**SPEAKING TEST QUESTIONS**

**i-LEARN SMART WORLD 7**

**UNIT 1: FREE TIME**

Target language:

• Ask and answer about hobbies

• Make future plans

• Present Simple for habits

• Present Continuous for future plans and prepositions of place

• Give opinions about different extreme sports

1. What do you like to do in your free time?
2. Do you like building models/collecting soccer stickers/baking cakes…?
3. How often do you build models/collect soccer stickers/bake cakes…?
4. What is the most popular hobby in your class?
5. Where do you like to meet your friends? What do you do there?
6. What are you doing tomorrow/tonight/this weekend…?
7. Are you going to the bowling alley/buying a book/meeting your friend… tonight?
8. Which extreme sport would you like to try? Why?
9. Do you like rock climbing/skateboarding/surfing/zorbing…?
10. Talk about an activity that you like:
* When you are doing it
* Where it is
* Who is going with you
* What it is like
* How much it costs
* Why you like it

**UNIT 2: HEALTH**

Target language:

• Talk about what makes a healthy lifestyle

• Give advice and persuade someone to have a healthy lifestyle

• Indefinite quantifiers

• "should" and "shouldn't"• Talk about healthy food

1. What do you think makes a healthy lifestyle?
2. Do you eat fruits and vegetables/get enough sleep/eat fast food…?
3. How much water do you drink/fruit do you eat/exercise do you do… every day?
4. Who has the healthiest lifestyle in your class/family? What does he/she do?
5. What should you do when you have a fever/sore throat/stomachache...? What shouldn’t you do when you’re sick?
6. Do you keep warm/get some rest/take medicine… when you’re sick?
7. Should you eat too much junk food/drink a lot of soda/ watch too much TV…?
8. How are you feeling today?
9. Do you eat in the school cafeteria? Do you think it has healthy food?
10. Talk about a healthy food:
* What it is
* How often do you like it
* Why it is good for your health
* Why you like it

**UNIT 3: MUSIC AND ARTS**

Target language:

• Talk about music that you like

• Make plans to go to a music event

• Present Simple for facts

• Prepositions of time and possessive adjectives

• Talk about your favorite movie

1. What types of music do you like/dislike?
2. Do you like listening to rock/hip hop/classical music…? Why?
3. Does your friend/brother/sister… like listening to rock/hip hop/classical music…?
4. What is the most popular kind of music in your class?
5. Do you like going to music festivals? Why?
6. What types of movies do you like to watch?
7. How often do you watch a movie?
8. Do you like going to the cinema? Why
9. Talk about your favorite movie:
* What kind of movie it is
* Where and when it is set
* What happens in the movie
* Why you like this movie
1. Talk about a music festival you would like to go to:
* When it is
* Where it is
* Who you would like to see there
* Why you like the show(s)

**UNIT 4: COMMUNITY SERVICES**

Target language:

• Suggest and plan a charity event

• Talk about things we did to help our community

• "should," "Let's," and "How about"

• Past Simple with regular verbs

• Talk about how to help the environment

1. Would you like to join a charity event: a craft fair/fun run/bake sale…?
2. Would you like to volunteer at your school? What would you like to do?
3. Do you think the school should organize a fun run or an art show? Why?
4. How can you help your school/community/the environment?
5. Would you like to take part in a beach clean-up? Why (not)?
6. What did you do to help your school/community/the environment last week?
7. Did you clean up the park/donate used clothes/plant trees… last week?
8. What should we do to help poor children?
9. Talk about a time you helped the environment:
* What did you do?
* Where did you go?
* When did it happen?
* How many people took part?
* How long did you work for?
* Will you do that again?
1. Talk about a charity event you would like to organize at school:
* What kind of charity event it is
* How many volunteers you will need
* How you will call it
* Who/what the event will help
* Where and when it will be

**UNIT 5: FOOD AND DRINKS**

Target language:

• Talk about what food you need to buy

• Talk about containers and quantities of food and drinks

• Quantities and amounts

• Indefinite and definite articles

• Talk about unusual foods

1. What foods do you like/dislike?
2. What is your favorite food?
3. How often do you go shopping to get groceries? What do you usually buy?
4. What did your mom buy from the supermarket last week?
5. What do you have in your kitchen?
6. Does your kitchen have milk/bananas/butter…? How much/many of each kind is there?
7. Would you like to try unusual food?
8. What is the strangest dish that you know?
9. Talk about an unusual dish:
* Where is the dish from?

• What is the name of the dish?

• What is in the dish? How do people cook it?

• What do you eat with it?

• What does it taste like?

1. Look at this picture and answer the questions:

|  |  |
| --- | --- |
|  | * What do we need to make beef noodles?
* How much beef/oil/flour… do we need?
* How many grams of flour/noodles/vegetables… do we need?
 |

**UNIT 6: EDUCATION**

Target language:

• Decline invitations and express obligations

• Talk about how you feel about school

• Present Simple and "have to"

• Intensifiers and "because"

• Talk about studying abroad experience

1. Do you have a lot of homework/presentations/projects… at school?
2. Do you have to finish a book report/give a presentation/study for a test… tonight?
3. What things do/don't you have to do at home?
4. How are you feeling now?
5. How do you feel when you fail a test/when your mom buys you a gift/when your soccer team loses…?
6. Is it good or bad to study abroad?

7-8. Do you plan to study abroad? What problems do you think you would have?

9. Do you think it is easy to make friends/learn a new language/take care of yourself… abroad?

10. Talk about your study abroad plan:

* Where you are going
* When you are going
* What positive experiences you think you would have
* What problems you think you would have
* How you think you would feel

**UNIT 7: TRANSPORTATION**

Target language:

• Describe and identify personal belongings

• Compare different types of transportation

• Possessive pronouns and adjectives in order

• "(not) as...as..."

• Talk about kinds of transportation

1. Do you like traveling?
2. What do you usually bring when you go traveling?
3. Do you bring your passport/backpack/luggage?
4. What color is your/your sister’s/your brother’s… suitcase?
5. How do you usually go to school?
6. Do you usually use public transport?
7. What kinds of public transport do you like?
8. What types of transportation are there in your neighborhood?
9. What do you prefer: buses or trains, planes or taxis…? Why?
10. What kinds of transport do you think people will use in the future?

**UNIT 8: FESTIVALS AROUND THE WORLD**

Target language:

• Talk about festivals around the world

• Compare how different countries celebrate festivals

• Future Simple

• "like" and "different from"

• Talk about your favorite festival

1. Are there many festivals in your country?
2. What are some famous festivals in your country?
3. What do people usually do in those festivals?
4. Do people have a bonfire/have an eating competition/see a hot-air balloon…?
5. Do you know any festivals around the world?
6. What do people usually do to celebrate Lunar New Year/Mid-Autumn Festival/Christmas?
7. What are some other traditions to celebrate Lunar New Year and Mid-Autumn Festival in your family?
8. Do you know any unusual festival in your country?
9. Look at the picture and answer the following questions:

|  |  |
| --- | --- |
|  | * What are the similarities in the way people celebrate Christmas in Australia and Italy/Australia and Japan/Italy and Japan?
* What are the differences in the way people celebrate Christmas in Australia and Italy/Australia and Japan/Italy and Japan?
 |

1. Talk about your favorite festival:

• What the name of the festival is

• Where it happens

• When it takes place

• How it started

• Why it happens

• What people do in the festival

• Why you like it

**UNIT 9: ENGLISH IN THE WORLD**

Target language:

• Talk about tourist attractions and cultures of English-speaking countries

• Talk about holidays in English-speaking countries

• Articles

• Past Simple with irregular verbs

1. Do you like learning English?
2. Do you have any problem learning English?
3. What are some ways speaking English can help you?
4. Have you ever traveled abroad? Did you use English there?
5. What do you know about the United States? Would you like to visit it?
6. Do you know any historic places?
7. What do you like doing on your holiday?
8. What did you do on your last holiday? How was it?
9. Which city would you like to visit? Why?
10. Talk about an amazing trip you had:
* Where you went
* When you went there
* Who you went there with
* What you did
* Why you liked it

**UNIT 10: ENERGY SOURCES**

Target language:

• Talk about types and sources of energy

• Talk about the advantages and disadvantages of energy sources

• "more…than..." and "less...than..."

• "and" and "but"

• Talk about the best energy sources for a town

1. Which energy source could we use in our town?
2. What are the advantages of solar power/wind power/nuclear power…?
3. What are the disadvantages of solar power/wind power/nuclear power…?
4. Which of the energy sources is the best choice for the future of your country?
5. Which one is greener, natural gas or coal?

6-7-8. Is your town polluted? What are the causes? What should your town do to improve it?

9. Look at the picture and answer the following questions:

|  |  |
| --- | --- |
|  | * Which city uses less coal, Hambry or Wintertown?
* Which city uses more energy from hydropower, Wintertown or Highdale?
* Which city is greener, Hambry or Highdale?
 |

10. Talk about an energy source.

* What it is
* What advantages/disadvantages it has
* Why we should (not) continue to use it