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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 29** |

**UNIT 2: FIT FOR LIFE**

**Skill 2f (page 39)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- learn and use vocabulary for activities in sports events: *relay, high jump, long jump, tug of war, team building game.*

- present the event to the class.

- practise listening for specific information.

- write a paragraph describing a sports event at their school

- improve listening skills and pronunciation.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

**1.3. Attributes**

- have a healthy lifestyle.

- develop their patriotism, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB, projector/interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Match the phrases to the pictures.  - Listen and repeat.  - Answer the question.  - Read the text (task 1) again and make notes under the headings *name of event*, *place*, *date* and *activities*.  - Present the event to the class.  - Listen and fill in the gaps in the poster.  - Write a paragraph describing a special sports event at their school.  - Compare The Ho Chi Minh City Marathon with other countries’ events. | **-** Ss’ answers.  - Ss’ pronunciation.  - Ss’ answers.  - Ss’ answers.  - Ss’ presentation.  - Ss’ answers.  - Ss’ answers.  - Ss’ presentation. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Rubric/ poster.  - Observation. |

**4. Procedures**

**A. Warm up: 5 minutes**

a. Objectives: to help Ss brainstorm vocabulary related to the topic.

b. Content: matching pictures to phrases.

c. Expected outcomes: Ss discover vocabulary and have some ideas about the topic.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Match the phrases (1-6) to the pictures (a-f):**   1. b.     c. d. e.    1. long jump 2. tug of war  3. team building game. 4. relay  5. high jump  - Ask Ss to close their books and complete the task in pairs.  - Check Ss’ answers (using the IWB). | - Close their books and match the phrases to the pictures.  - Work in pairs to complete the task  ***Answer keys***  *1. c 2. d 3. e 4. a 5. b* |

**B. Presentation: 10 minutes**

a. Objectives: to present some vocabulary for activities in sports events

b. Content: Task 4.

c. Expected outcomes: Ss can remember and understand vocabulary for activities in sports events.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4: Listen and repeat.**    - Direct Ss’ attention to the pictures.  - Play the recording with pauses for Ss to repeat chorally and/or individually (using the IWB).  - Check Ss’ pronunciation and intonation.  - Elicit what these phrases are in Ss’ first language. | - Look at the pictures and the phrases.  - Listen and repeat chorally and/or individually.  - Take notes. |

**C. Practice: 15 minutes**

a. Objectives: to help Ss talk about activities in sport events and present a sports event.

b. Content: task 5 and task 6.

c. Expected outcomes: Ss can talk about activities in sport events and present a sports event; do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 5**: **Which of these activities would you like to take part in on our school sports day?**  - Ask Ss to ask and answer in pairs following the example.  - Monitor the activity around the class and then ask some pairs to ask and answer in front of the class. | - Ask and answer in pairs  *- Ss’ own answers.* |
| **Task 6. Read the text (task 1) again and make notes under the headings *name of event*, *place*, *date* and *activities*. Present the event to the class.**  - Ask Ss to read the text again and make notes under the headings in their notebooks.  - Ask Ss to use their notes to present the event as if they were on a local radio station and invite people to attend.  - Point out that Ss should start by greeting the viewers, then say their full name and where they report from live. | - Read the text again and make notes under the headings in their notebooks.  - Use their notes to present the event as if they were on a local radio station and invite people to attend.  ***Suggested Answer:***  ***Name of event:*** *school sports day*  ***Place:*** *school playing field*  ***Date:*** *28th June*  ***Activities:*** *100 metres race, three-legged race, sack race, teachers’ race, parents’ race*  *Harry’s school sport day is on 28th June at their school playing field. They hold this event every year. There are many races such as the*  *100-metre race, the teachers’ race and the parents’ race, so everyone can take part in!*  *They also have some special games like the three-legged race and the sack race. School sports day is a great day for all the family.* |
| **Task 7. Listen to an announcement about a school sports day and fill in the gaps (1-5) in the poster.**  - Ask Ss to read the gapped poster.  - Then play the recording, twice if necessary, and have Ss listen and fill in the gaps.  - Check Ss’ answers (using the IWB). | - Read the gapped poster.  - Listen and fill in the gaps.  ***Answer keys:***  1. 8th  2. 9:30.  3. 16  4. kickboxing  5. Sports |

**D. Production: 10 minutes**

a. Objectives: to help Ss to use the language and information to write a paragraph describing a sports event at their school.

b. Content: task 8 and culture spot part.

c. Expected outcomes: Ss can write a paragraph describing a sports event at their school and compare their cultures with others’.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 8: You attended a special sports event at your school. Write a paragraph describing it (about 60-80 words). Include *its name, the place, the date* and *the activities.***    - Give Ss time to write their article using their ideas from Exercise 5 and phrases from the ***Useful Language*** box. | - Write their article using the task in Exercise 1, their ideas from Exercise 5 and phrases from the ***Useful Language*** box.  ***Suggested Answer:***  *Last month, I attended All Schools Sports Day at the local sports stadium. It was on 10th June and all the schools in the area took part in. The day started with a big parade. Then, the students competed in games and sports with other schools. At the end, there is a fun race – the head teachers from each school raced against each other! All Schools Sports Day is a great event. Everyone loved it.* |
| **Culture spot**  **The Ho Chi Minh City Marathon is one of the biggest marathons in Vietnam. It takes place every year at the beginning of the new year.**  *What are some of the sports events that take place in the UK?*  - Read out the information in the box.  - Give Ss time to research online and find some sports events that take place in the UK.  - Ask Ss to present them to the class. | - Read the information in the box.  - Research online and find some sports events that take place in the UK  - Present the information to the class.  ***Suggested answer:***  *In the UK, the Championships Wimbledon is a tennis competition. It takes place every year in London and lasts two weeks in March. There is also the Oxford and Cambridge Boat Race on the River Thames in London. In April, the London Marathon takes place. It starts at*  *Blackheath and passes through London centre.* |

**E. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *relay, high jump, long jump, tug of war, team building game*.

- Do the exercises in workbook on page 21.

- Complete the grammar note in TA7 Right On! Notebook page 17.

- Prepare the next lesson: CLIL (page 40).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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