| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 06**  *(Đề thi có 05 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
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**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6.***

**JOIN OUR CREATIVE WRITING WORKSHOP!**

*Do you have a passion for (1) \_\_\_\_? Are you between 16 and 25 years old? Join our (2) \_\_\_\_.*

• (3) *\_\_\_\_*experience required

• Exciting weekly sessions

• Opportunity to publish your work

• Meet and learn from (4) *\_\_\_\_* authors. Register now (5) *\_\_\_\_* information.

• Email: writershub@literature.com

• Phone: 555-0234

• Address: 22 Inspiration Drive, Noveltown.

*You’ll get to find great literature, meet fellow scribblers and build a writing habit, (6) \_\_\_\_ your writing journey to the next level. Why wait? Enroll in our writing workshop today!*

**Question 1. A.** storyteller **B.** telling story **C.** storytelling **D.** teller of a story

**Question 2. A.** Creative Writing Workshop **B.** Writing Creative Workshop

**C.** Workshop Creative Writing **D.** Workshop Writing Creative

**Question 3. A.** Never **B.** Not **C.** Neither **D.** No

**Question 4. A.** renownedly **B.** renown **C.** renowned **D.** renowning

**Question 5. A.** or more **B.** no more **C.** for more **D.** with more

**Question 6. A.** that take **B.** that takes **C.** which takes **D.** which take

***Read the following leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

**ANNOUNCEMENT OF SCHOOL SPORTS DAY**

*The School Athletics Department is pleased (7) \_\_\_:*

* All athletes (8) \_\_\_ to report at the school field by 08:00 AM on June 10.
* Each team must prepare and submit their entry list for each event. Each athlete is allowed to participate (9) \_\_\_ three events.
* The school will (10) \_\_\_ trophies and medals for the winners in each category.
* (11) \_\_\_ you have any inquiries regarding the event schedule or rules, please contact the Athletics Department.

*Typically, all the sports (12) \_\_\_ are concluded by an award ceremony. After finishing all the activities, custom awards, incentives, and more should be given to appreciate the competitors and encourage them to improve.*

**Question 7. A.** announcing **B.** to announce **C.** to be announced **D.** be announcing

**Question 8. A.** who expected **B.** who are expected **C.** are expected **D.** expected

**Question 9. A.** in maximum of **B.** in a maximum of

**C.** in a maximum with **D.** in maximum

**Question 10. A.** distribute **B.** conduct **C.** organize **D.** execute

**Question 11. A.** Unless **B.** Whenever **C.** If **D.** As

**Question 12. A.** which you take part **B.** you take part

**C.** you take part in **D.** that you take part

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17***

**Question 13.**

**a.** Also, volunteering makes students aware of the needs around them.

**b.** Finally, doing volunteer work helps students feel good about supporting others.

**c.** It is thought that high school students benefit from doing voluntary work in many ways.

**d.** Additionally, students develop such important skills as teamwork and communication.

**e.** It should be true. Firstly, students who do voluntary work gain valuable real-world experience.

**A.** e-c-a-b-d **B.** e-a-c-b-d **C.** c-a-b-d-e **D.** c-e-a-d-b

**Question 14.**

**a.** Engaging in hobbies and personal interests can have a profound impact on overall well-being.

**b.** These activities provide a much-needed break from the routine of daily life.

**c.** Dear Sam, I've been reflecting on our discussion about balancing work and personal life.

**d.** Hobbies also allow for personal growth and skill development.

**e.** Gardening, painting, or playing a musical instrument can foster creativity and boost self-esteem.

**A.** c-a-b-d-e **B.** c-b-d-a-e **C.** c-e-b-d-a **D.** c-d-e-b-a

**Question 15.**

To whom it may concern,

**a.** I look forward to your reply and a resolution to my problem.

**b.** I will wait until Apr 30 before I contact a consumer protection agency or get other help.

**c.** Please contact me by phone at 0983850609.

**d.** On Apr 1, I bought an electric rice cooker at your store on Van Kiep St.

**e.** Unfortunately, your product has not performed well so far. My rice always smells burnt.

**f.** To resolve the problem, I would like an exchange of a new cooker. I have enclosed the copies of my receipt.

**A.** c-a-b-f-d-e **B.** d-f-e-a-c-b **C.** d-e-f-b-c-a **D.** f-e-d-c-a-b

Sincerely, *CYAH*

**Question 16.** **a.** Natasha: Do you speak English?

**b.** Celine: 2 months.

**c.** Natasha: Excuse me, are you American?

**d.** Celine: A little, but not very well.

**e.** Natasha: How long have you been here?

**f.** Celine: No. I’m a French.

**A.** c-a-b-f-d-e **B.** d-f-e-a-c-b **C.** c-f-a-d-e-b **D.** f-e-d-c-a-b

**Question 17.**

**a.** No, sorry. I don’t know.

**b.** I think I can take the subway to the airport. Do you know where the subway is?

**c.** I’m looking for the airport. Can you tell me how to get there?

**d.** Hi Michael.

**e.** Oh, I see it now. Thanks.

**f.** No problem.

**g.** Hi Amy. What’s up?

**h.** Across the street.

**A.** a-b-c-d-f-e-h-g **B.** d-g-c-a-b-h-e-f **C.** d-g-c-f-e-a-h-b **D.** b-a-c-h-f-e-g-d

***Read the following passage about reading skill and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22***

Reading is an essential skill that enhances our cognitive abilities in many ways. Firstly, it improves our language skills. When we read, we learn new words and understand how they are used in context, (18) \_\_\_\_\_\_\_\_\_\_\_\_. This helps in expanding our vocabulary and improving our communication skills. Secondly, reading boosts our imagination and creativity. (19) , it takes us to different worlds and situations we might not experience in real life. This stimulates our creativity and helps us think outside the box. Thirdly, regular reading enhances our concentration and focus. It requires us to pay attention to details and follow complex narratives, (20) . Additionally, reading provides us with knowledge about various subjects and cultures. It allows us to gain insights into (21) . This broadens our perspective and helps us become more empathetic and understanding. Finally, reading is a great way to relax and de-stress. It can be a form of escapism, where we can lose ourselves in a story and forget about our daily worries, which provides a much-needed break for us. In conclusion, reading is not just a leisure activity. It plays a significant role in our cognitive development, helping us to (22) . Therefore, it's important to cultivate a habit of reading from a young age.

**Question 18.**

**A.** makes it easier to improve our language **B.** which improve our language skills

**C.** improving our language skills **D.** it improves our language skills

**Question 19.**

**A.** When we read interesting stories **B.** Reads interesting stories

**C.** To read interesting stories **D.** Having read interesting stories

**Question 20.**

**A.** to keep our minds sharp **B.** keeping our minds sharp

**C.** keeps our minds sharp **D.** keep our minds sharp

**Question 21.**

**A.** the lives and experiences of people from diverse backgrounds

**B.** diverse backgrounds of people's lives and experiences

**C.** people from diverse backgrounds and their experiences

**D.** experiences and lives of people from diverse backgrounds

**Question 22.** **A.** improve mentally and emotionally **B.** mentally and emotionally improve

**C.** be improved mentally and emotionally **D.** improving mentally and emotionally

***Read the following passage about human life expectancy and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Nomophobia, short for "no-mobile-phone phobia," is a modern phenomenon that affects many people in today's digital age.

What is nomophobia? It is the irrational fear of being without one's mobile phone or being unable to use it. This condition can cause **anxiety** and distress, and **it** highlights the profound impact mobile devices have on our lives. The fear of losing or being separated from one's phone is a growing concern. Some common situations that trigger nomophobia include misplacing one's phone, running out of battery, or losing network signal. The fear intensifies when people imagine not having their phones to contact friends and family, access the internet, or use GPS for navigation.

Who easily suffers from nomophobia? Nomophobia is not limited to any age group and can affect individuals of all backgrounds. It often becomes evident when people experience panic or anxiety when they forget their phones at home or are unable to use them temporarily. Symptoms may include restlessness, rapid heartbeat, sweating, and a sense of insecurity.

The roots of nomophobia lie in the convenience and connectedness that mobile phones provide. These devices have become integral to our daily lives, serving as not just communication tools but also cameras, entertainment hubs, personal organizers, and more. This dependence on mobile phones can lead to a feeling of **vulnerability** when separated from them.

**Question 23.** Which of the following **is not mentioned** as nomophobia?

**A.** The irrational fear of not bringing along at least a mobile phone.

**B.** The irrational fear of being unable to afford a mobile phone.  
**C.** The irrational fear of being unable to operate a mobile phone.

**D.** The irrational fear of not being with a mobile phone.

**Question 24.**The word “**anxiety”** is OPPOSITE in paragraph 2 in meaning to \_\_\_\_\_.

1. fearlessness **B.** carelessness **C.** uselessness **D.** meaninglessness

**Question 25.** The pronoun **“it”** in paragraph 2 refers to \_\_\_\_\_\_.  
**A.** the mobile phone **B.** the irrational fear **C.** the digital age **D.** distress

**Question 26.** The word **“vulnerability”** in paragraph 4 is closest in meaning to \_\_\_\_\_\_.  
**A.** weaknesses **B.** sickness **C.** loss **D.** depression

**Question 27.** Which of the following best paraphrases the underlined sentence in **paragraph 3**.

1. Only some people can avoid nomophobia while others easily get stuck in it.
2. Naturally, everyone is easily immune to nomophobia.
3. Hardly anyone remains unaffected by nomophobia.
4. Nomophobia affects everyone in the world, but some people can easily get over it.

**Question 18.** Which of the following is **TRUE** according to **paragraph 2**?

**A.** People in today's cyberworld shouldn’t bring along a mobile phone to avoid nomophobia.

**B.** Before the first mobile phone was invented, human beings had not been affected by nomophobia.

**C.** People do not use their phones to contact others, access the internet, or use GPS for navigation.

**D.** Nomophobia is so dangerous that people should stop using mobile phones to avoid it.

**Question 29.** In which paragraph does the writer mention the cause of nomophobia?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30.** In which paragraph does the writer mention the fear of being without mobile phones?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage about education in Nepal and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

Fashion in the 1960s reflected the cultural and political upheaval of the time. The hippie and counterculture movement **gave rise to** accessories like Pocahontas-style headbands and medallions worn around the neck. Hippies wore long, loosely fitting clothing, often in natural fabrics. Hemlines rose as Mary Quant popularized the miniskirt and hot pants in her lines for JC Penney. And mod fashion, with brightly colored space-age geometric patterns, shift dresses and colored tights became the mainstream. Both miniskirts and mod-shift dresses were worn with knee-high go-go boots.

**[A]** During the 1970s, the loose-fitting hippie clothes of the prior decade gave way to exotic fabrics and bell-bottom jeans for men and women. Hemlines continued to rise and hot pants continued **their** popularity, reflecting the flashy style of the decade. However, the 1970s also saw the popularity of a longer hemline, from mid-calf to ankle-length. **[B]** Women wore peasant-style clothing, especially blouses with off-the-shoulder necklines and lace trim, with their jeans or skirts. **[C]** Disco fashion emerged, featuring bright patterns and tightly fitting clothing meant to show off the body. Platform shoes **elevated** their wearer, male or female, anywhere from two to four inches or more. **[D]**

The 1980s saw another fashion upheaval. Angst-ridden punks wore Dr. Marten and steel-toed army boots, chains, tartan patterns, and bondage pants. Punks focused more on their hair during this period, dying, teasing and chopping their hair into asymmetric styles that seemed to defy gravity. Women—and men—experimented with heavy eyeliner in a variety of colors. Women wore neon colors, jelly shoes, tight jeans, leggings, leg warmers and oversized sweatshirts. Menswear-inspired looks also became popular for both sexes. Men wore ‘power suits,’ named so for their price, which made these suits a reflection of the wealth of the wearer. Women’s jackets featured big shoulder pads that made the shoulders appear higher and larger, similar to the male silhouette.

1990’s fashion was far more subdued than the garish, wild styles of the 1980**s.** Bands like Nirvana influenced the grunge look, which featured rock-concert tee shirts under plaid flannel shirts, jeans and long, greasy hair. Overalls were worn by both sexes, either with one or both shoulder straps unhooked. The punk style of the 1870s and 1980s evolved into the goth fashion trend, which featured black clothing, black boots and studded bracelets in the style of bands like Nine Inch Nails and Marilyn Manson.

**Question 31.** Which of the following does the passage mainly discuss?

**A.** Fashion trends over four decades

**B.** The greatest fashion models of all times

**C.** The influences of fashion on young people

**D.** Projected fashion trends in the next decades

**Question 32.** The phrase “**gave rise to**” in paragraph 1 mostly means \_\_\_\_\_\_.

**A.** caused the appearance of **B.** made up for

**C.** provided budget for **D.** drew the attention to

**Question 33.** The word “**their**” in paragraph 2 refers to \_\_\_\_\_\_.

**A.** hot pants’ **B.** hemlines’ **C.** fabrics’ **D.** bell-bottom jeans’

**Question 34.** The word “**elevated**” in paragraph 2 mostly means \_\_\_\_\_\_.

**A.** lifted **B.** beautified **C.** supported **D.** enlightened

**Question 35.** Where does the following sentence best fit?

**Embroidered clothing became especially popular with this trend.**

**A.** [A] **B.** [B] **C.** [C] **D.** [D]

**Question 36.** Which of the following best expresses the essential information in the underlined sentence **in paragraph 3**?

**A.** Women and men were inspired to wear the popular clothing of the opposite sex.

**B.** Both men and women liked to wear clothes that drew inspiration from menswear.

**C.** Men had so great inspiration to the popular clothes of women that both sexes share the same kind of garments.

**D.** Such was the popularity of menswear that both sexes were inspired to make themselves look exactly the same.

**Question 37.** Which of the following is best supported by the author of the passage?

**A.** Fashion in each decade reflected major changes in culture and politics of that corresponding time period.

**B.** The more developed society becomes, the more simplified fashion gets.

**C.** The more modern the society is, the more similar to each other menswear and womenswear become.

**D.** The more civilized society is, the more wilderness-oriented fashion styles become.

**Question 38.** Which of the following is **NOT TRUE** of “power suits”?

**A.** They were worn by both genders.

**B.** They were very costly.

**C.** They represented the wealth of the wearers.

**D.** Their price reflects the status of the wearers.

**Question 39.** What can be inferred from accessories like Pocahontas-style headbands?

**A.** They were not popular at that time.

**B.** They were not aligned with the cultural convention at the time.

**C.** They were prepared by the Indian Americans.

**D.** They remained popular until the 1980s.

**Question 40.** Which of the following is **TRUE** according to the passage?

**A.** Fashion in the 1990’s was generally gentler and quieter than that of the 1980’s.

**B.** Fashion in the 1960’s was dominated by unisex exotic fabrics and bell-bottom jeans.

**C.** Punks in the 1970s adopted asymmetric hair styles that seemed to defy gravity.

**D.** Punk in the 1870s and 1980s adopted goth fashion trend featuring black clothing, black boots.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 07**  *(Đề thi có 05 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
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**Họ, tên thí sinh:** ....................................................................................

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***Read the following article and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

** KYLE’S FLIPPED CLASSROOM **

Last year, Kyle Ford used to daydream through his maths classes while his teacher wrote figure and sums he didn’t (1)\_\_\_\_\_\_ on the board. Inevitably, the sums he did for homework (2)\_\_\_\_\_ his exercise book were returned to him covered with red ink, and his marks were always very low.Ảnh có chứa máy tính, trang phục, Mặt người, người

Mô tả được tạo tự động

Last night, Kyle (3)\_\_\_\_ his maths homework - he watched a video about long division. He didn’t understand much at first, so he watched it again, (4)\_\_\_\_\_ playback to think about what it showed. Today, in class, Kyle is doing (5)\_\_\_\_\_\_with a group of three classmates. They help each other with the difficult bits and discuss the answers. The teacher goes round the groups, the teacher wants (6)\_\_\_\_\_ work and offer extra help if it is needed

Kyle’s school now uses a system called the ‘flipped classroom’ to teach maths and ....

**Question 1: A.** understand **B.** understandable **C.** understandably **D.** understanding

**Question 2: A.** to **B.** in **C.** under **D.** out

**Question 3: A.** did **B.** made **C.** put **D.** took

**Question 4: A.** pause **B.** which paused **C.** pausing **D.** to be pause

**Question 5: A.** long division sums **B.** long sums division **C.** sums division long **D.** division sums long

**Question 6: A.** checking **B.** to check **C.** to checking **D.** check

***Read the following article and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.***

**TEENAGE STRESS – FREQUENTLY ASKED QUESTIONS**

Stress is something that everybody feels at times – adults, teenagers and kids. There is good stress, stress that helps you to react in a difficult (7)\_\_\_\_. More often stress is a negative feeling, a feeling that stops you being happy or relaxed. But it’s always important to remember that stress is just a normal part of life.

People react to stress in different ways. Some people are sad and (8)\_\_\_\_\_ feel angry. Some people have difculties with sleeping. Others change their attitude to food (9)\_\_\_\_\_\_\_\_stress. Stress can also make it difcult for some people to concentrate.

There are (10)\_\_\_\_\_ different things that can stress teenagers. Sometimes it can be just the ordinary things that happen every day. For example, homework or exams can cause stress. Or maybe you have a pet and your pet is sick. Problems with friends or parents or other family (11)\_\_\_\_\_ are another possible cause. Perhaps they want you to do something but you don’t want to do it, for example.

The good news is that stress is completely normal and it’s not permanent. And there are lots of things you can do to (12)\_\_\_\_\_ stress.

**Question 7: A.** condition **B.** situation **C.** position **D.** thing

**Question 8: A.** others **B.** another **C.** the other **D.** other

**Question 9: A.** in spite of **B.** because of **C.** in case of **D.** instead of

**Question 10: A.** many **B.** much **C.** little **D.** amount

**Question 11: A.** players **B.** competitors **C.** members **D.** participants

**Question 12: A.** get up **B.** deal with **C.** go off **D.** take after

***Mark the letter A, B, C, or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions.***

**Question 13:** a. Shop assistant: Certainly, but can you let me know about your needs first?

b. Tim: Sure. I'm a student, so I'd like a cheap and light laptop.

c.Tim: Hello. I'm looking for a laptop. Can you please recommend a good one to me?

**A.** c - a - b **B.** b - c - a **C.** c - b - a **D.** a - c - b

**Question 14:** a. Peter: Me too. There are too many things to think about.

b. Mary: I want to go to university, but it's really hard to choose one.

c. Peter: That’s a really good idea

d.Peter: Mary, do you know what you're doing after graduation yet?

e. Mary: Maybe we should make a list of what we think is most important and just focus on that.

**A.** c - b - a - e - d **B.** c - e - d - b - a **C.** d - b - a - e - c **D.** d - e - a - b - c

**Question 15:** Dear Billy,

a.However, if you could let us know which area you are most interested in and why, we can make sure we won’t disappoint you.

b. Thank you for your email.

c. This will make life easier for our cook.

d. It would also be helpful to know if there is any food you don’t eat.

e. It sounds like you would be perfect for the course. We offer lessons in all types of art.

Looking forward to your reply.

Best wishes,

Hillary Mason

**A.** d - b - a - c - e **B.** b - e - a - d - c **C.** a - d - b - c - e **D.** c - a - d - b - e

**Question 16:** a. Mothers who go back to work are good role models because their children see that they can achieve what they want.

b. Moreover, going to work allows women to be independent because it builds up their self-confidence and they can help the family meet their financial needs.

c. Should mothers stay at home with their children? I believe that mothers should return to work after they have children if they want to.

d. That means, by looking at their mothers, children can see how a woman can make her own choices in life.

e. To sum up, I believe that the benefits of working mothers are great. They can build up their self-confidence by working and are good examples for their children.

**A.** d - c - b - a - e **B.** a - b - c - d - e **C.** b - c - d - a - e **D.** c - a - d - b - e

**Question 17:** a. The cell phone has changed our lives in many ways, and that is the reason why I think it is the most important invention.

b. I also video chat and send emails. It is much quicker than writing a letter.

c. I use my cell phone for entertainment purposes, such as watching movies or listening to music. I do not get bored because I can do everything on my cell phone.

d. I think the cell phone is the most important invention in modern times because it has changed our lives in many ways. For example, I use it to talk to my friends and family. I sent text messages or make phone calls.

e. My cell phone has changed the way I do my homework. For example, I can use it to find information on the internet for my history class.

**A.** d - b - c - e - a **B.** d - c - a - b - e **C.** d - a - e - b - c **D.** d - e - b - c - a

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks***

Ashlyn Blocker is a young girl who has a rare genetic disease called CIP (18)\_\_\_\_\_\_\_\_. In other words, Ashlyn feels no pain. She has the inability to sense extreme temperatures of hot and cold.All children hurt themselves from time to time. But when thirteen-year-old Ashlyn Blocker gets injured, she doesn't realise it. Once, when she burned herself, she only knew about it when she looked at her skin.  There was always something different about Ashlyn. As a baby, she didn't cry. When she was eight months old, her parents noticed there was some blood in her eye, so they took her to see a doctor. The doctor (19)\_\_\_\_\_\_\_\_\_\_

Why didn't the baby cry? Tests showed that Ashlyn had a very unusual medical condition: she couldn't feel any pain. This condition is very rare: many people who have it die of it. (20)\_\_\_\_\_\_\_\_\_ . People who can't feel pain lust don't realise they're in danger.

The first few years of Ashlyn's life were very difficult. She often tripped and injured herself. (21)\_\_\_\_\_\_. During school breaks, one teacher watched Ashlyn all the time in the playground and they had to search for cuts. bruises or other injuries.

When she was five, Ashlyn's story appeared in newspapers and on TV. (22)\_\_\_\_\_\_\_\_\_. Unfortunately, at the moment, there is no hope of a cure. And, as Ashlyn knows, a life without pain is both difficult and dangerous.

**Question 18:**

**A.** who stands for congenital insensitivity to pain.

**B.** which stands for congenital insensitivity to pain.

**C.** stands for congenital insensitivity to pain.

**D.** that had her stood for congenital insensitivity to pain.

**Question 19:**

**A.** was shocked when he found a serious cut in her eye.

**B.** had trouble making friends and socializing.

**C.** frequently injured himself without realizing it in his eye .

**D.** had to be constantly monitored by her parents.

**Question 20:**

**A.** Her parents write a book about her experience.

**B.** She is featured in a documentary about rare medical conditions.

**C.** Pain is a natural warning that you're ill or injured .

**D.** Her school district holds a special assembly about her.

**Question 21:**

**A.** She is unable to enjoy everyday activities.

**B.** She has a hard time forming close relationships.

**C.** She struggles with the social stigma of her condition.

**D.**  Once, she broke her ankle but she didn't stop running.

**Question 22:**

**A.** Scientists studied her condition and found she has a genetic disorder that means pain signals do not reach her brain.

**B.** Scientists studied her condition and found she was unable to see or hear properly because of a genetic disorder.

**C.** Scientists studied her condition and found she had delayed developmental milestones in her brain.

**D.** Scientists studied her condition and found she had to cry when she was hurt that means pain signals reach her brain.

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

Aaron Levie loves tinned spaghetti. He lives in a small apartment. At the age of 27, his biggest **luxury** is his smartphone. If you met him, you probably wouldn't realise that he is a multi-millionaire. However, as co-founder and CEO of Box, a successful IT company, he is worth about $100 million. He loves his job and works hard. Most days, he does not leave the office until after midnight.

Levie and his friend Dylan Smith started Box in 2005 while still at university. **It** offered a better way of storing data, cloud storage.

Like most new businesses, Box did not bring in much **income** at the start. When it began, Levie and Smith looked for funding, but couldn't find any investors. Back in 2005, cloud storage was quite a new idea. For that reason, nobody wanted to risk lending them money. **Eventually, a well-known entrepreneur called Mark Cuban agree to put money into Box.** Soon, Box grew quickly and had contracts with many of the biggest companies in the USA.

Now, Box has grown a lot and so have its profits, making Levie a multi-millionaire. Most people of his age would lead an extravagant lifestyle if they had so much money. But Levie says that it doesn't interest him. "I'm certainly not into money." He only goes to expensive restaurants if an important customer wants to eat there. Otherwise, he has lunch meetings in burger bars. "And l still like tinned spaghetti. I'd be happy if I had it every day.”

**Question 23:** Which of the following is NOT mentioned as facts about life of Aaron Levie?

**A.** he loves tinned spaghetti **B.** he lives in a small apartment.

**C.** he is a multi-millionaire. **D.** he works for a clothing company.

**Question 24:** The word **luxury**  in paragraph 1 is OPPOSITE in meaning to\_\_\_\_\_\_\_.

**A.** glory **B.** splendor **C.** inexpensiveness **D.** grandeur

**Question 25:** The word **It** in paragraph 2 refers to \_\_\_\_\_\_\_.

**A.** data **B.** Levie **C.** Dylan Smith **D.** Box

**Question 26:** The word **income** in paragraph 3 could be best replaced by \_\_\_\_\_\_\_.

**A.** profit **B.** salary **C.** wage **D.** outcome

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Eventually,Levie and Smith looked for funding, but couldn't find any investors.

**B.** Eventually, Levie and Smith looked for funding, and could find many investors.

**C.** Eventually, Mark Cuban, a well-known entrepreneur, agree to invest money in Box.

**D.** Eventually, Mark Cuban, a well-known entrepreneur, disagree to invest money in Box.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** Box has gone bankrupt and make Levie a multi-millionaire.

**B.** He wants to go to expensive restaurants because he has a lot of money.

**C.** Box offered a better way of storing food and clothes.

**D.** Aaron Levie is co-founder and CEO of Box, a successful IT company.

**Question 29:** In which paragraph does the writer mention the difficulties when Levie and Smith start up Box?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer mention the simple lifestyle and hard work of Levie

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions***

In today's world, we have different kinds of media available to us at all times. **[I]** However, did you know that the history of media actually goes back millennia? **[II]** By this definition, we can say with confidence that human beings created the first type of media around 64,000 years ago when we first began painting simplistic symbols on the walls of caves.**[III]** Since then, the more we have **evolved**, the more advanced our media have become.**[IV]**

According to experts, it was sometime around 3,400 BC when human beings first began utilising written language as a means of communication. For generations, apart from verbal communication, **they** had to write everything manually until the mid-1440s. **It was Johannes Gutenberg who revolutionised media when he created an invention called the printing press.** This marked the beginning of what we now call “mass media”: Gutenberg's innovative invention made print media like books, newspapers and magazines at a large scale and much information with a wider audience than ever before.

Several hundred years after the invention of the printing press, during the 19th century, we created cameras and later, the radio. The invention of the radio began the age of broadcast media, and the development of television **swiftly** followed it. This allowed many people to watch fascinating movies, programmes and documentaries, all of which remain popular today.

In the 2000s, we saw the rise of digital media. Now, we visit web pages, listen to podcasts, stream music and communicate on social media using our smartphones. We even use QR codes to share information instantly. We have come a long way, and so have the ways we communicate!

**Question 31:** Where in paragraph 1 does the following sentences best fit?

**The word ‘media’ refers to the different ways in which people transmit information.**

**A. [I]** **B.** **[II]** **C. [III]** **D.** **[IV]**

**Question 32:** The word **evolved** in paragraph 1 could be best replaced by\_\_\_\_\_\_\_\_.

**A.** developed **B.** involved **C.** revolved **D.** estimated

**Question 33:** The word **they** in paragraph 2 refers to \_\_\_\_\_\_\_.

**A.** caves **B.** experts **C.** means of communication **D.** human beings

**Question 34:** According to paragraph 2, which of the following is NOT a print media?

**A.** books **B.** newspapers **C.** magazines **D.** television

**Question 35:** Which of the following best summarises paragraph 3?

**A.** The invention of the radio and television began the age of broadcast media which we can entertain with.

**B.** We visit web pages, listen to podcasts, stream music and communicate on social media using our smartphones.

**C.** Print media at a large scale and much information with a wider audience than ever before.

**D.** The age of broadcast media only allowed people to watch fascinating movies, programmes and documentaries.

**Question 36:** The word **swiftly** in paragraph 3 is OPPOSITE in meaning to\_\_\_\_\_\_\_.

**A.** rapidly **B.** quickly **C.** slowly **D.** hastily

**Question 37:** Which of the following is TRUE according to the passage?

**A.** In the nineteenth century, we saw the rise of digital media.

**B.** We even share information instantly by using QR codes.

**C.** People had to print everything until the mid-1440s.

**D.** The invention of the radio began the age of broadcast media in the 2000s

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Johannes Gutenberg revolutionised media when he created an invention called the printing press.

**B.** Johannes Gutenberg revolutionised the printing press when he created an invention called media.

**C.** Johannes Gutenberg revolutionised media when he created an invention called the writing press.

**D.** Johannes Gutenberg revolutionised media when he created an invention it was called the printing press.

**Question 39:** Which of the followingcan be inferred form the passage?

**A.** The media evolution has been linear, with each new form completely replacing the previous one.

**B.** The media evolution has been driven solely by technological innovations, without any societal influence.

**C.** The media evolution has been a gradual process, with new forms building upon and coexisting with older forms.

**D.** The media evolution has been sporadic, with long periods of stagnation followed by rapid advancements.

**Question 40:** Which of the followingbest summarises the passage?

**A.** The importance of preserving traditional forms of media in society

**B.** A comprehensive history of the evolution of media

**C.** One of the most significant developments in the history of media

**D.** The negative impact of digital media on modern communication

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 08**  *(Đề thi có 05 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
| --- | --- |



**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C and D on your answer sheer to indicate the option that best fit each of the numbered blanks from 1 to 6.***

**Healthy mind, healthy body**

"A healthy mind lives in a healthy body" is a saying (1)\_\_\_\_\_\_\_\_\_\_ to have often been used by the ancient Greeks. Thousands of years later, the same idea still applies. According to health experts, it's advisable (2)\_\_\_\_\_\_\_\_ eight to ten glasses of water every day. However, water itself is not enough; a balanced diet is essential, too. A healthy body naturally is the result of doing exercise. Many people, however, do not like gyms and object to going there for different reasons. Some, for instance, say that aerobic sessions are too difficult to follow while others say that gyms are just too expensive. Many people also say that they have (3)\_\_\_\_\_\_\_\_\_\_ in finding time to exercise due to their busy lifestyle, but the truth is that everyone can make a little time every now and then. Regardless of the way people choose to exercise, it is important to remember that there's no point(4) \_\_\_\_\_\_\_\_\_ doing it only for a short period of time. Last but not least, (5)\_\_\_\_\_\_\_\_\_\_\_ a positive attitude and doing away with negative thoughts contribute to one's good health. In short, following(6) \_\_\_\_\_\_\_\_\_\_\_\_ surely helps in having a healthy mind and body.

**Question 1. A**. believed **B.** believe **C.** believing **D.** which believed

**Question 2.** **A.** drinking **B.** drink **C.** to drink **D.** to drinking

**Question 3.** **A.** difficulty **B.** difficult **C.** difficultly **D.** difficulties

**Question 4.** **A.** on **B.** in **C.** of **D.** about

**Question 5.** **A.** taking **B.** getting **C.** having **D.** doing

**Question 6.** **A.** simple advice this **B.** This advice simple **C.** simple this advice **D.** this simple advice

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 7 to 12.***

# PROMOTE MENTAL WELL-BEING AT HOME!

*Nurturing Your Mind and Spirit*

Taking care of our mental health is just as important as our physical health, which helps us (7) \_\_\_\_\_\_ stress, build resilience, and lead fulfilling lives.

## Facts and Figures

* Nature’s Impact: Studies show that spending time outdoors can significantly reduce stress(8) \_\_\_\_\_\_ However, many people feel they lack access to green spaces.
* Screen Time Concerns: Excessive daily screen time is linked to increased anxiety and depression. (9) \_\_\_\_\_\_ spending too much time on the phone screen, why don’t we go outside and get some fresh air?

## Positive Actions You Can Take

* Designate a cozy corner in your home for reading, meditation, or simply unwinding. Make it inviting with soft lighting, plants, and comfortable seating.
* Start a gratitude journal! Write down three things you're thankful for each day to cultivate a positive mindset.
* Make time for meaningful (10) \_\_\_\_\_\_ with family and friends. Connect with (11) \_\_\_\_\_\_ regularly help (12) \_\_\_\_\_\_ your support network and combats feelings of isolation.

**Question 7. A.** cope with **B.** put up with **C.** agree with **D.** begin with

**Question 8. A.** extent**s** **B.** levels **C.** quantities **D.** proportions

**Question 9. A.** Although **B.** Instead of **C.** On account of **D.**Irrespective of

**Question 10. A.** conversations **B.** stories **C.** talks **D.** sayings

**Question 11. A.** another **B.** other **C.** others **D.** to other

**Question 12. A.** weaken **B.** worsen **C.** lengthen **D.** strengthen

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of thefollowing questions from 13 to 17.***

## **Question 13.**

1. Linda: They all sound fun. I'll try to join all of them if I can.
2. Nam: I can see it on the map. It's an open booth and it looks huge! Visitors can play Vietnamese traditional games such as tug of war and bamboo dancing.
3. Linda: But where's the Vietnamese booth?

**A.** a-b-c **B.** b-c-a **C.** c-b-a **D.** a-c-b

**Question 14.**

B: No. I wouldn't I think it would be a boring job. I wouldn't like working alone.

A: Do you think you'd be a good receptionist?

B: I think I'd be OK. I'm confident but not organized.

A: Would you like to be a receptionist?

**A.** c-a-b-d **B.** d-a-b-c **C.** c-a-d-b **D.** a-c-b-d

**Question 15**:Hi Gemma,

a. But it was interesting to watch these videos.

b. Thanks so much for the guitar lesson videos you sent me last week.

c. You know, we ought to practise together for some time. What do you think?

d. Thanks also for the tip about the free websites with musical lesson videos — they are much better than the sites I've been following.

e. It's really nice to learn how to play a new instrument like the guitar, but I am too busy at the moment, so I'm focusing on my violin lessons for now.

Write back soon.

Billy

**A.**  d-b-a-c-e **B.**  b-e-a-d-c **C.**  a-d-b-c-e **D.**  a-c-d-b-e

**Question 16**:

a. For example, here in Viet Nam, we can enjoy Italian pizza or Japanese sushi, in addition to our traditional food.

b. On the other hand, Vietnamese specialties, such as pho and banh mi, are also gaining popularity worldwide.

c. Fast food chains and international restaurants have become popular, offering a wide range of dishes and more food choices to local people.

d. Moreover, some international dishes use local ingredients, which make them unique and more suitable to local tastes.

e. In short, you can explore the flavorful world of traditional Vietnamese food or enjoy dishes from other countries around the world in Viet Nam.

**A.** d-c-a-b-e **B.** c-a-d-b-e **C.** d-b-c-e-a **D.** e-b-a-c-d

**Question 17.**

1. As a result, globalization has made the world of music more diverse and inclusive, bringing people together through the universal language of music.
2. With the internet and digital technology, musicians can easily distribute their music to fans in different countries.
3. In conclusion, the ability to share music globally is a significant benefit of globalization that has enriched the music industry and brought joy to people everywhere.
4. Globalization has many benefits for music, one of which is the ability to share music with people all around the world.
5. For example, a musician from Africa can now share their music with fans in Europe or Asia with just a few clicks.

**A.** b-d-a-e-c **B.** d-b-e-a-c **C.** d-b-a-e-c **D.** b-a-e-c-d

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that bestfits each of the numbered blanks from 18 to 22.***

The development of humanoid robots has captured the imagination of many. One such creation is Apollo , a highly advanced robot designed for social interaction. (18) . Apollo made her first public appearance in 2020, showcasing her ability to converse and express emotions. Since then, she has participated in numerous tech conferences across the globe.

Apollo was developed by a team of engineers and psychologists (19) \_\_\_\_\_\_. This collaboration aimed to create a robot that could effectively understand and respond to human emotions, making her a unique presence in the field of artificial intelligence. Apollo's design is sleek and modern, (20) \_\_\_\_\_\_. His facial expressions and gestures are crafted to resemble those of a human, enhancing her ability to connect with people on a deeper level.

Equipped with advanced speech recognition technology, Apollo (21) \_\_\_\_\_\_. This allows him to engage in meaningful conversations and adapt her responses based on the emotional tone of the discussion.

As humanoid robots like Apollo become more integrated into society, (22) \_\_\_\_\_\_. They hold the potential to transform the way we interact with technology and each other.

## **Question 18.**

* 1. that was created to bridge the gap between humans and machines
  2. who aims to redefine human-robot relationships
  3. that first stepped into the spotlight in early 2020
  4. which was designed to enhance social communication

## **Question 19.**

1. whose goal was to merge technology with emotional intelligence
2. combining expertise in robotics and behavioral science
3. that collaborated to bring a human touch to robotics
4. whose members specialized in AI and human interaction

## **Question 20.**

1. inspired by contemporary art and human anatomy
2. combining elements of both futuristic and classic designs
3. designed to be visually appealing while functional
4. reflecting the aesthetics of modern robotics and human likeness

## **Question 21.**

1. can comprehend and respond to a variety of human languages
2. uses sophisticated algorithms to interact with users
3. understands context and nuance in human conversations
4. is programmed to facilitate discussions on various topics

## **Question 22.**

1. they could lead to more personalized user experiences
2. their integration could enhance daily life for many people
3. their development raises questions about ethics and empathy
4. they may change the landscape of communication in the future

***Read the following passage about endangered languages and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

**AVICII’S LIFE AFTER REHAB**

Once he completed his month in rehab, Avicii seemed to have a new outlook on life. He was meditating regularly, reading about the collective unconscious, and got a puppy. After not performing for a long period of time, he returned to the stage in 2016 at Miami’s Ultra Music Festival. It was announced a few days after this gig that he would not be performing live anymore. Avicii chose to not perform so that he could focus on bettering his mental health.

Despite appearing to have **new-found stability**, Avicii still struggled to deal with his mental health issues. While continuing to suppress the anxiety and depression that he frequently felt, Avicii also started to become disinterested in his music career. During this time, he was smoking and drinking on occasion which may have resulted in a resurgence of his disassociation feelings.

He told Tereza Kacerova, his girlfriend at the time, “What if everyone around me is just a projection in my mind? Sometimes I just think these things. About how nothing really matters.”

Avicii started to focus heavily on meditation which he found to be helpful in clearing the “nonsense” from his mind. He believed that a deep form of meditation taught by Maharishi Mahesh Yogi was a way to exercise his brain which he had decided would lead to his happiness. Despite this form of meditation typically being done in 20 minute increments, Avicii **would sometimes spend full days meditating** in an attempt to reach enlightenment faster.

(**Adaptedfrom** *https://*[*www.addictioncenter.com/*)](http://www.addictioncenter.com/))

**Question 23.** Which of the following activities did Avicii **NOT** engage in after rehab?

**A.** Performing live **B.** Meditating regularly

**C.** Reading about the collective unconscious **D.** Getting a puppy

**Question 24.** The phrase “new-found stability” in paragraph 2 suggests that Avicii felt

**A.** completely free of mental health issues **B.** more balanced than before

**C.** indifferent to his music career **D.** ready to return to performing

**Question 25.** The word **suppress** in paragraph 2 is closest in meaning to

**A.** express **B.** ignore **C.** hold back **D.** confront

**Question 26.** The statement “he would sometimes spend full days meditating” indicates that Avicii

**A.** was not following typical meditation practices. **B.** preferred group meditation sessions.

**C.** found it difficult to meditate. **D.** wanted to rush his meditation progress.

**Question 27.** According to the passage, what was one reason Avicii chose not to perform live anymore?

**A.** He wanted to pursue a different career. **B.** He was focusing on his mental health.

**C.** He was not interested in music anymore. **D.** He had lost his passion for performing.

**Question 28.** In which paragraph does the author mention Avicii's struggle with his mental health?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 29.** Which of the following statements is **TRUE** according to the passage?

**A.** Avicii found meditation to be unhelpful.

**B.** He frequently questioned his perception of reality.

**C.** He stopped smoking and drinking entirely.

**D.** Avicii returned to performing at multiple festivals.

**Question 30.** What can be inferred about Avicii's mental state after rehab?

**A.** He was completely cured of his anxiety and depression.

**B.** He still faced challenges despite some improvements.

**C.** He became more socially active and engaged.

**D.** He lost interest in meditation and wellness practices.

***Read the following passage about the urban shift and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

# DEPENDENCE ON TECHNOLOGY: TIME FOR CHANGE!

[I] Los Angeles dancer, Brian Perez, was eating out with his friends one evening when suddenly everyone went quiet. [II] To his horror, he saw that the reason for this was that people were checking their phones. [III] What if they all put their gadgets in a pile in the middle of the table until they had finished the meal? [IV] If anyone picked up their phone, that person would have to pay the whole bill. And so, it is said, the game of 'phone stacking' was born.

**The necessity for action** like this **highlights** a major problem in today's society: our inability to disconnect from technology. But while Brian's idea deals with the obsession in a social context, measures also need to be taken at home. Some people drop their smartphones into a box the moment they arrive home, which gives them the chance to interact with the people they live with. The fact that the phone cannot be heard - it is on silent - nor seen - the flashing lights are hidden by the box - means that they are no longer tempted to use **it.**

A less drastic solution is to **ban** electronic devices at certain times of day when the whole family is likely to be together, for example at meal times. This can be hard for everyone, from teenagers desperate to text friends to parents unable to switch off from work. On a normal day, however, dinner takes less than an hour, and **the benefits of exchanging opinions and anecdotes with the rest of the family certainly makes up for the time spent offline**.

Taking a break from technology is one thing, but knowing when to turn off a device is another. Time seems to stand still in the virtual world, and before you know it, you find that it is three o'clock in the morning. This is where a digital curfew comes in handy, a set time when all devices must be put away. Evenings without technology are usually nice and peaceful and make a more agreeable end to the day. And then it's time for bed. One of the best ways of ensuring you can sleep at night is to ban electronic devices altogether from the bedroom. Lying next to a machine bursting with information is far from relaxing, and the sounds it emits during the night can easily wake you up. **With technology out of the room, a line has been drawn between daytime and sleep time**, which enables us to switch off ourselves and drift off to sleep.

**Question 31.** Where in paragraph I does the following sentence best fit?

***Realising he had to do something to stop this, Brian made a rather daring suggestion.***

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32.** The phrase "the necessity for action" in paragraph II could be best replaced by .

**A.** the requirement for change **B.** the importance of communication

**C.** the need for technology **D.** the demand for connection

**Question 33.** The word “**it”** in paragraph 2 refers to .

**A.** fact **B.** phone **C.** light **D.** box

**Question 34:** According to paragraph 1, Brian Perez was shocked to find that .

**A.** people were willing to remove all their gadgets **B.** the prices for food were too expensive

**C.** people were glued to their phones **D.** everyone seemed quiet by nature

**Question 35:** Which of the following best summarises the paragraph 3?

**A.** Banning electronic devices during family meals helps improve communication and connection.

**B.** Parents find it easy to disconnect from work during meal times.

**C.** Family meals should be brief to accommodate everyone’s schedules.

**D.** Teenagers resist limits on device use but benefit from family interaction.

**Question 36:** The word “**ban”** in paragraph 3 is OPPOSITE in meaning to .

**A.** allow **B.** forbid **C.** prohibit **D.** prevent

**Question 37:** Which of the following statements is true, according to the passage?

**A.** People choose not to use their phones at home so that they can talk to other members.

**B.** Meal times are the most suitable for the whole family to use phones together.

**C.** Teenagers can find it easier to turn off their phones compared to their parents.

**D.** Brian's idea is not new in terms of making people less dependent on technology.

**Question 38:** The word “**highlights”** in paragraph 2 is closest in meaning to .

**A.** tackles **B.** expects **C.** proposes **D.** emphasizes

**Question 39.** Which of the following best paraphrases the sentence "With technology out of the room, a line has been drawn between daytime and sleep time"?

**A.** Removing devices from the bedroom helps distinguish between waking hours and rest.

**B.** Keeping technology in the bedroom allows for better sleep quality.

**C.** Limiting device usage at night makes it easier to stay awake.

**D.** Having devices in the bedroom is beneficial for sleep routines.

**Question 40:** Which of the following best summarises the passage?

**A.** Frequent technology use can enhance family communication, but it often leads to disconnection during important moments.

**B.** Setting boundaries on device usage is essential for fostering meaningful interactions among family members.

**C.** While technology offers benefits, it can disrupt family life, necessitating limits on its use during shared times.

**D.** Families should embrace technology fully, as it provides more opportunities for communication and connection.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 09**  *(Đề thi có 06 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
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**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.***

**SMARTPHONES**

Smartphones have become an essential part of our daily lives, **(1)** **\_\_\_\_\_\_\_\_** a variety of apps that can help us with various tasks. One particularly **(2)** **\_\_\_\_\_\_\_\_** is Giant. It allows users to create to-do lists and set reminders for **(3)** **\_\_\_\_\_\_\_\_** deadlines. The app provides users **(4)** **\_\_\_\_\_\_\_\_** a well-organized way to organize tasks effectively.

With this app, users can easily set their schedules, making it simpler to **(5)** **\_\_\_\_\_\_\_\_** track of what needs to be done. Many people also enjoy the feature that allows them **(6)** **\_\_\_\_\_\_\_\_** their progress daily, which can be very motivating. It’s a useful way to ensure that nothing gets overlooked.

**Question 1:** **A.** offered **B.** offering **C.** to offer **D.** is offering

**Question 2:** **A.** useful smartphone app **B.** useful app smartphone

**C.** app useful smartphone **D.** smartphone useful app

**Question 3:** **A.** import **B.** importantly **C.** important **D.** importance

**Question 4:** **A.** at **B.** for **C.** with **D.** in

**Question 5:** **A.** set **B.** keep **C.** pay **D.** take

**Question 6:** **A.** check **B.** checking **C.** to checking **D.** to check

***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.***

**Warning - Students Playing Truant**

Though the national entrance exam for universities approaches, the number of students playing truant have **(7)** **\_\_\_\_\_\_\_\_**. This is concerning, because the Ministry of Education has changed the exam format. **(8)** **\_\_\_\_\_\_\_\_** students seem unaware of the implications of their actions. As a solution, parents and teachers must ensure that students **(9)** **\_\_\_\_\_\_\_\_** focused. **(10)** **\_\_\_\_\_\_\_\_** changing exam format, students need to adapt. A significant **(11)** **\_\_\_\_\_\_\_\_** of students are struggling with the new requirements. Finally, we must **(12)** **\_\_\_\_\_\_\_\_** the importance of education. Instead of ignoring the issue, we must address it to prepare students for the challenges ahead.

**Question 7:** **A.** looked out **B.** turned off **C.** let down **D.** gone up

**Question 8:** **A.** Many **B.** Every **C.** Another **D.** Little

**Question 9:** **A.** maintain **B.** conserve **C.** remain **D.** preserve

**Question 10:** **A.** Instead of **B.** In spite of **C.** In light of **D.** In terms of

**Question 11:** **A.** amount **B.** quantity **C.** level **D.** number

**Question 12:** **A.** transport **B.** generate **C.** transmit **D.** communicate

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.***

**Question 13:**

**a.** Minh: She was really nervous about it, but I think she did quite well.

**b.** Anna: I hope she gets the score she needs for her university application.

**c.** Anna: Hi, Minh! How did your sister do on her IELTS exam?

**A.** c - b - a **B.** c - a - b **C.** a - c - b **D.** b - c - a

**Question 14:**

**a.** Minh: That’s great to hear! What do you think he misses most from home?

**b.** Lan: He has adapted well to the new environment and seems very happy.

**c.** Minh: How has Manh been doing after two months in Taiwan?

**d.** Minh: Have you spoken to him recently to check how he’s adjusting?

**e.** Lan: I think he misses his family and the food from Vietnam.

**A.** d - b - a - e - c **B.** c - b - a - e - d **C.** d - e - a - b - c **D.** c - d - e - b - a

**Question 15:**

Dear students,

**a.** As you may have heard, we will be switching to online classes for the next few weeks because of the severe storm.

**b.** I hope everyone is doing well despite the weather conditions.

**c.** I appreciate your understanding and flexibility during this time, and I’m confident we can make this

work together.

**d.** I know this might be an adjustment for some of you, but it’s important to prioritize safety.

**e.** Please ensure you have access to your online resources, and let me know if you have any questions or concerns.

Best wishes,

Mrs. Hanh

**A.** d - b - a - c - e **B.** b - a - d - c - e **C.** a - e - c - b - d **D.** c - b - e - a - d

**Question 16:**

**a.** The quick and easy nature of platforms like TikTok and Instagram often leads to decreased attention spans, as viewers become accustomed to rapid changes and instant gratification.

**b.** In conclusion, while short-form content can be entertaining and engaging, it is essential to be aware of its potential harms and to practice moderation in consumption to maintain a healthy balance in our lives.

**c.** This type of media can also contribute to feelings of anxiety and inadequacy, as individuals may find themselves comparing their lives to the highlights showcased by others.

**d.** In recent years, the rise of short-form content has become a significant trend, but its negative effects on viewers cannot be overlooked.

**e.** Furthermore, the addictive nature of short-form content can lead to excessive screen time, negatively impacting physical health and social interactions.

**A.** b - a - c - d - e **B.** b - d - c - a - e **C.** d - a - c - e - b **D.** a - d - c - e - b

**Question 17:**

**a.** According to recent statistics, Vietnam ranks second in the world for coffee production, just behind Brazil, with an impressive output of over 1.5 million tons annually.

**b.** Furthermore, the diverse climate and geography of Vietnam allow for the cultivation of various coffee varieties, including the renowned Arabica and Robusta beans, which are in high demand internationally.

**c.** In conclusion, as Vietnam continues to thrive in the coffee market, it is crucial to support sustainable practices that ensure the industry’s long-term viability and the well-being of those involved in it.

**d.** This remarkable achievement not only highlights the country’s agricultural capabilities but also underscores the importance of coffee as a key export product for the Vietnamese economy.

**e.** Vietnam’s coffee industry is a significant contributor to the global market, with the country being recognized as one of the top producers worldwide.

**A.** a - b - d - c - e **B.** e - a - d - b - c **C.** b - e - a - c - d **D.** d - b - c - a - e

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

ChatGPT is an advanced language model developed by OpenAI, **(18)** **\_\_\_\_\_\_\_\_**. It utilizes deep learning techniques to generate human-like text responses based on the input it receives. With applications ranging from customer support to content creation, ChatGPT has transformed the way people interact with machines.

**(19)** **\_\_\_\_\_\_\_\_**, ChatGPT can provide users with detailed answers, explanations, and even creative content, depending on the prompts given to it. Its ability to understand context and nuances makes it an invaluable tool for various industries.

Moreover, designed to continuously learn and improve its performance, **(20)** **\_\_\_\_\_\_\_\_**. This feature ensures that it stays relevant and effective in understanding evolving language trends and user expectations.

ChatGPT has gained popularity in various applications, **(21)** **\_\_\_\_\_\_\_\_**, enhancing user experience by providing instant responses. As users become more familiar with its capabilities, **(22)** **\_\_\_\_\_\_\_\_**, opening new avenues for innovation and creativity.

**Question 18:** **A.** whose utilization for a variety of applications has been available in the realm of text generation

**B.** that has fundamentally altered human interactions with artificial intelligence systems

**C.** which has been trained on an extensive range of datasets to facilitate natural language processing

**D.** having reached a significant milestone in the development of language processing technologies

**Question 19:** **A.** With the basic goal of enriching user interaction

**B.** Given its proficiency in understanding human language

**C.** By permitting users to pose open-ended queries

**D.** The primary objective of ChatGPT is to enhance engagement

**Question 20: A.** ChatGPT can deliver timely and accurate information to users as necessary

**B.** information can be delivered to users as timely and accurately as possible

**C.** users can have information delivered as timely and accurately as required

**D.** timely and accurate information to users as necessary can be delivered

**Question 21:**  **A.** which empowers developers to tailor their functionality to meet specific user requirements

**B.** whose capabilities allow developers to create interactive applications employing its advanced features

**C.** that integrates effortlessly into applications, delivering users prompt and accurate replies

**D.** where various functionalities have been introduced to elevate its performance in real-world situations

**Question 22:** **A.** users consistently express their satisfaction with the AI’s capability to respond effectively

**B.** the feedback from diverse users illustrates significant enhancements in communication abilities

**C.** the demand for more advanced features and functionalities continues to grow

**D.** sophisticated algorithms have enabled the AI to process language accurately

***Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

If you’re new to running, or new to marathons, you might be worried about or even **fearful** of the distance. And these feelings are completely understandable, given the fact that more than 42 kilometres is a very long way. However, more and more people are taking on this challenge every year, and for very good reasons.

Obviously, running such a long distance requires a lot of training, and the more you train, the more your endurance will be **enhanced**. And of course, as you become more physically active, your heart and muscles will be stronger, your blood circulation will improve, and you will most likely get in shape in no time. Additionally, there are also mental and social benefits such as feeling less stressed and more energized as well as having the chance to meet and establish meaningful relationships with other people.

If you think about it, running a marathon is also a chance for personal development. Everyone has at least one fear or insecurity, and for many people, completing a marathon race can seem like an extremely daunting or even impossible task. Of course, it’s true that **this** is a big challenge that requires commitment and perseverance. **That being said, every time you step outside out of your comfort zone and accomplish something new, you will grow stronger and become more confident.**

Sometimes, you can actually help many others when you run a marathon. Many runners now combine their marathon goal with the goal of helping others by participating in races that raise money for charity. Besides, running in such marathon races will most likely give you all the motivation you need to get through the exhausting 42-kilometer run. After all, it’s quite difficult to quit when you know that you are giving help to people in need.

(Adapted from active.com)

**Question 23:** According to the passage, all of the following are benefits of running a marathon EXCEPT **\_\_\_\_\_\_\_\_\_**.

**A.** You will be able to improve your blood circulation and quickly get in shape.

**B.** Your endurance will start to improve as you train harder and harder.

**C.** Your muscles will be strengthened since you are more active.

**D.** You will feel less stressed when meeting other people.

**Question 24:** The word “fearful” in paragraph 1 could be best replaced by **\_\_\_\_\_\_\_\_\_**.

**A.** scary **B.** afraid **C.** anxious **D.** frightening

**Question 25:** The word “enhanced” in paragraph 2 is OPPOSITE in meaning to **\_\_\_\_\_\_\_\_\_**.

**A.** preserved **B.** augmented **C.** weakened **D.** disseminated

**Question 26:** The word “this” in paragraph 3 refers to **\_\_\_\_\_\_\_\_\_**.

**A.** personal development **B.** insecurity **C.** completing a marathon **D.** challenge

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Every time you leave your comfort zone and achieve something new, you will become stronger and more confident.

**B.** Each time you move outside your comfort zone and accomplish something odd, you will grow more resilient and confident.

**C.** Whenever you step outside your comfort zone and succeed in something different, you will feel a sense of superiority.

**D.** Every time you venture beyond your comfort zone and do something unique, you will grow stronger and become less confident.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** If you want to run a marathon, you need to commit and persevere.

**B.** When you complete a marathon, you will no longer have any fear.

**C.** Most runners will not run marathons that do not raise money at all.

**D.** You cannot complete a marathon if you do not want to help others.

**Question 29:** In which paragraph does the writer mention the physical benefits of running?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer discuss personal growth opportunities that come from running

a marathon?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage about and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

Some people look at an equation and see a bunch of complicated numbers and symbols while others see beauty **[I]**. Now, thanks to a new tool created at Carnegie Mellon University, anyone can now translate the abstractions of mathematics into beautiful and instructive illustrations **[II]**. This exciting new tool is named Penrose after the mathematician Roger Penrose, who is famous for using diagrams and other drawings to communicate complicated mathematical ideas **[III]**. Penrose enables users to create diagrams simply by typing mathematical expressions and letting the software do the drawing **[IV]**.

Unlike a graphing calculator, these aren’t **restricted** to basic functions, but can be complex relationships from any area of mathematics. “Some mathematicians have a talent for drawing beautiful diagrams by hand, but they vanish as soon as the chalkboard is erased,” said Keenan Crane, an assistant professor of computer science and robotics. “We want to make this expressive power available to anyone.”

Diagrams are often underused in mathematical communication, since producing high-quality illustrations is beyond the skill of many researchers and requires a great deal of time and effort. Penrose addresses these challenges by letting diagram-drawing experts turn their knowledge about creating diagrams into computer codes so that other users can access this capability using familiar mathematical language and a computer. “We started off by asking: ‘How do people translate mathematical ideas into pictures in their head?’” said Katherine Ye, a Ph.D. student in the Computer Science Department who is involved in the development of Penrose. “The **secret sauce** of our system is to empower people to easily ‘explain’ this translation process to the computer, so the computer can do all the hard work of actually making the picture.”

Once the computer learns how the user wants to see a mathematical object visualized – a vector represented by a little arrow, for instance, or a point represented as a dot – it uses these rules to draw several candidate diagrams. **Users can then select and edit the diagrams they want from a gallery of possibilities**. A special, simple-to-learn programming language was also developed so that **they** can easily convey the ideas in their minds to the Penrose system, Crane said. “Mathematicians can get very picky about notations,” he explained. “We let them define whatever notation they want, so they can express themselves naturally.”

The researchers will present Penrose at the SIGGRAPH 2020 Conference on Computer Graphics and Interactive Techniques, which will be held this July. “Our vision is to be able to dust off an old math textbook from the library, drop it into the computer and get a beautifully illustrated book - that way more people understand,” Crane said, noting that Penrose is a first step toward this goal.

(Adapted from sciencedaily.com)

**Question 31:** Where in paragraph 1 does the following sentence best fit?

*For many, the elegance of mathematical concepts often goes unnoticed amidst the complexity.*

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32:** The word “restricted” in paragraph 2 is OPPOSITE in meaning to **\_\_\_\_\_\_\_\_**.

**A.** contained **B.** expanded **C.** confined **D.** enclosed

**Question 33:** The phrase “secret sauce” in paragraph 3 could be best replaced by **\_\_\_\_\_\_\_\_**.

**A.** unexpected benefit **B.** mysterious feature **C.** unnatural ability **D.** special element

**Question 34:** According to the passage, which of the following is NOT mentioned as a feature or benefit of the Penrose tool?

**A.** It allows users to create diagrams from mathematical expressions.

**B.** It can produce high-quality illustrations without requiring advanced drawing skills.

**C.** It enables users to communicate mathematical ideas using a programming language.

**D.** It can automatically generate solutions to complex mathematical problems.

**Question 35:** The word “they” in paragraph 4 refers to **\_\_\_\_\_\_\_\_**.

**A.** users **B.** diagrams **C.** possibilities **D.** ideas

**Question 36:** Which of the following best summarizes paragraph 3?

**A.** Penrose allows users to create high-quality diagrams quickly without needing artistic skills.

**B.** Diagrams in mathematics are often underused due to the time required to create them.

**C.** Penrose enables users to translate mathematical ideas into diagrams using expert knowledge and computer codes.

**D.** Katherine Ye discusses the challenges mathematicians face when trying to visualize complex ideas.

**Question 37:** Which of the following is **NOT TRUE** according to the passage?

**A.** Mathematical diagrams that are drawn by hand on chalkboards are not long-lasting.

**B.** Diagrams are usually not widely used to illustrate or communicate mathematical ideas.

**C.** Penrose uses common mathematical rules to draw diagrams for a mathematical object.

**D.** Penrose’s developers want to make math easier to understand by using illustrations.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Users can browse and alter the diagrams they like from a variety of choices.

**B.** Users can create and adjust the diagrams they desire from a selection of examples.

**C.** Users can choose and modify the diagrams they prefer from a collection of options.

**D.** Users can view and customize the diagrams they wish to use from an assortment of images.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Hand-drawn diagrams are not as beautiful and easy to understand as digital diagrams.

**B.** In general, mathematicians are not very good at remembering and defining notations.

**C.** How a mathematical object should be visualized varies from person to person.

**D.** Almost all people consider traditional math textbooks to be extremely boring.

**Question 40:** Which of the following best summaries the passage?

**A.** The development of Penrose by Carnegie Mellon University aims to replace traditional graphing calculators with a tool that can only produce basic mathematical functions.

**B.** Penrose enables mathematicians to draw by hand and provides them with a programming language to express their ideas naturally.

**C.** Penrose is a new tool that allows users to create complex mathematical diagrams easily, enhancing mathematical communication and understanding.

**D.** The researchers at Carnegie Mellon University are focusing on the history of mathematical diagrams and their importance in education.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| ĐỀ THAM KHẢO  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 10**  *(Đề thi có 05 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
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**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6:***

**UNDERSTANDING GLOBALIZATION**

Have you ever wondered how (1) \_\_\_\_\_ countries become more interconnected? Globalization is the process that allows for the exchange of ideas, goods, and services across the world. This phenomenon has (2) \_\_\_\_\_ many businesses to expand their markets beyond national borders. With the rise of technology and communication, companies can now (3) \_\_\_\_\_ with customers and partners globally. However, globalization also raises important questions about cultural identity and economic inequality. Are we (4) \_\_\_\_\_ our local traditions in favor of a more homogenized culture? To explore these issues, join our upcoming seminar on globalization. Experts will discuss its impacts on (5) \_\_\_\_\_ and society, and provide insights into how we can navigate this complex landscape. Don't miss this opportunity to (6) \_\_\_\_\_ your understanding of the world!

(Adapted from Global Insights)

**Question 1**: **A.** separate **B.** different **C.** distant **D.** various

**Question 2**: **A.** encouraged **B.** discouraging **C.** discourage **D.** encourages

**Question 3**: **A.** communicate **B.** communicates **C.** communicating **D.** communication

**Question 4**:**A.** losing **B.** lose **C.** lost **D.** to lose

**Question 5**:**A.** economical **B.** economic **C.** economically **D.** economies

**Question 6**:**A.** improve **B.** improved **C.** improving **D.** to improve

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that bestfits each of the numbered blanks from 7 to 12.***

**Saving Money on Everyday Expenses**

Looking to cut down on your spending? Here are some simple ways to save money without sacrificing your lifestyle.

**Money-Saving Facts:** Many households (7)\_\_\_\_\_ from unnecessary expenses each month. Small changes in your daily habits can help reduce costs significantly.

**Smart Saving Strategies:**

* Plan your meals! Preparing meals at home can help avoid the temptation to eat (8)\_\_\_\_\_, saving you money.
* Track your spending! Keeping a record of your purchases helps (9)\_\_\_\_\_ where you can cut back.
* Buy in bulk! (10)\_\_\_\_\_ making small purchases, buying in bulk can be more cost-effective.
* Use discounts! Take advantage of coupons and sales to (11)\_\_\_\_\_ your savings.
* Avoid impulse buys! Sticking to a shopping list can help you (12)\_\_\_\_\_ unnecessary purchases.

**Question 7**. **A.** benefit **B.** suffer **C.** gain **D.** struggle  
**Question 8**. **A.** for B.with **C.** in **D.** out  
**Question 9**. **A.** see **B.** identify **C.** manage **D.** understand  
**Question 10**. **A.** Instead of **B.** On account of **C.** While **D.** After  
**Question 11**. **A.** maximize **B.** reduce **C.** minimize **D.** cut off  
**Question 12**. **A.** improve **B.** make **C.** avoid **D.** achieve

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of thefollowing questions from 13 to 17.***

**Question 13**.

**a.** Jason: That’s awesome! I wish I could have gone with you.

**b.** Jason: Hi, Emma! Did you enjoy the concert last night?  
**c.** Emma: Hey, Jason! It was incredible! The band played all my favorite songs.

**A.** a-c-b **B.** b-a-c **C.** b-c-a **D.** c-b-a

**Question 14**.

**a.** Sarah: You should join me next time; it’s a lot of fun!

**b.** Sarah: I just started a new painting class at the community center.  
**c.** Sarah: We’re focusing on watercolors right now.  
**d.** James: I’ve always wanted to try that!

**e.** James: That’s exciting! What style are you learning?

**A.** b-e-c-d-a **B.** a-c-b-d-e **C.** b-d-a-e-c **D.** a-b-c-e-d

**Question 15**.

Hi Karen,  
 **a.** I feel much more confident about it now.  
 **b.** Let’s grab coffee soon so I can catch you up on everything!  
 **c.** I really appreciate your support.

**d.** I wanted to say thanks for your help with my project last week.  
**e.** Your insights made a huge difference in my presentation.  
Best,  
Nina

**A.** d-e-a-c-b. **B.** a-d-b-c-e **C.** d-c-a-b-e **D.** a-c-b-d-e

**Question 16**.

**a.** It helps improve your mood and boosts your energy levels.  
 **b.** Try to find an activity you enjoy, whether it’s jogging, dancing, or swimming.  
 **c.** Consistency is crucial; aim to be active most days of the week.

**d.** Regular exercise is vital for maintaining a healthy lifestyle.  
 **e.** Remember to listen to your body and rest when needed.

**A.** d-e-c-a-b **B.** b-a-d-c-e **C.** a-d-b-c-e **D.** d-a-b-c-e.

**Question 17**.

**a.** It will feature artifacts and interactive displays for visitors.  
 **b.** The opening ceremony is scheduled for next Saturday.

**c.** The local museum is hosting a special exhibit on ancient civilizations.  
 **d.** This exhibit promises to be an educational experience for all ages.  
 **e.** Everyone is invited to attend and learn more about our history.

**A.** b-c-d-e-a **B.** a-d-b-c-e **C.** c-a-d-e-b. **D.** a-c-b-d-e

***Read the following passage about choosing a career and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

Choosing a career is a significant decision that can impact one's life in many ways. (18) \_\_\_\_\_\_\_\_\_. To make an informed decision, it is essential to consider various factors, such as personal interests, skills, and values.

One of the most important factors to consider is personal interests. (19) \_\_\_\_\_\_\_\_\_. By pursuing a career that aligns with your passions, you are more likely to be motivated and satisfied.

Another important factor is skills and abilities. (20) \_\_\_\_\_\_\_\_\_. Identifying your strengths and weaknesses can help you choose a career path that suits your skills and talents.

In addition to personal interests and skills, it is crucial to consider the job market and industry trends. (21) \_\_\_\_\_\_\_\_\_. Researching different career paths and staying up-to-date on industry developments can help you make informed decisions.

To make the most of your career journey, it is essential to be proactive and take steps to develop your skills and network with professionals in your desired field. (22) \_\_\_\_\_\_\_\_\_. By continuously learning and adapting, you can increase your chances of success.

**Question 18**. **A.** However, choosing a career can be a daunting task.

**B.** It is important to choose a high-paying career.

**C.** Most people find their dream job early in life.

**D.** A college degree is necessary for success.

**Question 19**. **A.** A fulfilling career should provide financial security.

**B.** A successful career requires hard work and dedication.

**C.** Your career should align with your passions and values.

**D.** It is important to choose a career that is in high demand.

**Question 20**. **A.** Your education level is the most important factor in choosing a career.

**B.** Soft skills are less important than hard skills.

**C.** Self-awareness is key to making informed career decisions.

**D.** It is important to have a clear career plan from a young age.

**Question 21**. **A.** The job market is stable and predictable.

**B.** The job market is constantly changing.

**C.** It is important to choose a career that is recession-proof.

**D.** Most jobs require specialized skills.

**Question 22**. **A.** Networking is not important for career success.

**B.** It is important to focus on one's own strengths and weaknesses.

**C.** Lifelong learning is essential for career advancement.

**D.** It is important to choose a career that offers job security.

***Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Wildlife conservation is a crucial endeavor that aims to protect animal species and ***their*** habitats. This effort is essential for maintaining biodiversity and ensuring the health of our ecosystems. Human activities such as deforestation, pollution, and climate change are some of the primary threats to wildlife. Conservation initiatives strive to mitigate these impacts through various strategies.

One significant aspect of wildlife conservation is the ***establishment*** of protected areas. National parks, wildlife reserves, and marine protected areas are created to provide safe havens for endangered species. These areas not only protect wildlife but also offer opportunities for scientific research and eco-tourism, which can benefit local economies.

Another important approach is the reintroduction of species into their natural habitats. This method has been successful in bringing several species back from the brink of extinction. Conservationists carefully monitor and support these reintroduced populations to ensure their survival.

Education and awareness campaigns play a ***pivotal*** role in wildlife conservation as well. By educating the public about the importance of biodiversity and the threats facing wildlife, these campaigns foster a sense of responsibility and encourage community involvement in conservation efforts.

Technological advancements are also aiding conservation efforts. Innovations such as satellite tracking, DNA analysis, and drone surveillance help researchers gather critical data and monitor wildlife populations more effectively. These tools enable more informed decision-making and efficient conservation strategies.

**Question 23**. Which of the following is NOT mentioned as a threat to wildlife?

**A.**Deforestation  **B.**Pollution  **C.**Climate change  **D.**Urbanization

**Question 24**. The word "***establishment***" in paragraph 2 is closest in meaning to:

**A.** creation **B.** destruction **C.** preservation **D.** alteration

**Question 25**. The word "their" in paragraph 1 refers to:

**A.** natural habitats **B.** reintroduced populations

**C.** conservationists **D.** species

**Question 26**. The word "***pivotal"*** in paragraph 4 could be best replaced by:

**A.** trivial **B.** crucial **C.** secondary **D.** irrelevant

**Question 27**. Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technological advancements hinder conservation efforts.

**B.** There is no alternative to technology in saving wildlife.

**C.** Technology could be another way to aid conservation efforts.

**D.** Technology should be the only focus in wildlife conservation.

**Question 28**. Which of the following is TRUE according to the passage?

**A.** Only national parks can protect endangered species.

**B.** Reintroduction of species has never been successful.

**C.** Education campaigns foster community involvement.

**D.** Technological advancements are irrelevant to conservation.

**Question 29**. In which paragraph does the writer mention a present causal relationship?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30**. In which paragraph does the writer explore modern methods for maintaining endangered species?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 5

***Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

[I] Wildlife conservation refers to the efforts made to protect and preserve wild animal species and their habitats. [II] It is crucial for maintaining biodiversity, which plays a vital role in ecosystem stability and health (Smith & Jones, 2018). [III] Unfortunately, many species are threatened due to habitat destruction, poaching, and climate change, making conservation efforts more urgent than ever. [IV]

One of the primary reasons for wildlife conservation is the preservation of biodiversity. A diverse range of species contributes to ecosystem services, such as pollination, water purification, and climate regulation. The loss of a single species can disrupt these services and lead to ecological imbalances. For instance, the decline of pollinators like bees has serious implications for food production and agriculture (Global Biodiversity Outlook, 2020).

Moreover, wildlife conservation has significant economic benefits. Many communities depend on ecotourism, which relies on healthy wildlife populations and intact ecosystems. According to a study by the World Wildlife Fund (WWF), ecotourism can generate billions of dollars in revenue, providing jobs and supporting local economies (WWF, 2021). Protecting wildlife not only safeguards natural resources but also creates sustainable livelihoods for local populations.

However, effective wildlife conservation requires a ***collaborative*** approach. Governments, non-governmental organizations, and local communities must work together to implement policies and strategies that promote conservation efforts. Community-based conservation initiatives, where local people actively participate in protecting ***their*** natural resources, have shown promising results. These initiatives empower communities and ensure that conservation efforts are tailored to local needs and contexts (Bennett & Dearden, 2014).

(Adapted from *Wildlife Conservation and Its Importance* by Smith, Jones, and others)

**Question 31**. Where in paragraph I does the following sentence best fit?

**Conservation measures are essential for the survival of many endangered species.**

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32**. The phrase "***ecosystem services***" in paragraph 2 could be best replaced by \_\_\_\_.

**A.** benefits provided by the economy  
**B.** functions that ecosystems perform for humanity  
**C.** services offered by wildlife organizations  
**D.** economic services provided by local communities

**Question 33**. The word "***their***" in paragraph 4 refers to \_\_\_\_.

**A.** ecosystem stability **B.** biodiversity  
**C.** local people **D.** ecological imbalance

**Question 34**. According to paragraph 2, which of the following is NOT a reason for wildlife conservation?

**A.** To maintain biodiversity **B.** To ensure food production  
**C.** To promote industrial development **D.** To support ecosystem stability

**Question 35**. Which of the following best summarizes paragraph 3?

**A.** Ecotourism negatively affects local economies.  
**B.** Wildlife conservation primarily benefits large corporations.  
**C.** Protecting wildlife can create economic opportunities for local communities.  
**D.** Wildlife conservation is not economically beneficial.

**Question 36**. The word "***collaborative***" in paragraph 4 is CLOSEST in meaning to \_\_\_\_.

**A.** independent **B.** cooperative **C.** competitive **D.** isolated

**Question 37**. Which of the following is TRUE according to the passage?

**A.** Only governments are responsible for wildlife conservation.  
**B.** Ecotourism has no connection to wildlife conservation efforts.  
**C.** Community involvement is essential for successful conservation initiatives.  
**D.** Wildlife conservation is solely focused on endangered species.

**Question 38**. Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Collaborative efforts lead to better conservation policies.  
**B.** Local communities must manage their resources without external help.  
**C.** Wildlife conservation can only succeed with the involvement of different groups.  
**D.** Conservation initiatives do not require local participation.

**Question 39**. Which of the following can be inferred from the passage?

**A.** Wildlife conservation is primarily a global issue that does not affect local communities.  
**B.** The economic benefits of conservation are negligible compared to its ecological impact.  
**C.** Without wildlife conservation, both biodiversity and local economies may suffer.  
**D.** Habitat destruction has little impact on wildlife populations.

**Question 40**. Which of the following best summarizes the passage?

**A.** Wildlife conservation is essential for protecting species and habitats, maintaining biodiversity, and providing economic benefits through ecotourism, requiring collaborative efforts for effectiveness.  
**B.** The primary focus of wildlife conservation is on endangered species and their immediate habitats.  
**C.** Wildlife conservation is not necessary as most species are thriving in their environments.  
**D.** Ecotourism is the only reason for wildlife conservation efforts globally.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| BẢNG ĐÁP ÁN  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐÁP ÁN BỘ ĐỀ TỪ 6 - 10**  *(Đáp án có 01 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
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**Số báo danh:** .........................................................................................



**ĐỀ SỐ 6 - KEYS**

| 1. **C** | **5- A** | **9- B** | **13- D** | **17- B** | **21- A** | **25- B** | **29- D** | **33- A** | **37- A** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1. **A** | **6- C** | **10- A** | **14- C** | **18- C** | **22- D** | **26- D** | **30- B** | **34- A** | **38- A** |
| 1. **D** | **7- B** | **11- C** | **15- C** | **19- A** | **23- B** | **27- C** | **31- A** | **35- C** | **39- B** |
| 1. **C** | **8- C** | **12- C** | **16- C** | **20- B** | **24- A** | **28- B** | **32- A** | **36- B** | **40- A** |

**ĐỀ SỐ 7 – KEYS**

| **CÂU** | **ĐÁP ÁN** |
| --- | --- |
| **1** | **A** |
| **2** | **B** |
| **3** | **A** |
| **4** | **C** |
| **5** | **A** |
| **6** | **B** |
| **7** | **B** |
| **8** | **A** |
| **9** | **B** |
| **10** | **A** |
| **11** | **C** |
| **12** | **B** |
| **13** | **A** |
| **14** | **C** |
| **15** | **B** |
| **16** | **D** |
| **17** | **A** |
| **18** | **B** |
| **19** | **A** |
| **20** | **C** |
| **21** | **D** |
| **22** | **A** |
| **23** | **D** |
| **24** | **C** |
| **25** | **D** |
| **26** | **A** |
| **27** | **C** |
| **28** | **D** |
| **29** | **C** |
| **30** | **A** |
| **31** | **B** |
| **32** | **A** |
| **33** | **D** |
| **34** | **D** |
| **35** | **A** |
| **36** | **C** |
| **37** | **B** |
| **38** | **A** |
| **39** | **C** |
| **40** | **B** |

**ĐỀ SỐ 8 – KEYS**

| **CÂU** | **ĐÁP ÁN** |
| --- | --- |
| **1** | **A** |
| **2** | **C** |
| **3** | **A** |
| **4** | **B** |
| **5** | **C** |
| **6** | **D** |
| **7** | **A** |
| **8** | **B** |
| **9** | **B** |
| **10** | **A** |
| **11** | **C** |
| **12** | **D** |
| **13** | **C** |
| **14** | **B** |
| **15** | **B** |
| **16** | **B** |
| **17** | **B** |
| **18** | **A** |
| **19** | **A** |
| **20** | **C** |
| **21** | **C** |
| **22** | **C** |
| **23** | **A** |
| **24** | **B** |
| **25** | **C** |
| **26** | **A** |
| **27** | **B** |
| **28** | **B** |
| **29** | **B** |
| **30** | **B** |
| **31** | **C** |
| **32** | **A** |
| **33** | **B** |
| **34** | **C** |
| **35** | **A** |
| **36** | **A** |
| **37** | **A** |
| **38** | **D** |
| **39** | **A** |
| **40** | **C** |

| **ĐÁP ÁN ĐỀ SỐ 9**  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 09**  *(Đề thi có 06 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
| --- | --- |



**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 6.***

**SMARTPHONES**

Smartphones have become an essential part of our daily lives, **(1)** **\_\_\_\_\_\_\_\_** a variety of apps that can help us with various tasks. One particularly **(2)** **\_\_\_\_\_\_\_\_** is Giant. It allows users to create to-do lists and set reminders for **(3)** **\_\_\_\_\_\_\_\_** deadlines. The app provides users **(4)** **\_\_\_\_\_\_\_\_** a well-organized way to organize tasks effectively.

With this app, users can easily set their schedules, making it simpler to **(5)** **\_\_\_\_\_\_\_\_** track of what needs to be done. Many people also enjoy the feature that allows them **(6)** **\_\_\_\_\_\_\_\_** their progress daily, which can be very motivating. It’s a useful way to ensure that nothing gets overlooked.

**Question 1:** **A.** offered **B.** offering **C.** to offer **D.** is offering

**Question 2:** **A.** useful smartphone app **B.** useful app smartphone

**C.** app useful smartphone **D.** smartphone useful app

**Question 3:** **A.** import **B.** importantly **C.** important **D.** importance

**Question 4:** **A.** at **B.** for **C.** with **D.** in

**Question 5:** **A.** set **B.** keep **C.** pay **D.** take

**Question 6:** **A.** check **B.** checking **C.** to checking **D.** to check

***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 7 to 12.***

**Warning - Students Playing Truant**

Though the national entrance exam for universities approaches, the number of students playing truant have **(7)** **\_\_\_\_\_\_\_\_**. This is concerning, because the Ministry of Education has changed the exam format. **(8)** **\_\_\_\_\_\_\_\_** students seem unaware of the implications of their actions. As a solution, parents and teachers must ensure that students **(9)** **\_\_\_\_\_\_\_\_** focused. **(10)** **\_\_\_\_\_\_\_\_** changing exam format, students need to adapt. A significant **(11)** **\_\_\_\_\_\_\_\_** of students are struggling with the new requirements. Finally, we must **(12)** **\_\_\_\_\_\_\_\_** the importance of education. Instead of ignoring the issue, we must address it to prepare students for the challenges ahead.

**Question 7:** **A.** looked out **B.** turned off **C.** let down **D.** gone up

**Question 8:** **A.** Many **B.** Every **C.** Another **D.** Little

**Question 9:** **A.** maintain **B.** conserve **C.** remain **D.** preserve

**Question 10:** **A.** Instead of **B.** In spite of **C.** In light of **D.** In terms of

**Question 11:** **A.** amount **B.** quantity **C.** level **D.** number

**Question 12:** **A.** transport **B.** generate **C.** transmit **D.** communicate

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct arrangement of the sentence to make a meaningful paragraph/letter in each of the following questions.***

**Question 13:**

**a.** Minh: She was really nervous about it, but I think she did quite well.

**b.** Anna: I hope she gets the score she needs for her university application.

**c.** Anna: Hi, Minh! How did your sister do on her IELTS exam?

**A.** c - b - a **B.** c - a - b **C.** a - c - b **D.** b - c - a

**Question 14:**

**a.** Minh: That’s great to hear! What do you think he misses most from home?

**b.** Lan: He has adapted well to the new environment and seems very happy.

**c.** Minh: How has Manh been doing after two months in Taiwan?

**d.** Minh: Have you spoken to him recently to check how he’s adjusting?

**e.** Lan: I think he misses his family and the food from Vietnam.

**A.** d - b - a - e - c **B.** c - b - a - e - d **C.** d - e - a - b - c **D.** c - d - e - b - a

**Question 15:**

Dear students,

**a.** As you may have heard, we will be switching to online classes for the next few weeks because of the severe storm.

**b.** I hope everyone is doing well despite the weather conditions.

**c.** I appreciate your understanding and flexibility during this time, and I’m confident we can make this

work together.

**d.** I know this might be an adjustment for some of you, but it’s important to prioritize safety.

**e.** Please ensure you have access to your online resources, and let me know if you have any questions or concerns.

Best wishes,

Mrs. Hanh

**A.** d - b - a - c - e **B.** b - a - d - c - e **C.** a - e - c - b - d **D.** c - b - e - a - d

**Question 16:**

**a.** The quick and easy nature of platforms like TikTok and Instagram often leads to decreased attention spans, as viewers become accustomed to rapid changes and instant gratification.

**b.** In conclusion, while short-form content can be entertaining and engaging, it is essential to be aware of its potential harms and to practice moderation in consumption to maintain a healthy balance in our lives.

**c.** This type of media can also contribute to feelings of anxiety and inadequacy, as individuals may find themselves comparing their lives to the highlights showcased by others.

**d.** In recent years, the rise of short-form content has become a significant trend, but its negative effects on viewers cannot be overlooked.

**e.** Furthermore, the addictive nature of short-form content can lead to excessive screen time, negatively impacting physical health and social interactions.

**A.** b - a - c - d - e **B.** b - d - c - a - e **C.** d - a - c - e - b **D.** a - d - c - e - b

**Question 17:**

**a.** According to recent statistics, Vietnam ranks second in the world for coffee production, just behind Brazil, with an impressive output of over 1.5 million tons annually.

**b.** Furthermore, the diverse climate and geography of Vietnam allow for the cultivation of various coffee varieties, including the renowned Arabica and Robusta beans, which are in high demand internationally.

**c.** In conclusion, as Vietnam continues to thrive in the coffee market, it is crucial to support sustainable practices that ensure the industry’s long-term viability and the well-being of those involved in it.

**d.** This remarkable achievement not only highlights the country’s agricultural capabilities but also underscores the importance of coffee as a key export product for the Vietnamese economy.

**e.** Vietnam’s coffee industry is a significant contributor to the global market, with the country being recognized as one of the top producers worldwide.

**A.** a - b - d - c - e **B.** e - a - d - b - c **C.** b - e - a - c - d **D.** d - b - c - a - e

***Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

ChatGPT is an advanced language model developed by OpenAI, **(18)** **\_\_\_\_\_\_\_\_**. It utilizes deep learning techniques to generate human-like text responses based on the input it receives. With applications ranging from customer support to content creation, ChatGPT has transformed the way people interact with machines.

**(19)** **\_\_\_\_\_\_\_\_**, ChatGPT can provide users with detailed answers, explanations, and even creative content, depending on the prompts given to it. Its ability to understand context and nuances makes it an invaluable tool for various industries.

Moreover, designed to continuously learn and improve its performance, **(20)** **\_\_\_\_\_\_\_\_**. This feature ensures that it stays relevant and effective in understanding evolving language trends and user expectations.

ChatGPT has gained popularity in various applications, **(21)** **\_\_\_\_\_\_\_\_**, enhancing user experience by providing instant responses. As users become more familiar with its capabilities, **(22)** **\_\_\_\_\_\_\_\_**, opening new avenues for innovation and creativity.

**Question 18:** **A.** whose utilization for a variety of applications has been available in the realm of text generation

**B.** that has fundamentally altered human interactions with artificial intelligence systems

**C.** which has been trained on an extensive range of datasets to facilitate natural language processing

**D.** having reached a significant milestone in the development of language processing technologies

**Question 19:** **A.** With the basic goal of enriching user interaction

**B.** Given its proficiency in understanding human language

**C.** By permitting users to pose open-ended queries

**D.** The primary objective of ChatGPT is to enhance engagement

**Question 20: A.** ChatGPT can deliver timely and accurate information to users as necessary

**B.** information can be delivered to users as timely and accurately as possible

**C.** users can have information delivered as timely and accurately as required

**D.** timely and accurate information to users as necessary can be delivered

**Question 21:**  **A.** which empowers developers to tailor their functionality to meet specific user requirements

**B.** whose capabilities allow developers to create interactive applications employing its advanced features

**C.** that integrates effortlessly into applications, delivering users prompt and accurate replies

**D.** where various functionalities have been introduced to elevate its performance in real-world situations

**Question 22:** **A.** users consistently express their satisfaction with the AI’s capability to respond effectively

**B.** the feedback from diverse users illustrates significant enhancements in communication abilities

**C.** the demand for more advanced features and functionalities continues to grow

**D.** sophisticated algorithms have enabled the AI to process language accurately

***Read the following passage and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

If you’re new to running, or new to marathons, you might be worried about or even **fearful** of the distance. And these feelings are completely understandable, given the fact that more than 42 kilometres is a very long way. However, more and more people are taking on this challenge every year, and for very good reasons.

Obviously, running such a long distance requires a lot of training, and the more you train, the more your endurance will be **enhanced**. And of course, as you become more physically active, your heart and muscles will be stronger, your blood circulation will improve, and you will most likely get in shape in no time. Additionally, there are also mental and social benefits such as feeling less stressed and more energized as well as having the chance to meet and establish meaningful relationships with other people.

If you think about it, running a marathon is also a chance for personal development. Everyone has at least one fear or insecurity, and for many people, completing a marathon race can seem like an extremely daunting or even impossible task. Of course, it’s true that **this** is a big challenge that requires commitment and perseverance. **That being said, every time you step outside out of your comfort zone and accomplish something new, you will grow stronger and become more confident.**

Sometimes, you can actually help many others when you run a marathon. Many runners now combine their marathon goal with the goal of helping others by participating in races that raise money for charity. Besides, running in such marathon races will most likely give you all the motivation you need to get through the exhausting 42-kilometer run. After all, it’s quite difficult to quit when you know that you are giving help to people in need.

(Adapted from active.com)

**Question 23:** According to the passage, all of the following are benefits of running a marathon EXCEPT **\_\_\_\_\_\_\_\_\_**.

**A.** You will be able to improve your blood circulation and quickly get in shape.

**B.** Your endurance will start to improve as you train harder and harder.

**C.** Your muscles will be strengthened since you are more active.

**D.** You will feel less stressed when meeting other people.

**Question 24:** The word “fearful” in paragraph 1 could be best replaced by **\_\_\_\_\_\_\_\_\_**.

**A.** scary **B.** afraid **C.** anxious **D.** frightening

**Question 25:** The word “enhanced” in paragraph 2 is OPPOSITE in meaning to **\_\_\_\_\_\_\_\_\_**.

**A.** preserved **B.** augmented **C.** weakened **D.** disseminated

**Question 26:** The word “this” in paragraph 3 refers to **\_\_\_\_\_\_\_\_\_**.

**A.** personal development **B.** insecurity **C.** completing a marathon **D.** challenge

**Question 27:** Which of the following best paraphrases the underlined sentence in paragraph 3?

**A.** Every time you leave your comfort zone and achieve something new, you will become stronger and more confident.

**B.** Each time you move outside your comfort zone and accomplish something odd, you will grow more resilient and confident.

**C.** Whenever you step outside your comfort zone and succeed in something different, you will feel a sense of superiority.

**D.** Every time you venture beyond your comfort zone and do something unique, you will grow stronger and become less confident.

**Question 28:** Which of the following is TRUE according to the passage?

**A.** If you want to run a marathon, you need to commit and persevere.

**B.** When you complete a marathon, you will no longer have any fear.

**C.** Most runners will not run marathons that do not raise money at all.

**D.** You cannot complete a marathon if you do not want to help others.

**Question 29:** In which paragraph does the writer mention the physical benefits of running?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30:** In which paragraph does the writer discuss personal growth opportunities that come from running

a marathon?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

***Read the following passage about and mark the letter A, B, C, D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

Some people look at an equation and see a bunch of complicated numbers and symbols while others see beauty **[I]**. Now, thanks to a new tool created at Carnegie Mellon University, anyone can now translate the abstractions of mathematics into beautiful and instructive illustrations **[II]**. This exciting new tool is named Penrose after the mathematician Roger Penrose, who is famous for using diagrams and other drawings to communicate complicated mathematical ideas **[III]**. Penrose enables users to create diagrams simply by typing mathematical expressions and letting the software do the drawing **[IV]**.

Unlike a graphing calculator, these aren’t **restricted** to basic functions, but can be complex relationships from any area of mathematics. “Some mathematicians have a talent for drawing beautiful diagrams by hand, but they vanish as soon as the chalkboard is erased,” said Keenan Crane, an assistant professor of computer science and robotics. “We want to make this expressive power available to anyone.”

Diagrams are often underused in mathematical communication, since producing high-quality illustrations is beyond the skill of many researchers and requires a great deal of time and effort. Penrose addresses these challenges by letting diagram-drawing experts turn their knowledge about creating diagrams into computer codes so that other users can access this capability using familiar mathematical language and a computer. “We started off by asking: ‘How do people translate mathematical ideas into pictures in their head?’” said Katherine Ye, a Ph.D. student in the Computer Science Department who is involved in the development of Penrose. “The **secret sauce** of our system is to empower people to easily ‘explain’ this translation process to the computer, so the computer can do all the hard work of actually making the picture.”

Once the computer learns how the user wants to see a mathematical object visualized – a vector represented by a little arrow, for instance, or a point represented as a dot – it uses these rules to draw several candidate diagrams. **Users can then select and edit the diagrams they want from a gallery of possibilities**. A special, simple-to-learn programming language was also developed so that **they** can easily convey the ideas in their minds to the Penrose system, Crane said. “Mathematicians can get very picky about notations,” he explained. “We let them define whatever notation they want, so they can express themselves naturally.”

The researchers will present Penrose at the SIGGRAPH 2020 Conference on Computer Graphics and Interactive Techniques, which will be held this July. “Our vision is to be able to dust off an old math textbook from the library, drop it into the computer and get a beautifully illustrated book - that way more people understand,” Crane said, noting that Penrose is a first step toward this goal.

(Adapted from sciencedaily.com)

**Question 31:** Where in paragraph 1 does the following sentence best fit?

*For many, the elegance of mathematical concepts often goes unnoticed amidst the complexity.*

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32:** The word “restricted” in paragraph 2 is OPPOSITE in meaning to **\_\_\_\_\_\_\_\_**.

**A.** contained **B.** expanded **C.** confined **D.** enclosed

**Question 33:** The phrase “secret sauce” in paragraph 3 could be best replaced by **\_\_\_\_\_\_\_\_**.

**A.** unexpected benefit **B.** mysterious feature **C.** unnatural ability **D.** special element

**Question 34:** According to the passage, which of the following is NOT mentioned as a feature or benefit of the Penrose tool?

**A.** It allows users to create diagrams from mathematical expressions.

**B.** It can produce high-quality illustrations without requiring advanced drawing skills.

**C.** It enables users to communicate mathematical ideas using a programming language.

**D.** It can automatically generate solutions to complex mathematical problems.

**Question 35:** The word “they” in paragraph 4 refers to **\_\_\_\_\_\_\_\_**.

**A.** users **B.** diagrams **C.** possibilities **D.** ideas

**Question 36:** Which of the following best summarizes paragraph 3?

**A.** Penrose allows users to create high-quality diagrams quickly without needing artistic skills.

**B.** Diagrams in mathematics are often underused due to the time required to create them.

**C.** Penrose enables users to translate mathematical ideas into diagrams using expert knowledge and computer codes.

**D.** Katherine Ye discusses the challenges mathematicians face when trying to visualize complex ideas.

**Question 37:** Which of the following is **NOT TRUE** according to the passage?

**A.** Mathematical diagrams that are drawn by hand on chalkboards are not long-lasting.

**B.** Diagrams are usually not widely used to illustrate or communicate mathematical ideas.

**C.** Penrose uses common mathematical rules to draw diagrams for a mathematical object.

**D.** Penrose’s developers want to make math easier to understand by using illustrations.

**Question 38:** Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Users can browse and alter the diagrams they like from a variety of choices.

**B.** Users can create and adjust the diagrams they desire from a selection of examples.

**C.** Users can choose and modify the diagrams they prefer from a collection of options.

**D.** Users can view and customize the diagrams they wish to use from an assortment of images.

**Question 39:** Which of the following can be inferred from the passage?

**A.** Hand-drawn diagrams are not as beautiful and easy to understand as digital diagrams.

**B.** In general, mathematicians are not very good at remembering and defining notations.

**C.** How a mathematical object should be visualized varies from person to person.

**D.** Almost all people consider traditional math textbooks to be extremely boring.

**Question 40:** Which of the following best summaries the passage?

**A.** The development of Penrose by Carnegie Mellon University aims to replace traditional graphing calculators with a tool that can only produce basic mathematical functions.

**B.** Penrose enables mathematicians to draw by hand and provides them with a programming language to express their ideas naturally.

**C.** Penrose is a new tool that allows users to create complex mathematical diagrams easily, enhancing mathematical communication and understanding.

**D.** The researchers at Carnegie Mellon University are focusing on the history of mathematical diagrams and their importance in education.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

| **ĐÁP ÁN ĐỀ SỐ 10**  **BỘ ĐỀ PHÁT TRIỂN MINH HỌA**    **ĐỀ SỐ 10**  *(Đề thi có 06 trang)* | **KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2025**  **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**  *Thời gian làm bài:50 phút; không kể thời gian phát đề* |
| --- | --- |



**Họ, tên thí sinh:** ....................................................................................

**Số báo danh:** .........................................................................................



***Read the following advertisement and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 6:***

**UNDERSTANDING GLOBALIZATION**

Have you ever wondered how (1) \_\_\_\_\_ countries become more interconnected? Globalization is the process that allows for the exchange of ideas, goods, and services across the world. This phenomenon has (2) \_\_\_\_\_ many businesses to expand their markets beyond national borders. With the rise of technology and communication, companies can now (3) \_\_\_\_\_ with customers and partners globally. However, globalization also raises important questions about cultural identity and economic inequality. Are we (4) \_\_\_\_\_ our local traditions in favor of a more homogenized culture? To explore these issues, join our upcoming seminar on globalization. Experts will discuss its impacts on (5) \_\_\_\_\_ and society, and provide insights into how we can navigate this complex landscape. Don't miss this opportunity to (6) \_\_\_\_\_ your understanding of the world!

(Adapted from Global Insights)

**Question 1**: **A.** separate **B.** different **C.** distant **D.** various

**Question 2**: **A.** encouraged **B.** discouraging **C.** discourage **D.** encourages

**Question 3**: **A.** communicate **B.** communicates **C.** communicating **D.** communication

**Question 4**:**A.** losing **B.** lose **C.** lost **D.** to lose

**Question 5**:**A.** economical **B.** economic **C.** economically **D.** economies

**Question 6**:**A.** improve **B.** improved **C.** improving **D.** to improve

***Read the following leaflet and mark the letter A, B, C or D on your answer sheet to indicate the option that bestfits each of the numbered blanks from 7 to 12.***

**Saving Money on Everyday Expenses**

Looking to cut down on your spending? Here are some simple ways to save money without sacrificing your lifestyle.

**Money-Saving Facts:** Many households (7)\_\_\_\_\_ from unnecessary expenses each month. Small changes in your daily habits can help reduce costs significantly.

**Smart Saving Strategies:**

* Plan your meals! Preparing meals at home can help avoid the temptation to eat (8)\_\_\_\_\_, saving you money.
* Track your spending! Keeping a record of your purchases helps (9)\_\_\_\_\_ where you can cut back.
* Buy in bulk! (10)\_\_\_\_\_ making small purchases, buying in bulk can be more cost-effective.
* Use discounts! Take advantage of coupons and sales to (11)\_\_\_\_\_ your savings.
* Avoid impulse buys! Sticking to a shopping list can help you (12)\_\_\_\_\_ unnecessary purchases.

**Question 7**. **A.** benefit **B.** suffer **C.** gain **D.** struggle  
**Question 8**. **A.** for **B.** with **C.** in **D.** out  
**Question 9**. **A.** see **B.** identify **C.** manage **D.** understand  
**Question 10**. **A.** Instead of **B.** On account of **C.** While **D.** After  
**Question 11**. **A.** maximize **B.** reduce **C.** minimize **D.** cut off  
**Question 12**. **A.** improve **B.** make **C.** avoid **D.** achieve

***Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of thefollowing questions from 13 to 17.***

**Question 13**.

**a.** Jason: That’s awesome! I wish I could have gone with you.

**b.** Jason: Hi, Emma! Did you enjoy the concert last night?  
**c.** Emma: Hey, Jason! It was incredible! The band played all my favorite songs.

**A.** a-c-b **B.** b-a-c **C.** b-c-a **D.** c-b-a

**Question 14**.

**a.** Sarah: You should join me next time; it’s a lot of fun!

**b.** Sarah: I just started a new painting class at the community center.  
**c.** Sarah: We’re focusing on watercolors right now.  
**d.** James: I’ve always wanted to try that!

**e.** James: That’s exciting! What style are you learning?

**A.** b-e-c-d-a **B.** a-c-b-d-e **C.** b-d-a-e-c **D.** a-b-c-e-d

**Question 15**.

Hi Karen,  
 **a.** I feel much more confident about it now.  
 **b.** Let’s grab coffee soon so I can catch you up on everything!  
 **c.** I really appreciate your support.

**d.** I wanted to say thanks for your help with my project last week.  
**e.** Your insights made a huge difference in my presentation.  
Best,  
Nina

**A.** d-e-a-c-b. **B.** a-d-b-c-e **C.** d-c-a-b-e **D.** a-c-b-d-e

**Question 16**.

**a.** It helps improve your mood and boosts your energy levels.  
 **b.** Try to find an activity you enjoy, whether it’s jogging, dancing, or swimming.  
 **c.** Consistency is crucial; aim to be active most days of the week.

**d.** Regular exercise is vital for maintaining a healthy lifestyle.  
 **e.** Remember to listen to your body and rest when needed.

**A.** d-e-c-a-b **B.** b-a-d-c-e **C.** a-d-b-c-e **D.** d-a-b-c-e.

**Question 17**.

**a.** It will feature artifacts and interactive displays for visitors.  
 **b.** The opening ceremony is scheduled for next Saturday.

**c.** The local museum is hosting a special exhibit on ancient civilizations.  
 **d.** This exhibit promises to be an educational experience for all ages.  
 **e.** Everyone is invited to attend and learn more about our history.

**A.** b-c-d-e-a **B.** a-d-b-c-e **C.** c-a-d-e-b. **D.** a-c-b-d-e

***Read the following passage about choosing a career and mark the letter A, B, C or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 18 to 22.***

Choosing a career is a significant decision that can impact one's life in many ways. (18) \_\_\_\_\_\_\_\_\_. To make an informed decision, it is essential to consider various factors, such as personal interests, skills, and values.

One of the most important factors to consider is personal interests. (19) \_\_\_\_\_\_\_\_\_. By pursuing a career that aligns with your passions, you are more likely to be motivated and satisfied.

Another important factor is skills and abilities. (20) \_\_\_\_\_\_\_\_\_. Identifying your strengths and weaknesses can help you choose a career path that suits your skills and talents.

In addition to personal interests and skills, it is crucial to consider the job market and industry trends. (21) \_\_\_\_\_\_\_\_\_. Researching different career paths and staying up-to-date on industry developments can help you make informed decisions.

To make the most of your career journey, it is essential to be proactive and take steps to develop your skills and network with professionals in your desired field. (22) \_\_\_\_\_\_\_\_\_. By continuously learning and adapting, you can increase your chances of success.

**Question 18**. **A.** However, choosing a career can be a daunting task.

**B.** It is important to choose a high-paying career.

**C.** Most people find their dream job early in life.

**D.** A college degree is necessary for success.

**Question 19**. **A.** A fulfilling career should provide financial security.

**B.** A successful career requires hard work and dedication.

**C.** Your career should align with your passions and values.

**D.** It is important to choose a career that is in high demand.

**Question 20**. **A.** Your education level is the most important factor in choosing a career.

**B.** Soft skills are less important than hard skills.

**C.** Self-awareness is key to making informed career decisions.

**D.** It is important to have a clear career plan from a young age.

**Question 21**. **A.** The job market is stable and predictable.

**B.** The job market is constantly changing.

**C.** It is important to choose a career that is recession-proof.

**D.** Most jobs require specialized skills.

**Question 22**. **A.** Networking is not important for career success.

**B.** It is important to focus on one's own strengths and weaknesses.

**C.** Lifelong learning is essential for career advancement.

**D.** It is important to choose a career that offers job security.

***Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 23 to 30.***

Wildlife conservation is a crucial endeavor that aims to protect animal species and ***their*** habitats. This effort is essential for maintaining biodiversity and ensuring the health of our ecosystems. Human activities such as deforestation, pollution, and climate change are some of the primary threats to wildlife. Conservation initiatives strive to mitigate these impacts through various strategies.

One significant aspect of wildlife conservation is the ***establishment*** of protected areas. National parks, wildlife reserves, and marine protected areas are created to provide safe havens for endangered species. These areas not only protect wildlife but also offer opportunities for scientific research and eco-tourism, which can benefit local economies.

Another important approach is the reintroduction of species into their natural habitats. This method has been successful in bringing several species back from the brink of extinction. Conservationists carefully monitor and support these reintroduced populations to ensure their survival.

Education and awareness campaigns play a ***pivotal*** role in wildlife conservation as well. By educating the public about the importance of biodiversity and the threats facing wildlife, these campaigns foster a sense of responsibility and encourage community involvement in conservation efforts.

Technological advancements are also aiding conservation efforts. Innovations such as satellite tracking, DNA analysis, and drone surveillance help researchers gather critical data and monitor wildlife populations more effectively. These tools enable more informed decision-making and efficient conservation strategies.

**Question 23**. Which of the following is NOT mentioned as a threat to wildlife?

**A.**Deforestation  **B.**Pollution  **C.**Climate change  **D.**Urbanization

**Question 24**. The word "***establishment***" in paragraph 2 is closest in meaning to:

**A.** creation **B.** destruction **C.** preservation **D.** alteration

**Question 25**. The word "their" in paragraph 1 refers to:

**A.** natural habitats **B.** reintroduced populations

**C.** conservationists **D.** species

**Question 26**. The word "***pivotal"*** in paragraph 4 could be best replaced by:

**A.** trivial **B.** crucial **C.** secondary **D.** irrelevant

**Question 27**. Which of the following best paraphrases the underlined sentence in paragraph 5?

**A.** Technological advancements hinder conservation efforts.

**B.** There is no alternative to technology in saving wildlife.

**C.** Technology could be another way to aid conservation efforts.

**D.** Technology should be the only focus in wildlife conservation.

**Question 28**. Which of the following is TRUE according to the passage?

**A.** Only national parks can protect endangered species.

**B.** Reintroduction of species has never been successful.

**C.** Education campaigns foster community involvement.

**D.** Technological advancements are irrelevant to conservation.

**Question 29**. In which paragraph does the writer mention a present causal relationship?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 4

**Question 30**. In which paragraph does the writer explore modern methods for maintaining endangered species?

**A.** Paragraph 1 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 5

***Read the following passage about wildlife conservation and mark the letter A, B, C, or D on your answer sheet to indicate the best answer to each of the following questions from 31 to 40.***

[I] Wildlife conservation refers to the efforts made to protect and preserve wild animal species and their habitats. [II] It is crucial for maintaining biodiversity, which plays a vital role in ecosystem stability and health (Smith & Jones, 2018). [III] Unfortunately, many species are threatened due to habitat destruction, poaching, and climate change, making conservation efforts more urgent than ever. [IV]

One of the primary reasons for wildlife conservation is the preservation of biodiversity. A diverse range of species contributes to ecosystem services, such as pollination, water purification, and climate regulation. The loss of a single species can disrupt these services and lead to ecological imbalances. For instance, the decline of pollinators like bees has serious implications for food production and agriculture (Global Biodiversity Outlook, 2020).

Moreover, wildlife conservation has significant economic benefits. Many communities depend on ecotourism, which relies on healthy wildlife populations and intact ecosystems. According to a study by the World Wildlife Fund (WWF), ecotourism can generate billions of dollars in revenue, providing jobs and supporting local economies (WWF, 2021). Protecting wildlife not only safeguards natural resources but also creates sustainable livelihoods for local populations.

However, effective wildlife conservation requires a ***collaborative*** approach. Governments, non-governmental organizations, and local communities must work together to implement policies and strategies that promote conservation efforts. Community-based conservation initiatives, where local people actively participate in protecting ***their*** natural resources, have shown promising results. These initiatives empower communities and ensure that conservation efforts are tailored to local needs and contexts (Bennett & Dearden, 2014).

(Adapted from *Wildlife Conservation and Its Importance* by Smith, Jones, and others)

**Question 31**. Where in paragraph I does the following sentence best fit?

**Conservation measures are essential for the survival of many endangered species.**

**A.** [I] **B.** [II] **C.** [III] **D.** [IV]

**Question 32**. The phrase "***ecosystem services***" in paragraph 2 could be best replaced by \_\_\_\_.

**A.** benefits provided by the economy  
**B.** functions that ecosystems perform for humanity  
**C.** services offered by wildlife organizations  
**D.** economic services provided by local communities

**Question 33**. The word "***their***" in paragraph 4 refers to \_\_\_\_.

**A.** ecosystem stability **B.** biodiversity  
**C.** local people **D.** ecological imbalance

**Question 34**. According to paragraph 2, which of the following is NOT a reason for wildlife conservation?

**A.** To maintain biodiversity **B.** To ensure food production  
**C.** To promote industrial development **D.** To support ecosystem stability

**Question 35**. Which of the following best summarizes paragraph 3?

**A.** Ecotourism negatively affects local economies.  
**B.** Wildlife conservation primarily benefits large corporations.  
**C.** Protecting wildlife can create economic opportunities for local communities.  
**D.** Wildlife conservation is not economically beneficial.

**Question 36**. The word "***collaborative***" in paragraph 4 is CLOSEST in meaning to \_\_\_\_.

**A.** independent **B.** cooperative **C.** competitive **D.** isolated

**Question 37**. Which of the following is TRUE according to the passage?

**A.** Only governments are responsible for wildlife conservation.  
**B.** Ecotourism has no connection to wildlife conservation efforts.  
**C.** Community involvement is essential for successful conservation initiatives.  
**D.** Wildlife conservation is solely focused on endangered species.

**Question 38**. Which of the following best paraphrases the underlined sentence in paragraph 4?

**A.** Collaborative efforts lead to better conservation policies.  
**B.** Local communities must manage their resources without external help.  
**C.** Wildlife conservation can only succeed with the involvement of different groups.  
**D.** Conservation initiatives do not require local participation.

**Question 39**. Which of the following can be inferred from the passage?

**A.** Wildlife conservation is primarily a global issue that does not affect local communities.  
**B.** The economic benefits of conservation are negligible compared to its ecological impact.  
**C.** Without wildlife conservation, both biodiversity and local economies may suffer.  
**D.** Habitat destruction has little impact on wildlife populations.

**Question 40**. Which of the following best summarizes the passage?

**A.** Wildlife conservation is essential for protecting species and habitats, maintaining biodiversity, and providing economic benefits through ecotourism, requiring collaborative efforts for effectiveness.  
**B.** The primary focus of wildlife conservation is on endangered species and their immediate habitats.  
**C.** Wildlife conservation is not necessary as most species are thriving in their environments.  
**D.** Ecotourism is the only reason for wildlife conservation efforts globally.

**--------------------- THE END ---------------------**

*- Thí sinh không sử dụng tài liệu.*

*- Giám thị coi thi không giải thích gì thêm.*

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