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| **Week:……………..****Period:…………….** | **Date of planning** **:** …/… / 2023**Date of teaching :** …/… / 2023  |

**UNIT 3: TEENAGERS**

 **Lesson 2 : A CLOSER LOOK 1**

**I. OBJECTIVES: \* By the end of this lesson, Ss will be able to gain the following:**

**1. Knowledge:**

- The lexical items related tosocial media.

- Pronunciation: Correctly pronounce words that contain the sounds  /ʊə/ and */*ɔɪ

+ Vocabulary:- :- Use The lexical items related to social media.

 + Correctly pronounce words that contain the sounds  /ʊə/ and */*ɔɪ

 + Grammar*:***-**Simple sentences and compound sentences

**2. Competence:**

**-** Students will be able to know more new words about social media.

- Developcompetencies of communication, cooperation, and self-management.

- Be collaborative and supportive in pair work and teamwork

- Be actively join in class activities.

**3. Personal qualities:**

- Raise ss’ awareness of social media

- Have good attitude to school pressure

- Develop self-study skills.

**II. MATERIALS:**

- Teacher: Grade 8 text book, laptop, projector / TV.....

- Students : Text books, workbook…

- Computer connected to the Internet

- Sach mem.vn ; Or hoclieu.vn .

**III. PROCEDURES:**

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| **1. WARM UP ( 5mins )****a. Objectives:** **a. Objectives:** - To create an active atmosphere in the class before the lesson;  **b. Content:**-To have some warm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new class.**c. Expected outcomes:**-Having a chance to speak English and focus on the topic of the lesson. Students get some vocabulary from the lesson and be ready for the lesson. **d. Organisation:** Teacher’s instructions … |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **+ Greeting** **Game: Word puzzles**- Give Ss a few minutes to play a game. Have Ss play in two groups.  - Ask ss to find 6 meaningful words in the puzzles  - The team with the more correct answers wins. - T leads in the new lesson. which focuses onwords and phrasessocial media and the sounds  /ʊə/ and */*ɔɪ- Share with Ss the lesson objectives. Write the objectives in a corner of the board and leave them there till the end of the lesson, or put them on a slide to show Ss. | **+ Greeting ; - T\_Ss.****Answer key:** CHECK; POST; WEBSITE; CLIP; PICTURE; CONNECT |
| **2. ACTIVITY 1: PRESENTATION (10mins)** |
| **a.Objectives:** - To introduce some verbs and verb phrases that are often used when teens talk about using social media.  - To allow Ss to use the learnt words in contexts.**b. Content:**-Circle the correct options to complete the phrases.  **c. Expected outcomes:**-Know more new verbs and verb phrases that are often used when teens talk about using social media.  - Know how to use learned words/ phrases in context.**d. Organization** : Teacher’s instructions.  |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 1: **Write a word or phrase from the box under each picture.**   |
| **\* Teach vocabulary:**+ Teacher uses different techniques to teach vocab (situation, realia, translation.)+ Teacher introduces the vocabulary by: - providing the pictures - eliciting the definition of the words- Have Ss read aloud the verbs and the word / phrases given.  - Explain the meaning of the new verb phrases by using pictures or synonyms or even their mother tongue- Invite Ss to take turns to read out their answers. Correct their pronunciation if needed.  - Ask Ss to work in pairs to circle the correct options to complete the phrases.  - Check the answers as a class.  - T can also ask Ss to add more words / phrases to the verbs to make other phrases. This way, T can broaden  Ss’ vocabulary if they are ready.  | **- T\_Ss** ***\* New words:***1. upload (v) = to copy or move :tải lên

 browse (v) = to look at things = đọc lướt, tìm (trên mạng)/ check over sth3. notifications (n): thông báo4. log on (to) (v): đăng nhập5. check (v): kiểm tra6. account (n):tài khoản***Answer key:***1. A 2. A 3. B 4. B 5. B  |
| **3. ACTIVITY 2: PRACTICE ( 10mins)** |
| **a. Objectives:** 1. To help Ss understand more clearly the meaning of some words and phrases.2. To help Ss use the words in specific contexts.**b. Content:**-Use the correct form of the verbs in 1 to complete the sentences.- Choose the correct answer A, B, or C.**c. Expected outcomes**: Know more new words and phrases. Know how to use the words/ phrases in context.**d. Organisation** : |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 2: **Use the correct form of the verbs in 1 to complete the sentences.** |
| - Ask Ss to work individually to complete each of the sentences with a suitable verb from 1.  - Check the answers as a class.  - Have some Ss read aloud the complete sentences. - Correct Ss’ pronunciation if necessary- Teacher checks the answers as a class. | **- T\_Ss****\* Key:** 1. browsed 2. uploaded 3. connects 4. checked 5. logs on  |
| Task 3: **Choose the correct answer A, B, or C.**  |
| - - T asks Ss to work individually to choose the correct answer for each sentence.  - Ss swap their answers with their partners. - T check the answers as a class. - T can also ask some Ss to read out their answers. Then have Ss read the sentences aloud as a class. Correct  Ss’ pronunciation if necessary.  ***- Teacher checks the answers as a class and gives feedback.*** |  **- T\_ Ss**\* ***Answer key:***1. B2. C3. A4. A5. B  |
| **4. ACTIVITY 3: PRODUCTION: ( 15mins)** **PRONUNCIATION** /ʊə/ and */*ɔɪ |
| **a. Objectives:** **-** To help students identify how to pronounce the sounds /ʊə/ and */*ɔɪ- To help students practise pronouncing these sounds/ʊə/ and */*ɔɪ correctly in words and in sentences.**b. Content:**Listen and repeat the words. Pay attention to the sounds Listen and repeat the sentences. Pay attention to the underlined words.**c. Expected outcomes**: Students repeats the words correctly. Learn how to pronounce the words correctly. Ss distinguish and pronounce the sound /ʊə/ and */*ɔɪ  correctly in their speaking.d. Organisation: |
| **TEACHER AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| Task 4: **Listen and repeat the words. Pay attention to the sounds** /ʊə/ and */*ɔɪ |
| + Have Ss read the sentences, paying attention to the underlined words /ʊə/ and */*ɔɪ- Play the recording and ask them repeat each sentence- Teacher asks Ss to listen and pay attention to the sounds /ʊə/ and */*ɔɪ- Ss repeat the words as a class, in groups and individually.- Call on some Ss to read the sentence individually.- Play the recording as many times as necessary.***\* Teacher gives corrections and feedbacks to students’ pronunciation* .**  | **- T\_ Ss. Ss- Ss** ***Answer key:***/ʊə/: tourist, ensure, sure, tournament/ɔɪ/: boy, toy, avoid, choice |
| Task 5: **Listen and repeat the sentences. Pay attention to the underlined words.**  |
| - Have some Ss read the sentences first.  - Play the recording for Ss to listen to, then repeat each sentence after the recording. - Play the recording as many times as necessary.  - Ask them to underline the words with the sound /ʊə/ and circle the words with the sound /ɔɪ/.  - Check the answers as a class. - Call some Ss to read the sentences individually. ***\* Teacher’s observation and feedback.*** | **\* Answer:** ***Answer key:***1. She is a noisy and curious girl.  2. They joined a full-day city tour.  3. I found it enjoyable to watch the tournament.  4. She’ll record our voices during the interview.  5. He is not acting very mature and is starting to annoy me.   |
| **5. CONSOLIDATION ( 5mins )** **a. Wrap-up**- Teacher asks Ss to summarize what they have learnt in the lesson. **b. Homework**- Learn by heart all the words that they have just learnt.- Do more exercises in workbook.- Prepare project.- Prepare new lesson: Lesson 2: A CLOSER LOOK 2 .==============================================  |