Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Review Lesson - (Pages 104, 105)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- review all vocabularies relating to landmarks in cities around the world;

- review all new language, grammar and pronunciation;

- improve the four-English skills;

**2. Ability**

- improve their four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities;

- improve the four-English skills and enlarge their vocabularies relating to the topic.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (3’)**

**a) Objectives:** To review all vocabularies, new language;

To improve and develop Ss’ collaboration and communication.

**b) Contents:** practicing the four-English skills on the topic “Cities around the world”

**c) Product:** Students canimprove the four-English skills and enlarge their vocabularies relating to the topic.

**d) Competence**: Collaboration, critical thinking, problem-solving, and communication skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to retell what they have learnt in Unit 10.  - Get them to do the task individually.  - Have Ss to say out loud in front the class.  - Support Ss to do learning tasks.  - Lead to new Lesson. | - Retell what they have learnt in Unit 10.  **+ Vocabulary**  **+ Grammar**  **+ Pronunciation**  **+ Skills**  - Say out loud in front the class. |

**B. New lesson (39’)**

* **Activity 1: Listening Skill (7’)**

**a) Objectives:** To improve their listening skill through choosing the correct answers to develop a conversation and to develop their critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions.

**c) Products:** Students can produce the new language successfully and then can finish the listening exercise.

**d) Competence**: Collaboration, guessing, communication, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Listen to 5 short conversations. And choose the best answers.**  - Have Ss read the questions and guess the information they will hear.  - Play the audio once.  - Check answers as a whole class.  - Ask Ss to give the cues for their answers.  - Play the audio again for Ss to check their answers. | **Listen to 5 short conversations. And choose the best answers.**  - Read the questions and guess the information they will hear.  - Listen and answer the questions.  - Share their answers with partners.  - Give the cues for their answers.  **Expected answers:** |

* **Activity 2: Reading Skill (8’)**

**a) Objectives:** To improve their reading skills with the kind of questions - filling in the blanks;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions, filling-gap

**c) Products:**  Students can improve their reading skills with filling-gap.

**d) Competence**: Collaboration, communication, guessing, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Read the email and write one word for each blank.**  - Exploit some vocabularies and ask Ss to give Vietnamese equivalent meaning if necessary.    - Get them to read the email individually and do the task.    - Have Ss share their answers with partners.  - Check answers as a whole class.  - Ask Ss to give reasons for their answers and give them feedback. | - Give the meaning of the words if necessary.    - Read the email individually and answer the questions.  - Share their answers with the partners.  - Present their answers in front of the class.  **Expected answers:** |

* **Activity 3: Vocabulary (8’)**

**a) Objectives:**  To enrich and practice their vocabulary through filling in the blanks;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions, filling-gap

**c) Products:**  Students can review and enrich their vocabulary they have learnt from the previous lessons.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Fill in the blanks with words from the unit.**  - Ask Ss exploit some vocabularies relating to the Unit.    - Get them to do the task individually.    - Have Ss share their answers with partners.  - Check answers as a whole class.  - Ask Ss to give reasons for their answers and give feedback. | **Fill in the blanks with words from the unit.**  - Exploit some vocabularies relating to the Unit.    - Do the task individually.  - Share their answers with the partners.  - Present their answers with the whole class.  **Expected answers:** |

* **Activity 4: Grammar (11’)**

**a) Objectives:**  To review all new grammatical points;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Contents:**  reviewing all new grammatical points

**c) Products:**  Students can review and produce the new language successfully in their speaking.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Unscramble the sentences.**  - Ask Ss to exploit the Grammatical point in the Unit 10.    - Ask Ss to do the task individually.    - Have Ss share their answers with partners.  - Check answers as a whole class.  - Ask Ss to give reasons for their answers and give feedback. | **Unscramble the sentences.**  - Exploit Grammatical point in the Unit 10.    - Do the task individually.  - Share their answers with the partners.  - Present their answers with the whole class.  **Expected answers:** |

* **Activity 5: Pronunciation (5’)**

**a) Objectives:**  To review the phonetic items;

To critical thinking skills (guessing/ reasoning) and communication.

**b) Contents:**  reviewing all new phonetic item

**c) Products:**  Students can review and produce the new language successfully in their speaking.

**d) Competence**: Communication, collaboration, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Circle the word which has the underlined part pronounced differently from the others.**  - Ask Ss to exploit the phonetic item in the Unit 10.    - Ask them to do the task individually.    - Have Ss share their answers with partners.  - Check answers as a whole class.  - Ask Ss to give reasons for their answers and give feedback. | **Circle the word which has the underlined part pronounced differently from the others.**  - Exploit phonetic item in the Unit 10.    - Do the task individually.  - Share their answers with the partners.  - Present their answers in front of the class.  **Expected answers:** |

**D. Homework (3’)**

- Learn new words and practice with the learnt language of Unit 10.

- Do the exercises on page 71 (WB).

- Prepare the new lesson.