

Name: \_\_\_\_\_ Class: \_\_\_\_\_

School: \_\_\_\_\_ Date: \_\_\_\_\_

Skill	Listening	Reading	Writing	Speaking
Mark				

<b>TOTAL</b>
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**PART I: LISTENING**

**1**  **Listen, look and circle. You will hear the recording TWICE.**  
**(1 point)**

**1**  **12 / 13**

**4**  **12 / 19**

**2**  **11 / 12**

**5**  **15 / 16**

**3**  **15 / 17**

**2**  **Listen, read and circle. You will hear the recording TWICE.**  
**(1 point)**

**1** I want to be **an astronaut** / a pilot.

**2** I want to be a astronaut / a pop star.

**3** I want to be a doctor / an artist.

**4** I want to be a pop star / a pilot.

**5** I want to be a dancer / an artist.

### 1 Read and circle. (1 point)



I get up at 6.30 in the morning. I have breakfast at 7.00 and I go to school at 8.00.

On Monday, in the afternoon, I play the piano. I like playing the piano. On Tuesday, Wednesday and Thursday I do my homework in the afternoon.



I get up at 7.00 in the morning. I have breakfast and then I go to school. On Monday, in the afternoon, I play baseball. I like baseball. On Tuesday, in the afternoon, I watch TV and play video games. I don't do homework. I do homework on Thursday.

1 What time does Lucy get up in the morning?

At 7.00. / At 6.30.

2 Does she go to school at 9.00?

Yes, she does. / No, she doesn't.

3 Does she do homework on Wednesday?

Yes, she does. / No, she doesn't.

4 When does José do homework?

On Tuesday. / On Thursday.

5 What does he do on Monday afternoon?

He plays baseball. / He watches TV.

### 2 Read and write. (2 points)



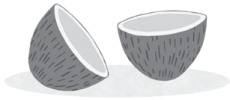
He      by      ~~doctor~~      want      dad      car

My mum is a (1) doctor. She goes to work (2) \_\_\_\_\_ underground. My (3) \_\_\_\_\_ is a builder. (4) \_\_\_\_\_ goes to work by (5) \_\_\_\_\_. I (6) \_\_\_\_\_ to be a dancer. I love listening to music and dancing.

PART III: WRITING

1 Look at the pictures and complete the words. (1 point)

1



c o c o n u t   w a t e r

2



c \_\_\_\_\_ d \_\_\_\_\_

3



\_\_ r \_\_\_\_\_ s

4



z \_\_ b \_\_\_\_

5



\_\_ c \_\_   \_\_\_\_\_ y

2 Read and re-order. (1 point)

1 Would / to / you / grapes / like / eat / some

Would you like to eat some grapes \_\_\_\_\_ ?

2 do / When / homework / do / you

\_\_\_\_\_ ?

3 What / favourite / thing / your / is / school

\_\_\_\_\_ ?

4 does / work / How / mother / your / to / go

\_\_\_\_\_ ?

5 play / your / the / father / Does / at / badminton / weekend

\_\_\_\_\_ ?

**3 Look and write. (1 point)**

1 What does he do at the weekend?

He plays basketball.



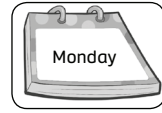
2 What does she do on Wednesday?

\_\_\_\_\_.



3 When does she play video games?

\_\_\_\_\_.



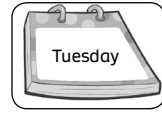
4 What time does he watch TV on Saturday?

\_\_\_\_\_.



5 When does he do his homework?

\_\_\_\_\_.



**PART IV: SPEAKING (2 points)**

**1 Getting to know each other.**

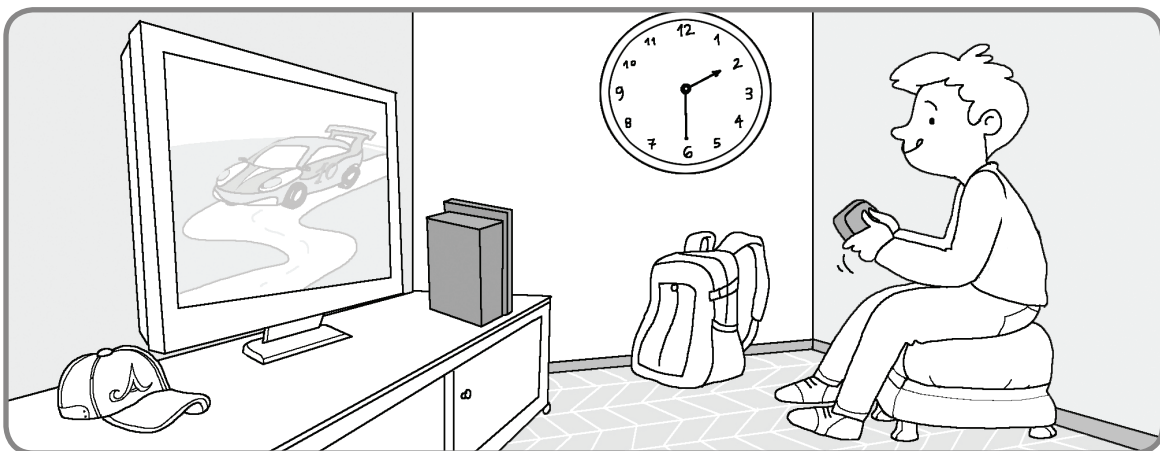
1 What's your name?

2 How do you spell your name?

3 How old are you?

4 How are you today?

**2 Describing the picture.**



1 What's this?

2 What time is it?

3 What does the boy play at 2.30?