you to take on different projects or leadership responsibilities. **Employees who can adapt to change by learning new skills are highly valuable to employers.**

*Adapted from https://www.theforage.com/blog/basics/lifelong-learning*

1. Which of the following is NOT mentioned as a benefit of lifelong learning?

 A. Increased job opportunities B. Improved career success

 C. Enhanced creativity D. Faster adaptation to change

2. The word “**equate**” in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_\_\_.

 A. agree B. equal C. compare D. differ

3. The word “**this**” in paragraph 4 refers to \_\_\_\_\_\_\_.

 A. having many job skills B. learning skills on the job

 C. being an early career professional D. hiring entry-level candidates

4. The word “**applicable**” in paragraph 3 could be best replaced by \_\_\_\_\_\_\_.

 A. relevant B. irrelevant C. difficult D. easy

5. Which of the following best paraphrases the underlined sentence in paragraph 5?

 A. Employees who can learn quickly are valuable to employers.

 B. Employers value employees who can adapt to new technologies.

 C. Employees need to be flexible and willing to take on new roles.

 D. Employers expect employees to be proactive in their professional development.

6. Which of the following is TRUE according to the passage?

 A. Lifelong learning only applies to students in school.

 B. Lifelong learning is only beneficial for career advancement.

 C. Lifelong learning can involve a variety of activities.

 D. Lifelong learning is only necessary for early career professionals.

7. In which paragraph does the writer mention the importance of lifelong learning for early career professionals?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

8. In which paragraph does the writer explain the concept of lifelong learning?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**➁** Lifelong learning is an essential part of personal and professional development. It is a continuous process that helps individuals stay relevant in their fields, keep up with changes in trends and adapt to **unclearness**.

 Curiosity is the spark that **ignites** the fire of learning. **It is the desire to explore, question and discover new knowledge and experiences, which is required for lifelong learning.** Albert Einstein is often credited with saying, “I have no special talents. I am only passionately curious.”

 Curiosity is the fuel that makes individuals seek out new information, skills and perspectives.

 Curious people listen and approach interactions with the hope of learning something valuable. When someone is sincerely interested in something, **they** tend to listen more closely - determined to uncover the facts, seek out answers and pile up deep knowledge along the way.

 With more information and details at their disposal, they tend to be more motivated, more focused and, ultimately, more productive. Research also shows “curiosity to be associated with higher levels of positive emotions, lower levels of anxiety, and more satisfaction with life.” However, curiosity is only the driving force for the journey of lifelong learning.

*Adapted from: https://www.forbes.com/sites/forbesbusinesscouncil/2023/04/21/the-power-of-lifelong-learning-how-curiosity-forges-mastery/?sh=43ec92f56ce3*

1. Which of the following is NOT mentioned as a benefit of lifelong learning?

 A. Increased job security B. Improved creativity

 C. Enhanced adaptability D. Reduced stress levels

2. The word “**ignites**” in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_\_\_.

 A. scorches B. burns C. kindles D. cools

3. The word “**they**” in paragraph 4 refers to \_\_\_\_\_\_\_.

 A. facts B. answers C. curious people D. interactions

4. The word “**unclearness**” in paragraph 1 could be best replaced by \_\_\_\_\_\_\_.

 A. certainty B. uncertainty C. clarity D. stability

5. Which of the following best paraphrases the underlined sentence in paragraph 2?

 A. Curiosity is the most important talent for lifelong learning.

 B. Passion is essential for achieving success in any field.

 C. Curiosity is a key driver for the pursuit of knowledge.

 D. Special talents are not necessary for lifelong learning.

6. Which of the following is TRUE according to the passage?

 A. Curiosity is only beneficial for personal growth. B. Lifelong learning is only relevant for professionals.

 C. Curiosity is essential for lifelong learning. D. Technology is the primary driver of lifelong learning.

7. In which paragraph does the writer mention the benefits of curiosity?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

8. In which paragraph does the writer define lifelong learning?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**➂** When Rodney Naidoo was a child, his grandfather taught a **crucial** lesson: "Education is key; it is important to break the poverty cycle." Despite his grandfather's limited education, having migrated from India to Durban in South Africa to work in sugarcane fields, **he** consistently contributed a portion of his income to building Natest Primary School - where Naidoo now teaches.

 After teaching high school math, Naidoo joined Natest Primary School in Durban, part of the UNESCO Learning City initiative, where lifelong learning takes precedence. The majority of students in Durban's primary schools come from rural and disadvantaged backgrounds, with a significant percentage unable to pay school fees.

 Faced with these challenges, Naidoo and his colleagues are motivated to equip students with essential tools, knowledge, and skills. They initiated a program offering extra tuition in math, English, and Zulu before regular school hours, addressing the needs of learners struggling academically.

 Naidoo is particularly focused on inspiring excellence in math, considering it vital not only in South Africa but internationally. To support students, he and his colleagues established WhatsApp groups for families, ensuring ongoing support for homework and exam preparation. Naidoo remains accessible even beyond regular school hours to answer queries from students and parents.

 With a commitment to preventing dropouts, Naidoo's primary goal is for every learner to complete Grade 12. Despite the **disruption** caused by COVID-19, a program assisting Grade 12 students in rural areas during holidays had been making a positive impact on exam results.

 The vision of sugarcane field workers who contributed to building Natest Primary School serves as a daily reminder for Naidoo and his colleagues. They understand the sacrifices made by their forebears and believe in the transformative power of education. **Naidoo emphasizes that by harnessing this power, teachers worldwide can uplift the livelihoods of vulnerable communities and make a lasting impact on future generations.**

*(Adapted from* [*https://www.unesco.org/en/articles*](https://www.unesco.org/en/articles))

1. Which of the following is NOT mentioned as a challenge faced by students in Durban's primary schools?

 A. Limited access to quality education B. Lack of qualified teachers

 C. High levels of poverty D. Difficulty paying school fees

2. The word “**crucial**” in paragraph 1 is OPPOSITE in meaning to \_\_\_\_\_\_\_.

 A. unimportant B. significant C. considerable D. remarkable

3. The word “**he**” in paragraph 1 refers to \_\_\_\_\_\_\_.

 A. Rodney Naidoo’s father B. Rodney Naidoo’s teacher

 C. Rodney Naidoo’s classmate D. Rodney Naidoo

4. The word “**disruption**” in paragraph 5 could be best replaced by \_\_\_\_\_\_\_.

 A. improvement B. continuation C. interruption D. enhancement

5. Which of the following best paraphrases the underlined sentence in paragraph 6?

 A. Teachers should strive to improve the lives of their students.

 B. Education is the only way to escape poverty.

 C. The sacrifices of past generations should not be forgotten.

 D. Teachers should be grateful for the opportunities they have.

6. Which of the following is TRUE according to the passage?

 A. Naidoo's grandfather was a highly educated individual.

 B. Naidoo's school focuses solely on academic achievement.

 C. Naidoo and his colleagues provide extra support to their students.

 D. All students in Durban's primary schools come from disadvantaged backgrounds.

7. In which paragraph does the writer mention the specific challenges faced by students in Durban?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

8. In which paragraph does the writer explain the importance of lifelong learning in the context of Naidoo's work?

 A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

**Exercise 7: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 1 to 10.**

**➀** Developing an attitude of continuous learning is one of the best ways to prosper in today’s changing world. There is so much technology available for helping the process of studying throughout one’s life. As such, you may pursue your interest in culinary arts and improve your service management skills.

 If you want to **engage in** lifelong learning, the options are **limitless**. Your demands and goals entirely determine the strategy you use.

 If you choose formal learning, there are a few points to note. **This** method occurs within an organised and structured context, and is often part of a scheduled and monitored sequence of coursework designed as learning. Formal learning may sometimes lead to formal recognition in degree, e.g., bachelor’s, post-graduate, or professional certification.

 **(I)** In this case, a professional decides to manage the speed and direction of their entire learning process. **(II)** Examples of this type of learning include Massive Open Online Courses (MOOCs). **(III)** They provide free, interactive participation and open web-based access to courses built on the engagement of learners who self-organise their participation. **(IV)** The best part is they are aligned to their individual learning goals, prior knowledge and skill levels and shared interests.

 Professional learning is the type of continuous learning that occurs at a workplace. **This learning on the job is tied to career passion and professional development, and occurs through skill acquisition and training.**

 It might also be indirect, personal, or informal. On a personal level, you look for any opportunity to study outside of the office. It is a pastime or a particular interest that the learner wants to pursue independently. Informally, it is the learning that people choose to accomplish throughout their lives by trial and error, and informal methods such as viewing a video, or just watching a television show. Indirectly, it is the learning that occurs without any prior planning or preparation. Adopting lifelong learning means you learn from interactions with people, travel, and exposure to various settings.

*Adapted from https://hospitalityinsights.ehl.edu/why-lifelong-learning-could-help-secure-your-next-promotion*

1. Where in paragraph 4 does the following sentence best fit?

**“Hospitality professionals may also choose to engage in a self-directed form of the continuous learning process.”**

 A. [I] B. [II] C. [III] D. [IV]

2. The phrase “**engage in**” in paragraph 2 could be best replaced by \_\_\_\_\_\_\_.

 A. avoid B. stop C. ignore D. participate in

3. The word “**This**” in paragraph 3 refers to \_\_\_\_\_\_\_.

 A. Lifelong learning B. Formal learning C. Hospitality professionals D. Self-directed learning

4. According to paragraph 4, which of the following is NOT a characteristic of MOOCs?

 A. They are free to access. B. They are interactive.

 C. They require formal enrollment. D. They are flexible and self-paced.

5. Which of the following best summarizes paragraph 3?

 A. Formal learning is a structured and organized approach to education.

 B. Hospitality professionals should prioritize formal learning.

 C. Formal learning always leads to a degree or certification.

 D. Online courses are the most effective form of formal learning.

6. The word “**limitless**” in paragraph 2 is OPPOSITE in meaning to \_\_\_\_\_.

 A. endless B. restricted C. abundant D. numerous

7. Which of the following is TRUE according to the passage?

 A. Lifelong learning is only possible through formal education.

 B. Technology plays no significant role in lifelong learning.

 C. Professional learning only occurs within a workplace setting.

 D. Lifelong learning can take many different forms.

8. Which of the following best paraphrases the underlined sentence in paragraph 5?

 A. Professional learning is essential for career advancement.

 B. Workplace training is the most effective form of professional development.

 C. Learning on the job can improve both personal and professional skills.

 D. Career passion should drive all professional learning activities.

9. Which of the following can be inferred from the passage?

 A. MOOCs are not suitable for all learners.

 B. Hospitality professionals are the only ones who need to engage in lifelong learning.

 C. Formal learning is always more valuable than informal learning.

 D. Lifelong learning is important for personal and professional growth.

10. Which of the following best summarizes the passage?

 A. The passage discusses the importance of formal learning in today's world.

 B. The passage explores different types of lifelong learning and their benefits.

 C. The passage focuses on the challenges of engaging in lifelong learning.

 D. The passage argues that technology is the key to successful lifelong learning.

**➁**

 Lifelong learning is essential for addressing global issues of employment, but it also facilitates personal growth for the individual student. The UNESCO Institute for Lifelong Learning (UIL) states that universities “have a unique capacity to develop skills and broaden knowledge, and the potential to mobilise educational resources and provide learning opportunities for diverse populations”. Higher education institutions can take actions to ensure an environment that supports lifelong learning.

 **(I)** The lifelong-learning model **goes beyond** knowledge and skills gained through formal learning, extending to competencies obtained through non-formal and informal education. **(II)** In addition to those skills gained through work experience, education or training, lifelong learning can also cover personal skills and competencies such as language skills, social skills, organisational skills and qualifications, etc. **(III)** However, unless the government takes more direct action to assist citizenship education, education will continue to support inequality. **(IV)** Emphasis is also placed on two other aspects: the initiative of local government and on-the-job learning opportunities promoted by universities.

 Information, guidance and advising systems facilitate access to learning and promote equal opportunities for students. In addition, they can motivate potential **ones** who are interested in non-degree courses to improve skills or learn something new. Universities can promote the information on their websites to attract potential students. For example, universities can build internet portals or apps that will offer information on lifelong learning to partners to recruit potential local students through induction**.**

 Making education easy to access is the only way to ensure equal opportunities and access to learning for all people (for example, through shifting government funding). Part-time study, online learning, and flexible pathways are among the ways that universities can offer accessible lifelong education. For example, proximity to learning is particularly important if the aim is to increase workforce participation for women and may include providing means and resources for them to **reconcile** professional and family life. Universities can also link their supply to local needs.

 In-demand skills, such as qualifications in information technology, foreign languages, technological culture, and social skills, can drive a lifelong-learning programme. **Learning to learn has also become a focus due to the rise of artificial intelligence.** Through offering a continuation of educational opportunities, universities give citizens a pathway for achieving their learning and career objectives.

 In this way, institutions can create a culture of learning that facilitates participation and motivates all those involved in the educational process.

*Adapted from https://www.timeshighereducation.com/campus/what-are-key-components-effective-lifelong learning-culture*

1. Where in paragraph 2 does the following sentence best fit?

**“This model for individual learning requires an increase in public and private investment.”**

 A. [I] B. [II] C. [III] D. [IV]

2. The phrase “**goes beyond**” in paragraph 2 could be best replaced by \_\_\_\_\_\_\_.

 A. exceeds B. limits C. stays within D. follows

3. The word “**ones**” in paragraph 3 refers to \_\_\_\_\_\_\_.

 A. universities B. students C. systems D. opportunities

4. According to paragraph 2, which of the following is NOT a component of lifelong learning?

 A. Formal education B. Non-formal education C. Informal education D. Professional experience

5. Which of the following best summarizes paragraph 2?

 A. Lifelong learning encompasses a wide range of educational experiences.

 B. Lifelong learning is solely focused on acquiring new skills.

 C. Government investment is the only factor driving lifelong learning.

 D. Universities have no role to play in promoting lifelong learning.

6. The word “**reconcile**” in paragraph 4 is OPPOSITE in meaning to \_\_\_\_\_.

 A. balance B. combine C. conflict D. harmonize

7. Which of the following is TRUE according to the passage?

 A. Lifelong learning is solely beneficial for individual career advancement.

 B. Universities have a crucial role to play in supporting lifelong learning.

 C. Online learning is the only effective method for lifelong learning.

 D. Government funding is the only obstacle to accessible education.

8. Which of the following best paraphrases the underlined sentence in paragraph 5?

 A. The development of artificial intelligence has made learning obsolete.

 B. The ability to learn independently is increasingly important in the age of AI.

 C. Artificial intelligence can be used to personalize learning experiences.

 D. Universities should focus on teaching students about artificial intelligence.

9. Which of the following can be inferred from the passage?

 A. Lifelong learning is only relevant for young people.

 B. Access to technology is the primary barrier to lifelong learning.

 C. Universities should prioritize research over teaching in the context of lifelong learning.

 D. Lifelong learning is crucial for individuals and society as a whole.

10. Which of the following best summarizes the passage?

 A. The passage discusses the importance of lifelong learning for individual and societal development.

 B. The passage focuses on the challenges faced by universities in implementing lifelong learning programs.

 C. The passage explores the role of technology in facilitating lifelong learning.

 D. The passage examines the economic benefits of lifelong learning for individuals.

**➂** In recent years, the educational landscape has **undergone significant changes**. These changes have prompted the trend toward student-centred learning and the focus of lifelong learning skills.

 Lifelong learning transcendstraditional education, encouraging students to continuously seek knowledge, skills, and experiences throughout their lives.

 **(I)** Lifelong learning is an on going pursuit of knowledge, skills, and personal development throughout an individual’s life. **(II)** **It**’snot **confined** to formal education and is often identified as self-motivated learning. **(III)** The 21st century has seen a global shift into a knowledge-based economy as opposed to the labour-based economy of the previous century. **(IV)**

 The Organization for Economic Cooperation and Development explained in a 2019 report that “research suggests that, should current cutting-edge technology become widespread, 32% of current jobs are likely to see significant changes in how they are carried out and a further 14% of jobs could be completely automated.” This means that if working adults don’t learn and adapt to those changes, they will not be able to keep up with the evolving economy.

 **A vision for nurturing lifelong learners involves developing a classroom where every student leaves equipped with the tools, attitudes, and strength needed to thrive in an ever-changing world.**

 You can empower students to become lifelong learners, equipped with the skills and mindset needed for a dynamic and unknown future. By implementing strategies that promote curiosity, self-directed learning, and combining approaches, you can cultivate a culture of lifelong learning.

*Adapted from: https://www.studiesweekly.com/creating-a-passion-for-lifelong-learning/*

1. Where in paragraph 3 does the following sentence best fit?

**“As a result, lifelong learning is absolutely essential if an individual wants to thrive in the adult work-force.”**

 A. [I] B. [II] C. [III] D. [IV]

2. The phrase “**undergone significant changes**” in paragraph 1 could be best replaced by \_\_\_\_\_\_\_.

 A. remained the same B. experienced major alterations

 C. slightly improved D. gradually declined

3. The word “**it**” in paragraph 3 refers to \_\_\_\_\_\_\_.

 A. formal education B. lifelong learning C. significant change D. personal development

4. According to paragraph 3, which of the following is NOT a characteristic of lifelong learning?

 A. It is limited to formal education. B. It is a continuous process.

 C. It emphasizes personal development. D. It is often self-motivated.

5. Which of the following best summarizes paragraph 3?

 A. Lifelong learning is only relevant for those working in the adult workforce.

 B. Formal education is no longer necessary in a knowledge-based economy.

 C. The importance of lifelong learning has increased due to the shift towards a knowledge-based economy.

 D. The previous century was characterized by a labor-based economy.

6. The word “**confined**” in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_.

 A. restricted B. limited C. constrained D. unrestricted

7. Which of the following is TRUE according to the passage?

 A. Lifelong learning is only relevant for students.

 B. Technological advancements have no impact on the need for lifelong learning.

 C. The traditional education system fully supports lifelong learning.

 D. Lifelong learning is crucial for adapting to a changing job market.

8. Which of the following best paraphrases the underlined sentence in paragraph 5?

 A. Students should be encouraged to specialize in a single field.

 B. The classroom environment should be competitive and challenging.

 C. Teachers should focus on standardized testing.

 D. Students should be prepared to face an uncertain future.

9. Which of the following can be inferred from the passage?

 A. Automation will eliminate all jobs in the future.

 B. Teachers have no role to play in fostering lifelong learning.

 C. Lifelong learning skills are crucial for success in the 21st century.

 D. Traditional education systems are obsolete in the digital age.

10. Which of the following best summarizes the passage?

 A. The passage discusses the importance of lifelong learning in the context of a changing world.

 B. The passage focuses on the challenges of implementing student-centered learning.

 C. The passage explores the role of technology in education.

 D. The passage examines the impact of automation on the job market.

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