|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date: …………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………….........** |

 **UNIT 6: EDUCATION**

**Lesson 2.1 – New words and Reading (page 47)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- know some words about feelings *(pleased, disappointed, surprised, delighted, annoyed, upset, frustrated).*

- talk about how they feel at school.

- read a letter from James to his aunt about his studying to understand general and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- overcome studying pressure and negative feelings.

- have a balance between studying and relaxing.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Number the pictures. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Listen and repeat. | - Ss’ answers/ presentation. | - T’s observation / feedback. |
| - When did you feel like the people in the pictures? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read the letter from James to his aunt. Is James doing well in school? | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - Read and circle the correct answer. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - What subjects do you find the easiest? What do you find the most difficult? | - Ss’ answers/ presentation. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

 **b) Content:** Introduce some words about feelings *(pleased, disappointed, surprised, delighted, annoyed, upset, frustrated).*

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: feelings at school.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| * **Option 1:**

- Use the “New words” part a – page 47 for the warm-up activity.- Show pictures and words using DCR, have Ss number the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers using DCR.- Lead to the new lesson.- Play the audio (CD1 – Track 64), have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.* **Option 2: Chatting**

- Ask Ss some questions:***How do you feel when …****1. … you get bad marks**2 … you win a competition?**3. … you meet a new nice classmate?**4. … you fail the exam?**5. … you pass an exam with flying colors?**6. … you cheat in an exam?**7. … you have too much homework to do?**8 … your parents misunderstand you?**9. … a friend asks you to lend him / her some money?*- Call Ss to give answers. - Give feedback.- Introduce the new lesson: feeling about school and other school activities. | - Work in pairs to number the pictures.- Give answers.- Listen.**Answer keys**- Listen and give answers. |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about feelings about school.

**b) Content:**

**-** Vocabulary study: Number the pictures *(pleased, disappointed, surprised, delighted, annoyed, upset, frustrated, fail, pass).*

- Listen and repeat.

**-** Speaking: When did you feel like the people in the pictures?

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Number the pictures. Listen and repeat.** * **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity.)*

- Demonstrate the activity on DCR, using the example.- Have Ss look at the pictures and phrases, then number the pictures.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class using DCR.- Play audio (CD1 – Track 64). Have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2:** *(If the teacher has used part a. for the Warm-up activity.)*

- Have Ss review the words they have known in the warm-up activity by labeling the pictures. (T uses different pictures from those in the textbook and add more icons.)- Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**\*Illustration:** **Task b. When did you feel like the people in the pictures?**- Have students tell when they felt like the people in the pictures.- Have Ss share their stories in front of the class.- Give feedback and evaluation. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.**Answer keys**- Work in pairs.- Give answers.- Read.**Answer keys**- Work in pairs.- Present.**Sample answers** |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skill.

**b) Content:**

- Read the letter from James to his aunt. Is James doing well in school?

- Read and circle the correct answer.

**c) Expected outcomes:** Students can read a paragraph and understand more about the studying of a student.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the letter from James to his aunt. Is James doing well in school?**- Ask Ss to scan the paragraph, then choose the best answer.- Remind Ss to underline or highlight the keywords or supporting ideas for their answers.- Have some Ss share their answers with the class (read), explain for their answers.- Give feedback. - Give feedback and correct Ss’ answers if necessary.**Task b. Now, read the paragraph and circle the correct answer.**- Have Ss look at sentences and underline the key words.- Have Ss work in pairs to circle the best answer.- Elicit answers from different pairs.- Give feedback and evaluation. | - Work individually.- Read answers, explain.- Check answers. **Answer keys** - Work in pairs to circle the best answer. - Read answers.**Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: What subjects do you find the easiest? What do you find the most difficult?

**c) Expected outcomes:** Students can talk about their easiest and most difficult subjects at school.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs: What subjects do you find the easiest? What do you find the most difficult?**- Have Students work in pairs to answer the questions.- Go round and give help if necessary.- Call some Ss to share their ideas with the whole class.- Give feedback and evaluation. | - Discuss in pairs.- Present.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

- Words about feelings *(pleased, disappointed, surprised, delighted, annoyed, upset, frustrated) and verbs (pass, fail).*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about favorite subject at school.

- Do the exercises in WB: New words + Reading (pages 34, 35).

- Complete the grammar notes in Tiếng Anh 7 i-Learn Smart World Notebook (page 38).

- Play consolation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Unit 6 - Lesson 2.2 – Grammar (page 48 – SB).

**D. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………