|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 19** |

**UNIT 2: FIT FOR LIFE**

**Overview (Pages 28, 29)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary for appearance: *wetsuit, mat, helmet, flippers, boxing gloves, rollerblades, hoop, snorkel, punchbag, do yoga, do kick-boxing, play basketball, go snorkelling, go rollerblading.*

- improve listening skills and pronunciation by practising listening with new words.

- recall the expressions making suggestions.

- act out a dialogue to make suggestions.

**1.2. Competences**

- improve Ss’ communication, collaboration and critical thinking skills.

 **1.3. Attributes**

 - develop their patriotism, kindness and honesty.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the teacher and guess what the sports are. - Match the words to the letters.- Write the sports/activities under the correct heading. - Listen and match the people to the sports/ activities they are doing now. - Act out dialogues making suggestions. | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ presentation/ performance. | - Observation.- Observation.- Observation.- Observation.- Observation.- Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to brainstorm the topic and review the vocabulary related *Sports/Activities & Equipment.*

b. Content: miming

c. Expected outcomes: Ss can recall some vocabulary for *Sports/Activities & Equipment.*

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Look at the teacher and guess what the sports are.**- Divide the class into 2 groups.- Ask Ss to look at the teacher and guess.- The group with more points will be the winner.- Mime the sports. | - Work in 2 groups.- Look at the teacher and guess.Answer keys:*1. yoga 2. kick-boxing 3. Basketball* *4. snorkelling 5. rollerblading.* |

**B. Presentation: 10 minutes**

a. Objectives: to present vocabulary for *Sports/Activities & Equipment*.

b. Content: tasks 1, 2.

c. Expected outcomes: Ss can remember and use vocabulary for *Sports/Activities & Equipment*.

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| Task 1. **Match the words (1-9) to the letters (A-I). Listen and check.****1.** mat **2.** helmet**3.** flippers **4.** boxing gloves**5.** wetsuit **6.** rollerblades**7.** hoop **8.** Snorkel**9.** punchbag- Ask Ss to look at the pictures and read the list of items.- Give Ss time to match the words to the pictures.- Play the recording. - Check Ss’ answer (using the IWB). | - Look at the pictures and read the list of items.- Match the words to the pictures.- Listen and check their answers.- Answer keys: **1** A mat **2** E helmet**3** D flippers **4** I boxing gloves**5** C wetsuit **6** F rollerblades**7** G hoop **8** B snorkel**9** H punchbag |
| Task 2. **Write the sports/activities (1-5) under the correct heading.**Do:\_\_\_\_\_\_\_\_\_\_Play: \_\_\_\_\_\_\_\_\_Go: \_\_\_\_\_\_\_\_\_\_- Give Ss time to write the sports/activities under the correct verb headings. - Explain that we use ***play*** with *ball sports/ competitive games*; ***do*** with *sports that don’t use a ball or recreational activities* and ***go*** usually with *activities that end in -ing*.- Check Ss’ answers (using the IWB). | - Write the sports/activities under the correct verb headings.- Listen and take notes.- Answer keys: |

**C. Practice: 15 minutes**

a. Objectives: to help Ss listen for key information.

b. Content: task 3.

c. Expected outcomes: Ss can identify the vocabulary in context and improve their listening skills.

d. Organization:

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| Task 3. **Listen and match the people (1-3) to the sports/activities (A-D) they are doing now. There is one extra word.**- Explain the task using IWB and ask Ss to look at the people and sports/ activities.- Play the recording twice if necessary. - Check Ss’ answers (using the IWB).(You can play the recording with pauses for Ss to check their answers). | - Look at the people and sports/ activities.- Listen and complete the task.***Answer keys:*** |

**D. Production: 10 minutes**

a. Objectives: to help Ss use the language and information in the real situation.

b. Content: task 4.

 c. Expected outcomes: Ss can listen and talk about people’ appearance

d. Organization

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| Task 4. **Act out dialogues as in the example.***A: Why don’t we do yoga?**B: That’s a great idea.**A: Get your mat and I’ll meet you in 5 minutes.*- Read out the ***Note!*** box.- Explain the task and ask two Ss to model the example dialogue.- Then ask Ss to act out similar dialogues in pairs using the useful language in the box and following the example.- Monitor the activity around the class and then ask some pairs to perform in front of the class. | ***­***- Listen and read **Note!** Box**-** Model the example dialogue.**-** Act out similar dialogues in pairs using the useful language in the box and following the example.***Suggested Answer:****A: Let’s go snorkelling. / Why don’t we go snorkelling? / Shall we go snorkelling?**B: That’s a good idea.**A: Get your snorkel, wetsuit and flippers, and I’ll meet you in 5 minutes.**A: Why don’t we go rollerblading? / Shall we go rollerblading? / Let’s go rollerblading.**B: That’s a great idea.**A: Get your helmet and rollerblades, and I’ll meet you in 5 minutes.**A: Why don’t we play basketball? / Shall we play basketball? / Let’s play basketball.**B: That’s a great idea.**A: Get your ball and I’ll meet you in 5 minutes.**A: Why don’t we do kickboxing? / Shall we do kickboxing? / Let’s do kickboxing.**B: That’s a great idea.**A: Get your boxing gloves and I’ll meet you in 5 minutes.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *wetsuit, mat, helmet, flippers, boxing gloves, rollerblades, hoop, snorkel, punchbag, do yoga, do kick-boxing, play basketball, go snorkelling, go rollerblading.*

- Do the exercises in workbook on page 16.

- Do the vocabulary exercise in TA7 Right On! Notebook pages 10, 11.

 - Prepare the next lesson: Reading 2a (page 30).

**5. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

b. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………