Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period……**

**UNIT 10: CITIES AROUND THE WORLD**

**Review Lesson - (Pages 104, 105)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to…

**1. Knowledge**

- review all vocabularies relating to landmarks in cities around the world;

- review all new language, grammar and pronunciation;

- improve the four-English skills;

**2. Ability**

- improve their four-English skills (main skills: Listening and Speaking; sub-skills: Reading and Writing);

- develop communication, collaboration, self-study, and problem-solving skills;

**3. Quality**

**-** have positive attitude in learning and actively participate in all classroom activities;

- improve the four-English skills and enlarge their vocabularies relating to the topic.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (3’)**

**a) Objectives:** To review all vocabularies, new language;

To improve and develop Ss’ collaboration and communication.

**b) Contents:** practicing the four-English skills on the topic “Cities around the world”

**c) Product:** Students canimprove the four-English skills and enlarge their vocabularies relating to the topic.

**d) Competence**: Collaboration, critical thinking, problem-solving, and communication skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| - Ask Ss to retell what they have learnt in Unit 10.- Get them to do the task individually.- Have Ss to say out loud in front the class.- Support Ss to do learning tasks.- Lead to new Lesson. | - Retell what they have learnt in Unit 10.**+ Vocabulary****+ Grammar****+ Pronunciation****+ Skills**- Say out loud in front the class. |

**B. New lesson (39’)**

* **Activity 1: Listening Skill (7’)**

**a) Objectives:** To improve their listening skill through choosing the correct answers to develop a conversation and to develop their critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions.

**c) Products:** Students can produce the new language successfully and then can finish the listening exercise.

**d) Competence**: Collaboration, guessing, communication, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Listen to 5 short conversations. And choose the best answers.**- Have Ss read the questions and guess the information they will hear.- Play the audio once.- Check answers as a whole class.- Ask Ss to give the cues for their answers.- Play the audio again for Ss to check their answers. | **Listen to 5 short conversations. And choose the best answers.**- Read the questions and guess the information they will hear.- Listen and answer the questions.- Share their answers with partners.- Give the cues for their answers.**Expected answers:**   |

* **Activity 2: Reading Skill (8’)**

**a) Objectives:** To improve their reading skills with the kind of questions - filling in the blanks;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions, filling-gap

**c) Products:**  Students can improve their reading skills with filling-gap.

**d) Competence**: Collaboration, communication, guessing, and critical thinking skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Read the email and write one word for each blank.** - Exploit some vocabularies and ask Ss to give Vietnamese equivalent meaning if necessary. - Get them to read the email individually and do the task. - Have Ss share their answers with partners.- Check answers as a whole class.- Ask Ss to give reasons for their answers and give them feedback. | - Give the meaning of the words if necessary. - Read the email individually and answer the questions. - Share their answers with the partners. - Present their answers in front of the class.**Expected answers:**  |

* **Activity 3: Vocabulary (8’)**

**a) Objectives:**  To enrich and practice their vocabulary through filling in the blanks;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Content:**  discussing and performing well with the questions, filling-gap

**c) Products:**  Students can review and enrich their vocabulary they have learnt from the previous lessons.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Fill in the blanks with words from the unit.** - Ask Ss exploit some vocabularies relating to the Unit. - Get them to do the task individually. - Have Ss share their answers with partners.- Check answers as a whole class.- Ask Ss to give reasons for their answers and give feedback. | **Fill in the blanks with words from the unit.** - Exploit some vocabularies relating to the Unit. - Do the task individually. - Share their answers with the partners. - Present their answers with the whole class.**Expected answers:**  |

* **Activity 4: Grammar (11’)**

**a) Objectives:**  To review all new grammatical points;

To develop critical thinking skills (guessing/ reasoning) and communication.

**b) Contents:**  reviewing all new grammatical points

**c) Products:**  Students can review and produce the new language successfully in their speaking.

**d) Competence**: Communication, collaboration, presentation, and imagination

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Unscramble the sentences.** - Ask Ss to exploit the Grammatical point in the Unit 10. - Ask Ss to do the task individually. - Have Ss share their answers with partners.- Check answers as a whole class.- Ask Ss to give reasons for their answers and give feedback. | **Unscramble the sentences.**- Exploit Grammatical point in the Unit 10. - Do the task individually. - Share their answers with the partners. - Present their answers with the whole class.**Expected answers:**  |

* **Activity 5: Pronunciation (5’)**

**a) Objectives:**  To review the phonetic items;

 To critical thinking skills (guessing/ reasoning) and communication.

**b) Contents:**  reviewing all new phonetic item

**c) Products:**  Students can review and produce the new language successfully in their speaking.

**d) Competence**: Communication, collaboration, and listening skills

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| **Circle the word which has the underlined part pronounced differently from the others.** - Ask Ss to exploit the phonetic item in the Unit 10. - Ask them to do the task individually. - Have Ss share their answers with partners.- Check answers as a whole class.- Ask Ss to give reasons for their answers and give feedback. | **Circle the word which has the underlined part pronounced differently from the others.** - Exploit phonetic item in the Unit 10. - Do the task individually. - Share their answers with the partners. - Present their answers in front of the class.**Expected answers:**  |

**D. Homework (3’)**

- Learn new words and practice with the learnt language of Unit 10.

- Do the exercises on page 71 (WB).

- Prepare the new lesson.