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| **Week:……………..**  **Period:…………….** | **Date of planning** **:** …/… / 2023  **Date of teaching :** …/… / 2023 |

**UNIT 3: TEENAGERS**

**Lesson 2 : A CLOSER LOOK 1**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- The lexical items related tosocial media.

- Pronunciation: Correctly pronounce words that contain the sounds  /ʊə/ and */*ɔɪ

+ Vocabulary:- :- Use The lexical items related to social media.

+ Correctly pronounce words that contain the sounds  /ʊə/ and */*ɔɪ

+ Grammar*:***-**Simple sentences and compound sentences

**2. Competence:**

**-** Students will be able to know more new words about social media.

- Developcompetencies of communication, cooperation, and self-management.

- Be collaborative and supportive in pair work and teamwork

- Be actively join in class activities.

**3. Personal qualities:**

- Raise ss’ awareness of social media

- Have good attitude to school pressure

- Develop self-study skills.

**II. MATERIALS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Sach mem.vn ; Or hoclieu.vn .

**III. PROCEDURES:**

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| **1. WARM UP ( 5mins )**  **a. Objectives:**  **a. Objectives:**  - To create an active atmosphere in the class before the lesson;  **b. Content:**  -To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.  **c. Expected outcomes:**  -Having a chance to speak English and focus on the topic of the lesson. Students get some vocabulary from the lesson and be ready for the lesson.  **d. Organisation:** Teacher’s instructions … | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| **+ Greeting**  **Game: Word puzzles**  - Give Ss a few minutes to play a game. Have Ss play in two groups.  - Ask ss to find 6 meaningful words in the puzzles  - The team with the more correct answers wins.  - T leads in the new lesson. which focuses on  words and phrasessocial media and the sounds  /ʊə/ and */*ɔɪ  - Share with Ss the lesson objectives. Write the objectives in a corner of the board and leave them there till the end of the lesson, or put them on a slide to show Ss. | **+ Greeting ; - T\_Ss.**    **Answer key:** CHECK; POST; WEBSITE; CLIP; PICTURE; CONNECT | |
| **2. ACTIVITY 1: PRESENTATION (10mins)** | | |
| **a.Objectives:**  - To introduce some verbs and verb phrases that are often used when teens talk about using social media.  - To allow Ss to use the learnt words in contexts.  **b. Content:**  -Circle the correct options to complete the phrases.  **c. Expected outcomes:**  -Know more new verbs and verb phrases that are often used when teens talk about using social media.  - Know how to use learned words/ phrases in context.  **d. Organization** : Teacher’s instructions. | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 1: **Write a word or phrase from the box under each picture.** | | |
| **\* Teach vocabulary:**  + Teacher uses different techniques to teach vocab (situation, realia, translation.)  + Teacher introduces the vocabulary by:  - providing the pictures  - eliciting the definition of the words  - Have Ss read aloud the verbs and the word / phrases given.  - Explain the meaning of the new verb phrases by using pictures or synonyms or even their mother tongue  - Invite Ss to take turns to read out their answers. Correct their pronunciation if needed.  - Ask Ss to work in pairs to circle the correct options to complete the phrases.  - Check the answers as a class.  - T can also ask Ss to add more words / phrases to the verbs to make other phrases. This way, T can broaden  Ss’ vocabulary if they are ready. | **- T\_Ss**  ***\* New words:***   1. upload (v) = to copy or move :tải lên   browse (v) = to look at things  = đọc lướt, tìm (trên mạng)  / check over sth  3. notifications (n): thông báo  4. log on (to) (v): đăng nhập  5. check (v): kiểm tra  6. account (n):tài khoản  ***Answer key:***  1. A  2. A  3. B  4. B  5. B | |
| **3. ACTIVITY 2: PRACTICE ( 10mins)** | | |
| **a. Objectives:**  1. To help Ss understand more clearly the meaning of some words and phrases.  2. To help Ss use the words in specific contexts.  **b. Content:**  -Use the correct form of the verbs in 1 to complete the sentences.  - Choose the correct answer A, B, or C.  **c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.  **d. Organisation** : | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 2: **Use the correct form of the verbs in 1 to complete the sentences.** | | |
| - Ask Ss to work individually to complete each of the sentences with a suitable verb from 1.  - Check the answers as a class.  - Have some Ss read aloud the complete sentences.  - Correct Ss’ pronunciation if necessary  - Teacher checks the answers as a class. | **- T\_Ss**  **\* Key:**  1. browsed  2. uploaded  3. connects  4. checked  5. logs on | |
| Task 3: **Choose the correct answer A, B, or C.** | | |
| - - T asks Ss to work individually to choose the correct answer for each sentence.  - Ss swap their answers with their partners.  - T check the answers as a class.  - T can also ask some Ss to read out their answers. Then have Ss read the sentences aloud as a class. Correct  Ss’ pronunciation if necessary.  ***- Teacher checks the answers as a class and gives feedback.*** | **- T\_ Ss**  \* ***Answer key:***  1. B  2. C  3. A  4. A  5. B | |
| **4. ACTIVITY 3: PRODUCTION: ( 15mins)**  **PRONUNCIATION** /ʊə/ and */*ɔɪ | | |
| **a. Objectives:**  **-** To help students identify how to pronounce the sounds /ʊə/ and */*ɔɪ  - To help students practise pronouncing these sounds/ʊə/ and */*ɔɪ  correctly in words and in sentences.  **b. Content:**  Listen and repeat the words. Pay attention to the sounds Listen and repeat the sentences. Pay attention to the underlined words.  **c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /ʊə/ and */*ɔɪ  correctly in their speaking.  d. Organisation: | | |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** | |
| Task 4: **Listen and repeat the words. Pay attention to the sounds** /ʊə/ and */*ɔɪ | | |
| + Have Ss read the sentences, paying attention to the underlined words /ʊə/ and */*ɔɪ  - Play the recording and ask them repeat each sentence  - Teacher asks Ss to listen and pay attention to the sounds /ʊə/ and */*ɔɪ  - Ss repeat the words as a class, in groups and individually.  - Call on some Ss to read the sentence individually.  - Play the recording as many times as necessary.  ***\* Teacher gives corrections and feedbacks to students’ pronunciation* .** | **- T\_ Ss. Ss- Ss**  ***Answer key:***  /ʊə/: tourist, ensure, sure, tournament  /ɔɪ/: boy, toy, avoid, choice | |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.** | | |
| - Have some Ss read the sentences first.  - Play the recording for Ss to listen to, then repeat each sentence after the recording.  - Play the recording as many times as necessary.  - Ask them to underline the words with the sound /ʊə/ and circle the words with the sound /ɔɪ/.  - Check the answers as a class.  - Call some Ss to read the sentences individually.  ***\* Teacher’s observation and feedback.*** | **\* Answer:**  ***Answer key:***  1. She is a noisy and curious girl.  2. They joined a full-day city tour.  3. I found it enjoyable to watch the tournament.  4. She’ll record our voices during the interview.  5. He is not acting very mature and is starting to annoy me. | |
| **5. CONSOLIDATION ( 5mins )**  **a. Wrap-up**  - Teacher asks Ss to summarize what they have learnt in the lesson.  **b. Homework**  - Learn by heart all the words that they have just learnt.  - Do more exercises in workbook.  - Prepare project.  - Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .  ============================================== | | |