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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 19** |

**UNIT 2: FIT FOR LIFE**

**Overview (Pages 28, 29)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary for appearance: *wetsuit, mat, helmet, flippers, boxing gloves, rollerblades, hoop, snorkel, punchbag, do yoga, do kick-boxing, play basketball, go snorkelling, go rollerblading.*

- improve listening skills and pronunciation by practising listening with new words.

- recall the expressions making suggestions.

- act out a dialogue to make suggestions.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness and honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the teacher and guess what the sports are.  - Match the words to the letters.  - Write the sports/activities under the correct heading.  - Listen and match the people to the sports/ activities they are doing now.  - Act out dialogues making suggestions. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ presentation/ performance. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review the vocabulary related *Sports/Activities & Equipment.*

b. Content: miming

c. Expected outcomes: Ss can recall some vocabulary for *Sports/Activities & Equipment.*

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Look at the teacher and guess what the sports are.**  - Divide the class into 2 groups.  - Ask Ss to look at the teacher and guess.  - The group with more points will be the winner.  - Mime the sports. | - Work in 2 groups.  - Look at the teacher and guess.  Answer keys:  *1. yoga 2. kick-boxing 3. Basketball*  *4. snorkelling 5. rollerblading.* |

**B. Presentation: 10 minutes**

a. Objectives: to present vocabulary for *Sports/Activities & Equipment*.

b. Content: tasks 1, 2.

c. Expected outcomes: Ss can remember and use vocabulary for *Sports/Activities & Equipment*.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| Task 1. **Match the words (1-9) to the letters (A-I). Listen and check.**  **1.** mat **2.** helmet  **3.** flippers **4.** boxing gloves  **5.** wetsuit **6.** rollerblades  **7.** hoop **8.** Snorkel  **9.** punchbag  - Ask Ss to look at the pictures and read the list of items.  - Give Ss time to match the words to the pictures.  - Play the recording.  - Check Ss’ answer (using the IWB). | - Look at the pictures and read the list of items.  - Match the words to the pictures.  - Listen and check their answers.  - Answer keys:  **1** A mat **2** E helmet  **3** D flippers **4** I boxing gloves  **5** C wetsuit **6** F rollerblades  **7** G hoop **8** B snorkel  **9** H punchbag |
| Task 2. **Write the sports/activities (1-5) under the correct heading.**  Do:\_\_\_\_\_\_\_\_\_\_  Play: \_\_\_\_\_\_\_\_\_  Go: \_\_\_\_\_\_\_\_\_\_  - Give Ss time to write the sports/activities under the correct verb headings.  - Explain that we use ***play*** with *ball sports/ competitive games*; ***do*** with *sports that don’t use a ball or recreational activities* and ***go*** usually with *activities that end in -ing*.  - Check Ss’ answers (using the IWB). | - Write the sports/activities under the correct verb headings.  - Listen and take notes.  - Answer keys: |

**C. Practice: 15 minutes**

a. Objectives: to help Ss listen for key information.

b. Content: task 3.

c. Expected outcomes: Ss can identify the vocabulary in context and improve their listening skills.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| Task 3. **Listen and match the people (1-3) to the sports/activities (A-D) they are doing now. There is one extra word.**  - Explain the task using IWB and ask Ss to look at the people and sports/ activities.  - Play the recording twice if necessary.  - Check Ss’ answers (using the IWB).  (You can play the recording with pauses for Ss to check their answers). | - Look at the people and sports/ activities.  - Listen and complete the task.  ***Answer keys:*** |

**D. Production: 10 minutes**

a. Objectives: to help Ss use the language and information in the real situation.

b. Content: task 4.

c. Expected outcomes: Ss can listen and talk about people’ appearance

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| Task 4. **Act out dialogues as in the example.**  *A: Why don’t we do yoga?*  *B: That’s a great idea.*  *A: Get your mat and I’ll meet you in 5 minutes.*  - Read out the ***Note!*** box.  - Explain the task and ask two Ss to model the example dialogue.  - Then ask Ss to act out similar dialogues in pairs using the useful language in the box and following the example.  - Monitor the activity around the class and then ask some pairs to perform in front of the class. | ***­***- Listen and read **Note!** Box  **-** Model the example dialogue.  **-** Act out similar dialogues in pairs using the useful language in the box and following the example.  ***Suggested Answer:***  *A: Let’s go snorkelling. / Why don’t we go snorkelling? / Shall we go snorkelling?*  *B: That’s a good idea.*  *A: Get your snorkel, wetsuit and flippers, and I’ll meet you in 5 minutes.*  *A: Why don’t we go rollerblading? / Shall we go rollerblading? / Let’s go rollerblading.*  *B: That’s a great idea.*  *A: Get your helmet and rollerblades, and I’ll meet you in 5 minutes.*  *A: Why don’t we play basketball? / Shall we play basketball? / Let’s play basketball.*  *B: That’s a great idea.*  *A: Get your ball and I’ll meet you in 5 minutes.*  *A: Why don’t we do kickboxing? / Shall we do kickboxing? / Let’s do kickboxing.*  *B: That’s a great idea.*  *A: Get your boxing gloves and I’ll meet you in 5 minutes.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *wetsuit, mat, helmet, flippers, boxing gloves, rollerblades, hoop, snorkel, punchbag, do yoga, do kick-boxing, play basketball, go snorkelling, go rollerblading.*

- Do the exercises in workbook on page 16.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 10, 11.

- Prepare the next lesson: Reading 2a (page 30).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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