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| SỞ GIÁO DỤC VÀ ĐÀO TẠO **BẮC NINH** | **ĐỀ ÔN TẬP SỐ 26****KỲ THI TỐT NGHIỆP THPT NĂM 2023****Môn: Tiếng Anh****Thời gian làm bài: 60 phút** |

**\* Giáo viên ra đề:** Nhóm GV Tiếng anh

**Đơn vị công tác:** THPT Lương Thế Vinh

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Finkbeiner and his classmates began the project - named “Plant-for-the-Planet” - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. “We cannot trust that adults alone will save our future,” he said in the speech. “We have to take our future in our hands.”

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Artificial intelligence (AI) and related technologies are increasingly prevalent in business and society; besides, they have been applied to education. These technologies have the potential to transform many aspects of the teaching - learning process.

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 Learners can also get additional support from AI. For instance, tutoring programs based on artificial intelligence already exist to help students with basic courses of mathematics, writing, foreign language, etc. With the rapid pace of technological advancement in recent years, sophisticated tutoring systems **which** can help students learn high order thinking and stimulate their creativity will not be **a pipe dream**. Moreover, Al programs can give learners useful feedback and assistance. Some schools, especially those with online courses, are using AI systems to monitor students' progress. These systems not only offer students advice on individual courses but also help students choose majors in accordance with areas where they succeed or struggle.

 For better or worse, AI systems have taken place in certain types of classroom activities. In the next decades, their influences will extend significantly, which offers both teacher and students a much wider range of services.

*(Adapted from* [*https://www.qualifax.ie*](https://www.qualifax.ie/)*)*

**Question 44:** Which of the following could be the main idea of the passage?

A. The various forms of AI

**B.** The potential of applying technologies to teaching

**C.** The changes made by AI in education

**D.** Artificial intelligence and related technologies

**Question 45:** The word " **considerable** " in paragraph 2, is closest in meaning to \_\_\_\_\_\_

**A.** significant **B.**unimportant **C.** slight **D.** costly

**Question 46:** The word "**a pipe dream**" in paragraph 3 is closest in meaning to\_\_\_\_\_\_

**A.** an expression **B.** a phenomenon **C.** an illusion **D.** a denotation

**Question 47:** The word “**which**” in paragraph 3 refers to\_\_\_\_\_\_

**A.** the rapid pace **B.** sophisticated tutoring systems

**C.** foreign language **D.** technological advancement

**Question 48:** Which of the following statements is NOT true, according to the passage?

**A.** Teachers focus less on classroom activities than professional development.

**B.** Some kinds of multiple-choice questions are graded by machines.

**C.** Teachers are lack of time to interact with students and prepare for class.

**D.** Learners can receive useful feedback and help from AI programs.

**Question 49:** As stated in paragraph 2, machines which are driven by AI can now\_\_\_\_\_\_

A. find out all the mistakes in students' papers

**B.** grade almost all types of fill-in-the-blank questions

**C.** mark student writing automatically

**D.** be fully developed by teachers

**Question 50:** Which of the following can be inferred from the passage?

**A.** AI will play a more important role in education in the future

**B.** AI technology is expected to dominate in every classroom in the next few decades.

**C.** AI may pose a threat to every field except for education.

**D.** Teachers gain more benefits from AI than students.

**THE END**

**ĐÁP ÁN**

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Artificial intelligence (AI) and related technologies are increasingly prevalent in business and society; besides, they have been applied to education. These technologies have the potential to transform many aspects of the teaching - learning process.

 Basic activities in education like grading can be automated with the help of AI. At educational institutes, marking a large number of tests and assignments is tedious work. Teachers often find that grading takes up a **considerable** amount of time which can be used to interact with students and prepare for class. AI, at present, may not be able to actually replace human grading; however, it's getting pretty close. Nearly all kinds of multiple choice and fill-in-the blank testing can now be performed by Al-driven machines, and automated grading of student writing may not be far behind. Essay-grading softwares are still in their infancy, yet theywill be fully developed over the coming years, allowing teachers to focus more on classroom activities and professional development.

 Learners can also get additional support from AI. For instance, tutoring programs based on artificial intelligence already exist to help students with basic courses of mathematics, writing, foreign language, etc. With the rapid pace of technological advancement in recent years, sophisticated tutoring systems **which** can help students learn high order thinking and stimulate their creativity will not be **a pipe dream**. Moreover, Al programs can give learners useful feedback and assistance. Some schools, especially those with online courses, are using AI systems to monitor students' progress. These systems not only offer students advice on individual courses but also help students choose majors in accordance with areas where they succeed or struggle.

 For better or worse, AI systems have taken place in certain types of classroom activities. In the next decades, their influences will extend significantly, which offers both teacher and students a much wider range of services.

*(Adapted from* [*https://www.qualifax.ie*](https://www.qualifax.ie/)*)*

**Question 44:** Which of the following could be the main idea of the passage?

A. The various forms of AI

**B.** The potential of applying technologies to teaching

**C.** The changes made by AI in education

**D.** Artificial intelligence and related technologies

**Question 45:** The word " **considerable** " in paragraph 2, is closest in meaning to \_\_\_\_\_\_

**A.** significant **B.**unimportant **C.** slight **D.** costly

**Question 46:** The word "**a pipe dream**" in paragraph 3 is closest in meaning to\_\_\_\_\_\_

**A.** an expression **B.** a phenomenon **C.** an illusion **D.** a denotation

**Question 47:** The word “**which**” in paragraph 3 refers to\_\_\_\_\_\_

**A.** the rapid pace **B.** sophisticated tutoring systems

**C.** foreign language **D.** technological advancement

**Question 48:** Which of the following statements is NOT true, according to the passage?

**A.** Teachers focus less on classroom activities than professional development.

**B.** Some kinds of multiple-choice questions are graded by machines.

**C.** Teachers are lack of time to interact with students and prepare for class.

**D.** Learners can receive useful feedback and help from AI programs.

**Question 49:** As stated in paragraph 2, machines which are driven by AI can now\_\_\_\_\_\_

A. find out all the mistakes in students' papers

**B.** grade almost all types of fill-in-the-blank questions

**C.** mark student writing automatically

**D.** be fully developed by teachers

**Question 50:** Which of the following can be inferred from the passage?

**A.** AI will play a more important role in education in the future

**B.** AI technology is expected to dominate in every classroom in the next few decades.

**C.** AI may pose a threat to every field except for education.

**D.** Teachers gain more benefits from AI than students.

**THE END**