UNIT 7: EDUCATION OPTIONS FOR SCHOOL-LEAVERS

A. MULTIBLE CHOICE Mark the letter A R C or D

Mark the letter A, B, C, or D to		ınaerunea part aijjers	from the other three in
pronunciation in each of the fo	ollowing questions.	ā v	D 1 4
1. A. manage B. 2. A. apprentice B.	. pr <u>actical</u>	C. <u>apprentice</u>	D. graduation
Mark the letter A, B, C, or D to		fers from the other thi	ree in the position of primary
stress in each of the following of	questions.		5 0 1
3. A. manage B 4. A. professional B	3. admit	C. brochure	D. formal
Mark the letter A, B, C or D to			
5. We've talked to exp	perts about what young peo	ople should do after lea	ving school.
A. educate B.	. education	C. educational	D. educator
6 is a period of time	working for and learning fr	rom a skilled person.	
6 is a period of time A. Apprenticeship B.	. Apprentice	C. Apprentices	D. Apprenticeships
/. Higher education gives stude	nts the opportunity to study	a subject dep	otn.
A. with B.	. in	C. to	D. over
8. Trang is very proud	having won the first prize	ze in the competition.	- 0
	. with	C. from	D. of
9. She is a because sh			
A. graduate B.	. school-leaver	C. doctorate	D. educator
10. He didn't get the job he want	ted because he didn't have	the right	
A. knowledge B.	. qualifications	C. relationship	D. fame
11. education is a p	opular option for school-le	eavers who don't go to	university.
A. Vocational B.	. Academic	C. Secondary	D. Formal
12 only three hou	ırs, I can hardly focus on m	ıy work.	
A. Having slept B.	. was slept	C. slept	D. sleeping
13.Tom was accused	some top secret docum	ent.	
A. to steal B.	. of having stolen	C. for stealing	D. to have stolen
14for years, he died			
A. Having been smoking B.	. Having smoked	C. Have smoked	D. Being smoked
15. Having the impo	ortant lesson, she couldn't fi	inish her test.	
A. missed B.			D. taken
16. Even when arrested, he deni A. has B.	ed cut down the	at tree.	
A. has B.	. having	C. have	D. have had
17. The public praised the local	farmers formills	ions of trees on the sur	rounding hills.
A. plant B.	. being planted	C. being planting	
18. Mary said, "I regret	him earlier in my life."		
A. To meet B.	. not having met		\mathcal{E}
19 from the horsel	back, he was taken to hospi	tal and had an operatio	n.
A. When falling B.	. As he was fallen	C. After having faller	ı D. To fall
Read the following announcem	ents and mark the letter A	, B, C or D on your an	iswer sheet to indicate the
correct option that best fits each	h of the numbered blanks j	from 20 to 25.	
VOCATIO	ONAL TRAINING MORI	E IMDODTANT THA	NI DAND
VOCATIO	DNAL TRAINING MORI	E IMPORTANT THA	IN EVER
Vacational Education and Train	ning (VET) anang (20)	aaraar natha aara	aga a vyida ranga af industrias
Vocational Education and Trai	gas across the aged core as	career pairs acro	ty sectors, to name just a few
With (21) skill shorta			
it's (22) excellent cho our schools.	once for school leavers, and	one we need to start sn	oweasing better to students in
our schools.			
Question 20: A un	B. to	C. for	D. with
Question 20: A. up	B. nation	C. notional	
Question 21 : A. international Question 22 : A. a	B. an	C. national C. the	D. nationality D. no article
Question 22. A. a	D. all	C. uic	ש. ווט מו נוכול

SCHOOL STUDENTS

online, or earn while you learn with	23) a TAFE th a school-based appr	NSW vocational edu enticeship or trainees	hip. You (24) also do your
post-school studies and choose fro	1 .		•
			ections, as well as have access to
	piacements in a real w	oria environment, giv	ring you invaluable experience and
a great head start on your career.			
Question 23 A solviering	D. concluding	Camplating	D. doing
Question 23. A. achieving Question 24. A. can	B. concluding B. had	C. completing C. were	D. doing D. should
Question 25. A. will be taught			
-	<u> </u>		<u> </u>
Mark the letter A, B, C, or D on make a meaningful paragraph/le			arrangement of the sentences to
Question 26.	tter in each of the for	lowing questions.	
-	ts critical thinking at	nd research skills nre	eparing students for a wide range of
professions.	is, critical tilliking, al	na researen skins, pre	cparing students for a wide range of
1	dividuals have two pri	mary options for furth	ner education: attending university or
enrolling in a vocational school.	arviduais nave two pri	mary options for faith	or education, attending university of
	and vocational schoo	l depends on an indi	ividual's career goals, interests, and
learning style.			<i>8</i> ,,
~ ·	schools offer special	lized training in spec	cific trades or professions, such as
	_	<u> </u>	ce and practical skills necessary for
immediate employment in a specifi		1	ı J
		tion, providing in-der	oth knowledge in various academic
disciplines.	1	, i C i	
1	-d-c-a-e C. e-	- a-b-c-d D. 1	b- e -a-c-d
Question 27.			
-	formation about the st	arting date, course du	ration, teachers' experience, fees and
course certificate.		,	•
b. In general, I can read articles and	d write some basic top	oics in English. Howe	ever, I can't speak English fluently. I
want to improve my pronunciation,	, and hope to be able to	o practise my English	with native speakers.
c. I look forward to hearing from ye	ou soon.		
d. Dear Ms Smith,			
e. Best regards,			
Hai Linh			
			terested in learning English, and I am
writing to enquire about the English			
A. d-f-b-a-c-e		-d-c-a-e-f	
C. $a - b - c - d - f - e$		-f-b-a-c-d	
Mark the letter A, B, C, or D on	your answer sheet to	indicate the correct	option that best fits each of the
numbered blanks.			
			dual vocational training programme.
			experience. Programmes usually last
			or two days a week, or several weeks
			ecupation. The rest of the time will be
spent at a company. There you get to			
		w it operates and find	out if you can see yourself working
there after completing your training			
		<u> </u>	ot only have the required technical
			are around 350 officially recognised
			it your interests and talents. You can
inia out which one that might be by	visiting one of the Job	os and vocational trair	ning fairs which are organised in (33)
Employment prognests for students	who have completed s	dual vocational train	ing programma grayary good. This is
			ing programme are very good. This is ans: around two thirds of all students
leaving school go on to start a voca			mis. around two times of all students

Question 28.

A. we are comprised theoretical as well as practical elements

- B. to comprise theoretical as well as practical elements C. theoretical as well as practical elements is comprised D. comprise theoretical as well as practical elements **Question** 29. A. where you will acquire the theoretical knowledge B. to acquire the theoretical knowledge C. acquire the theoretical knowledge D. having acquired the theoretical knowledge **Question** 30. A. learning to operate machinery B. to learn to operate machinery C. learning machinery to operate D. to learn machinery to operate **Question** 31. A. its company B. this company C. your company D. our company **Question 32.** A. This combination of theory and practice gives you a real head start into your job B. It gives you a real head start into your job C. Which combination of theory and practice gives you a real head start into your job D. Giving you a real head start into your job **Question** 33. A. many German cities in the year at different times B. many at different times in the year German cities C. at different times in the year many German cities D. many German cities at different times in the year Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38. The General Certificate of Secondary Education (34) _____ the GCSE examinations for short are the standard taken by virtually all UK students in the May and June following their 16th birthday. If
- you come to a UK independent school before you (36) _____ the age of 16, you will study towards GCSE examinations in up to 12 subjects. Some subjects are compulsory, including English and mathematics, and you can such as music, drama, geography and history from a series of options. GCSEs provide a good allyou can build on at college and eventually at university. round education (38) 34. A. or B. nor C. so D. either C. graduations D. qualifications 35. A. apprenticeships B. educations 36. A. arrive B. achieve C. reach D. come 37. A. other B. each other C. another D. others 38. A. what B. that C. where D. whose

Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

One option for school leavers is to pursue vocational education and training (VET) programs. VET offers practical and skill-based training that prepares individuals for specific careers or industries. These programs provide hands-on experience and often lead to recognized qualifications or certifications.

By choosing VET, school-leavers will have the opportunity to gain valuable skills and knowledge that are directly applicable to the workforce. *They* can learn practical trades such as plumbing, carpentry, or automotive mechanics, or specialize in areas like hospitality, healthcare, or information technology. VET programs focus on building practical skills, problem-solving abilities, and industry-specific knowledge, making graduates highly employable in their chosen fields.

Another advantage of VET programs is the flexibility they offer. Many VET courses are available at different levels, from certificates to diplomas, allowing school-leavers to choose a program that suits their interests and career goals. Furthermore, VET programs often incorporate work placements or internships, providing students with real-world experience and networking opportunities within their chosen industry.

Choosing VET as an option after finishing school can be a <u>conducive</u> pathway for those who prefer a more hands-on and practical approach to learning. It offers a direct route to acquiring specific skills, increasing employability, and opening doors to various career opportunities. Whether someone wants to enter the workforce immediately or pursue further education in the future, VET can provide a solid foundation for success. (Adapted from The Washington Post)

- 39. Which of the following can be the best title for the passage?
 - A. Explaining Why Many Students Leave Their School
 - B. Exploring Career Pathways through Vocational Education and Training
 - C. Enhancing Employability with Vocational Education and Training
 - D. Exploring a Potential Option for School-Leavers
- 40. According to paragraph 1, what does VET offer?
 - A. training based on general knowledge
- B. training based on elementary knowledge

C. training based on experience and skills	D. training based on p	practical professional experience
41. The word "they" in paragraph 2 refers to	.	
A. knowledge B. school-leavers	C. the workforce	D. valuable skills
42. The word "conducive" in paragraph 4 is closest		<u>_</u> :
A. favourable B. instrumental	C. convenient	D. opportune
43. Which of the following is not true according to		
A. VET programs offer practical and skill-based		
B. VET programs focus on building problem-sol		
C. VET programs do not provide any recognized	d qualifications or certif	fications.
D. VET programs offer flexibility with various of	course levels to choose	from.
Read the following passage and mark the letter	A, B, C, or D to indic	cate the correct answer to each of the
questions from 44 to 50		
When it comes to education options for school-	leavers, there are sever	al paths to consider. One common option
is pursuing higher education at a university or colleg		
chosen field of study, which can provide a solid	foundation for variou	s career opportunities. Universities and
colleges offer a wide range of academic programs, a	llowing school-leavers	to explore their interests and specialize in
areas that <i>align with</i> their career aspirations.		
Another option for school-leavers is vocation	nal education and train	ing (VET) programs. VET emphasizes
providing practical skills and knowledge that direc	tly apply to specific in	dustries or trades. These programs offer
hands-on training, preparing individuals for car	reers in fields such a	as healthcare, information technology,
construction, hospitality, and automotive industrie	s. VET programs ofter	n include apprenticeships or internships,
allowing students to gain valuable work experience	while studying.	
For those who prefer a more experiential ag	pproach, apprenticeship	os can be a valuable education option.
Apprenticeships combine on-the-job training with c		
learn. They provide a unique opportunity to gain	practical skills and inc	dustry-specific knowledge directly from
professionals in the field. Apprenticeships are availa	able in a variety of indu	stries, such as construction, culinary arts,
electrical work, and healthcare.	·	•
Ultimately, the choice of education option for so	chool-leavers depends o	on individual interests, goals, and learning
preferences. Whether it's pursuing higher education	n at a university, enrollin	ng in a vocational program, or embarking
on an apprenticeship, each path offers distinct adva	ntages and can lead to	rewarding career paths. It's important for
school-leavers to explore and evaluate these option	ns carefully to make an	informed decision that aligns with their
aspirations and sets <i>them</i> on a path to success. (Add		
44. Which of the following can be the best title for	- v	,
A. Exploring Various Education Options for Sch		
B. Navigating Pathways after School: Education		ate
C. Making Informed Decisions: How to Choose		
D. Mapping Future Careers: Exploring Opportur	_	
45. According to the passage, the common path after		
A. tertiary education B. VET programs		
46. The word "align with" in paragraph 1 is closest	t in meaning to	
A. come up with B. deal with	C. go with	D. match with
47. The word " <i>emphasize</i> " in paragraph 2 is closest	t in meaning to	
A understate D highlight	(atrop ath an	D. italicize
48. The word "them" in the last paragraph refers to) .	
48. The word "them" in the last paragraph refers to A. aspirations B. options	C. school-leavers	D. decisions
49. Which of the following is NOT true according t	to the passage?	
A. Pursuing higher education at a university or c		es obtaining a bachelor's degree.
B. Vocational education and training (VET) prog		
specific industries or trades.	J I	
C. Apprenticeships do not offer any classroom in	nstruction and are solel	v based on on-the-job training.
D. School-leavers have the opportunity to specia		
university or college education.	C	1 2
50. It can be inferred from the passage that		
A. Apprenticeships provide a more practical lear	— rning experience compa	ared to higher education.
B. Vocational education and training (VET) prog		
university degree.		6 m
C. School-leavers should prioritize earning poter	ntial when choosing an	education option.
1	-	1

D. Considering individual interests and career aspirations when choosing an education option for school-leavers is important.
B. SPEAKING: Talk about your plans after leaving secondary school. Use the ideas below to help you. - Type of educational institution you want to go to - Reasons why you have chosen it - What you can do after you finish your studies there - What you need to do to achieve your plans
C. LISTENING Task 1: Listen and decide if each statement is true (T) or false (F)
 For many students, going to college is the most obvious next step on the career journey Students need to research the courses fully before putting them down on their CAO application form. Students need to check the entry requirements, course content and subjects taught on the courses that they are interested in. Most students know exactly what they want to do and will choose a specialised course in a certain area. Task 2: Listen and choose the best answers. students are not sure where further study might take them in terms of a career. A. Other B. Others C. Another D. The others What is the most important factor in selecting a course? A. the student's interest B. the entry requirements C. course content D. subjects taught on the courses When will the C.A.O. application system close? A. on 1st July B. on 1st Feb C. on 5th May D. on 1st Feb will then re-open again for Change of Mind facility on 5th May A. a specialised course B. a degree C. C.A.O. application system D. a career
D. WRITING: I. WORD FORM: 1. There are a lot of opportunities for school-leavers today. (EDUCATE) 2. His promotion has not yet been announced. (FORMAL) 3. My lawyer all my legal affairs/money. (MANAGE) 4. After, they would return to their home counties to teach students. (GRADUATE) 5. St Andrews and Cambridge universities are internationally respected (INSTITUTION) II. Rewrite the sentences, using perfect participles. 1. After I watched the documentary about wildlife, I made a donation to an environmental society. →

	Il in his phone number.
Combine the sentences, using perfect gerunds.	www.ms.p.ve.ve.ve.v
6. He said that he would take responsibility for the project. But then he denie	ed that.
→ He denied	
7. He didn't keep his promise. He apologised for that.	
\rightarrow He apologised	
8. Trang won the first prize in the competition. She is very proud of this.	
\rightarrow Trang is	
9. I have advised you on how to cut down your energy use. I remember that.	
→ I remember	
10. My mother didn't go to university. She regretted it	
→My mother regretted	
112) 111011101 1051 011001	•••••
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- German courses?	
 German courses? Length of a course for beginners? How often are classes? Courses fees? Any discount? Are there native teachers? 	
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